

Results Summary Report from

**SURVEY OF INTERNET USAGE AND ONLINE READING**

**Research Report No. 1**

Presented by:

**The New Literacies Research Team**

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Summary Report for

**School District 10-C**

2005-2006 Academic Year

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## Executive Summary

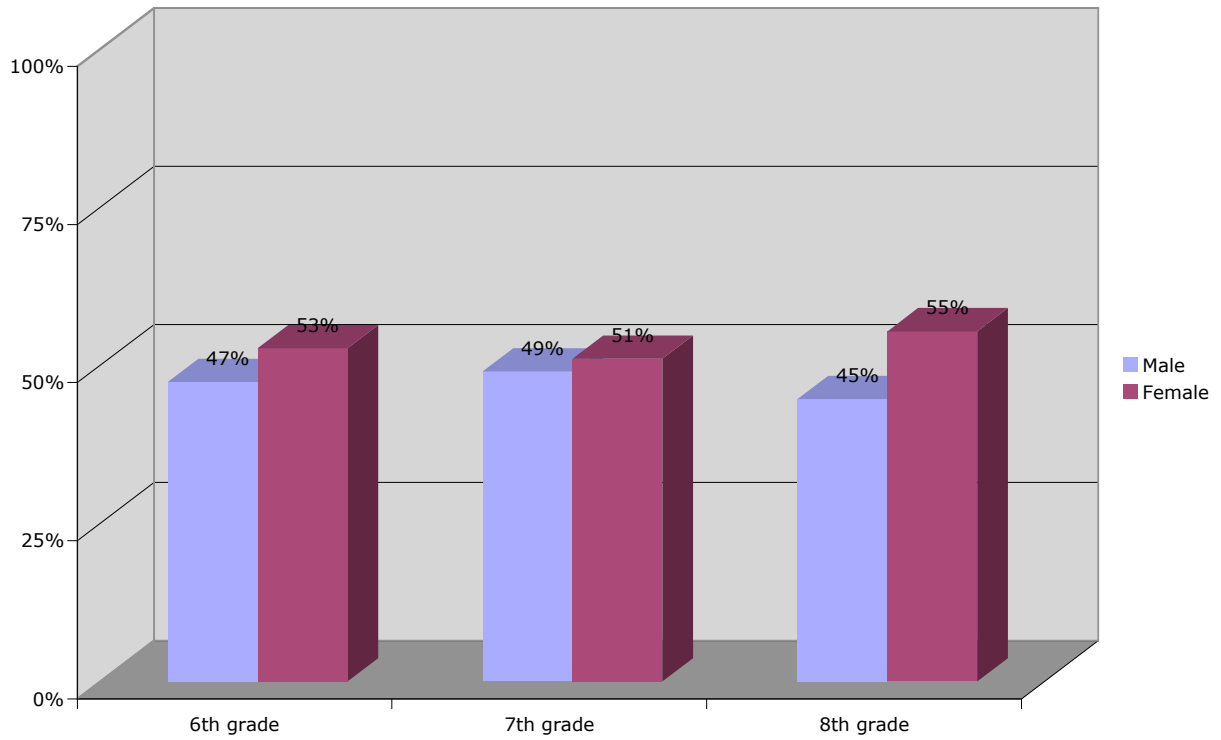
In January of 2006, 315 students at Mabelle B. Avery Middle School completed The *Survey of Internet Use and Online Reading*. The population included students in 6<sup>th</sup> grade (n=113), 7<sup>th</sup> grade, (n=100), and 8<sup>th</sup> grade (n=103).

The results, presented in the following pages in greater detail, include the following findings:

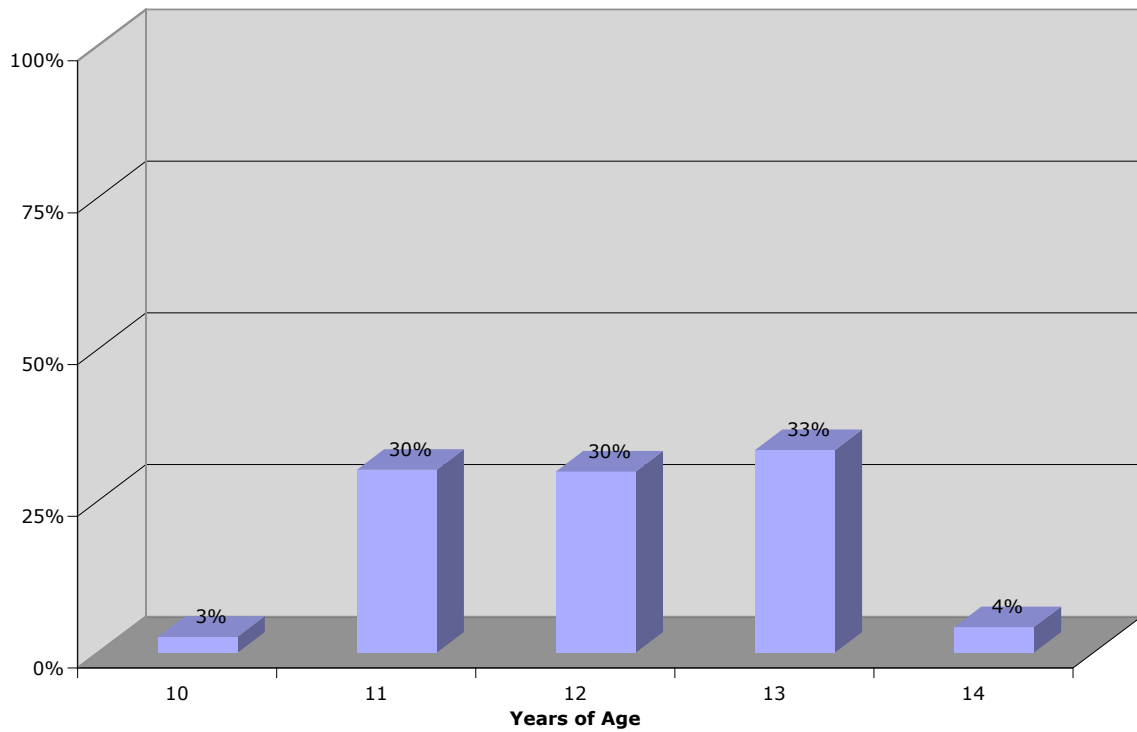
- 97% of students have a computer in their home. Of these students, 98% have Internet access at home.
- 68% say that the amount of time they spend on the Internet has increased during the past year.
- 88% of students report using the Internet the most often at home; 10% report using the Internet the most at school.
- 44% of students are required to use the Internet for a school assignment less than once per week.
- Only 36% of students use the Internet at school a few times per week or more WHILE 90% of students use the Internet outside of school a few times per week or more.
- Only 30% of students use search engines at school a few times per week or more WHILE 69% of students use search engines outside of school a few times per week or more.
- Only 1% of students send email at school a few times per week or more, WHILE 53% of students send email outside of school a few times per week or more.
- Only 4% of students always check the accuracy of the information they read online at school.
- Only 2% of students always check the accuracy of the information they read online outside of school.

# I. Student Population:

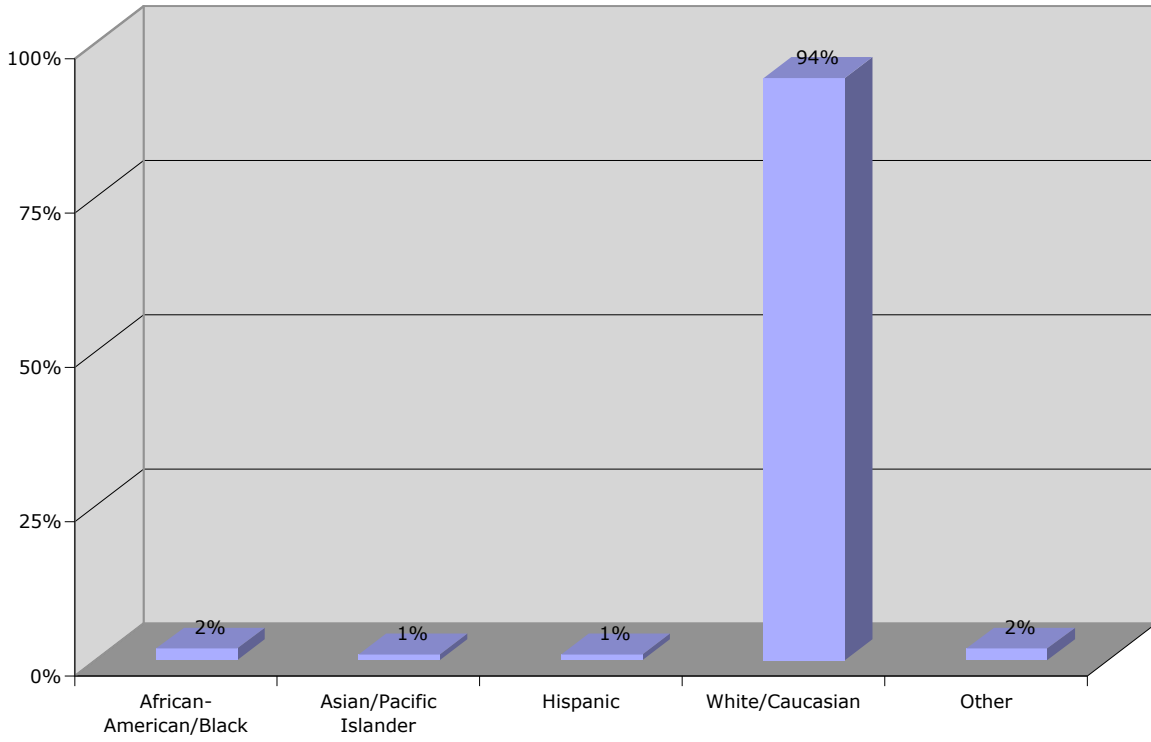
### Grade Level and Gender of Participants



### Age of Participants

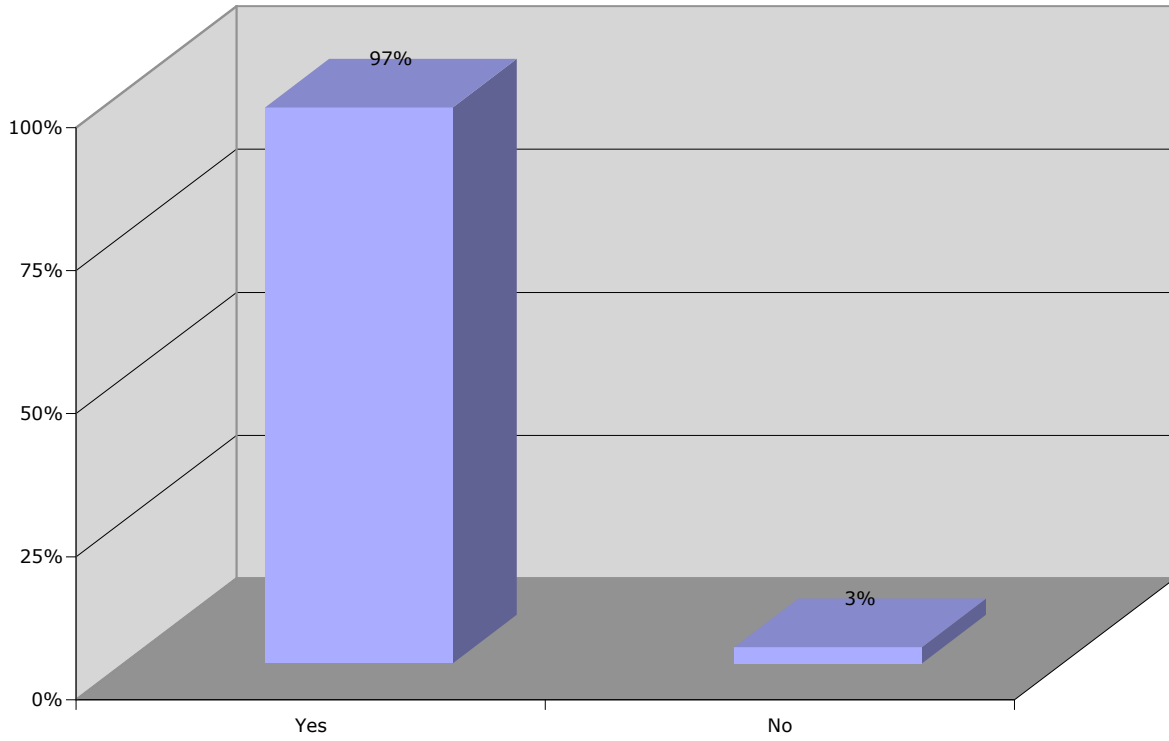


### Ethnicity of Participants

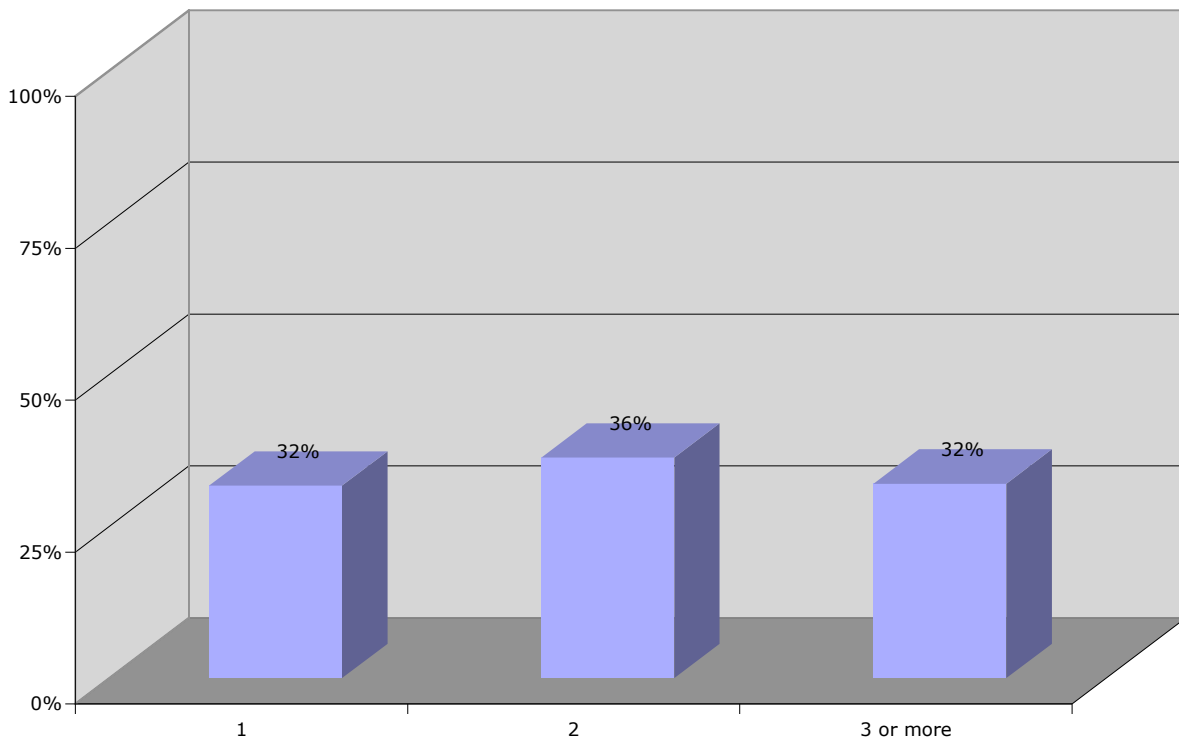


## II. Computer Access

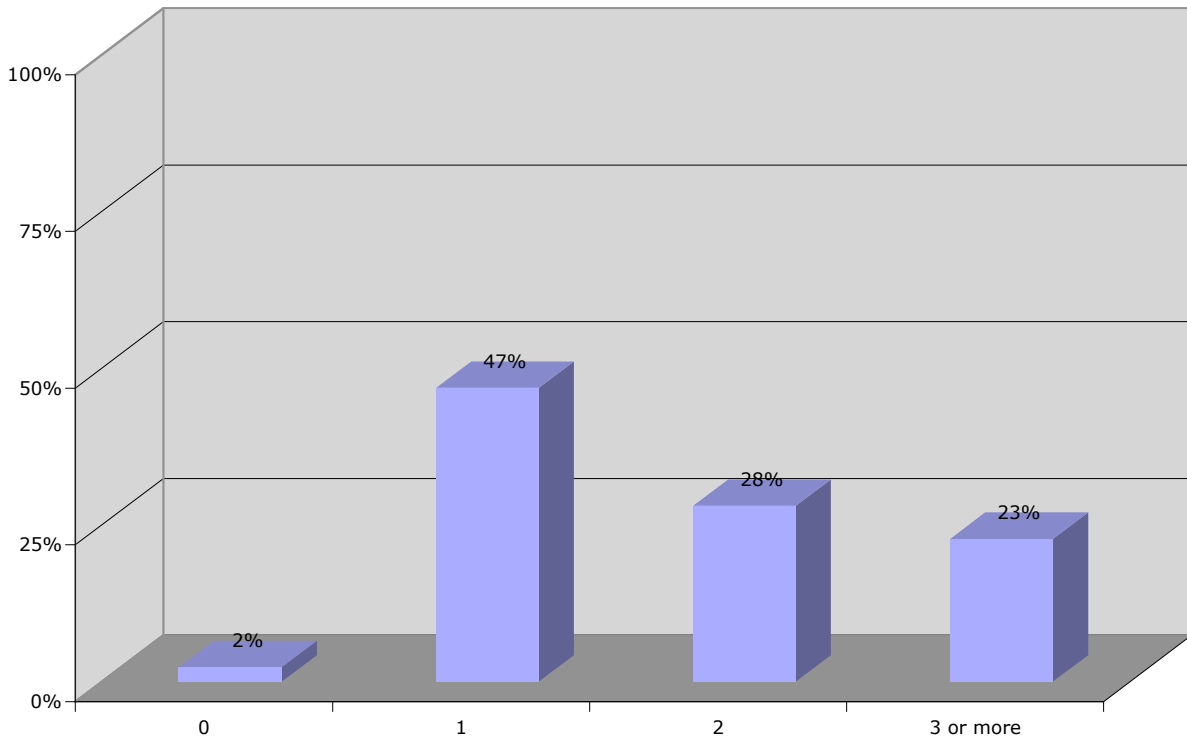
There is a computer in my home:



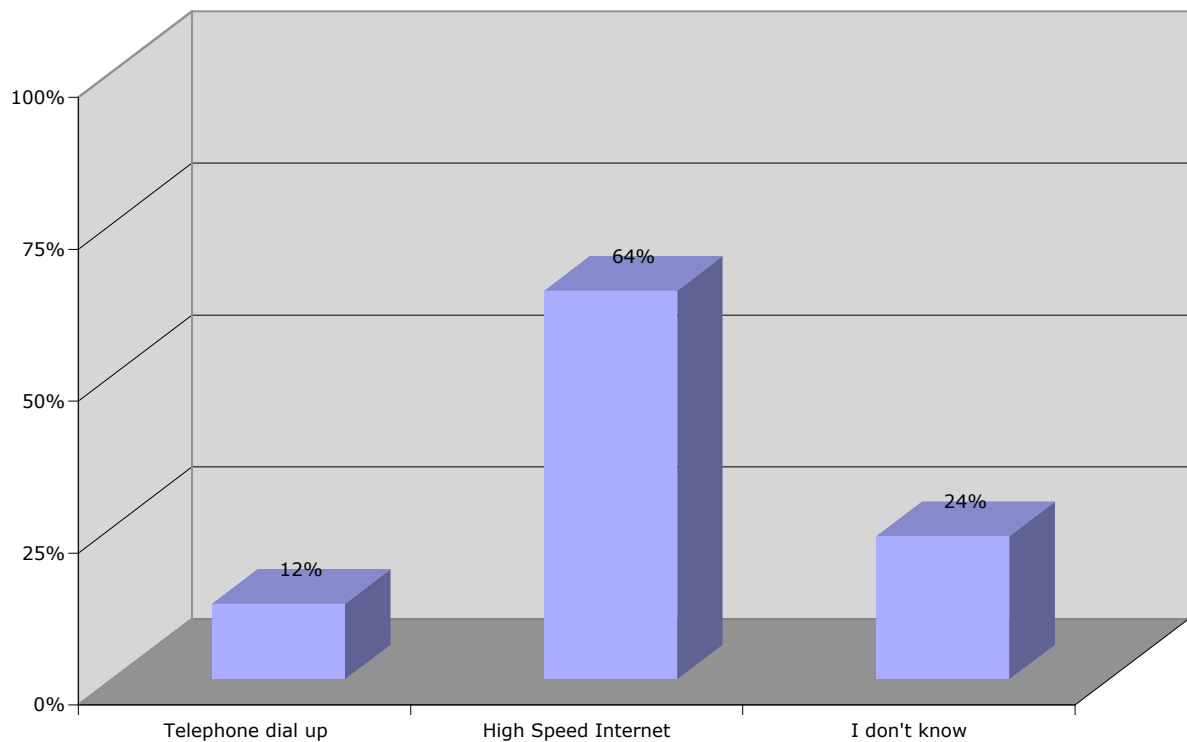
How many computers are in your home?



