# **Movement during Performance: A Hunt for Musical Structure in Postural Sway** Alexander P. Demos, Till D. Frank & Topher Logan Department of Psychology, University of Connecticut



Introduction
<ul> <li>Watching a musician move in performance can give the audience insight into expression, sound level, and tempo (Davidson, 2007; Godoy, 2010; Dahl &amp; Friberg, 2007).</li> </ul>
• Might it matter where we watch a performer move?
• Not for expression (Dahl & Friberg, 2007).
<ul> <li>This suggests that the movements are all a connected (dynamical?) system.</li> </ul>
<ul> <li>Do movements provide information about the musical structure?</li> </ul>
<ul> <li>Sound → Movement: Yes</li> </ul>
<ul> <li>Leman, Desmet, and Styns (2008) showed people can move their arms in similar velocity patterns when listening to musician.</li> </ul>
<ul> <li>Sight → Structure: No, but should (Godoy, 2010; Shove &amp; Repp, 1995)</li> </ul>
<ul> <li>Davidson (2007) found that movements of the musician tend to look different each time the performer plays the same piece.</li> </ul>
<ul> <li>Maybe a methodical problem? Researcher typically have used one-dimensional data, assume stationarity, and measured dimensions are independent.</li> </ul>
<ul> <li>Unraveling a connected dynamical system</li> </ul>
<ul> <li>By using phase-space reconstruction (PSR) the entire system of movements during performances can be reconstructed from information recorded in only one-dimension (Takens, 1981).</li> </ul>
<ul> <li>Once the complete system has been reconstructed, a recurrence quantification analysis (RQA) can be used to locate self-similarities within a performance.</li> </ul>
<ul> <li>RQA can provide visual and quantitative evidence of both the amount and location of recurrence in the movements as they unfold over the course of the performance.</li> </ul>
Method
Participant
<ul> <li>Professional Trombonist (third author)</li> </ul>
Materials
<ul> <li>Wii Balance Board, WiiMote Toolbox, Psychopsychics toolbox, CRP</li> </ul>
toolbox. Procedure
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<ul> <li>3 performances with the score during the middle of the learning</li> </ul>
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- In order to compare movements within a common temporal framework, we averaged position and velocity within each musical beat. This allows comparison without disrupting the integrity of the system dynamics, albeit at the cost of the fine grain structure within beats.
- The correlation matrices below compare repetitions of musical themes within each performance for position (left panel) and velocity (right panel).

	Mean Position per Beat		er Beat		Mean Velocity per Bea		er Beat
Performance	Perf 1	Perf 2	Perf 3	Performance	Perf 1	Perf 2	Perf 3
Major 1 vs 1st Repeat	-0.21	0.11	0.29	Major 1 vs 1st Repeat	0.42	0.39	0.47
Major 1 vs 2nd Repeat	0.03	0.33	0.48	Major 1 vs 2nd Repeat	0.31	0.45	0.03
Major 1: 1st R vs 2nd R	0.73	0.77	0.07	Major 1: 1st R vs 2nd R	-0.09	0.62	0.06
Major 2 vs 1st Repeat	0.50	0.26	-0.18	Major 2 vs 1st Repeat	0.40	-0.04	0.06
Major 2 vs 2nd Repeat	0.32	0.06	0.43	Major 2 vs 2nd Repeat	0.50	0.06	0.30
Major 2: 1st R vs 2nd R	0.58	0.28	0.18	Major 2: 1st R vs 2nd R	0.48	-0.35	-0.20
Minor 1 vs 1st Repeat	-0.81	0.19	-0.23	Minor 1 vs 1st Repeat	-0.61	-0.14	0.03
Minor 2 vs 1st Repeat	0.61	-0.16	0.35	Minor 2 vs 1st Repeat	0.64	0.08	0.42

• Sometimes movements between sections are the same and sometimes not.

## **Correlations Between Performances**

• The correlation matrices below compare repetitions of musical themes **between** each performance for position (left panel) and velocity (right panel).

	Mean Position per Beat			
Performance	1 vs 2	1 vs 3	2 vs 3	
Major Section 1	-0.21	-0.13	0.73	
Repeat	0.71	0.21	0.07	
Major Section 2	0.25	0.47	0.28	
Repeat	0.24	-0.01	-0.03	
Minor Section 1	-0.94	0.14	-0.03	
Repeat	0.17	0.00	-0.61	
Minor Section 2	-0.15	0.62	-0.19	
Repeat	-0.01	0.62	-0.30	
Major Section 1	0.89	0.80	0.86	
Major Section 2	-0.51	-0.16	0.62	

	Mean Velocity per Beat			
Performance	1 vs 2	1 vs 3	2 vs 3	
Major Section 1	0.48	0.37	0.53	
Repeat	0.04	-0.05	0.39	
Major Section 2	0.43	0.74	0.51	
Repeat	0.08	-0.12	0.06	
Minor Section 1	-0.83	0.39	-0.11	
Repeat	0.06	-0.13	-0.32	
Minor Section 2	0.33	0.69	0.34	
Repeat	0.18	0.54	0.09	
Major Section 1	0.78	0.44	0.50	
Major Section 2	-0.30	0.09	0.47	

• Between performances, some sections are similar (dark green), but many are not.

### Discussion

The unreliable nature of movement patterns is supported by a traditional data analysis.

Examining the movements as they exist in one-dimension does not provide a complete picture as how the movements of the performer may embody musical structure.

Using phase-space reconstructions we can unwrap the hidden layers of the movements that give rise to the complete performance. Further, we do not need to standardize the movements to the beat. Each performance can be examined as it was recorded and performed.

Lastly, apriori locations for examination with RQA do not need to be set. The movements of the entire performance can be compared.





within the radius counts as a recurrent point.

to the where movements could recur.





These techniques reveal a more complex structure of recurrence in the movements that could not be see with traditional analysis techniques.

The next step is examine the RQA plots of performances across learning to see how the embodiment of musical structure evolves.

