Add Course Request

Submitted on: 2012-01-23 10:41:56

1. COURSE SUBJECT	MSE	
2. COURSE NUMBER (OR PROPOSED NUMBER)	2102	
3. COURSE TITLE	Materials Science and Engineering II	
4. INITIATING DEPARTMENT or UNIT	Chemical, Materials & Biomolecular	
	Engineerin	
5. NAME OF SUBMITTER	Cathy L McCrackan	
6. PHONE of SUBMITTER	Phone: +1 860 486 4620	
7. EMAIL of SUBMITTER	Email: cathy.mccrackan@uconn.edu	
8. CONTACT PERSON	Mei Wei	
9.UNIT NUMBER of CONTACT PERSON (U-BOX)	3136	
10. PHONE of contact person	Phone: 860-486-9253	
11. EMAIL of of contact person	Email: m.wei@ims.uconn.edu	
12. Departmental Approval Date	04/14/2010	
13. School/College Approval Date	11/08/2010	
14. Names and Dates of additional Department and School/College approvals		
15. Proposed Implementation Date	Term: Spring, Year: 2013	
16.Offered before next printed catalog is distributed?	No	
17. General Education Content Area		
18. General Education Skill Code (W/Q). Any non-W section?	None	
19. Terms Offered	Semester: Spring Year:	
	Every_Year	
20. Sections	Sections Taught: 1-2	
21. Student Number	Students/Sections: 100	
22. Clarification: Open to non-MSE majors. Required		
course for ME and BME students. Used for requirements		
for minor in MSE and Nanomaterials.		
23. Number of Credits	3	
	if VAR Min: Max:	
24 INCTRICTIONAL DATECTAL	credits each term	
24. INSTRUCTIONAL PATTERN		

40. Goals of General Education: All Courses Proposed for a Gen Ed Content Area MUST answer this question		
MUST answer this question		
39. Course Information: ALL General Education courses, including W and Q courses,		
Online URL: (https://web2.uconn.edu/senateform/request/1327333294-MSE 2102 Course Syllabus.doc)	/course_uploads/clm03012-	
38. SYLLABUS:		
Create a 2-course sequence for introductory Materials Science & Engineering for non-MSE majors. MSE 2102 will be the follow-up course of MSE 2101 to be taken by non-MSE majors who wish to minor in MSE and for those students whose major requires MSE courses		
37. RATIONALE FOR ACTION REQUESTED Create a 2-course sequence for introductory Materials Scientific Scientifi	ance & Engineering for non MSE	
corrosion.		
polymers and composites; electrical, thermal, magnetic and		
Materials Science and Engineering II Structures, properties, and processing of ceramics; structure, properties and processing of		
36. PROVIDE THE PROPOSED TITLE AND COMPLET	ΤΕ CATALOG COPY:	
35. REGIONAL CAMPUS AVAILABILITY:		
33. Additional Details:34. Special Attributes:		
AsHonors		
32. Will the course or any sections of the course be taught as Honors?		
31. If satisfactory/unsatisfactory grading is proposed, please provide rationale :		
30. Grading Basis	Graded	
	If yes, total credits allowed: Allow multiple enrollments in same term?	
29. Is this course repeatable for credit ?	No	
Not open for credit to students who have passed MSE 2002		
28. Permissions and Exclusions:		
27. Is Instructor, Dept. Head or Unit Consent Required?	No	
26. Please list any prerequisites, recommended preparation MSE 2001 or 2101. Not open to students who have passed	MSE 2002.	
English?	If yes, then name the language:	
25. Will this course be taught in a language other than	No	
2 75 minute class periods per week.		

41. Content Area and/or Competency Criteria: ALL General Education courses, including W and Q courses, MUST answer this question.: Specific Criteria

- a. Arts and Humanities:
- b. Social Sciences:
- c. Science and Technology:
 - i. Laboratory:
- d. Diversity and Multiculturalism:
 - 43. International:
- e. Q course:
- f. W course:

42. **RESOURCES**:

Does the department/school/program currently have resources to offer the course as proposed YES

If NO, please explain why and what resources are required to offer the course.

43. **SUPPLEMENTARY INFORMATION**:

ADMIN COMMENT:

Senate approved new course 2.27.2012

MSE 2102

Introduction to Structure, Properties, and Processing of Materials II

Catalog Data MSE 2102, Materials Science and Engineering II. Second semester.

Three credits. Prerequisite: MSE 2001 or 2101. Open to sophomores or higher

Structures, properties, and processing of ceramics; structure, properties and processing of polymers and composites; electrical, thermal, magnetic and optical properties of solids; and corrosion.

Textbook

Materials Science and Engineering: An Introduction, by William D. Callister and David G. Rethwisch, 8th edition, John Wiley and Sons (2010), ISBN: 0-470-41997-0. Copies are available at the UConn Co-Op.

Goals

To provide a basic understanding of the structures, properties and processing of ceramics, polymers and composites. To introduce the main chemical, thermal, electrical, magnetic and optical properties exhibited by materials along with examples of how these properties are utilized in real world applications.

Lab Projects None

Units of Assessment: Homeworks 25% (2.5% each)

Mid-term exam 25% Term project 25% Final exam 25%

Class / Examination Schedule

Session	Topic (relevant chapter in Callister)	HW
1	Simple ceramic crystal structures (12)	
2	Polymorphism and defects in ceramics (12)	
3	Applications of ceramics & glasses (13)	HW1
4	Processing of ceramics & glasses (13)	
5	Introduction to polymers (14)	HW2
6	Molecular and crystalline structures in polymers (14)	
7	Mechanical behavior of polymers (15)	HW3
8	Processing of polymers (15)	
9	Classification of composite systems (16) HW4	
10	Mechanical behavior of composites (16)	
11	PACING/REVIEW HW5	
12	NO CLASS	
13	EXAM	
	SPRING BREAK	
14	Corrosion (17)	
15	Thermal properties of materials (19)	HW6
16	Electrical conduction in materials (18)	
17	Band structure & types of electrical behavior (18)	HW7
18	Semiconductor junctions & ferroelectrics (18)	
19	Magnetic properties of materials (20)	HW8
20	Magnetic domains & superconductivity (20)	
21	Optical properties of materials (21)	HW9
22	Absorption and luminescence (21)	
23	Optical applications: LEDs, LASERs & fiber optics (21)	HW10
24	PACING/REVIEW	
25	Term project presentations	
26	Term project presentations	
27	Term project presentations	
(TBD)	FINAL EXAM	

N.B. All assignments are handed out at the end of the Thursday class and are due back at the beginning of the following Thursday class. Assignments may be handed in early but late submissions will not be graded. As such, submission of assignments on Tuesday is encouraged.