

Add Course Request

Submitted on: 2013-10-24 00:14:14

1. COURSE SUBJECT	SOCI
2. COURSE NUMBER (OR PROPOSED NUMBER)	2101
3. COURSE TITLE	Sports and Society
4. INITIATING DEPARTMENT or UNIT	Sociology
5. NAME OF SUBMITTER	Michael Wallace
6. PHONE of SUBMITTER	Phone: +1 860 486 3343
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8. CONTACT PERSON	Michael Wallace
9. UNIT NUMBER of CONTACT PERSON (U-BOX)	1068
10. PHONE of contact person	Phone: +1 860 486 3343
11. EMAIL of of contact person	Email: michael.wallace@uconn.edu
12. Departmental Approval Date	12/05/2012
13. School/College Approval Date	03/05/2013
14. Names and Dates of additional Department and School/College approvals	
15. Proposed Implementation Date	Term: Fall, Year: 2014
16. Offered before next printed catalog is distributed?	No
17. General Education Content Area	
18. General Education Skill Code (W/Q). Any non-W section?	None
19. Terms Offered	Semester: Fall Spring Summer Year: Every_Year
20. Sections	Sections Taught: 1
21. Student Number	Students/Sections: 70
22. Clarification: We anticipate starting with a class size of 70. Class might eventually increase to 200 students if student demand permits.	
23. Number of Credits	3 if VAR Min: Max: credits each term
24. INSTRUCTIONAL PATTERN	
MWF 50 minutes each day or TuTh 75 minutes each day	

25. Will this course be taught in a language other than English?	No If yes, then name the language:
26. Please list any prerequisites, recommended preparation or suggested preparation: None	
27. Is Instructor, Dept. Head or Unit Consent Required?	No
28. Permissions and Exclusions:	
29. Is this course repeatable for credit?	No If yes, total credits allowed: Allow multiple enrollments in same term?
30. Grading Basis	Graded
31. If satisfactory/unsatisfactory grading is proposed, please provide rationale :	
32. Will the course or any sections of the course be taught as Honors? No	
33. Additional Details:	
34. Special Attributes:	
35. REGIONAL CAMPUS AVAILABILITY: Right now there are no faculty at the regional campuses who can teach this course. That may change in the future.	
36. PROVIDE THE PROPOSED TITLE AND COMPLETE CATALOG COPY: SOCI 2101. Sports and Society Three credits. Open to sophomores or higher. Sports as an institution and its impact on society. Gender, race, and class inequality in sports. Cultural, economic, political, and legal influences on sports at the professional, intercollegiate, scholastic, and recreational levels.	
37. RATIONALE FOR ACTION REQUESTED a) Sports plays an increasingly prominent role in society and people's lives. As a major social institution that interfaces with politics, the economy, education, family, and religious institutions, it provides important insights into inequality, conflict, power, social and cultural change, and race, gender, and class inequities. Sociology does not currently have a course on sports or any class that incorporates sports as a significant component. b) The course will be taught at an introductory level and has no prerequisites e) no overlap with existing courses	
38. SYLLABUS: Online URL: (https://web2.uconn.edu/senateform/request/course_uploads/miw02007-1382588054-SOCI_2101_Sociology_of_Sports_syllabus.doc)	
39. Course Information: ALL General Education courses, including W and Q courses, MUST answer this question	
40. Goals of General Education: All Courses Proposed for a Gen Ed Content Area MUST	

answer this question

41. Content Area and/or Competency Criteria: ALL General Education courses, including W and Q courses, MUST answer this question.: Specific Criteria

- a. **Arts and Humanities:**
- b. **Social Sciences:**
- c. **Science and Technology:**
 - i. **Laboratory:**
- d. **Diversity and Multiculturalism:**
 - 43. **International:**
- e. **Q course:**
- f. **W course:**

42. RESOURCES:

Does the department/school/program currently have resources to offer the course as proposed
YES

If NO, please explain why and what resources are required to offer the course.

43. SUPPLEMENTARY INFORMATION:

This course is appropriate as a 2000 level course because its content is introductory in nature, the topic is one of widespread interest among students, and it is a good course to introduce students to the benefits of a sociological understanding of society.

ADMIN COMMENT:

Senate approved new course 11.11.13. New2000-level_10/24/13kcp.

**SOCI 2101
SOCIOLOGY OF SPORTS
Tu Th 9:30-11:45
Fall 2012**

Professor Michael Wallace
Manchester 130
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Description:

The social institution of sports has an increasingly prominent role in society. Sports reflect the values and culture of society, and major changes in sports mirror social change in society. At the

same time, sports reveal the larger conflicts and tensions in society. Sports have important connections with other social institutions such as the family, the education system, the economy, politics, and religion. Sports are major agents of socialization, sources of social identity, and carriers of social status. Sports are also an arena in which inequalities of class, race, gender, and sexuality are played out.