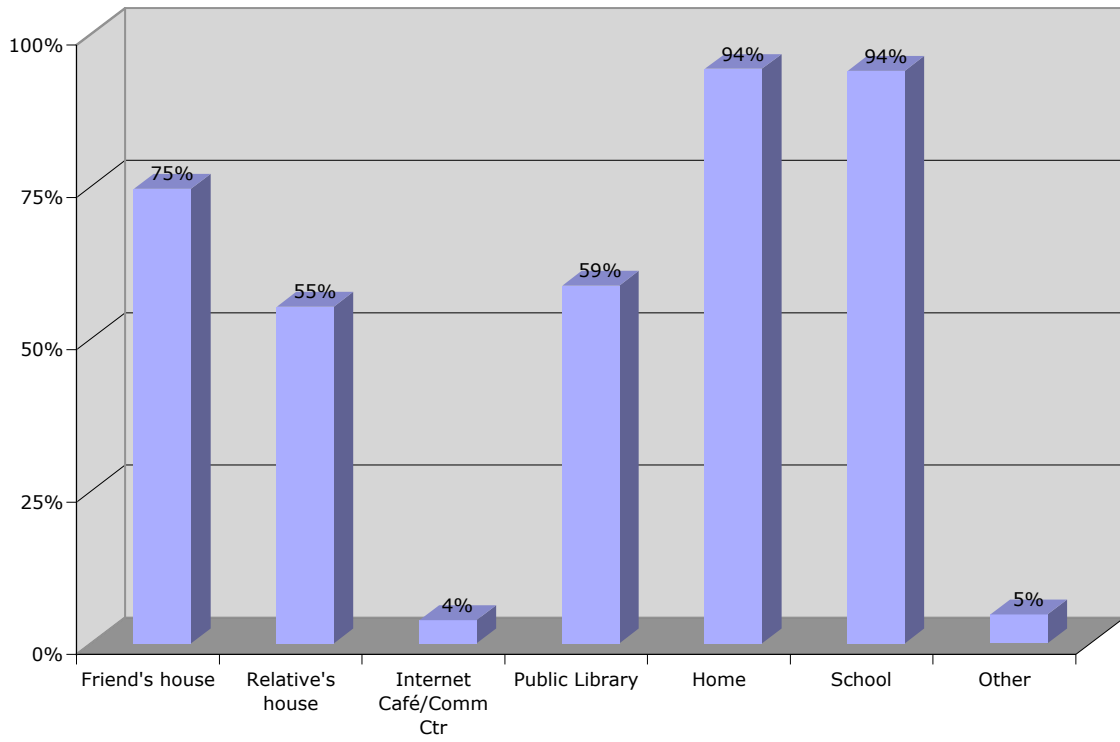
**How many computers in your home are connected to the Internet?**



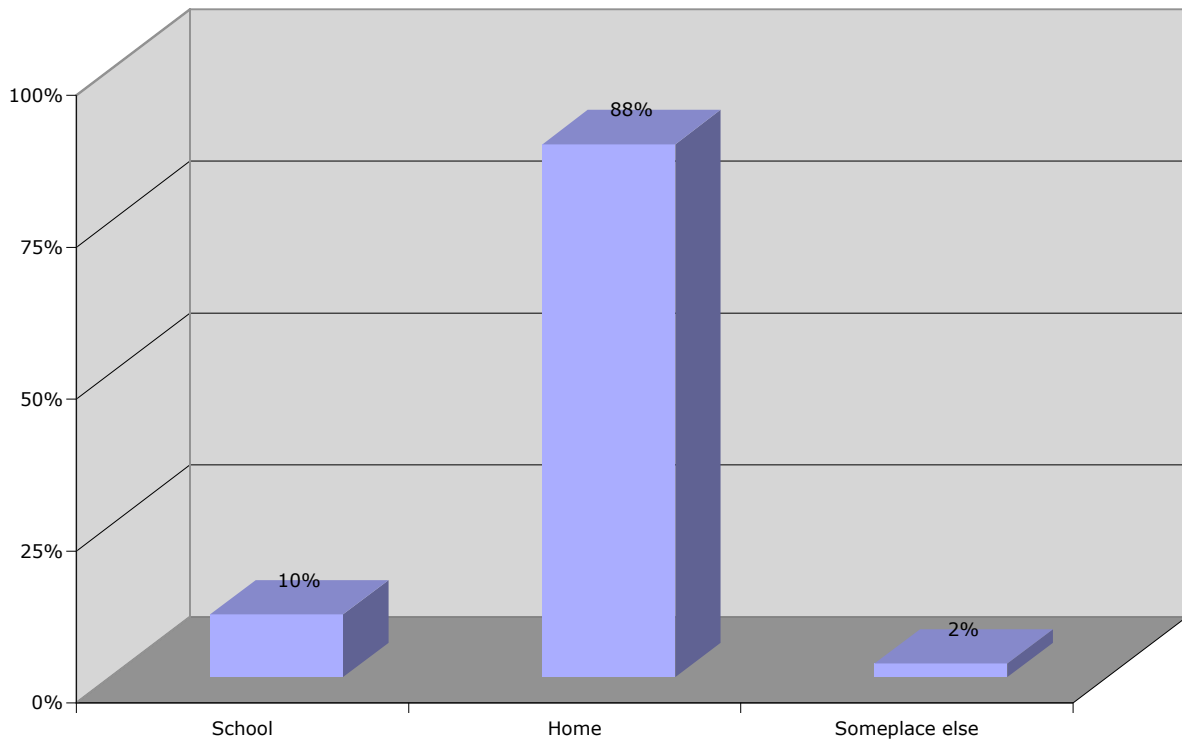
**What kind of Internet connection do you have in your home?**



