

# Add Course Request

Submitted on: 2012-04-05 21:09:31

1. <b>COURSE SUBJECT</b>	CDIS
2. <b>COURSE NUMBER</b> (OR PROPOSED NUMBER)	2204
3. <b>COURSE TITLE</b>	Speech and Language Acquisition
4. <b>INITIATING DEPARTMENT or UNIT</b>	Communication Disorders
5. <b>NAME OF SUBMITTER</b>	Carl A Coelho
6. <b>PHONE of SUBMITTER</b>	Phone: +1 860 486 2817
7. <b>EMAIL of SUBMITTER</b>	Email: carl.coelho@uconn.edu
8. <b>CONTACT PERSON</b>	Carl A. Coelho
9. <b>UNIT NUMBER of CONTACT PERSON (U-BOX)</b>	1085
10. <b>PHONE of contact person</b>	Phone: 486-2817
11. <b>EMAIL of of contact person</b>	Email: coelho@uconn.edu
12. Departmental Approval Date	04/05/11
13. School/College Approval Date	10/25/11
14. Names and Dates of additional Department and School/College approvals	
15. Proposed Implementation Date	Term: fall, Year: 2013
16. Offered before next printed catalog is distributed?	No
17. <b>General Education Content Area</b>	
18. <b>General Education Skill Code (W/Q).</b> Any non-W section?	
19. Terms Offered	Semester: Fall Spring Year: Every_Year
20. Sections	Sections Taught: 2/year
21. Student Number	Students/Sections: 80-120/yea
22. Clarification:	
23. <b>Number of Credits</b>	3 if VAR Min: Max: credits each term
24. <b>INSTRUCTIONAL PATTERN</b> lecture - two or three/week	
25. Will this course be taught in a language other than English?	No If yes, then name the language:

26. Please list any prerequisites, recommended preparation or suggested preparation:	
27. Is Instructor, Dept. Head or Unit <b>Consent Required?</b>	No
28. Permissions and Exclusions:	
29. Is this course <b>repeatable for credit?</b>	No If yes, total credits allowed: Allow multiple enrollments in same term?
30. <b>Grading Basis</b>	Graded
31. If satisfactory/unsatisfactory grading is proposed, please provide <b>rationale</b> :	
32. Will the course or any sections of the course be taught as Honors? AsHonors	
33. Additional Details:	
34. Special Attributes:	
35. <b>REGIONAL CAMPUS AVAILABILITY:</b>	
36. PROVIDE THE PROPOSED TITLE AND COMPLETE CATALOG COPY:	
<p>2204. Speech and Language Acquisition  Both semesters. Three credits. Prerequisite: Open to sophomores or higher. Students who have passed CDIS 3202 may not take CDIS 2204 for credit.</p> <p>How children learn their first language, the effects of language on their thinking and behavior.</p>	
37. <b>RATIONALE FOR ACTION REQUESTED</b>	
<p>a) This course will be open to sophomores so that they will be able to begin courses within the major earlier in their degree progress. Currently, no courses required for the major are offered until their junior year. This is relatively late for students to get a “feel” for their major and to learn more about the professions of speech language pathology and audiology.</p> <p>b) This course will serve as one of the first students take within the CDIS major. It will provide an introduction to normal speech and language development.</p> <p>c) NA</p> <p>d) PSYC and LIng have been consulted.</p> <p>e) NA, course will replace CDIS 3202.</p> <p>f) See d above.</p> <p>g) NA</p> <p>h) NA</p> <p>i) NA</p> <p>j) NA</p>	
38. <b>SYLLABUS:</b>	
<p>Online URL: ( <a href="https://web2.uconn.edu/senateform/request/course_uploads/cac02021-1333674561-Syllabus CDIS 2204.docx">https://web2.uconn.edu/senateform/request/course_uploads/cac02021-1333674561-Syllabus CDIS 2204.docx</a> )</p>	
39. <b>Course Information: ALL General Education courses, including W and Q courses, MUST answer this question</b>	

**40. Goals of General Education: All Courses Proposed for a Gen Ed Content Area MUST answer this question**

**41. Content Area and/or Competency Criteria: ALL General Education courses, including W and Q courses, MUST answer this question.: Specific Criteria**

- a. **Arts and Humanities:**
- b. **Social Sciences:**
- c. **Science and Technology:**
  - i. **Laboratory:**
- d. **Diversity and Multiculturalism:**
  - 43. **International:**
- e. **Q course:**
- f. **W course:**

**42. RESOURCES:**

Does the department/school/program currently have resources to offer the course as proposed  
YES

If NO, please explain why and what resources are required to offer the course.

