

Appendix 2: GEOC Program Plan For Information Literacy

Major Program Journalism

Briefly describe how Information Literacy will be taught within your major program. List courses in which these skills will be embedded.

Information literacy is central to journalism education. Our curriculum is designed to graduate students who are able to find information, assess its validity and evaluate its importance. Our students must also understand the ethical and legal issues inherent in presenting information to readers and viewers. Our core courses are central to this mission. They are Journalism 200W (Newswriting I), Journalism 201W (Newswriting II), Journalism 202 (Journalism Ethics), Journalism 220 (Law of Libel and Communications) and Journalism 230 (Copy Editing I).

Students in Journalism 200W and 201W are introduced to reporting. They are taught to interview and to gather information from a variety of sources, including original documents and print and online sources. Faculty members work with our library liaison to provide instruction in the use of databases and other library resources that are of particular interest to journalists. In Journalism 230, students take on the role of editor, learning to evaluate information that is presented for publication. In Journalism 202 and 220, they explore the ethical and legal implications of presenting information to a mass audience.

Are all these courses required of your students? If not, how will you assure that all students attain the exit expectations for Information Literacy.

They are all required.

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