**I use the Internet in the following places:**

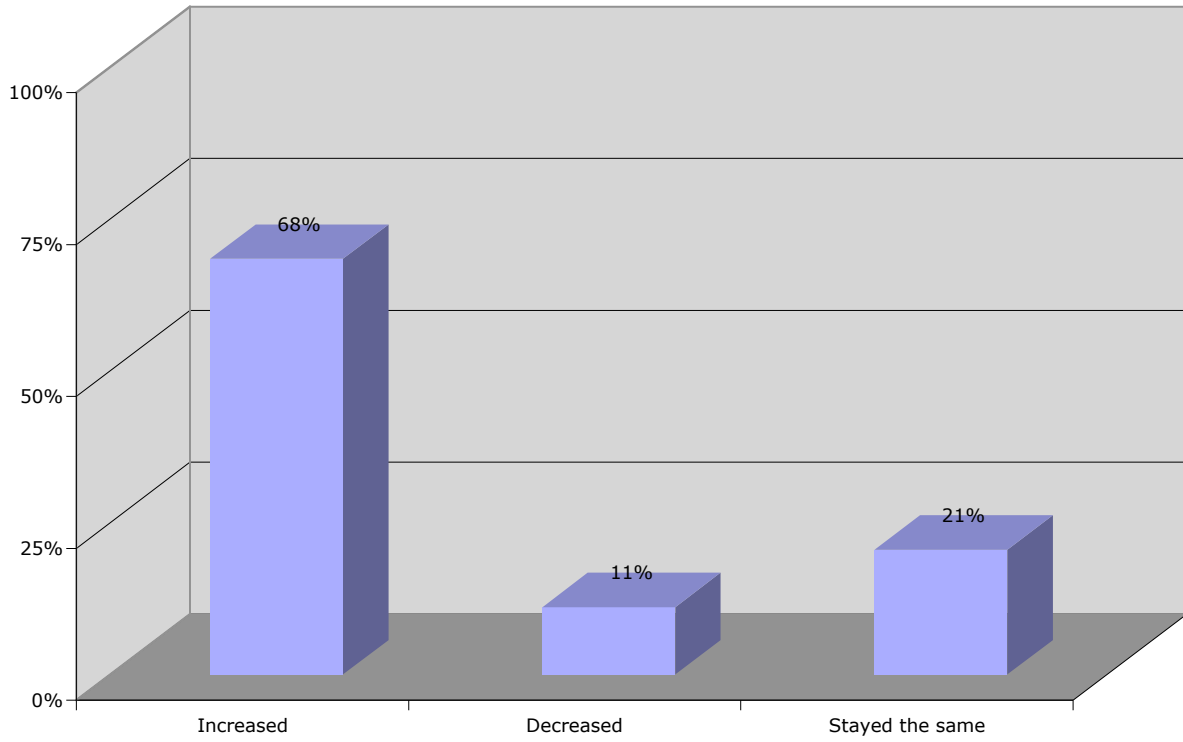


**Where do you use the Internet most often?**



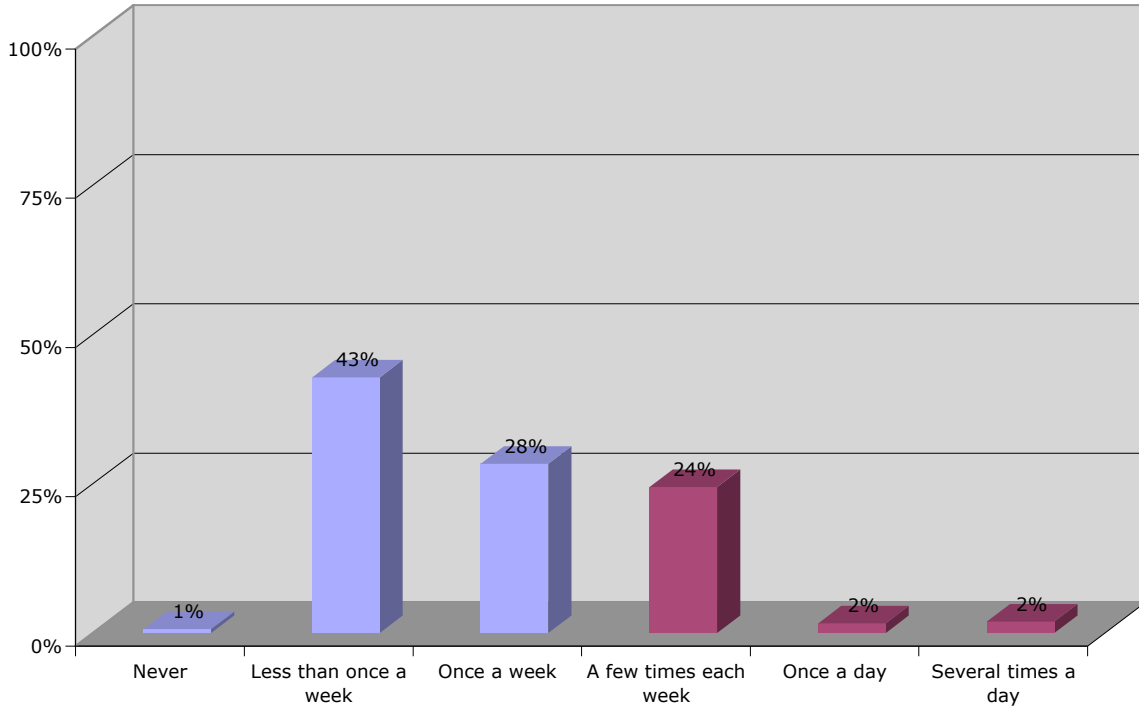


**During the past year, the amount of time I have spent using the Internet has:**

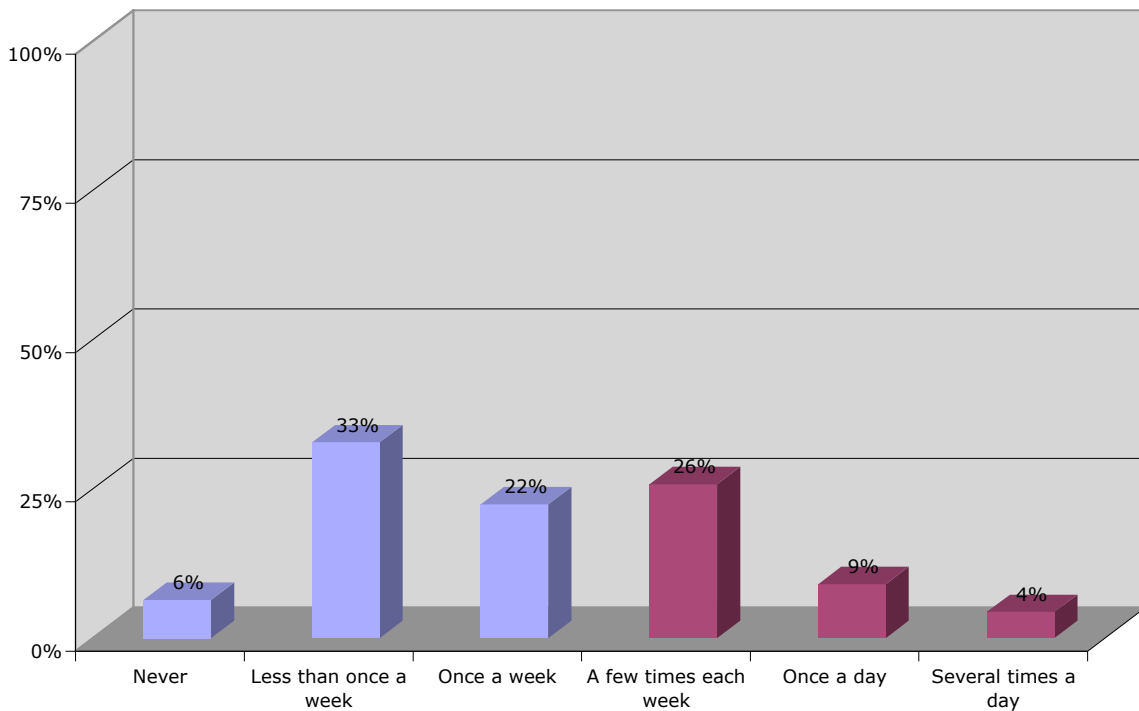


### III. Internet Use and School Assignments

**How often have you been REQUIRED to use the Internet for a school assignment?**

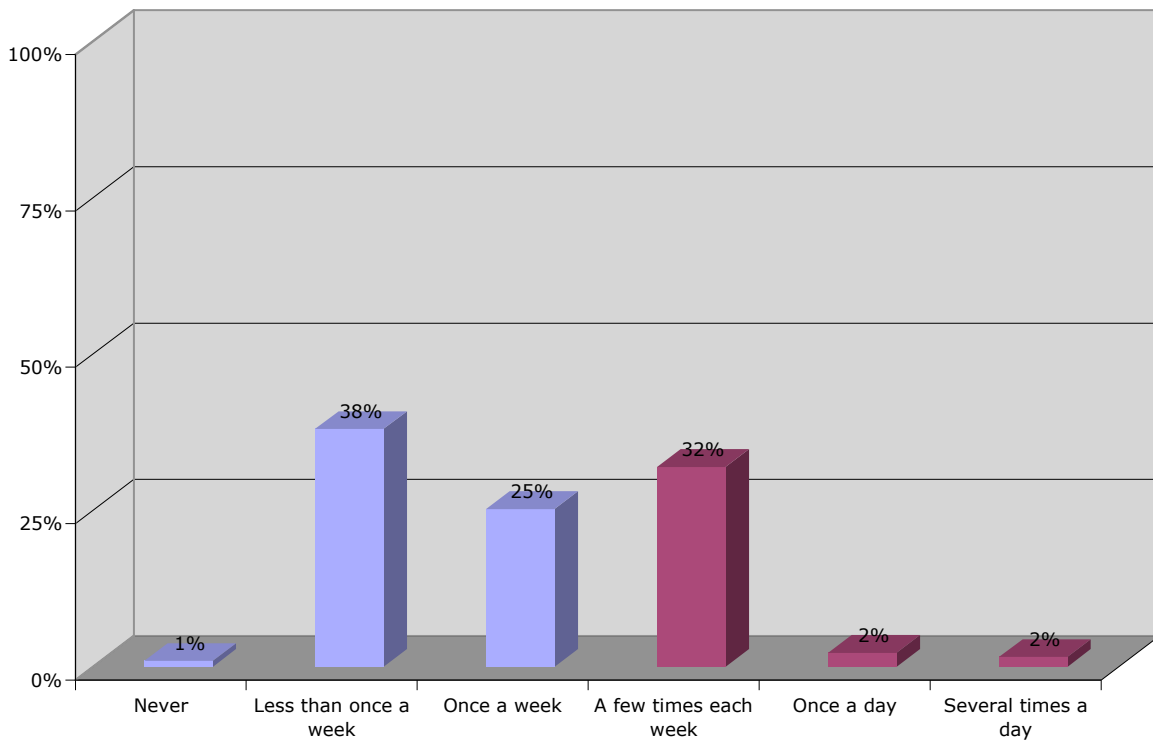


**How often have you been GIVEN THE OPTION to use the Internet for a school assignment?**

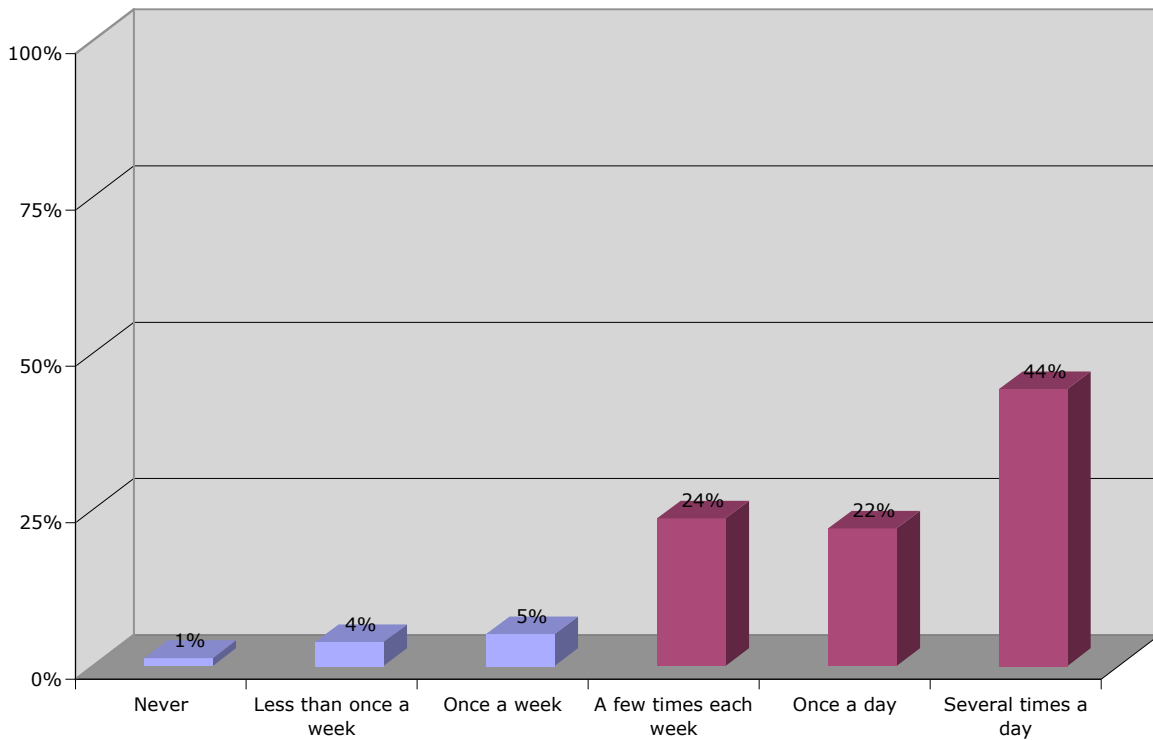


## IV. Frequency of Internet use AT SCHOOL versus OUTSIDE SCHOOL

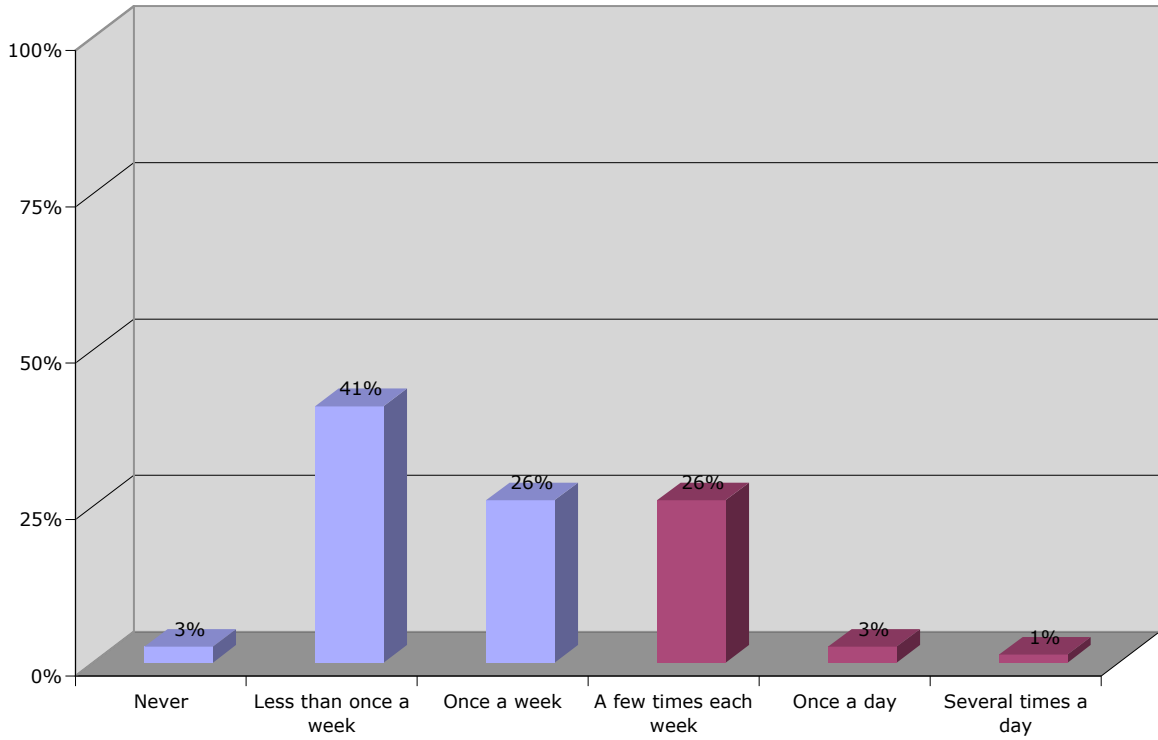
**I use the Internet AT SCHOOL:**



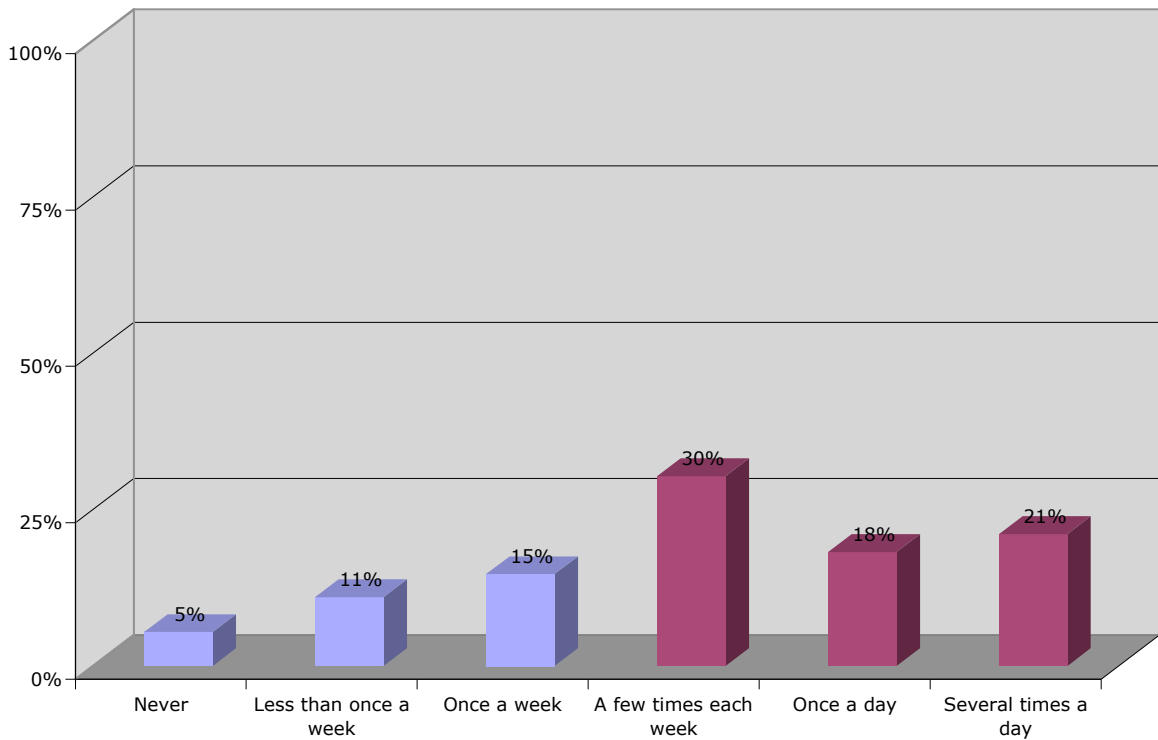
**I use the Internet OUTSIDE SCHOOL:**



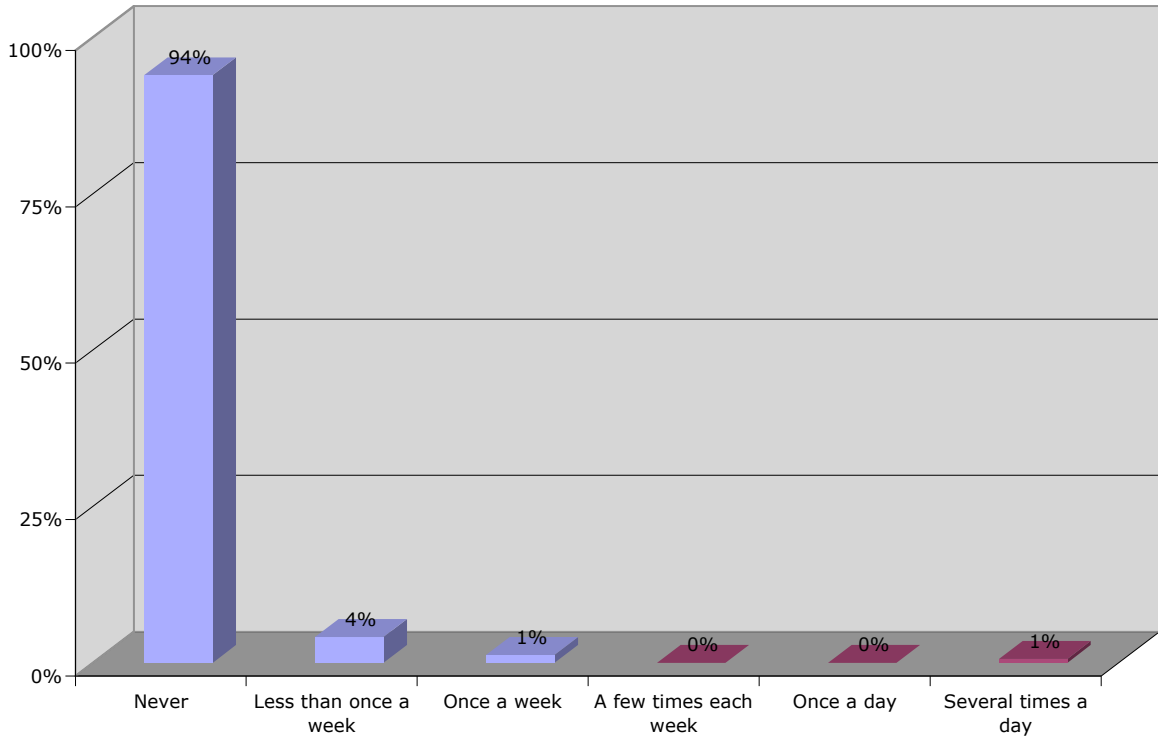
**I use search engines AT SCHOOL:**



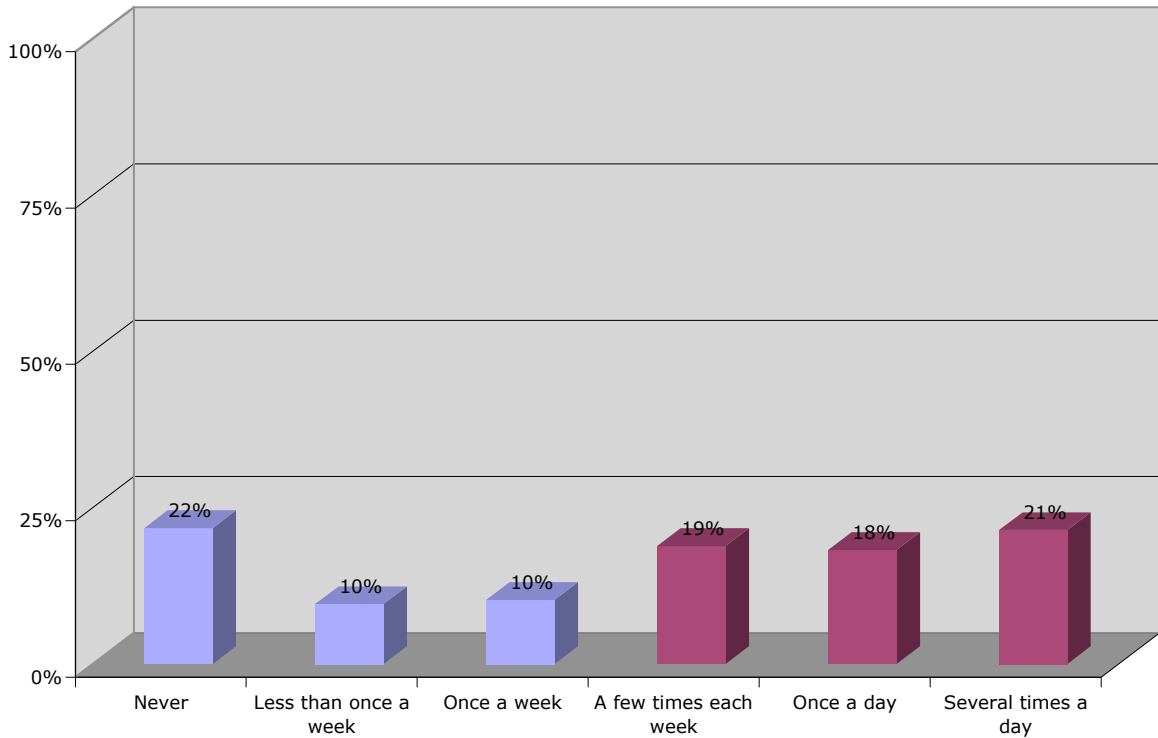
**I use search engines OUTSIDE SCHOOL:**



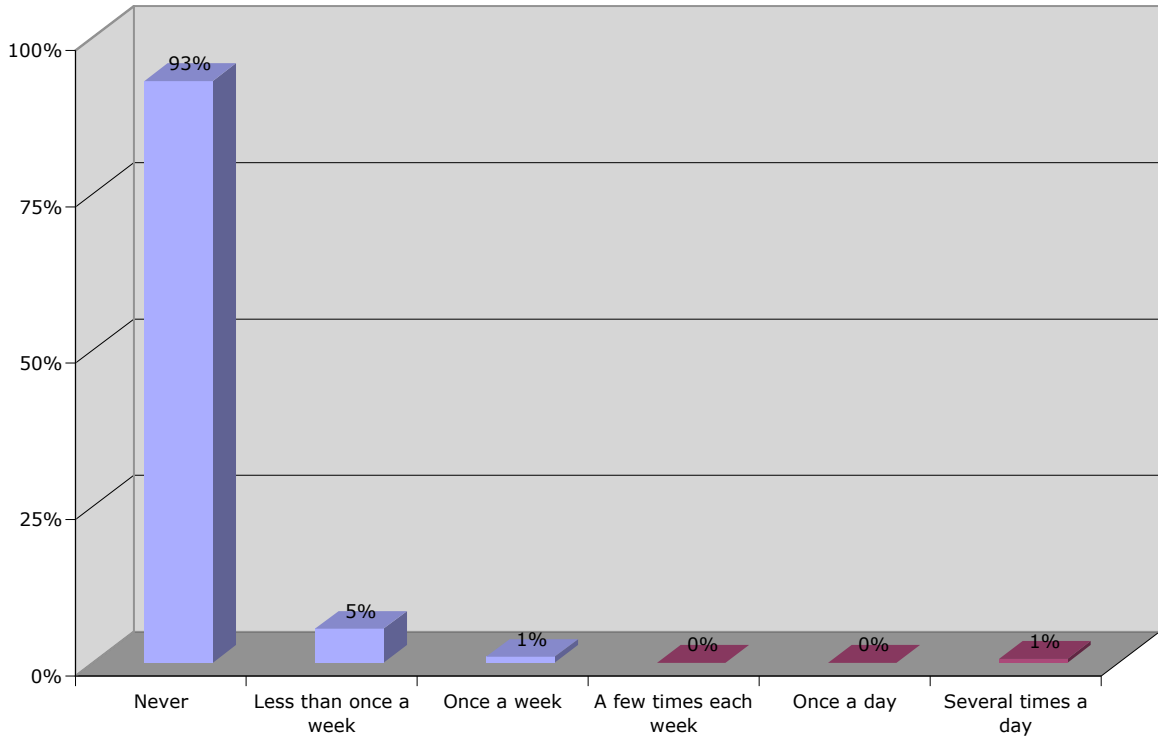
**I read email AT SCHOOL:**



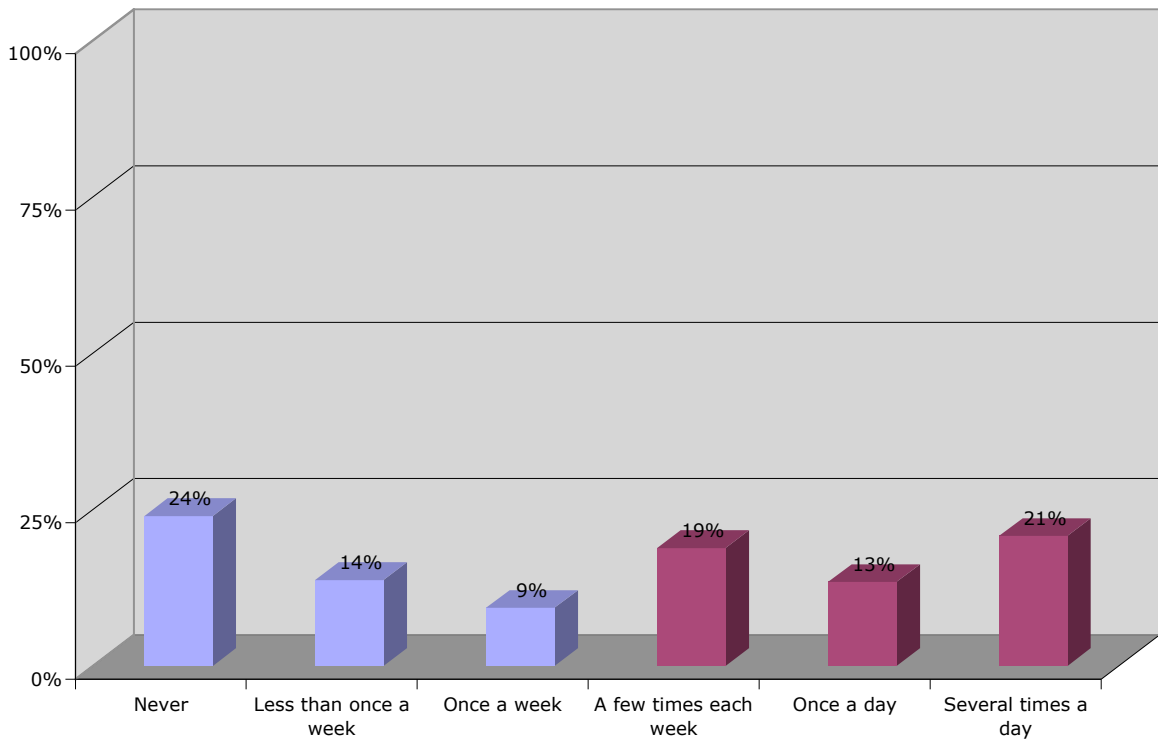
**I read email OUTSIDE SCHOOL:**



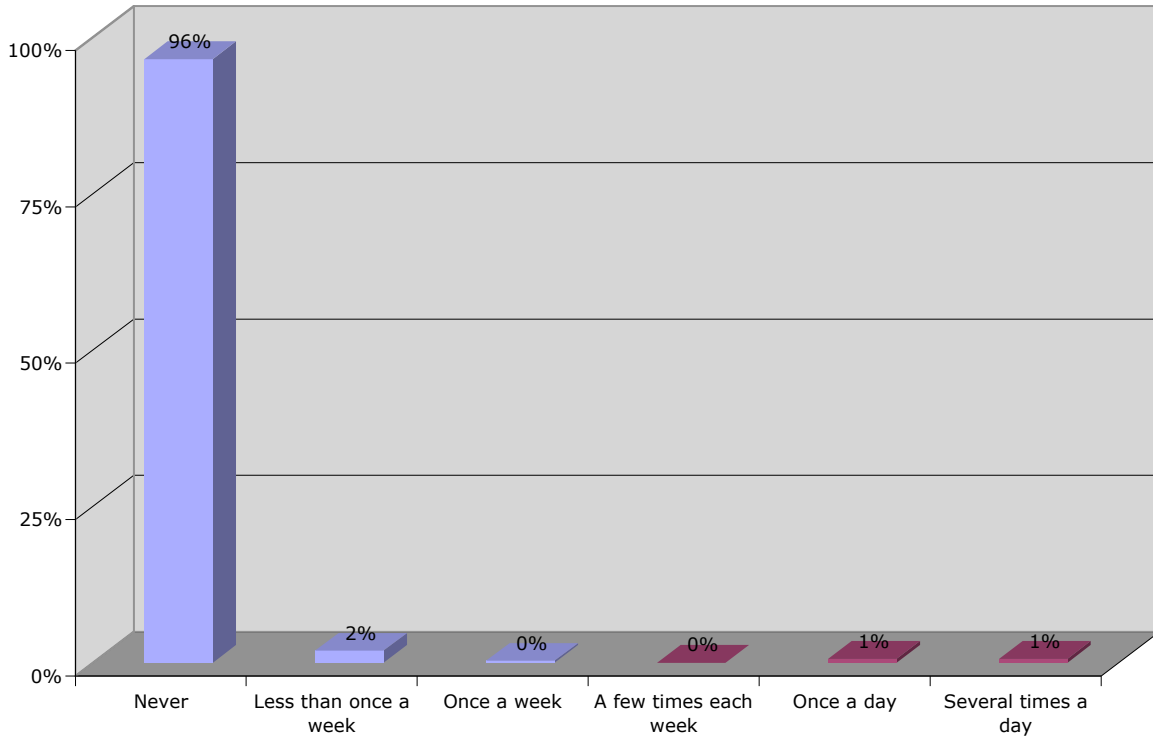
**I send email AT SCHOOL:**



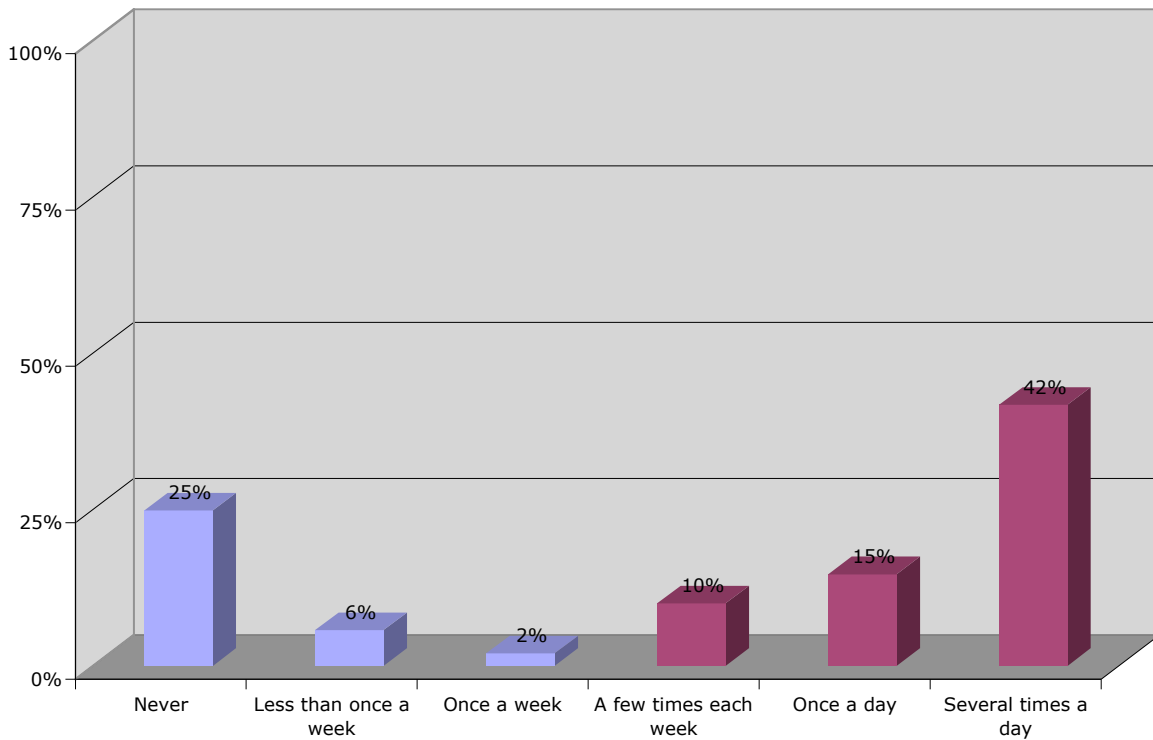
**I send email OUTSIDE SCHOOL:**



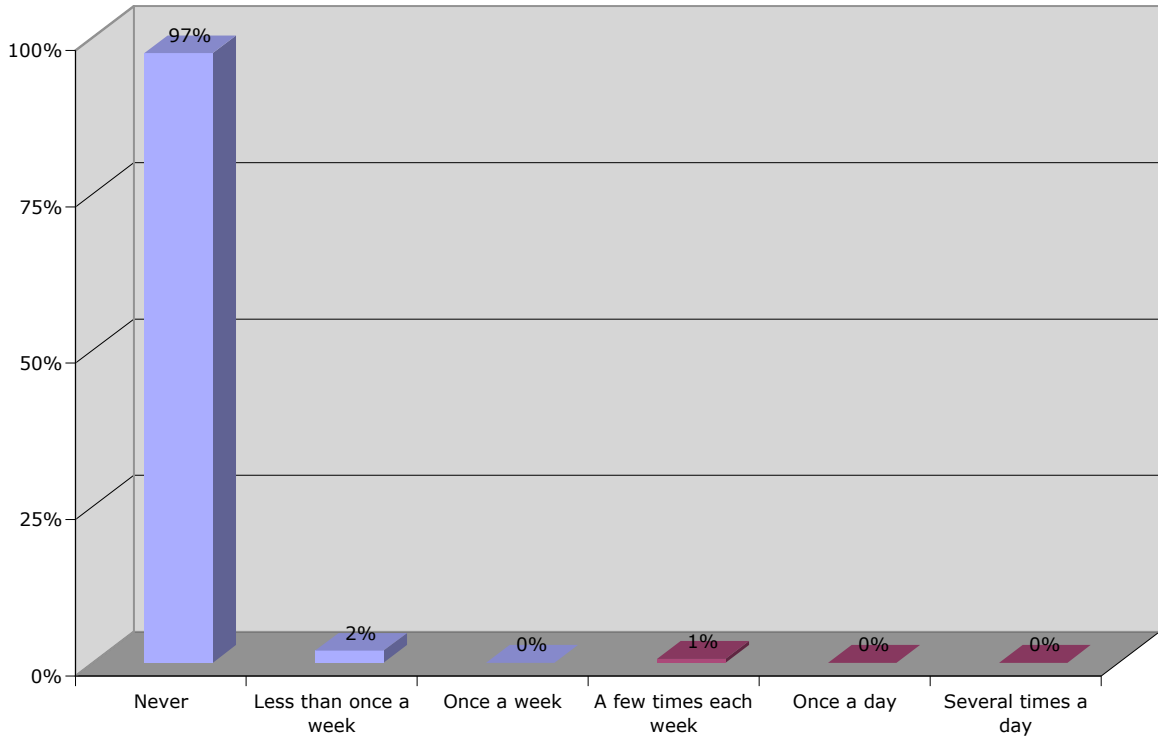
**I use Instant Messenger AT SCHOOL:**



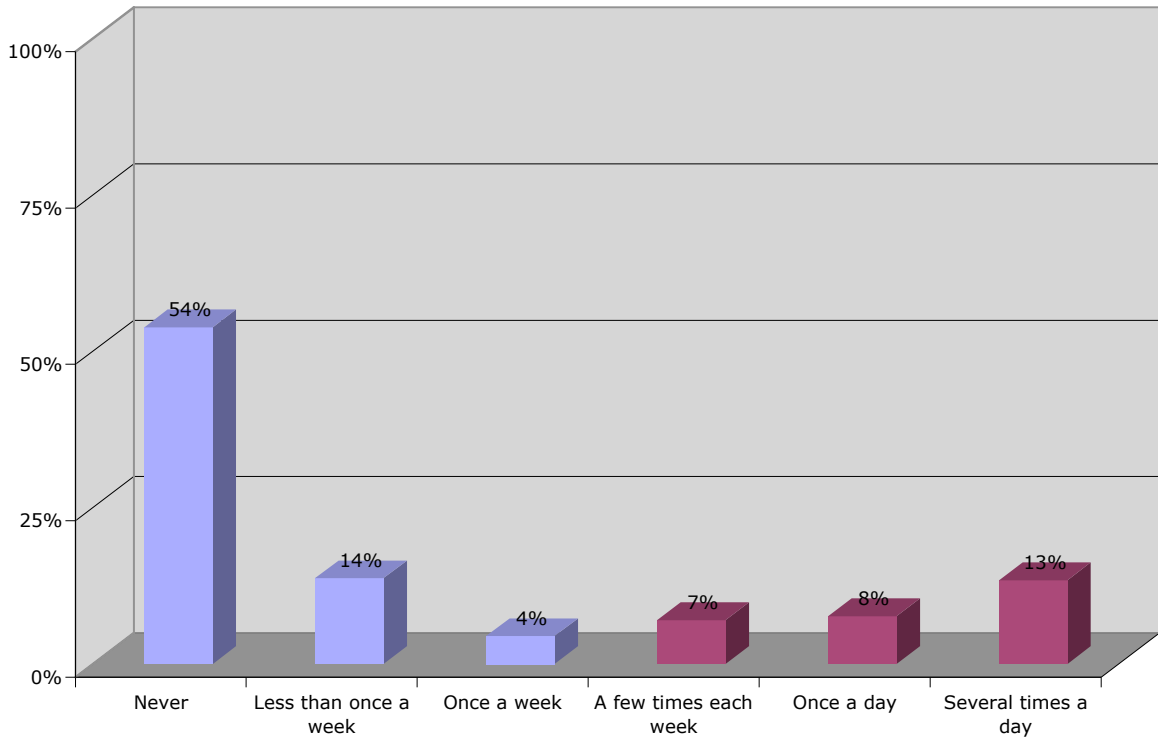
**I use Instant Messenger OUTSIDE SCHOOL:**



