Department.: Psychology
Course Number: PSYC 249W

Course Title: Emotional & Behavioral Disorders of Childhood

Credits: 3

Contact Person: John Rickards

Catalog Copy: PSYC 249W, Emotional and Behavioral Disorders of Childhood. Spring, 3 credits. Prerequisite: PSYC 236. Open to sophomores. Instructor: Marianne L. Barton. Theory and research regarding the etiology, treatment and prevention of developmental psychopathology from infancy through adolescence.

W Criteria: Students will be required to write three reaction papers (approximately 3-5 pp.) in response to specific case materials presented in class. Students will also complete an 8-10 pg. research paper. Reaction papers will be returned to students with detailed comments regarding writing style, clarity, organization and conceptual skills. Resarch papers will be submitted as first drafts, which will be returned with detailed feedback to be used as a guide to revisions. Reaction papers will be worth 10% of the grade each; the research paper will be worth 40% of the grade, and the final exam will be worth 30% of the grade. Failure of the W aspect of this course will result in failing the course.

Amount of writing required: Students will be required to write three reaction papers (approximately 3-5 pages in length), in response to specific case materials presented in class. Students will also be required to complete a 10-15 page research paper.

How the writing will be supervised: Reaction papers will be returned to students with detailed feedback regarding writing style, clarity, organization and conceptual skills. Portions of three class periods will be devoted to peer conferencing regarding the reaction papers, during which students will work in pairs and provide feedback to each other regarding writing style and content of the reaction paper. They will then be required to revise those papers and resubmit them for a grade. The research paper will have a submission date for a first draft, and a later date for a final paper. First drafts will be returned with

detailed feedback to be used as a guide to revisions. Students will be asked to revise their papers in accord with the feedback provided, and to resubmit them for a grade.

Grading:

Reaction papers: 30%

Research paper: 40%

Final Exam: 30%

Role of Grad Students: none