

Program Plan For Information Literacy

Major Program: IB/M and EKIN concentrations

Briefly describe how Information Literacy will be taught within your major program. List courses in which these skills will be embedded.

All concentrations (major programs) in the NEAG School of Education will use their respective "W" courses to fulfill the Information Literacy competencies. The students will complete the following tasks/activities during the "W" course:

- a) Develop a list of research items/questions to be addressed
- b) Develop a research statement associated with the writing component
- c) Determine the appropriate information sources with University Library staff and faculty in the NEAG School of Education (information will be specific to the field of study for each student)
- d) Select the resources and retrieve the sources from on-campus and off-campus sources (sources will be relevant to the specific field of student for each student)
- e) Determine relevant information from the sources
- f) Develop a competent understanding of the information retrieved (information must be critically assessed to determine patterns, contradictions, validity and bias)
- h) Develop a research paper that is in compliance with the guidelines for the specific "W" course
- i) Critically evaluate personal writing sample (final paper in "W" course)
- j) Illustrate an understanding of the copyright, intellectual property and fair use of copyrighted materials

The elements delineated above will be incorporated into the structure of the writing courses. Specific tasks within the structure of the "W" will enable these tasks to be accomplished.

Are all these courses required of your students? If not, how will you assure that all students attain the exit expectations for Information Literacy.

Students in each concentration area within the NEAG School of Education will be required to take two "W" courses (as per GEOC guidelines). The Information Literacy competencies will be embedded into each of the "W" courses within the NEAG School of Education.

Date of Approval by Faculty or Appropriate Committee 8 October 2004

Date of Approval by School/College C&C Committee 13 October 2004

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