**I use chat rooms AT SCHOOL:**

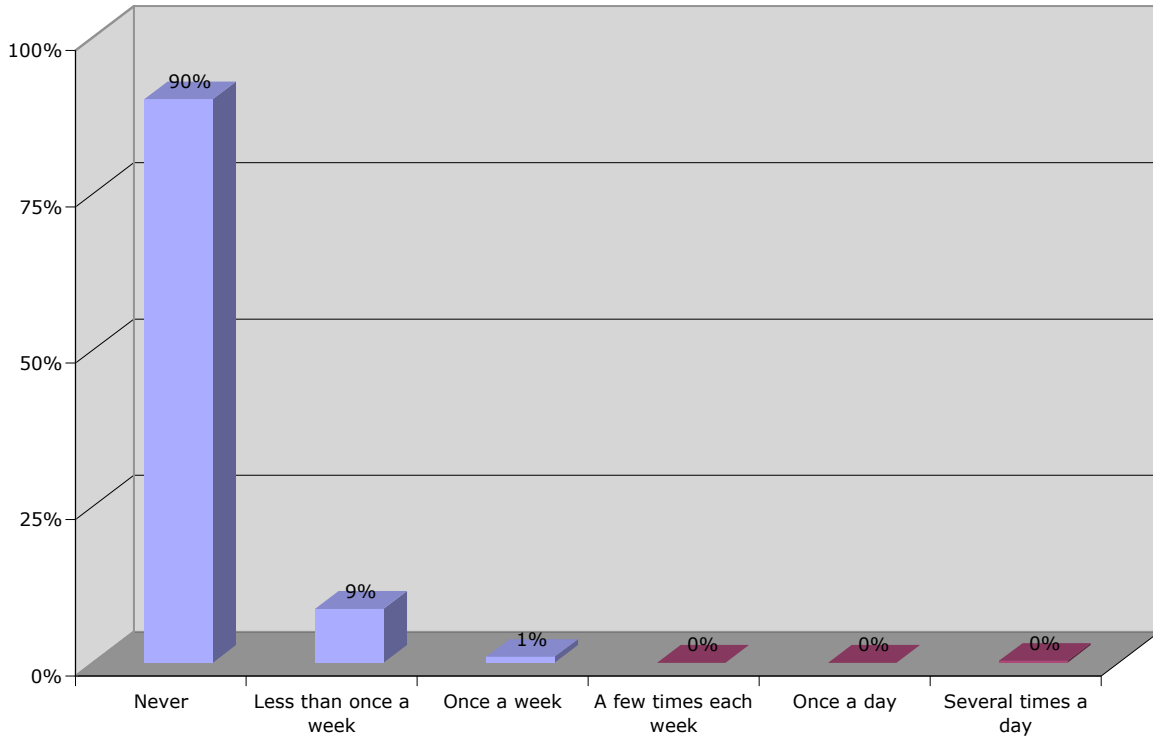


**I use chat rooms OUTSIDE SCHOOL:**

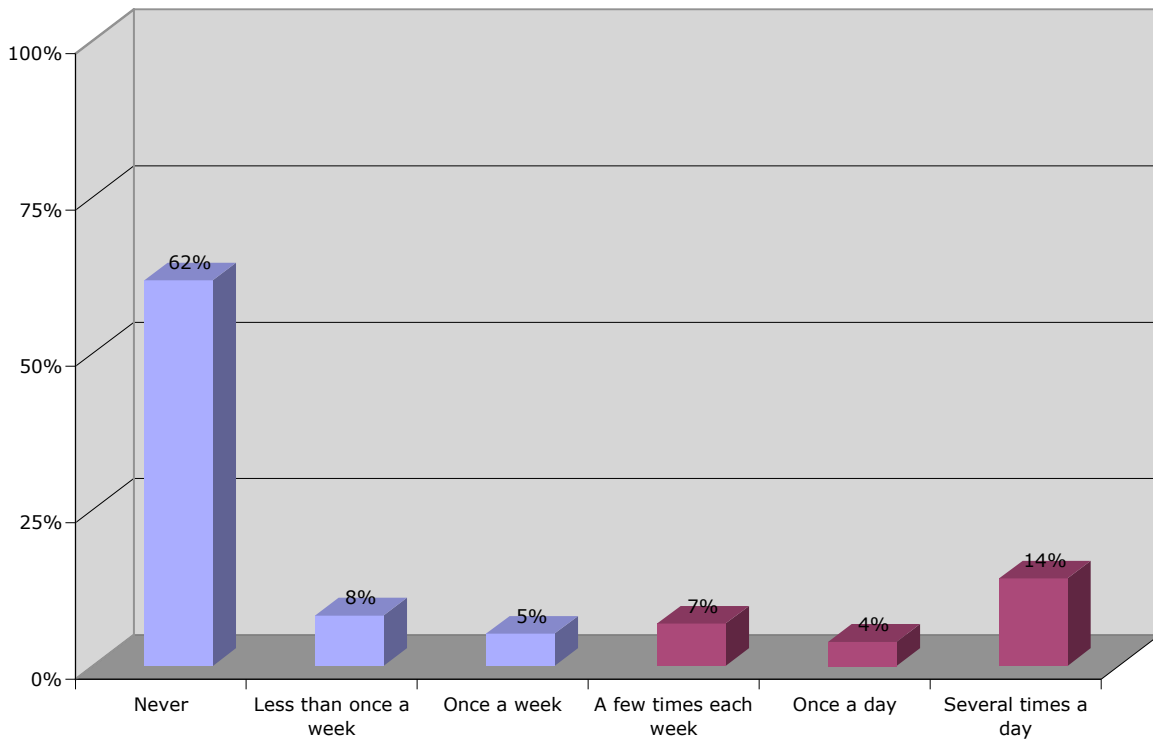




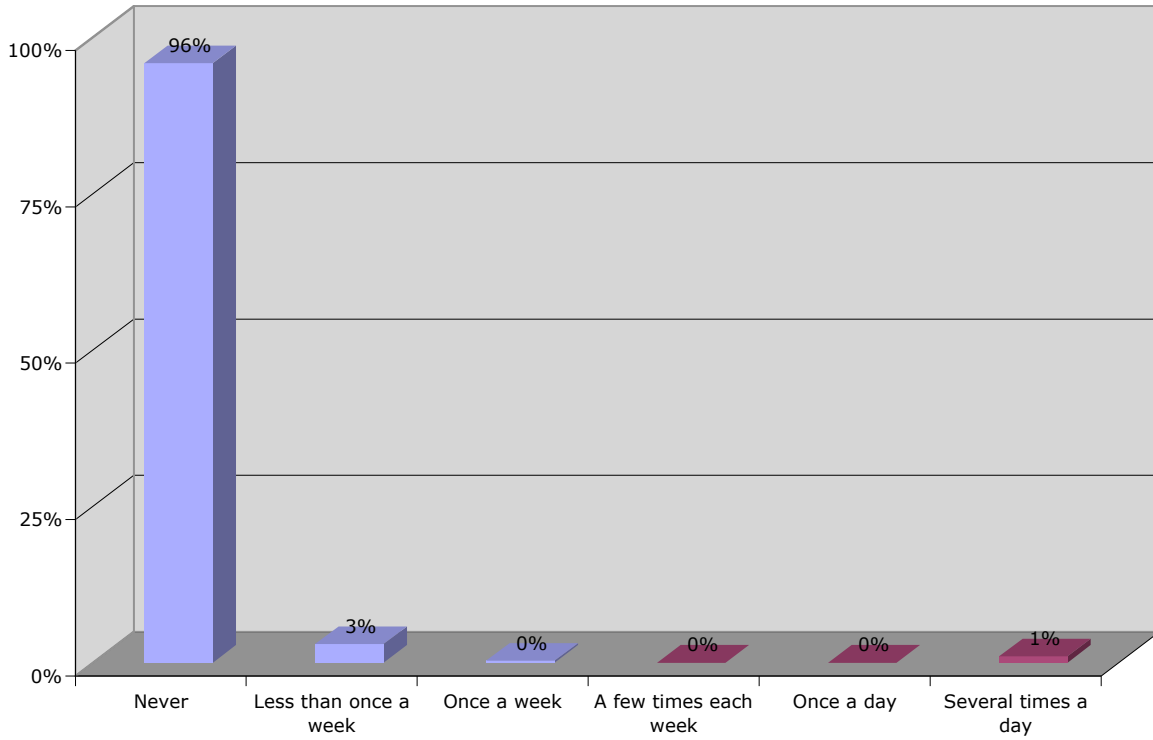
**I read blogs AT SCHOOL:**



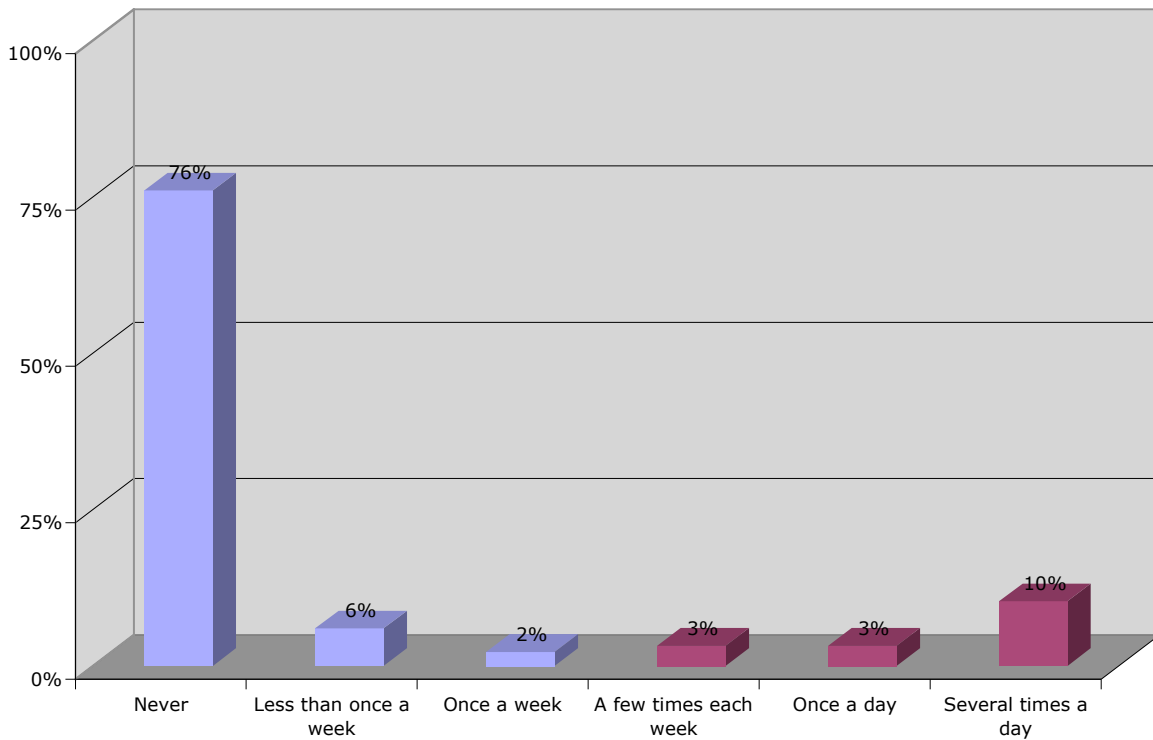
**I read blogs OUTSIDE SCHOOL:**



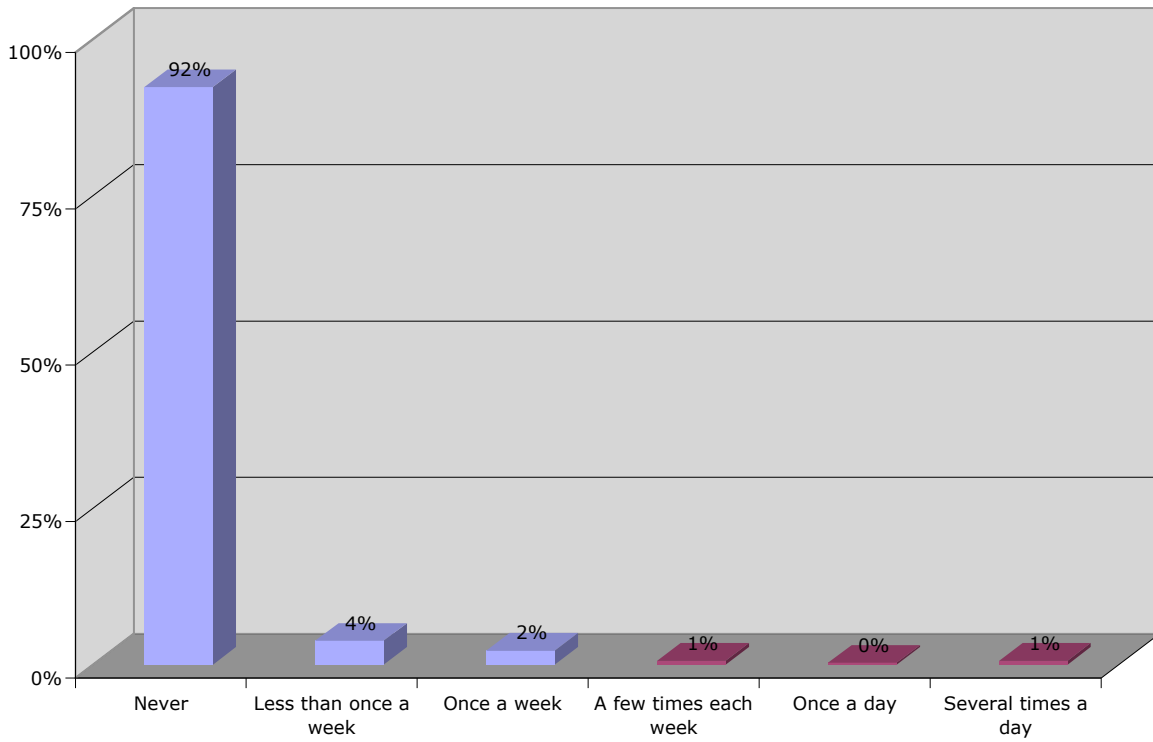
### I post to blogs AT SCHOOL



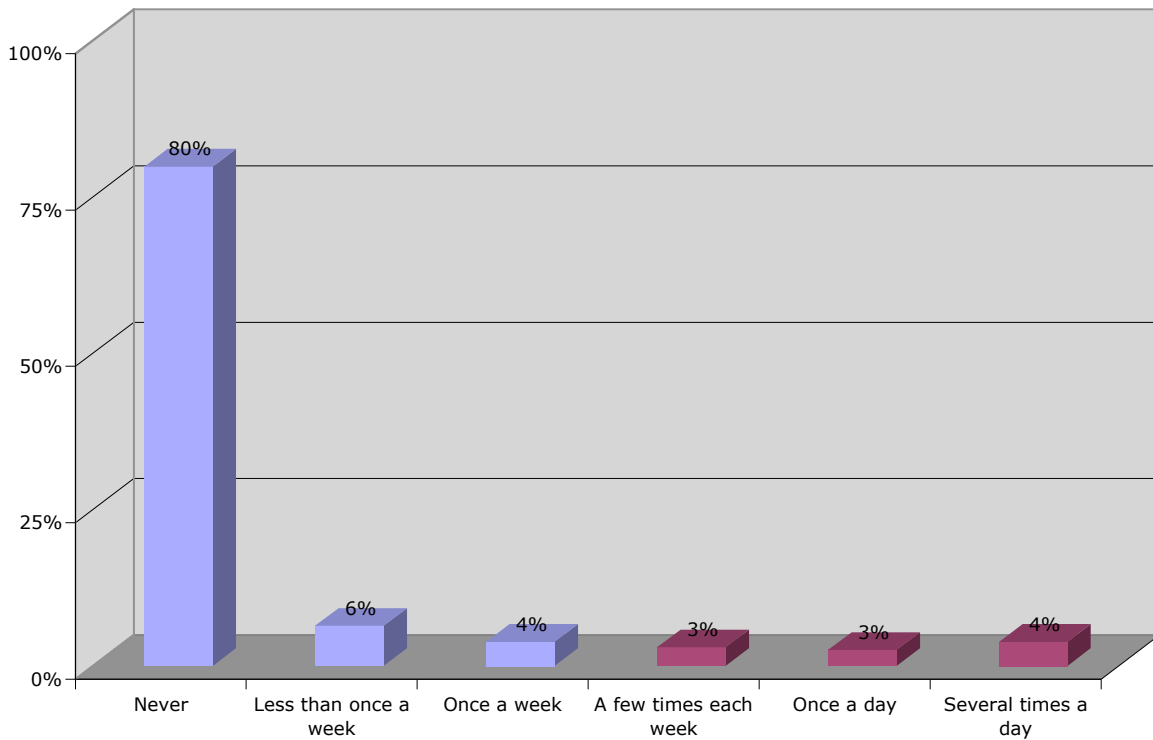
### I post to blogs OUTSIDE SCHOOL



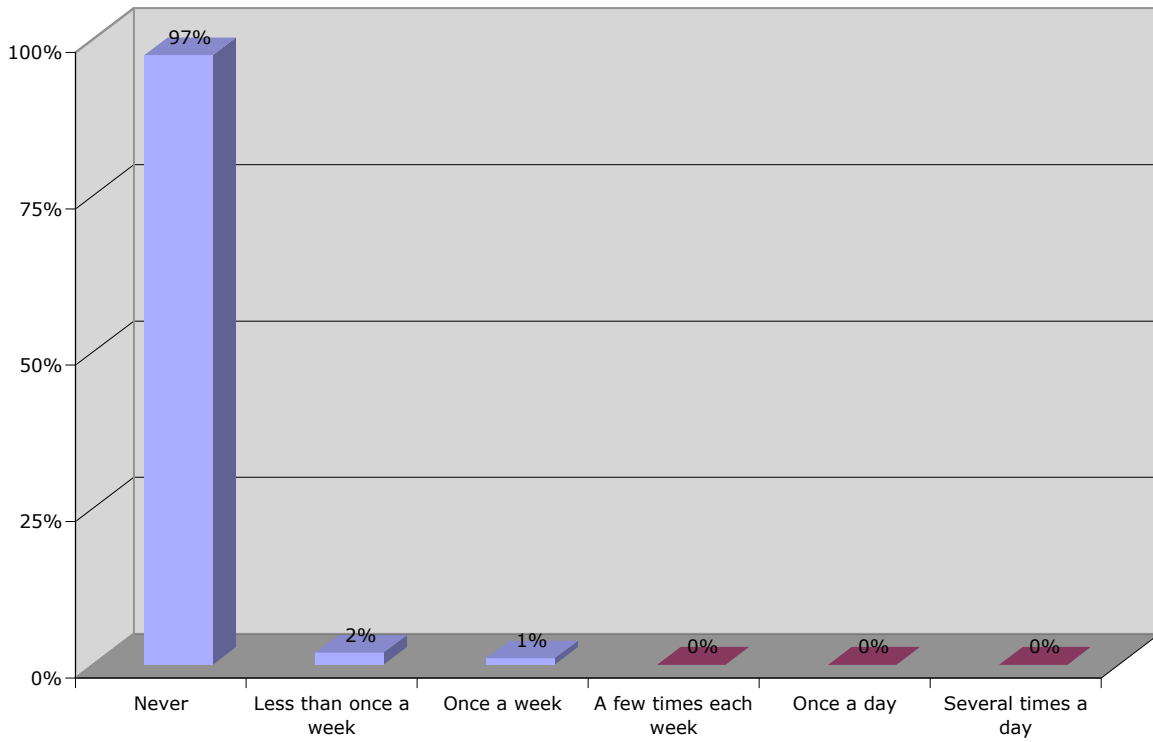
**I read Internet discussion boards AT SCHOOL**



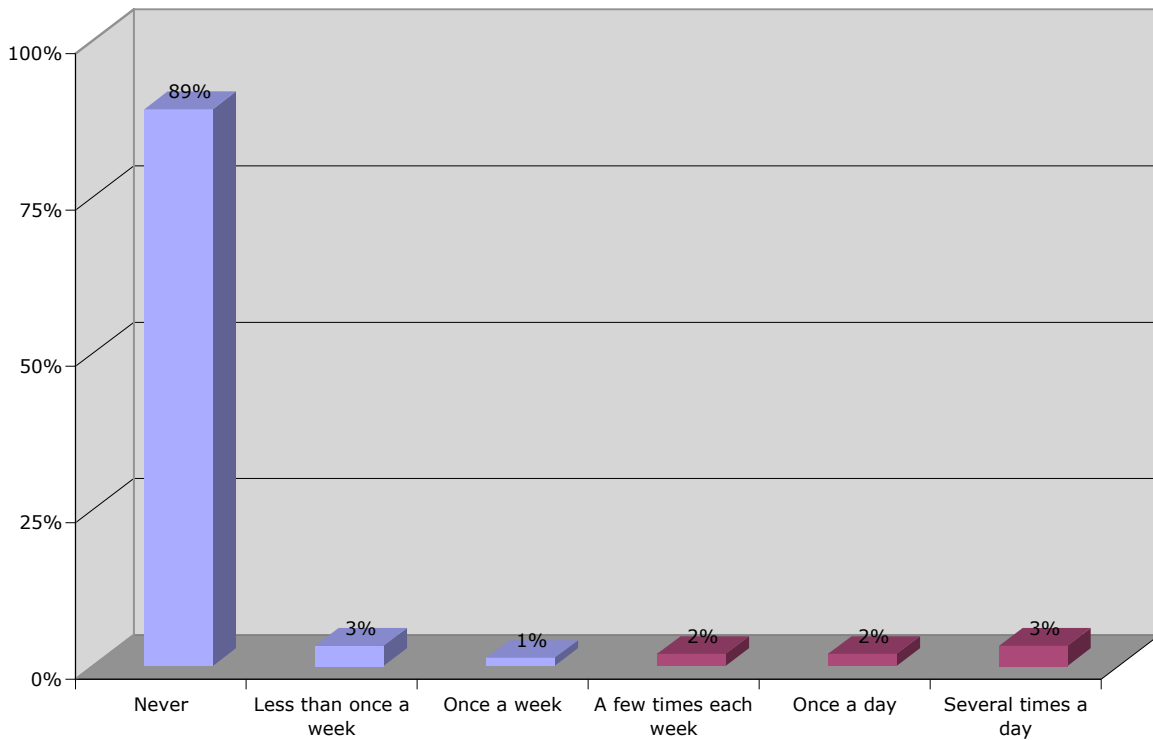
**I read Internet discussion boards OUTSIDE SCHOOL**