In this class, we will explore these and other topics related to the sociology of sports. Through a combination of readings, video presentations, and class discussions, we will develop a critical approach towards the study of sports. While our primary focus will be on sports in American society, we will also explore sports in other societies. We will focus on various levels of sports including recreational, scholastic, collegiate, and professional. Our analysis will include such topics the positive and negative consequences of sports, the role of the media in sports, the economic influence of the sports industry, societal risks of a sports-focused society, and ethical issues related to sports in society.

General Course Objectives:

1. To develop a better understanding of the social institution of sports and its connections with other social institutions such as the family, the education system, the economy, politics, and religion.
2. To use sports as a vehicle to introduce students to the sociological perspective and to introduce core sociological concepts and theories associated with the study of sports.
3. To discover how society and culture influence the development of sports and how sports in turn helps to shape society and culture.
4. To better understand how inequalities of society such as class, race, gender, and sexuality operate through sports.
5. To learn more about how the media influences perceptions about sports in society.
6. To understand the economic interests which shape the structure of sports and the economic influence of sports on society.

Format:

The class format will consist of a combination of lecture, short videos, and class discussion. Class participation counts for 20% of the student's grade. Students will be evaluated by the quality as well as quantity of participation. Student attendance and active participation on a daily basis is critical for a satisfactory class performance.

Course Requirements:

There are five components to the final grade and they are weighted equally:

First Midterm exam:	20%
Second Midterm:	20%
Final exam:	20%
5 “Outside the Lines” reaction papers:	20%
Class participation:	20%

There are three exams and they each constitute 20% of the grade. The first midterm exam is scheduled for **Thursday, October 4**; the second midterm exam is scheduled for **Tuesday, October 30**; and the final exam is scheduled for **Friday, December 14 from 8:00 a.m. to 10:00 a.m.** All exams are during the regular class period in the regularly scheduled room. All exams will consist of a combination of multiple choice questions, identification of key concepts, fill-in-the-blanks, and short essays.

On several occasions throughout the semester, we will segment of the ESPN series “Outside the Lines” which addresses topical issues in the relationship between sports and society. These will be used to prompt class discussion. Students will also be required to write five short (two-page) reaction papers on these segments for a grade. These will be worth 20% of the grade. Class discussion will also be worth 20% of the final course grade.

Extra Credit. There will be occasional opportunities to earn extra credit by attending an out of class event such as a lecture, video, sporting event, or other activity relevant to the course and writing a short reaction paper. Extra credit points from these opportunities will be added to students’ exam grades.

Readings:

Jay Coakley. 2009. *Sports in Society: Issues and Controversies*. 10th edition. Boston:McGraw Hill. (TEXT)

D. Stanley Eitzen (Editor) 2009. *Sport in Contemporary Society: An Anthology*. (8th edition). Boulder, CO: Paradigm Publishers. (READER)

H. G. Bissinger. 2004. *Friday Night Lights: A Town, a Team, and a Dream*. Cambridge, MA:: Da Capo Press.

Daily outline of topics and reading assignments:

Tu Aug 28	History of Sociology of Sport	<u>TEXT</u> : Ch. 1, "The Sociology of Sport," pp. 2-29
Th Aug 30	What is Sport?	<u>TEXT</u> : Ch. 2, "Using Social Theories," pp. 32-57; <u>READER</u> : Eitzen, "American Sports at Century's End," pp. 5-10
Tu Sept 4	Sports and Society	<u>READER</u> : Burstyn, "Sports as Secular Sacrament," pp. 11-20; Coakley, "Sport in Society: Inspiration or Opiate?" pp. 21-37
Th Sept 6	Culture and Sport	<u>TEXT</u> : Ch. 3, "Studying the Past," pp. 60-93; Gary Alan Fine. 1979. "Small Groups and Culture Creation: The Idioculture of Little League Baseball Teams," <i>American Sociological Review</i> 1979, Vol. 44 (5):733-745
Tu Sept 11	Sport and Socialization	<u>TEXT</u> : Ch. 4, "Sports and Socialization," pp. 96-124
Th Sept 13	Sport and Socialization	<u>READER</u> : Coakley, "Play Group versus Organized Competitive Team," pp. 43-51; Curry, "Fraternal Bonding in the Locker Room," pp. 56-73
Tu Sept 18	Children and Sports	<u>TEXT</u> : Ch. 5, "Sports and Children," pp. 126-156
Th Sept 20	Children and Sports	Sohaila Shakib, Philip Veliz, Michele D. Dunbar, and Don Sabo. 2011. "Athletics as a Source for Social Status among Youth: Examining Variation by Gender, Race/

Ethnicity, and Socioeconomic Status.”
Sociology of Sport Journal 28:303-328; Lisa Swanson. 2009. “Soccer Fields of Cultural [Re]Production: Creating “Good Boys” in Suburban America. *Sociology of Sport Journal*, 26:404-424.