**43. SUPPLEMENTARY INFORMATION:**

**ADMIN COMMENT:**

Senate approved new course 9/17/2012.

**UNIVERSITY OF CONNECTICUT**

**COMMUNICATION SCIENCES DEPARTMENT - COMMUNICATION DISORDERS**

**CDIS 2204 – Speech and Language Acquisition**

**Instructor:**

**Office:**

**Email:**

**Office Hours:**

**Course Description**

In this class, we will discuss normal speech and language acquisition in children. An emphasis will be placed on the development of language rather than speech. We will examine theories of language development, the components of language, and the stages of language development from birth to the school-age years. This course will provide students with a frame of reference for typical language development.

### **Course Objectives**

1. To develop an understanding of the differences between speech and language.
2. To understand the five components of language and how they develop in conjunction with each other.
3. To use theories of normal acquisition to develop a framework for the process of language development in children.
4. To become familiar with the patterns of normal language development in children.

### **Required Books:**

McLaughlin, S. (2006). *Introduction to language development*. New York, NY: Singular Publishing Group, Inc.

### **Required Text:**

McLaughlin, S. (2006) *Introduction to Language Development* (2<sup>nd</sup> Ed.). New York, NY: Singular Publishing Group, Inc.

### **Assessments:**

**Exams:** (65%) There will be 3 cumulative assessments. The first exam will be worth 15% of your grade, the second exam will be worth 20% of your grade and the final exam will be worth 30% of your grade. Because of the brief time we have to become familiar with the material, **there will be no makeup exams** unless proof of legitimate excuse, or written permission of the Dean, is provided.

**Quizzes:** (15%) There will be 9 online quizzes available on HuskyCT. Please notify me *in advance* if you are unable to take a quiz online during class. These online quizzes will exercise your knowledge of the vocabulary and concepts introduced in class and in your reading. Each quiz will consist of ten multiple choice questions. The lowest two grades will be dropped so there will be **no makeup quizzes**.

**Language Sample Observation and Analysis:** (20%) Language samples can provide rich information about a child's development. In teams (or on your own if you prefer), you will observe the communicative behavior of a young child (infant, toddler, or preschooler). You will watch for specific developmental features, and write up a structured summary of your observation. Then, based on what you will learn in class about typical development, you will make a determination about the child's language development skills (on target, delayed, advanced), and present your findings as a real-life example of the concepts you will be studying in this course. *While you may observe in teams, your written analysis should be done as an individual exercise.* This project is due the last week of class.

## Course Schedule

	Reading	Approximate Time Frame
Principles of Human Communication	Chapter 1	1/17-1/19
Anatomy & Speech Development	Chapter 2	1/24-1/26
Foundations of Language Development	Chapter 3	1/31-2/2
<b>EXAM 1</b>	<b>Chapters 1-3</b>	<b>February 7</b>
Theories of Language Development	Chapter 4	2/9-2/14
Infant Communication	Chapter 5	2/16-2/28
Toddler Language Development	Chapter 6	3/1-3/20
		No Class 3/13 & 3/15
<b>EXAM 2</b>	<b>Chapters 4-6</b>	<b>March 22</b>
Preschool Grammatical Development	Chapter 8	3/27-4/3
Preschool Pragmatics & Semantics	Chapter 7	4/5-4/12
Language in the School Years	Chapter 9	4/17-4/26
<b>Language Sample Observation and Analysis</b>		<b>Due week of April 23</b>
<b>FINAL EXAM</b>	<b>Chapters 1-9</b>	<b>Week of April 30-May 5</b>