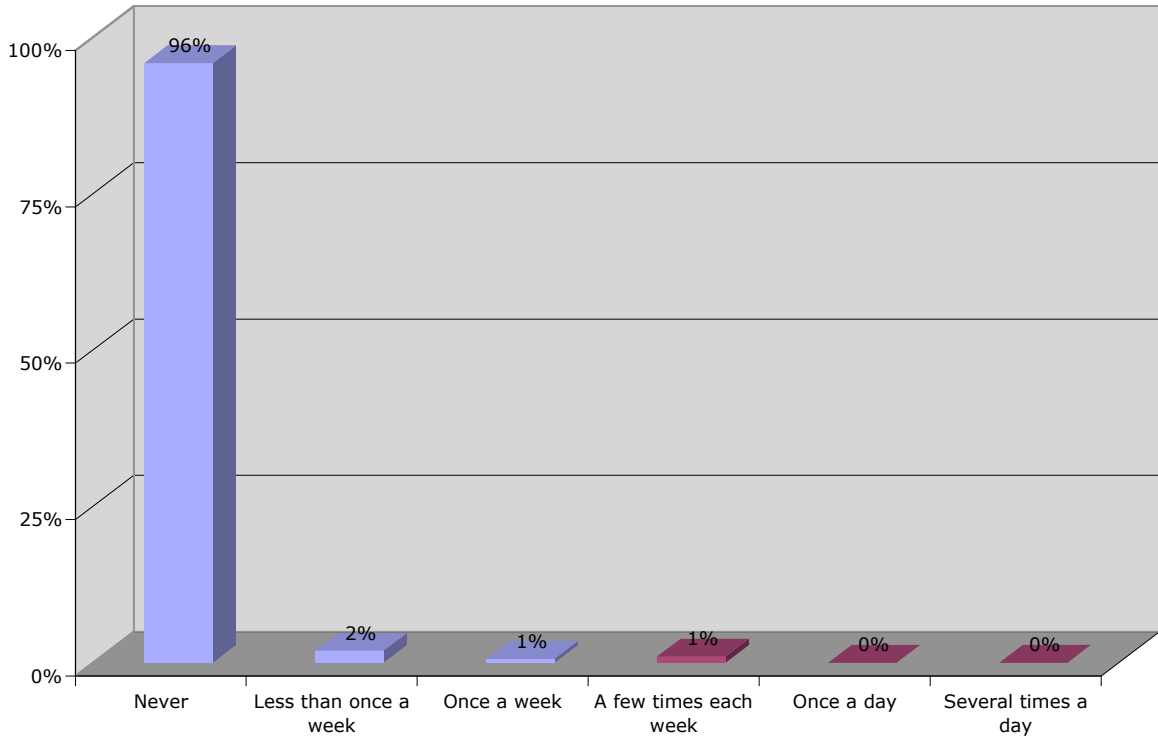
**I use the Internet to post to discussion boards AT SCHOOL**



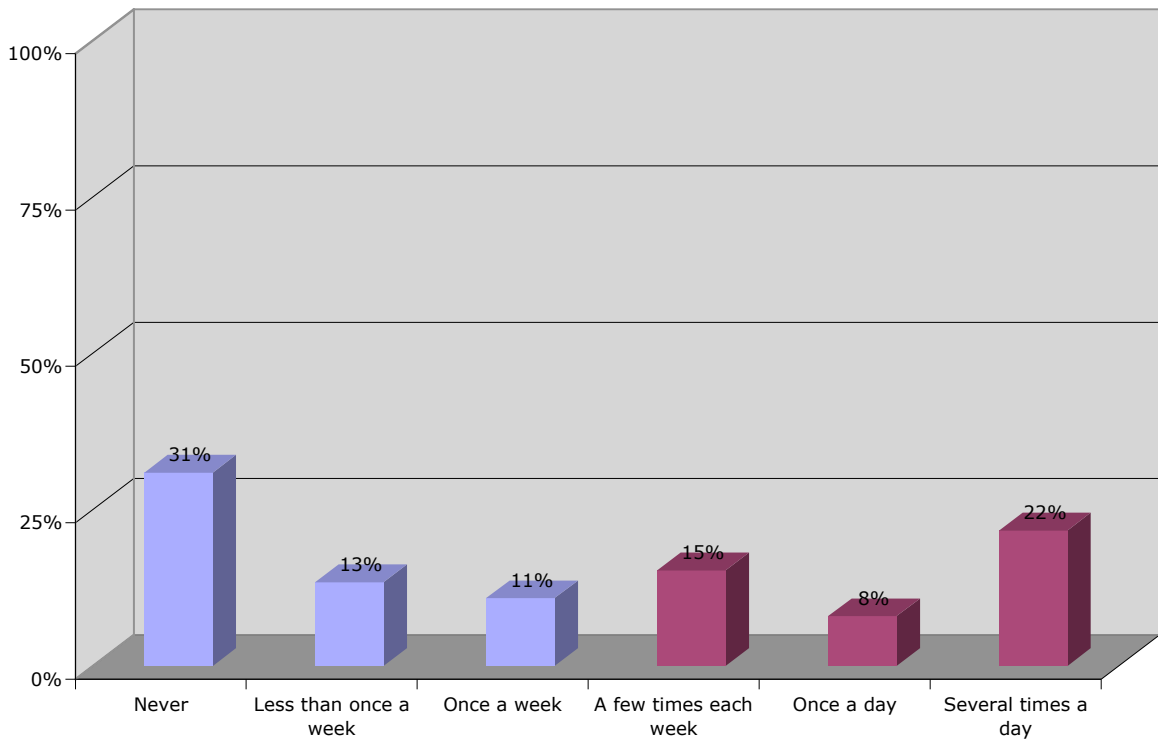
**I use the Internet to post to discussion boards OUTSIDE SCHOOL**



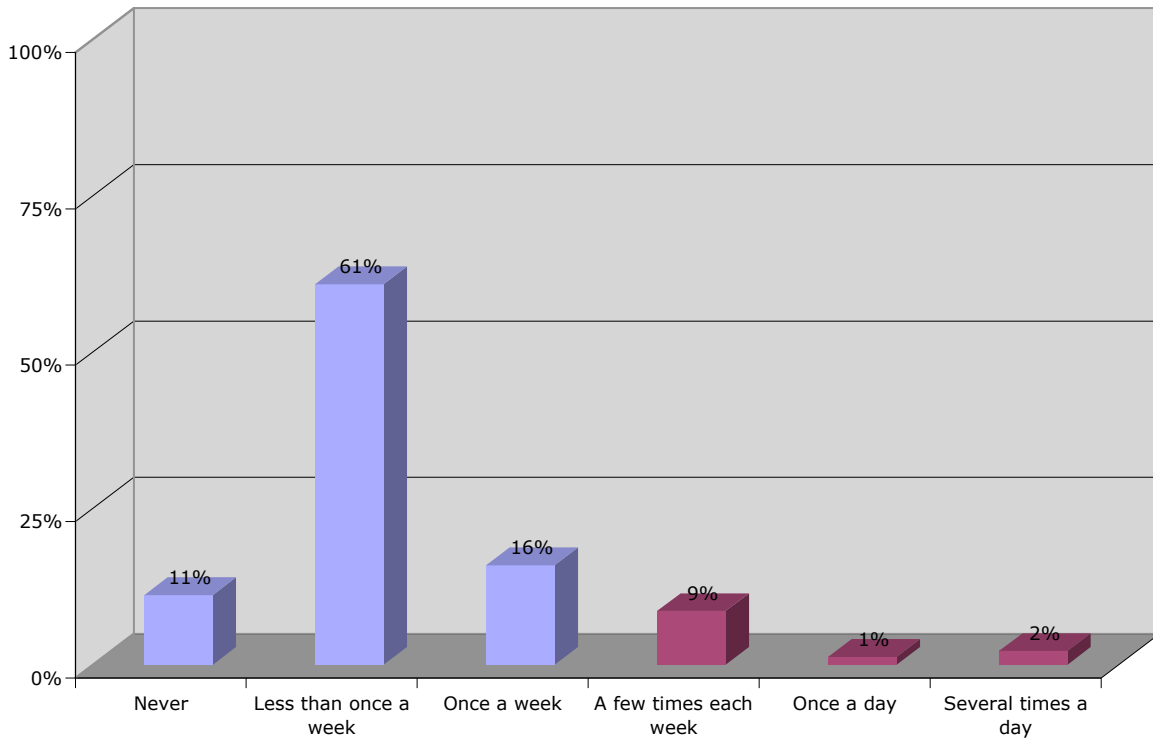
**I use the Internet to download music AT SCHOOL**



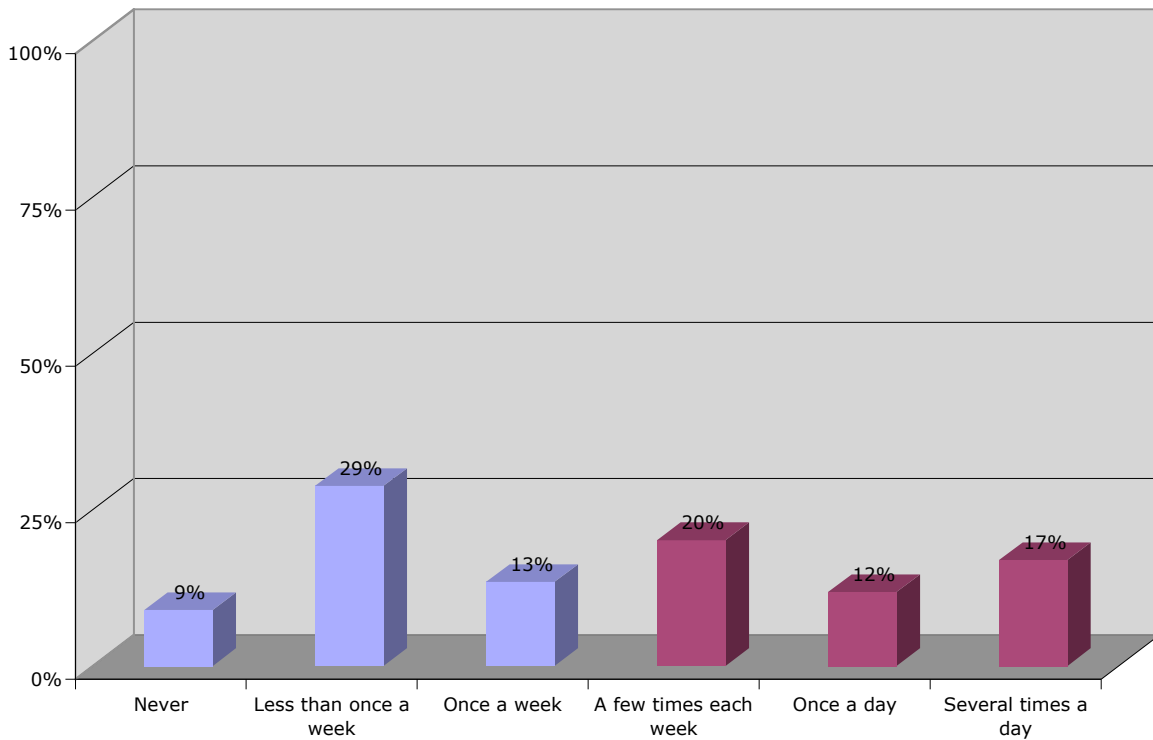
**I use the Internet to download music OUTSIDE SCHOOL**



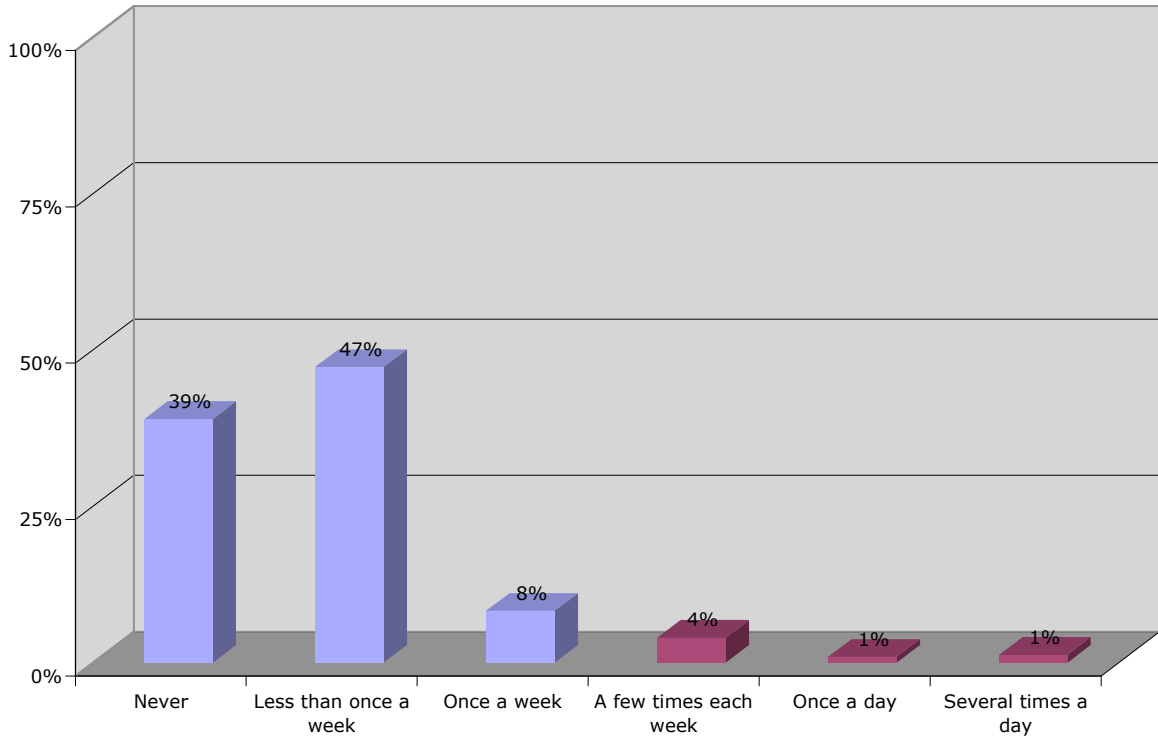
**I use the Internet to find images AT SCHOOL**



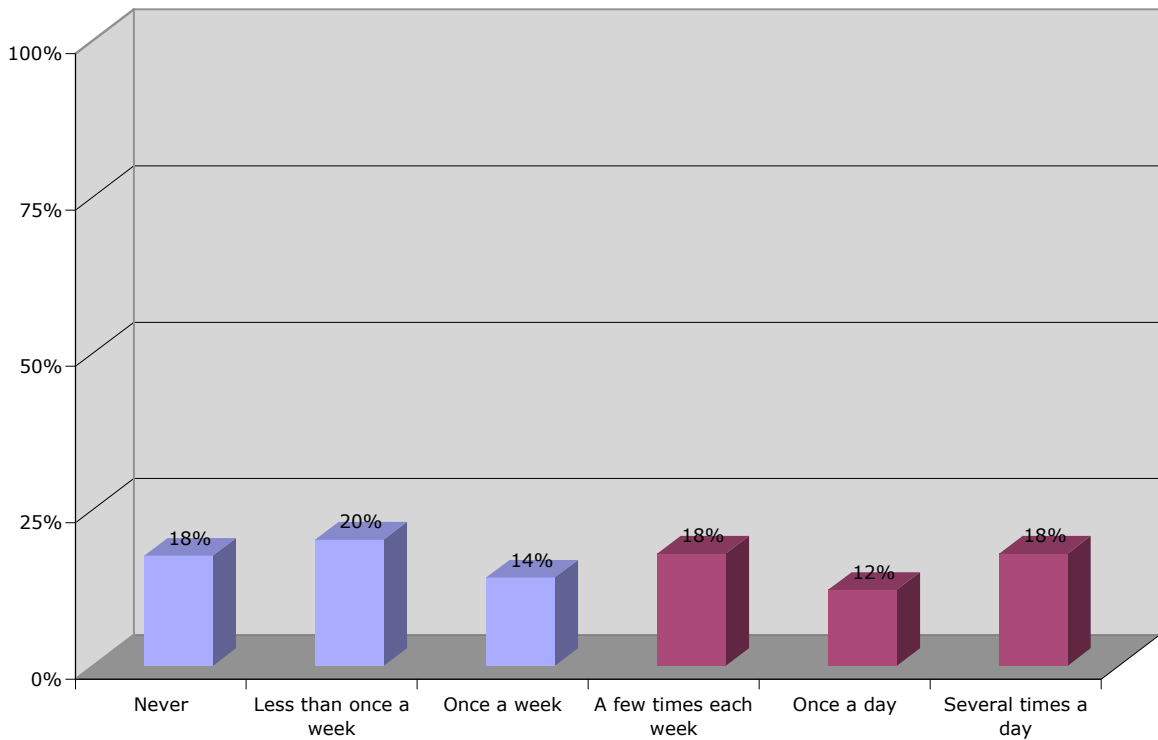
**I use the Internet to find images OUTSIDE SCHOOL**



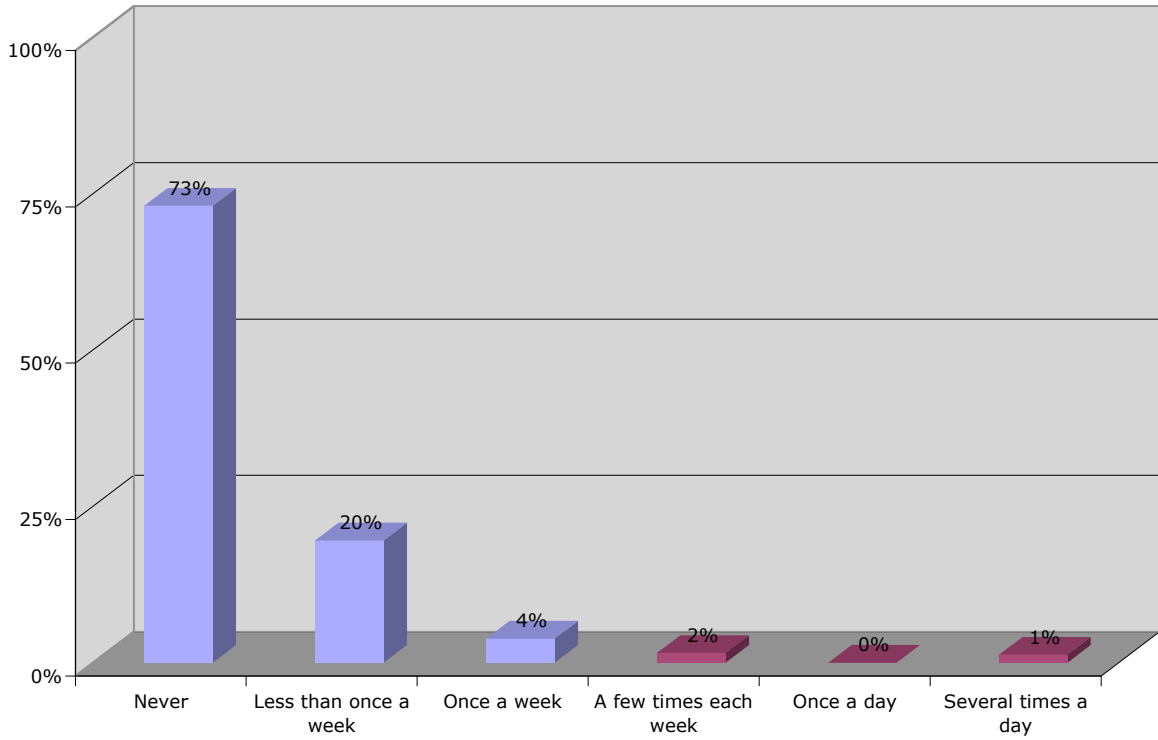
**I use the Internet to view clipart and pictures AT SCHOOL**



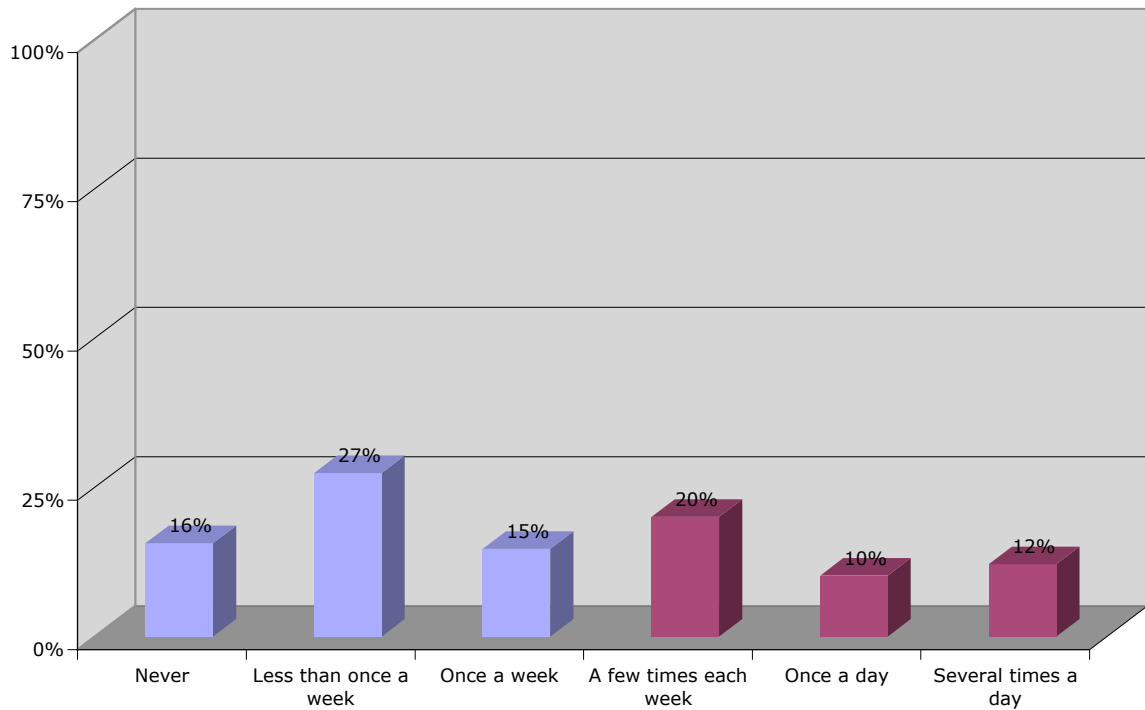
**I use the Internet to view clipart and pictures OUTSIDE SCHOOL**