Tu Sept 25	Interscholastic Sports	<u>TEXT</u> : Ch. 14, “Sports in High School and College,” 158-198; <u>READER</u> : Wolff, “High School Sports,” pp. 52-55; Bresnahan, “Swoosh Comes to Shove,” pp. 146-161
Th Sept 27	Intercollegiate Sports	<u>READER</u> : Lederman, “Old Times Not Forgotten,” pp. 115-120; Davis, “The Problem with Native American Mascots,” pp. 121-128; Sperber, “College Sports: Winners and Losers,” pp. 201-208
Tu Oct 2	Intercollegiate Sports	<u>READER</u> : Eitzen, “The Big-Time College Sports Plantation and the Slaves Who Drive It,” pp. 209-219; Solomon, “Guys and Dollars,” pp. 220-222
Th Oct 4	FIRST MIDTERM EXAM	
Tu Oct 9	Sports and Deviance	<u>TEXT</u> : Ch. 6, “Deviance in Sports,” pp. 158-198; <u>READER</u> : Tye, “Kids and Sports: Injured at an Early Age,” pp. 143-148
Th Oct 11	Sports and Deviance	<u>READER</u> : Ryan “Female Gymnasts and Ice Skaters: The Dark Side,” pp. 149-155; Eitzen, “Ethical Dilemmas in American Sport,” pp.165-174
Tu Oct 16	Sports and Violence	<u>TEXT</u> : Ch. 7, “Violence in Sports,” pp. 200-231; Kenneth Colburn. 1985. “Honor, Ritual, and Violence in Ice Hockey.” <i>Canadian Journal of Sociology</i> 10(2):153-170.
Th Oct 18	Sports and Violence	Nick Pappas, Patrick McKenry, and Beth Skilken Catlett. 2004. “Athlete Aggression on the Rink and Off the Ice: Athletic Violence and Aggression in Hockey and Interpersonal Relationships.” <i>Men and</i>

Masculinities 6(3):291-312; Julian Roberts and Cynthia Benjamin. 2000. "Spectator Violence in Sports: A North American Perspective." *European Journal on Criminal Policy and Research* 8:163-181.

Tu Oct 23	Sports and Gender	<u>TEXT</u> : Ch. 8, "Gender and Sports," pp. 234-279; <u>READER</u> : Eitzen and Zinn, "The De-Athleticization of Women," pp. 239-138
Th Oct 25	Sports and Gender	<u>READER</u> : Heywood, "Despite the Positive Rhetoric about Women's Sports..." pp. 175-179; Eitzen, "Gender and Sport," pp. 287-293; Messner, "The Gender of Sports Media," pp. 87-97
Tu Oct 30	SECOND MIDTERM EXAM	
Th Nov 1	Sports and Sexuality	<u>READER</u> : Messner, Dunbar and Hunt, "The Televised Sports Manhood Formula," pp. 98-111; Messner, "The Meaning of Success: The Athletic Experience and Development of Male Identity," pp. 297-310
Tu Nov 6	Sports and Sexuality	<u>READER</u> : Griffin, "Changing the Games: Homophobia, Sexism, and Lesbians in Sport," pp. 315-331; Pronger, "The Estrangement of Gay Men," pp. 332-345; Drier, "Is Baseball Ready for a Gay Jackie Robinson?" pp. 346-349
Th Nov 8	Sports and Race	<u>TEXT</u> : Ch. 9, "Race and Ethnicity;" <u>READER</u> : Sage, "Racial Inequality and Sport," pp. 266-275; Klis, "Fewer Blacks Step Up to the Plate in Pro Baseball," pp. 276-282
Tu Nov 13	Sports and Race	<u>READER</u> : Simpson, "Sporting Dreams Die on the 'Rez,'" pp. 259-265; Sage, "Racial Inequality and Sport," pp. 266-275; Lapchick, "Crime and Athletes: New Racial Stereotypes," pp. 187-197
Th Nov 15	Sports and Social Class	<u>TEXT</u> : Ch. 10, "Social Class," Eitzen, "Upward Mobility through Sport?" pp. 266-275

Tu Nov 20	NO CLASS!!! THANKSGIVING BREAK!!!	
Th Nov 22	NO CLASS!!! THANKSGIVING BREAK!!!	
Tu Nov 27	Sports and Social Class	<i>Friday Night Lights</i> , Prologue, Ch. 1-8
Th Nov 29	Sports and Social Class	<i>Friday Night Lights</i> , Ch. 9-16, Epilogue
Tu Dec 4	Sports and Religion	<u>TEXT</u> : Ch 15, "Sports and Religions," pp. 526-562
Th Dec 6	Sports and Politics	<u>TEXT</u> : Ch. 13, "Sports and Politics," pp. 444-479; <u>READER</u> : Coakley, "Globalization and Sports," pp. 353-361
Fr Dec 14	FINAL EXAM 8:00 a.m.-10:00 a.m.	