**I use the Internet to read about movies, music, or sports stars AT SCHOOL**

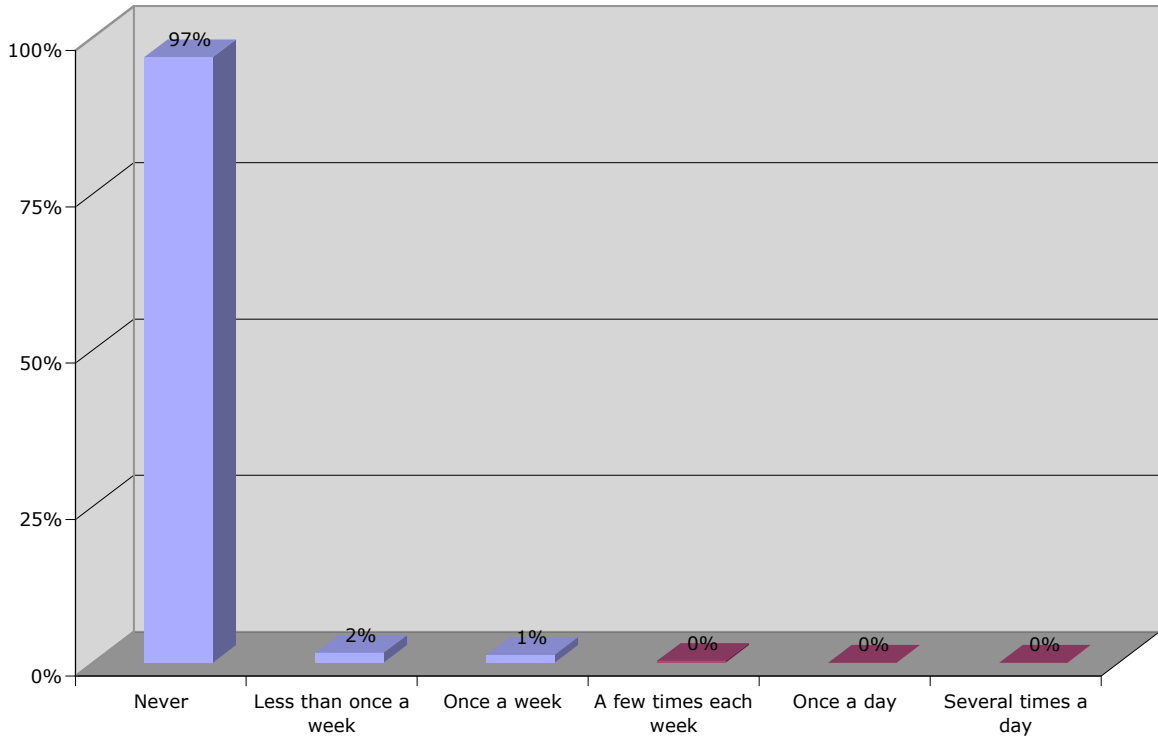


**I use the Internet to read about movies, music, or sports stars OUTSIDE SCHOOL**

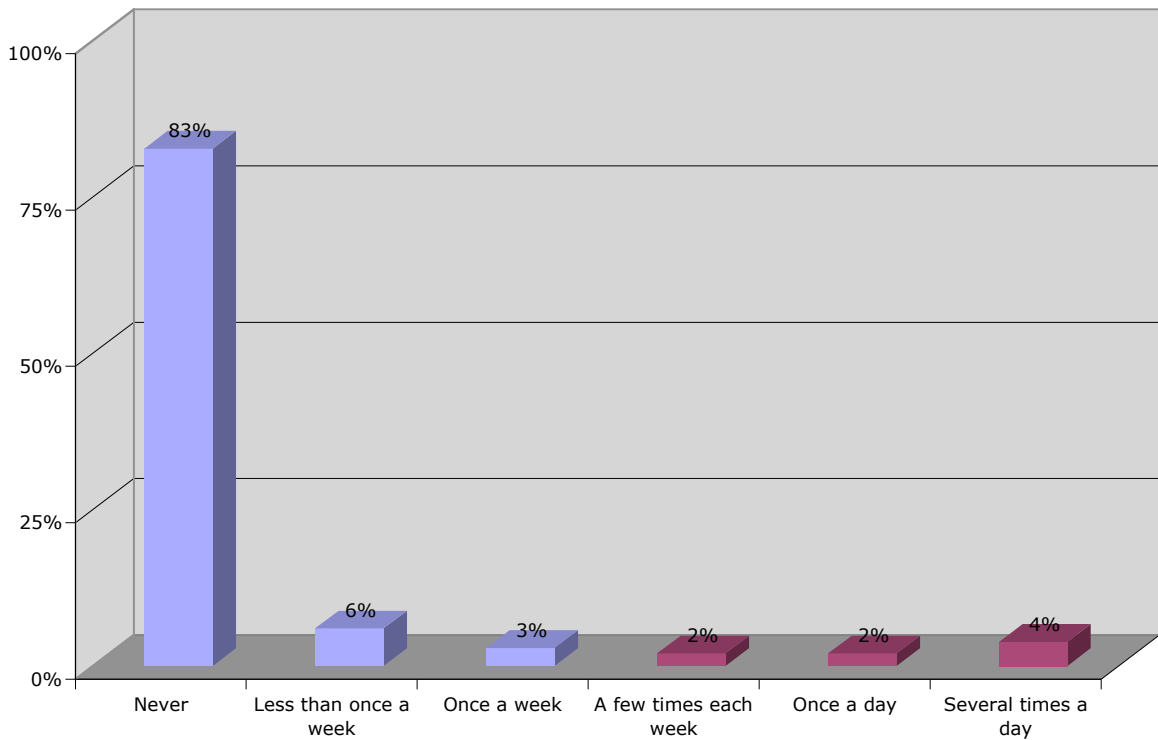




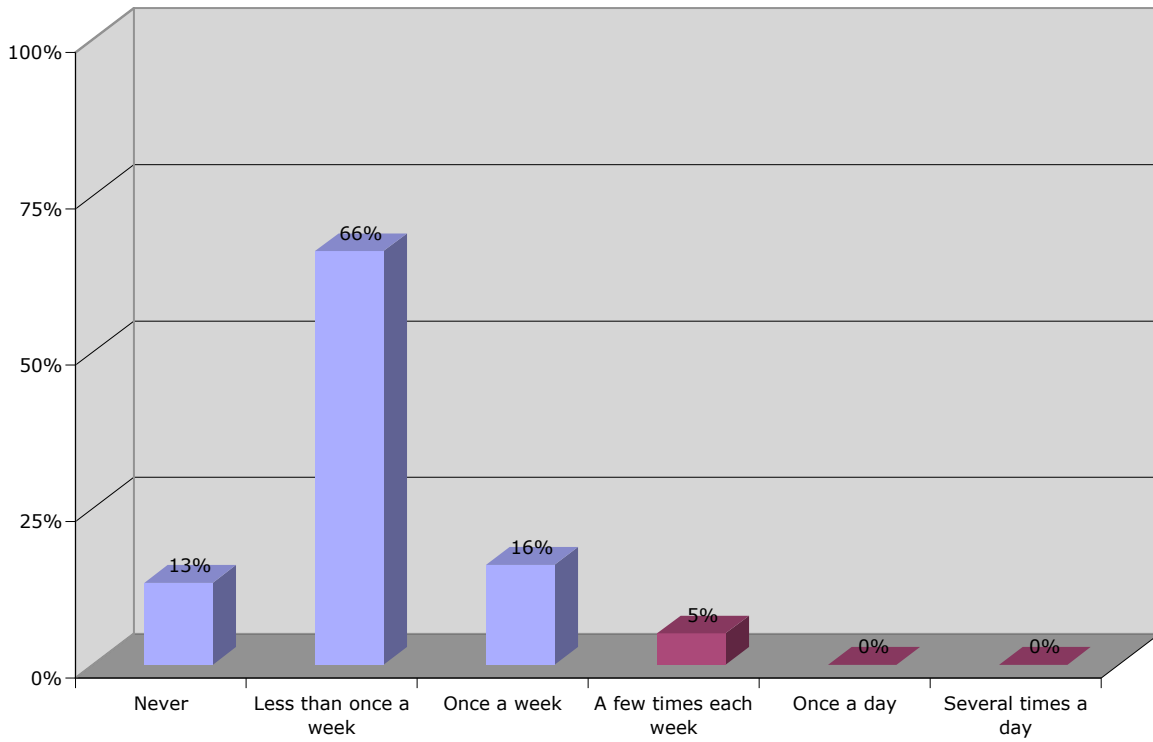
**I use the Internet to read manga or comics AT SCHOOL**



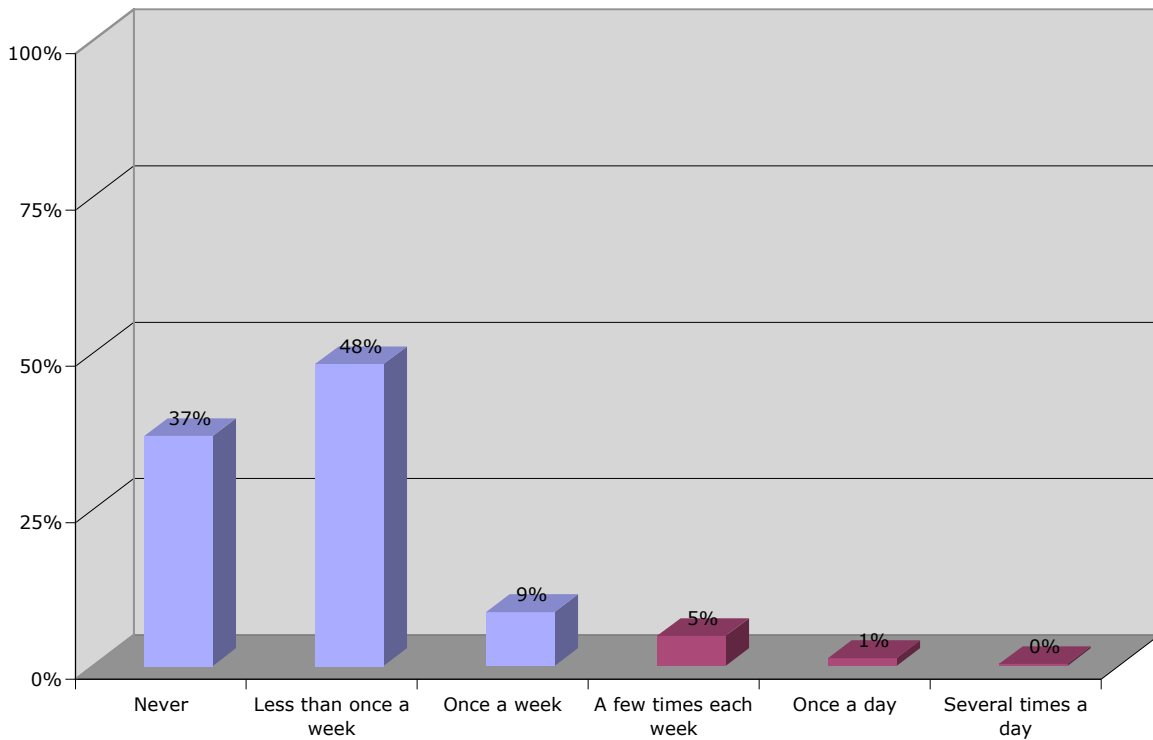
**I use the Internet to read manga or comics OUTSIDE SCHOOL**



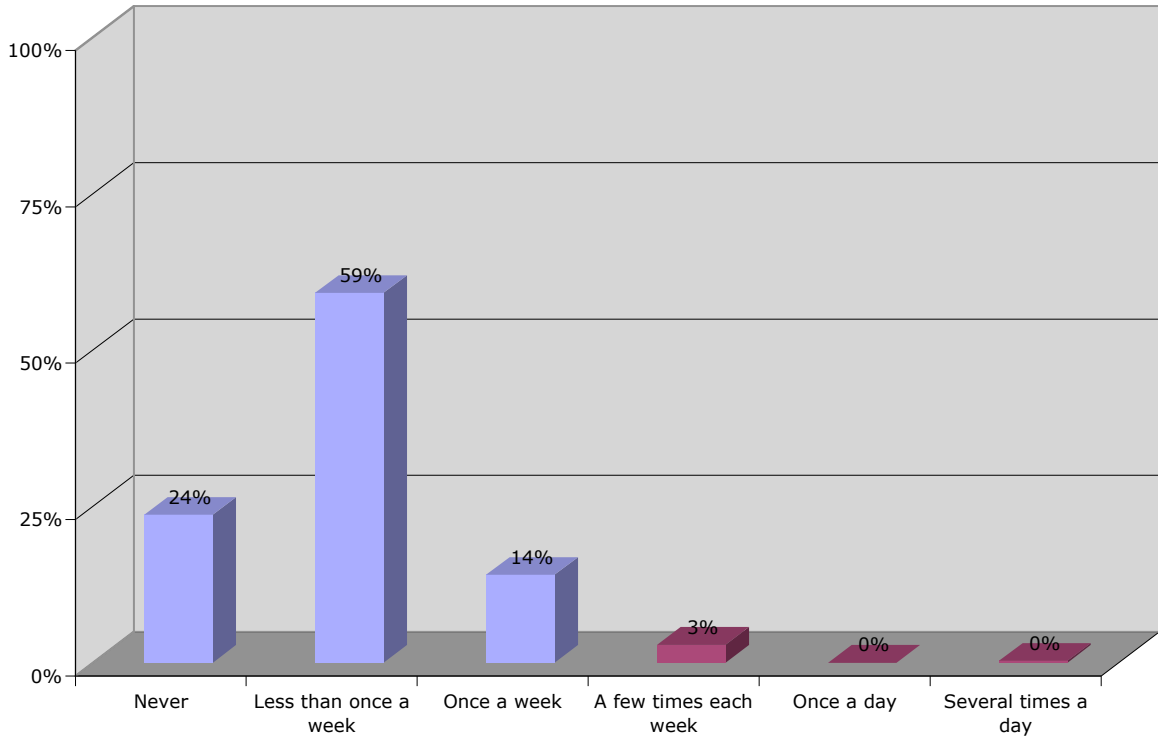
**I use the Internet to read about science AT SCHOOL**



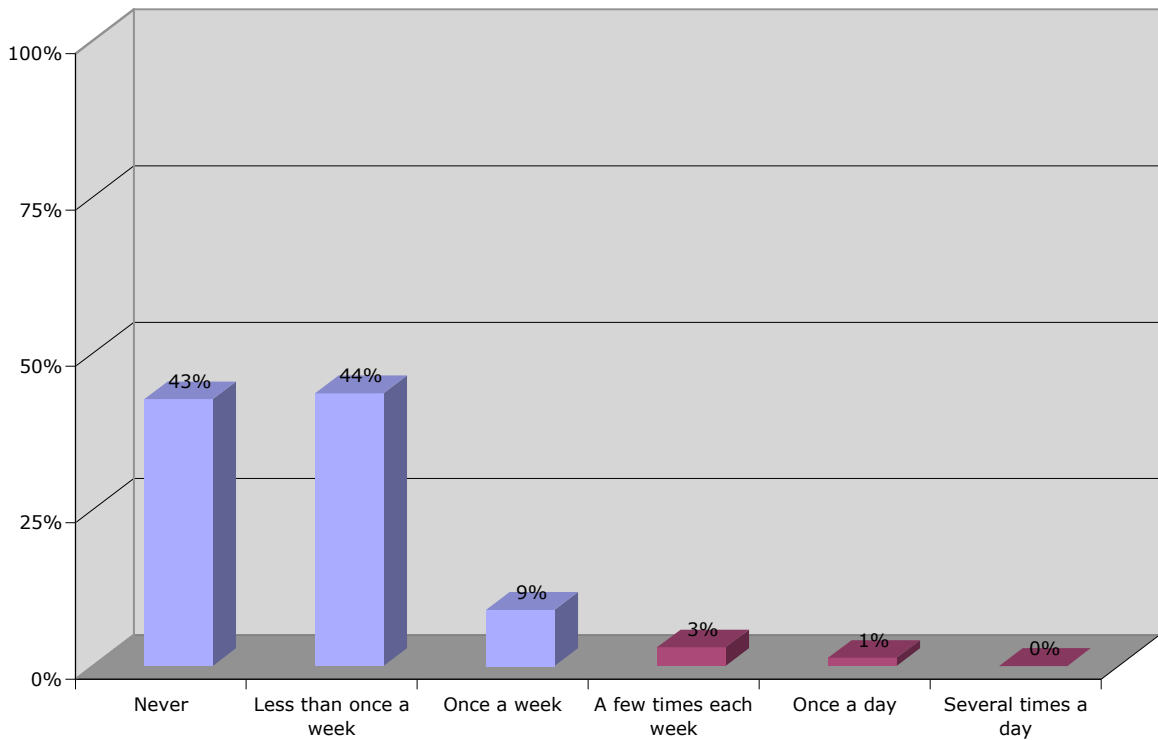
**I use the Internet to read about science OUTSIDE SCHOOL**



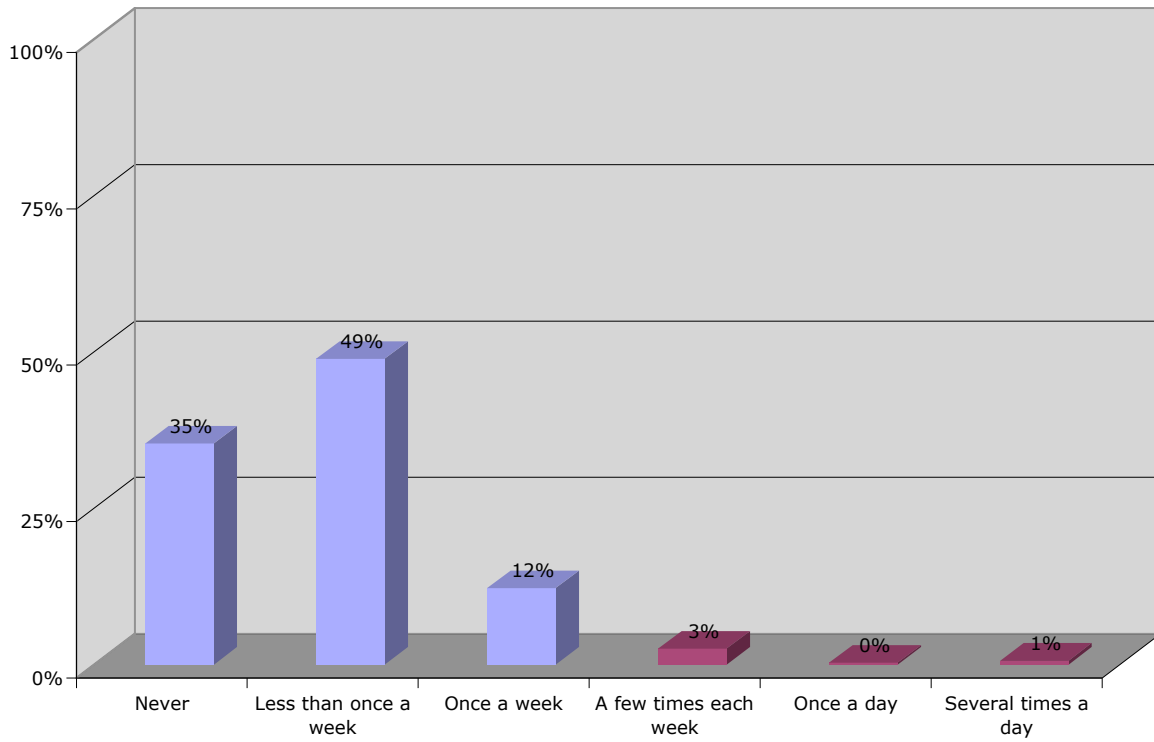
**I use the Internet to read about social studies AT SCHOOL**



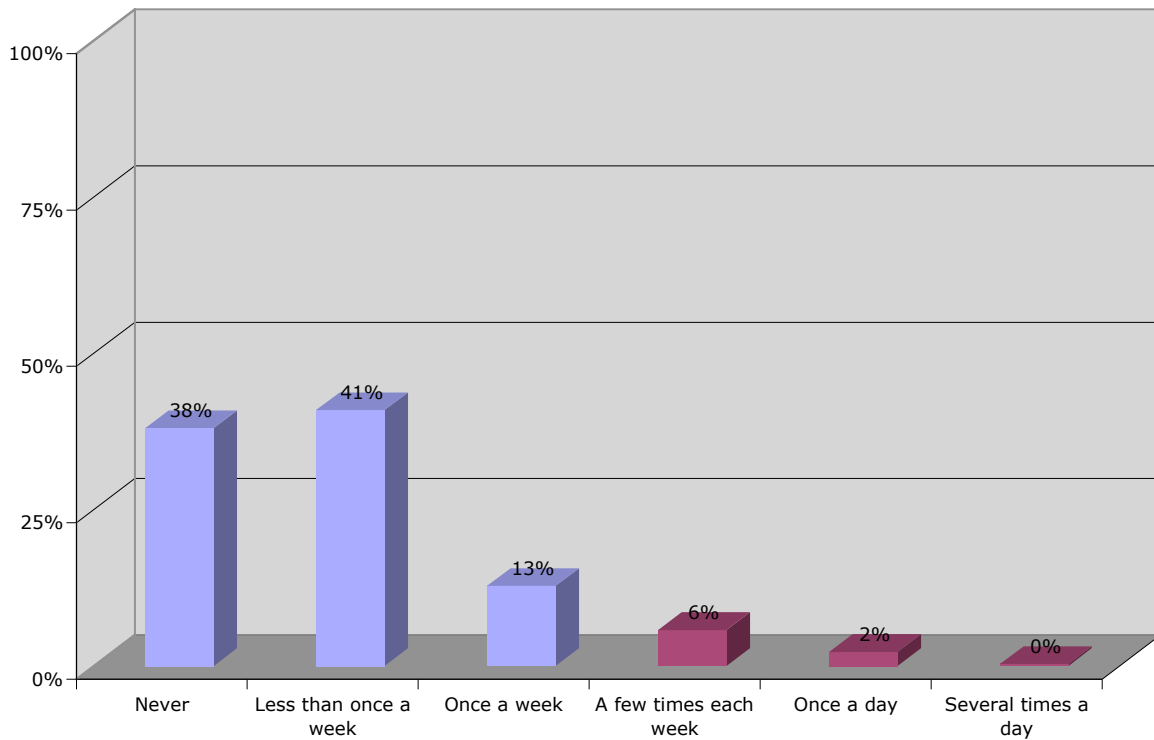
**I use the Internet to read about social studies OUTSIDE SCHOOL**



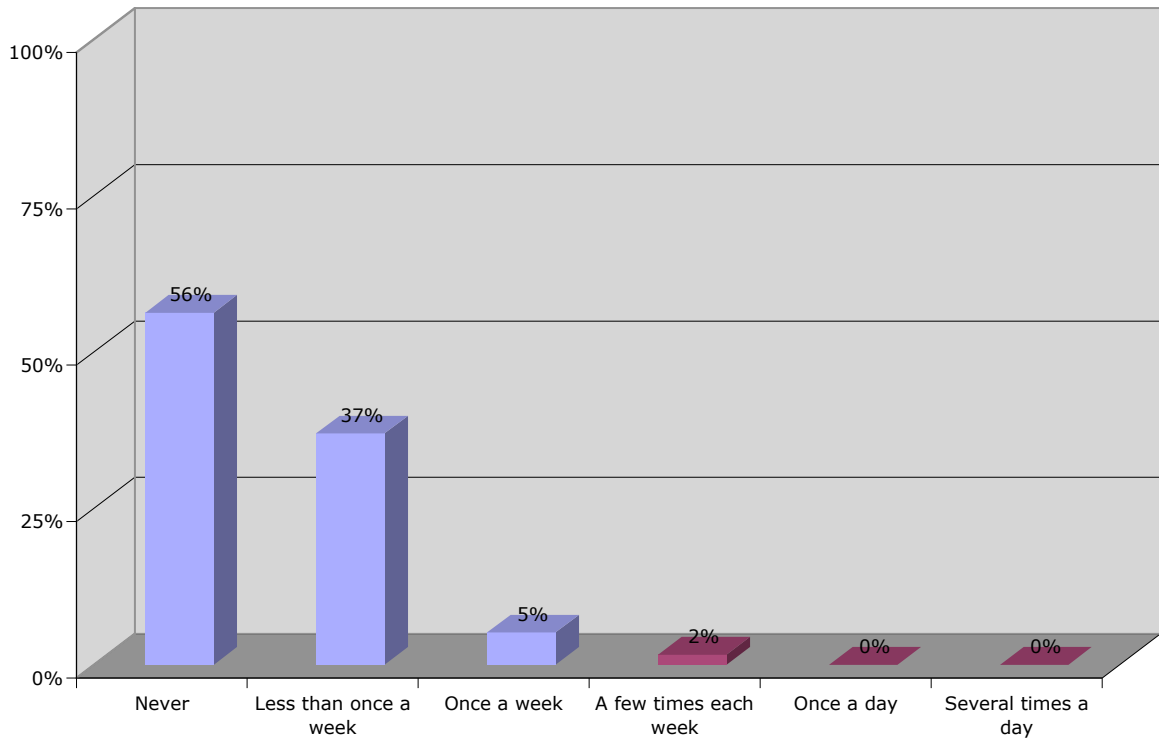
**I use the Internet to read about current events AT SCHOOL**



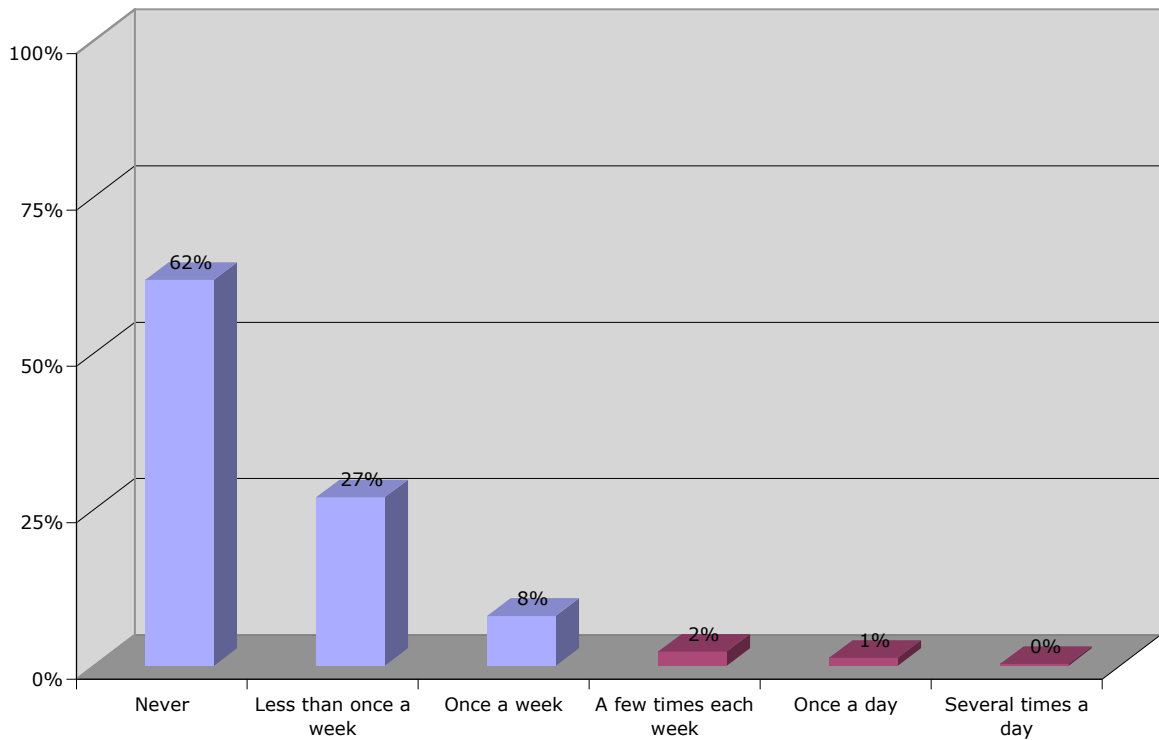
**I use the Internet to read about current events OUTSIDE SCHOOL**



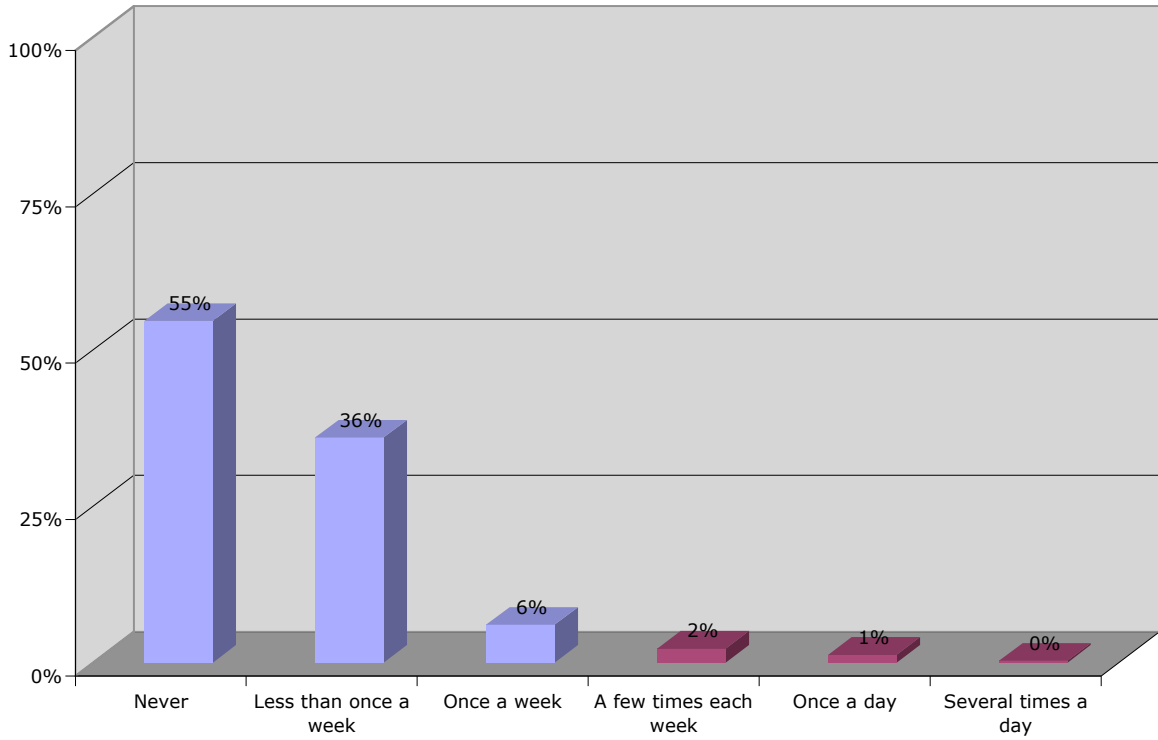
**I use the Internet to read about literature AT SCHOOL**



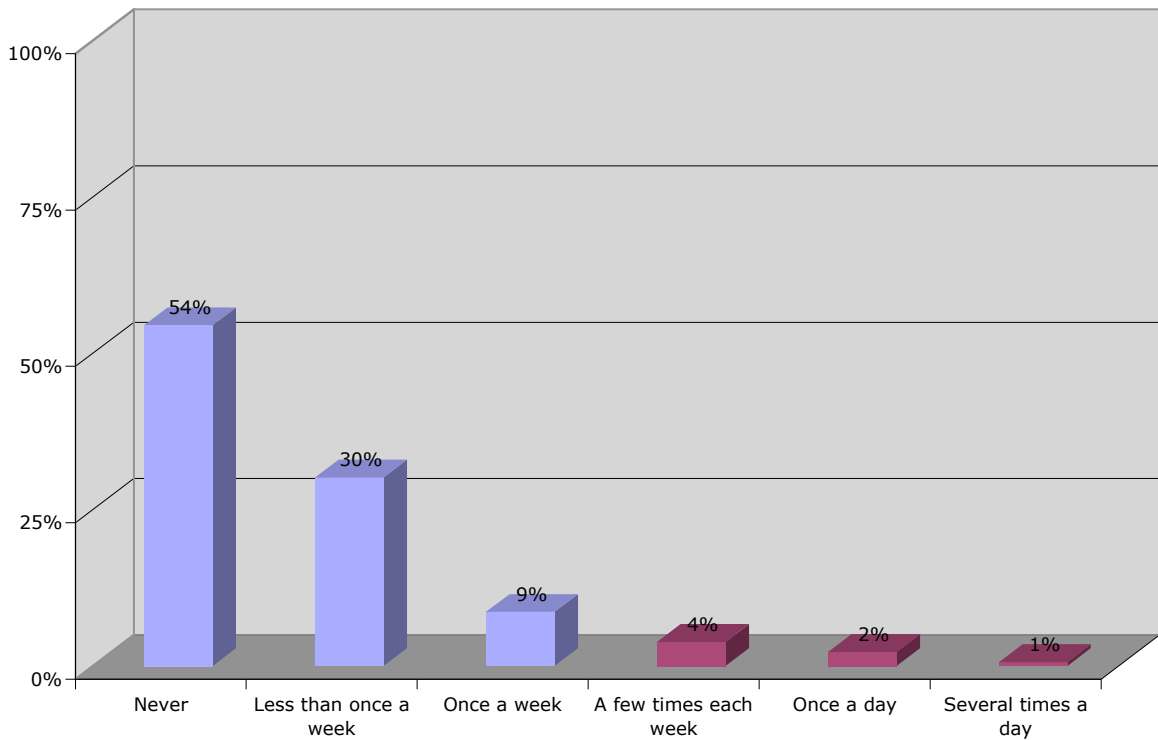
**I use the Internet to read about literature OUTSIDE SCHOOL**



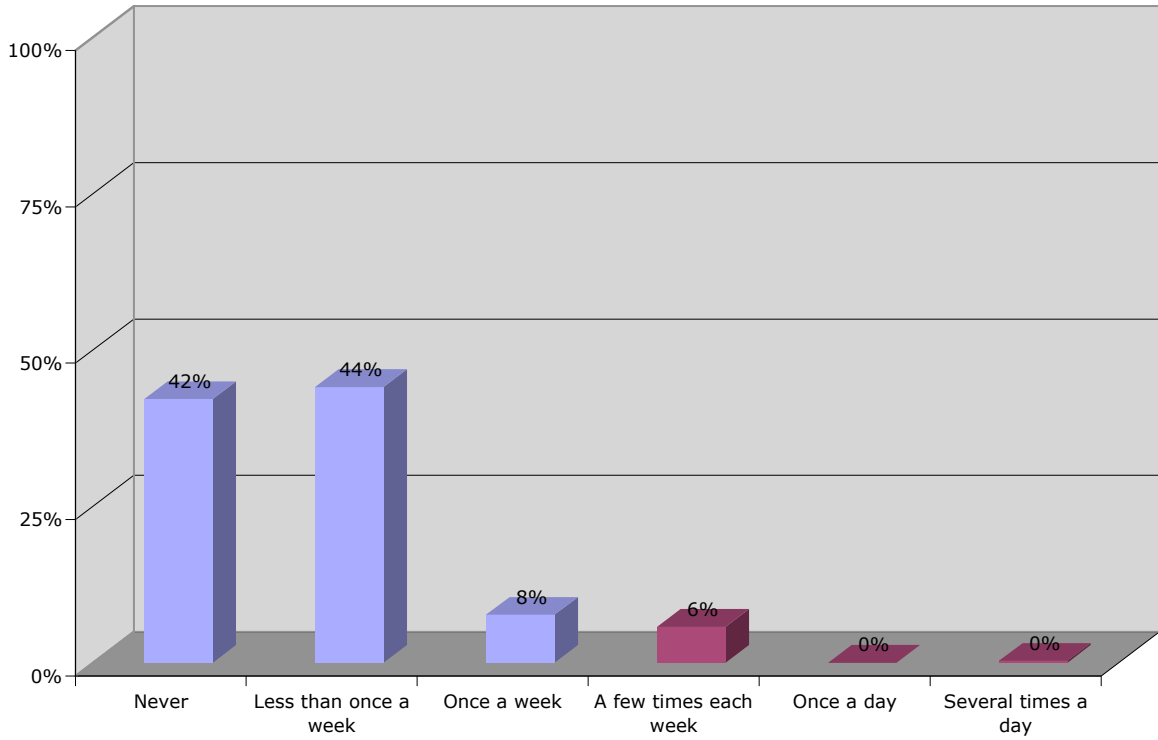
**I use the Internet to read about math AT SCHOOL**



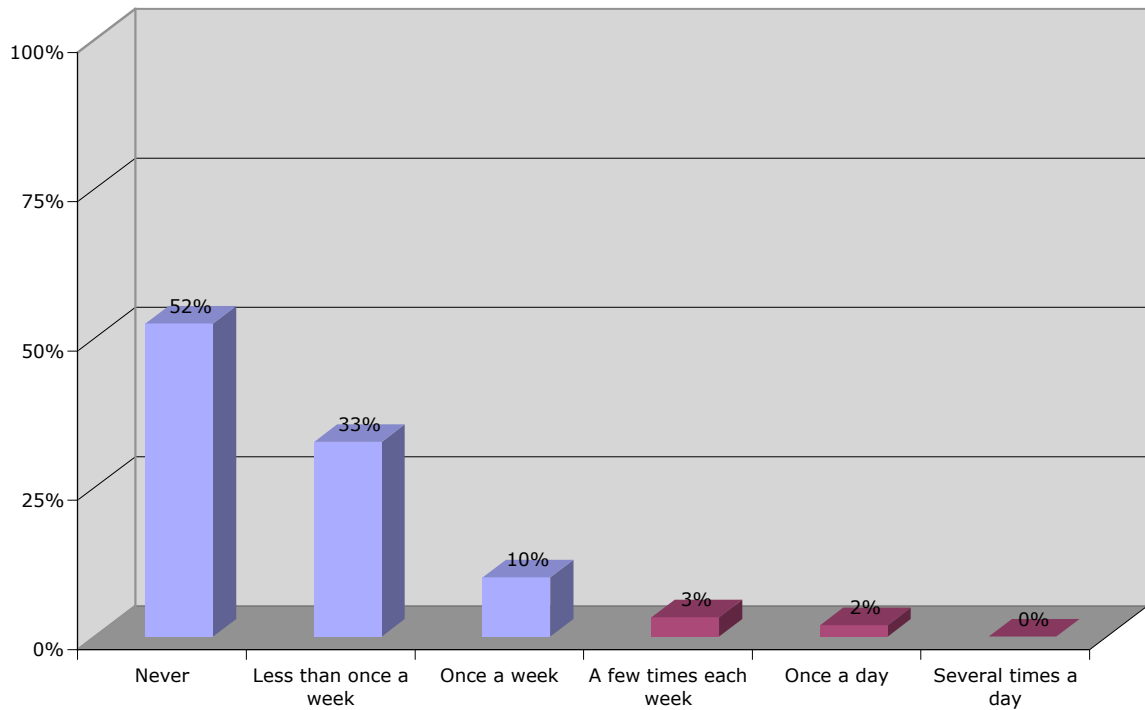
**I use the Internet to read about math OUTSIDE SCHOOL**



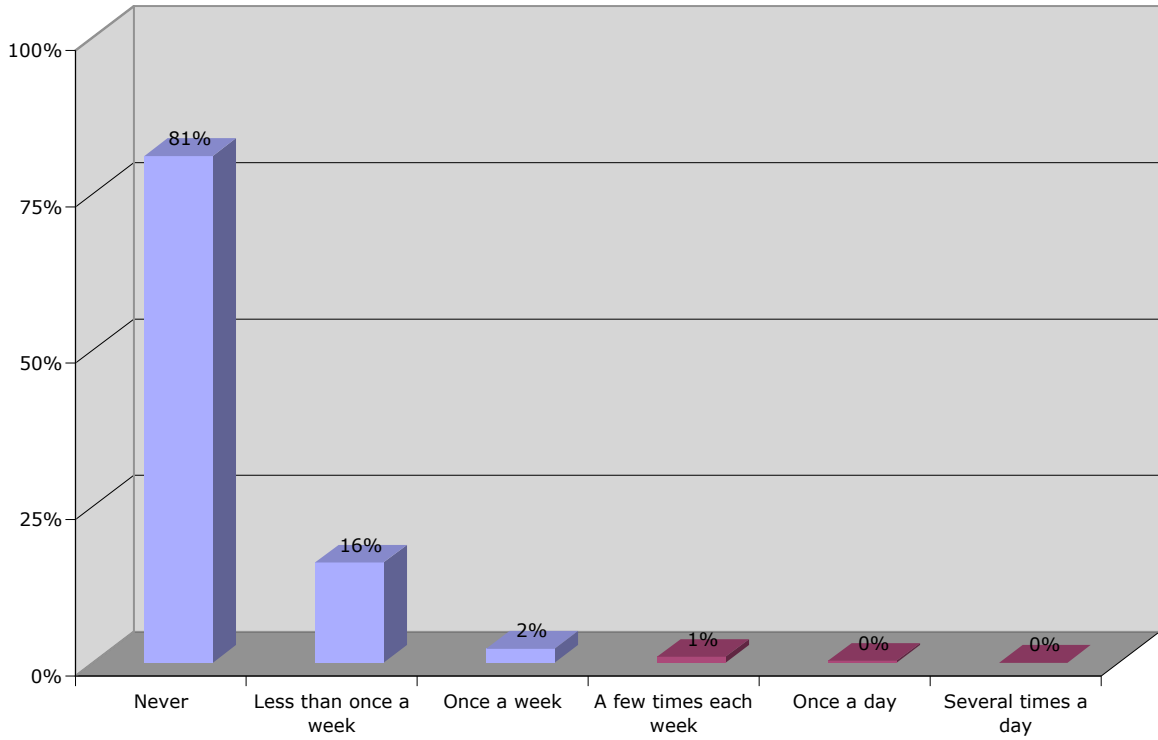
**I use the Internet to read information about other school subjects AT SCHOOL**



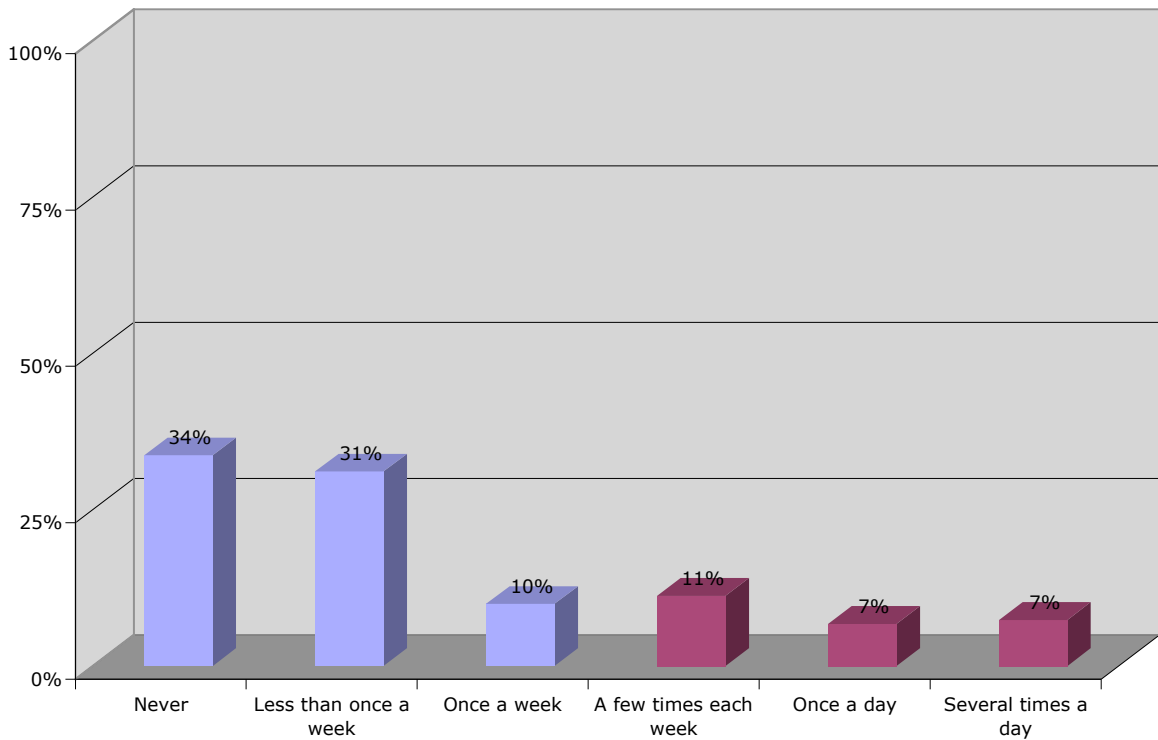
**I use the Internet to read information about other school subjects**



**I use the Internet to read information about my hobbies AT SCHOOL**

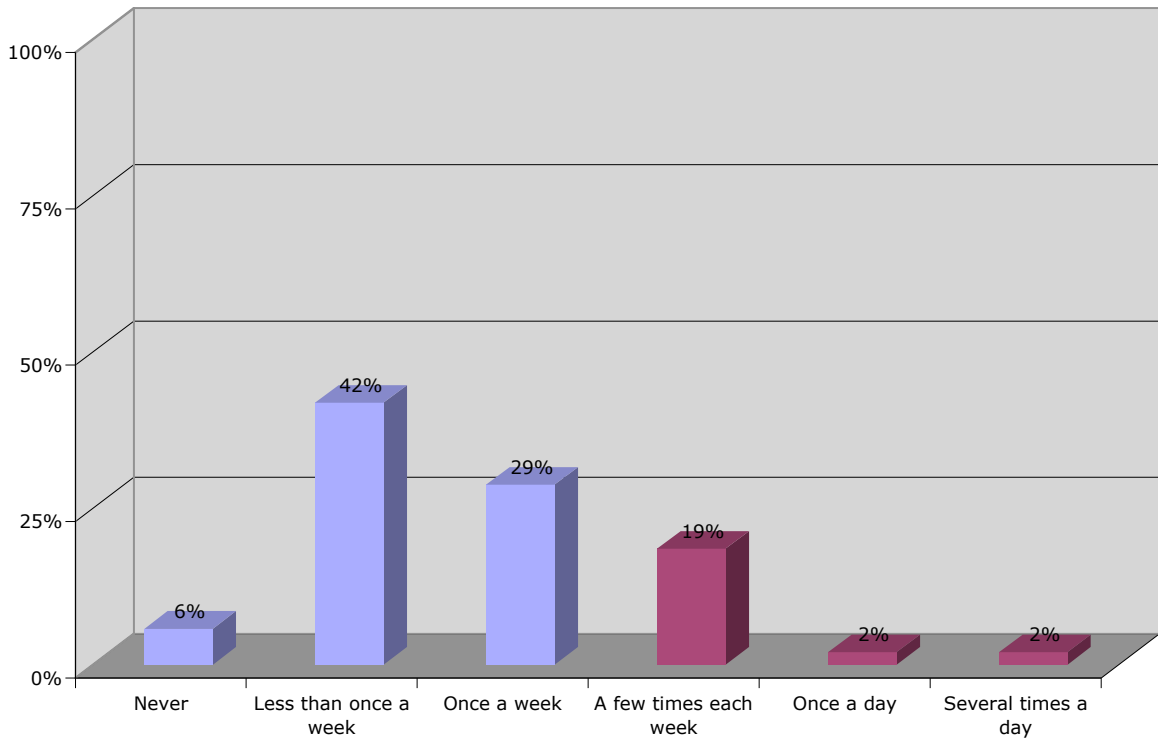


**I use the Internet to read information about my hobbies OUTSIDE SCHOOL**

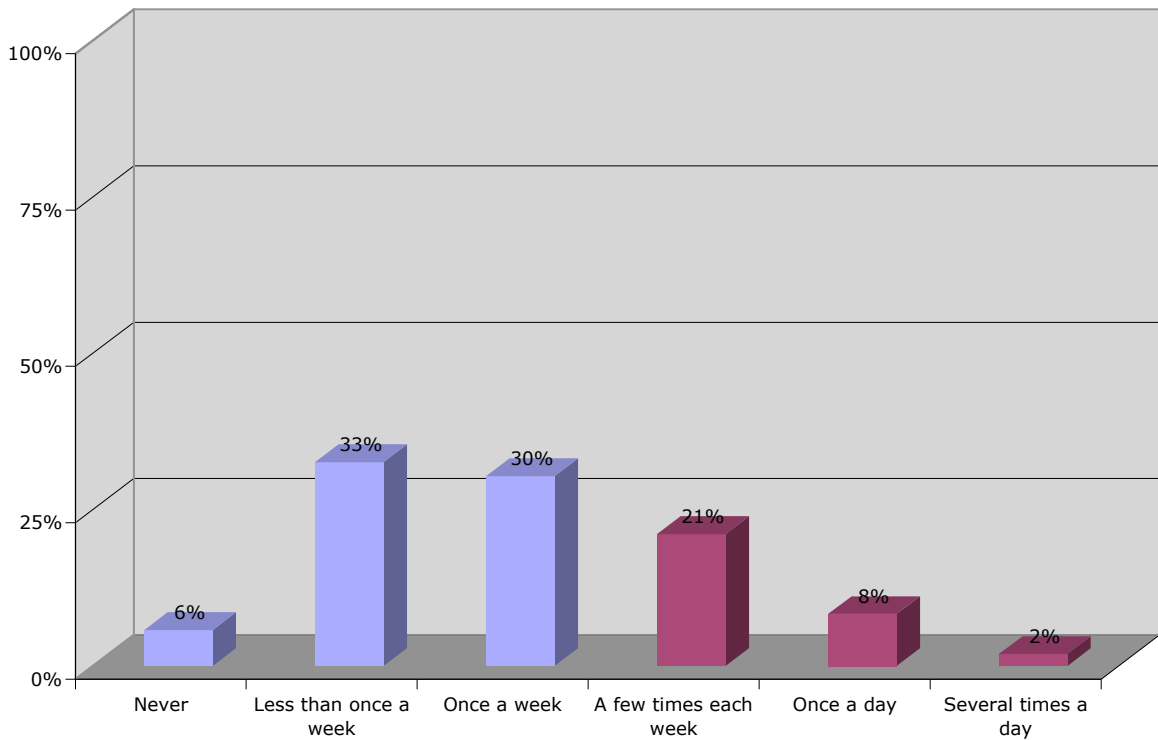




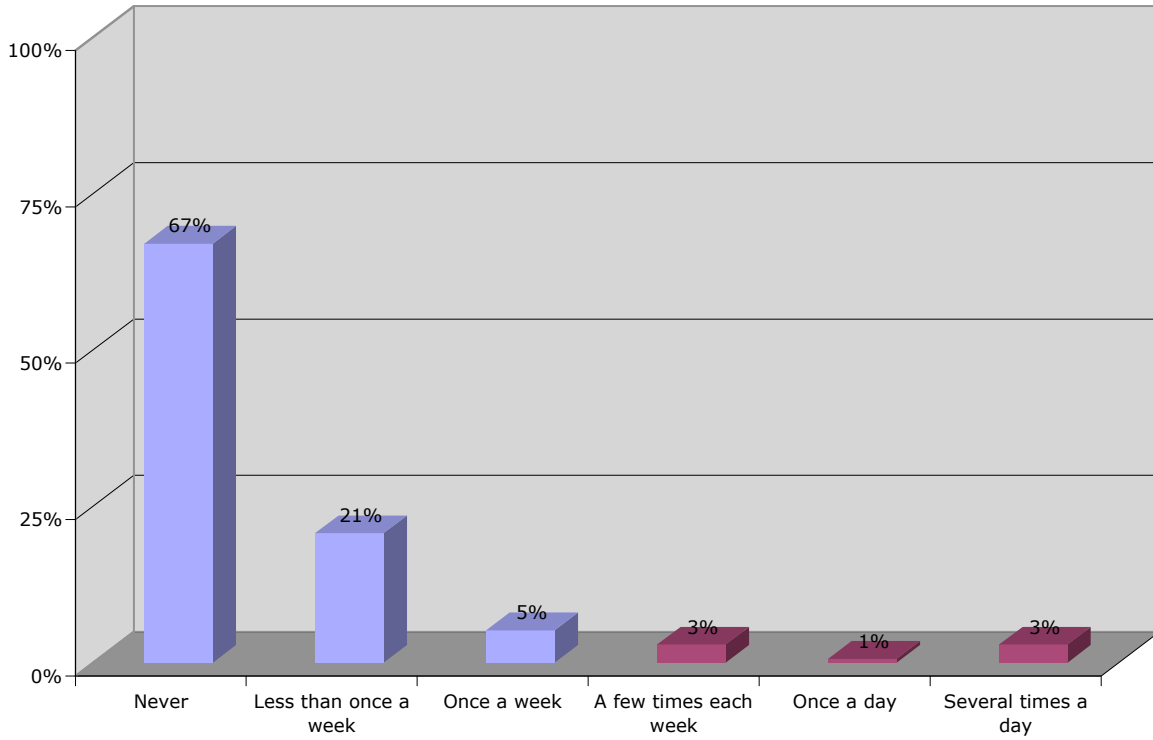
**I use the Internet for school-related assignments AT SCHOOL**



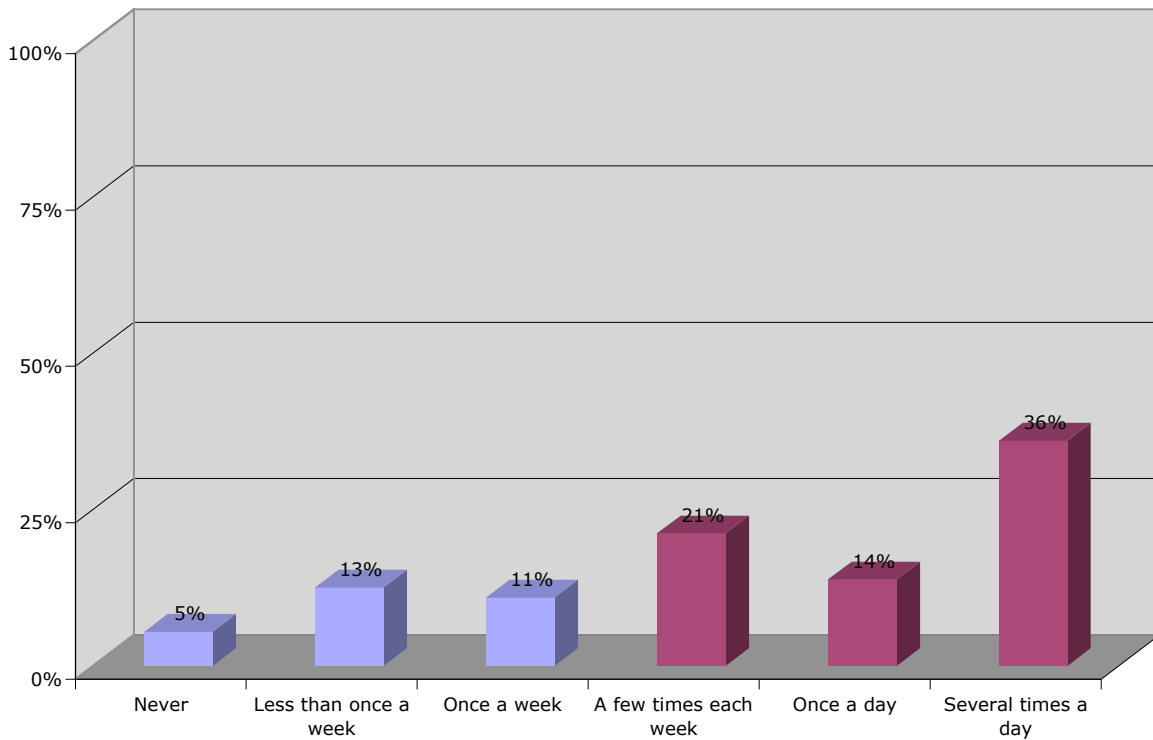
**I use the Internet for school-related assignments OUTSIDE SCHOOL**



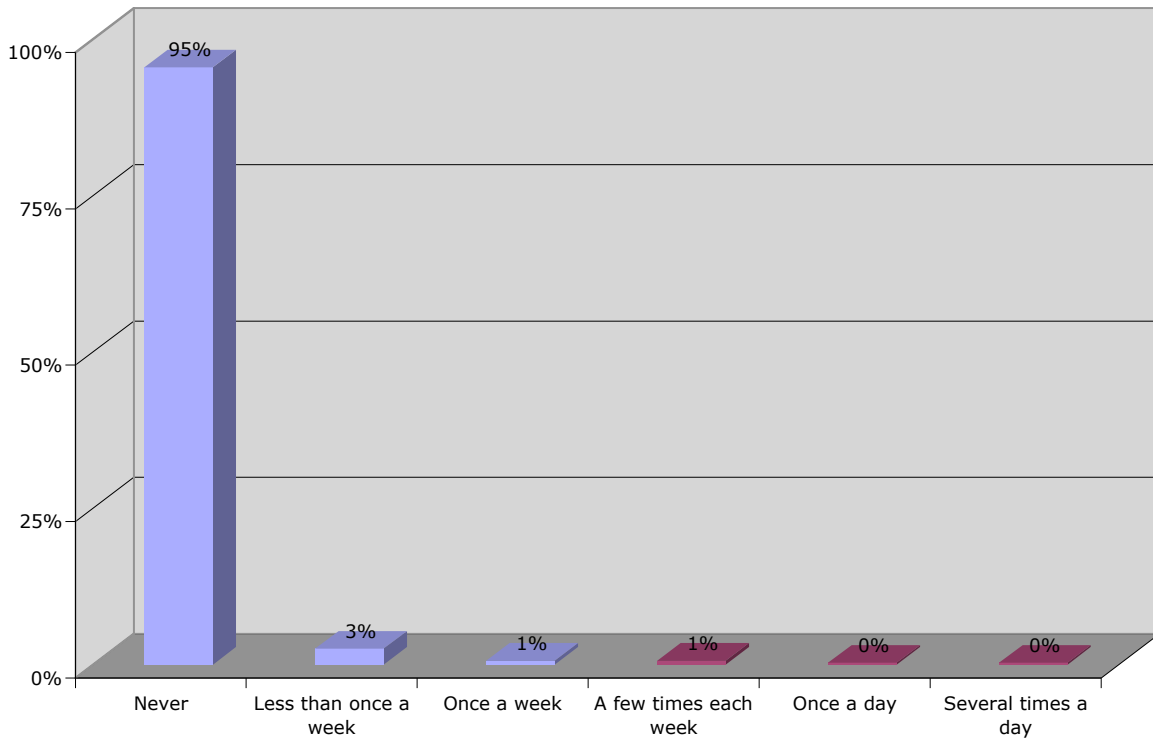
**I use the Internet for things other than school assignments AT SCHOOL**



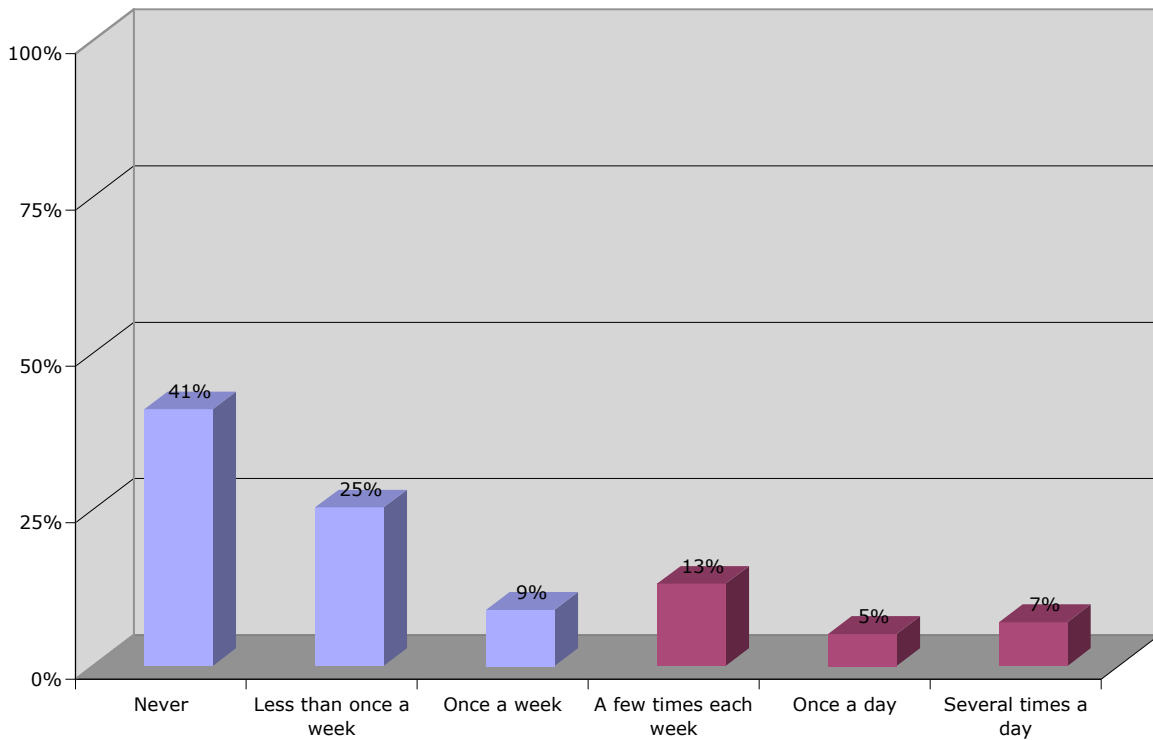
**I use the Internet for things other than school assignments OUTSIDE SCHOOL**



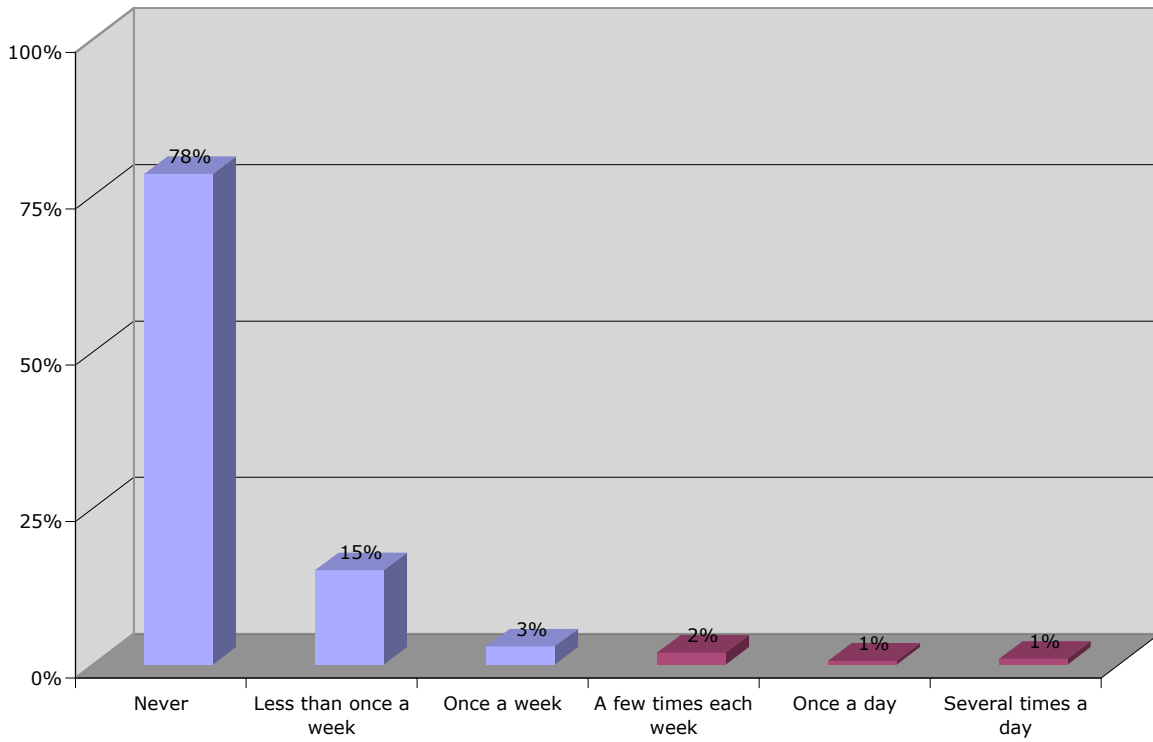
**I use the Internet AT SCHOOL to help me decide what to buy**



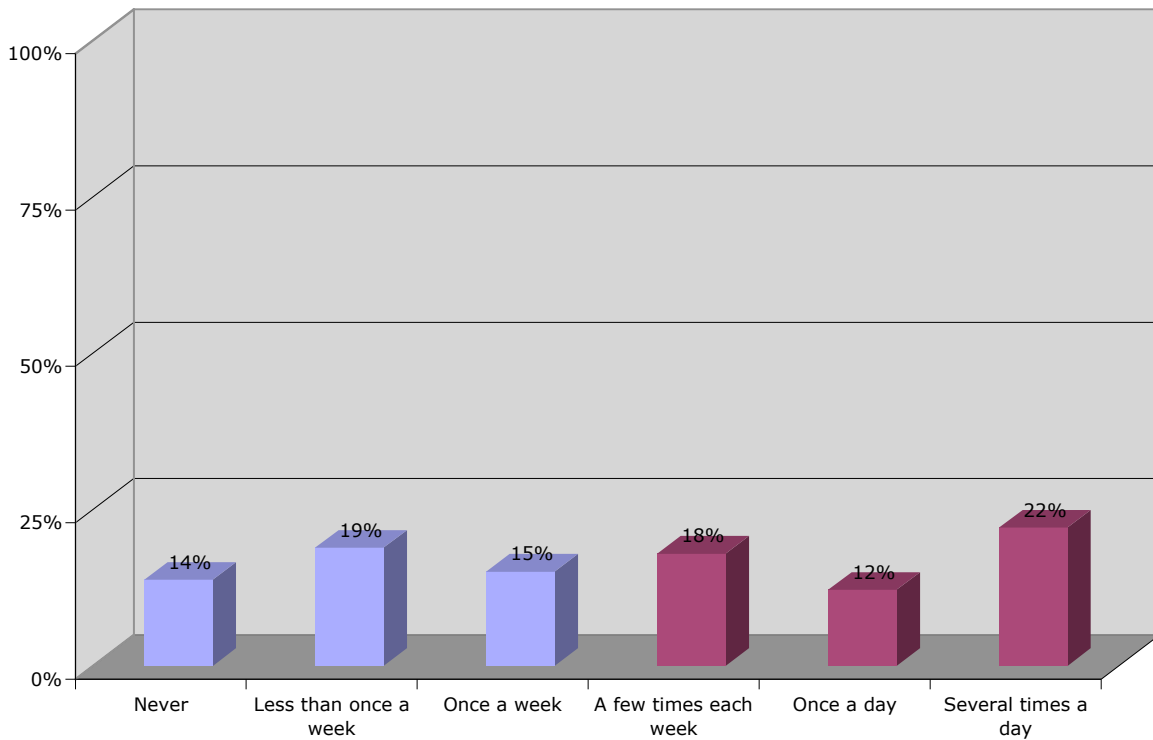
**I use the Internet OUTSIDE SCHOOL to help me decide what to buy**



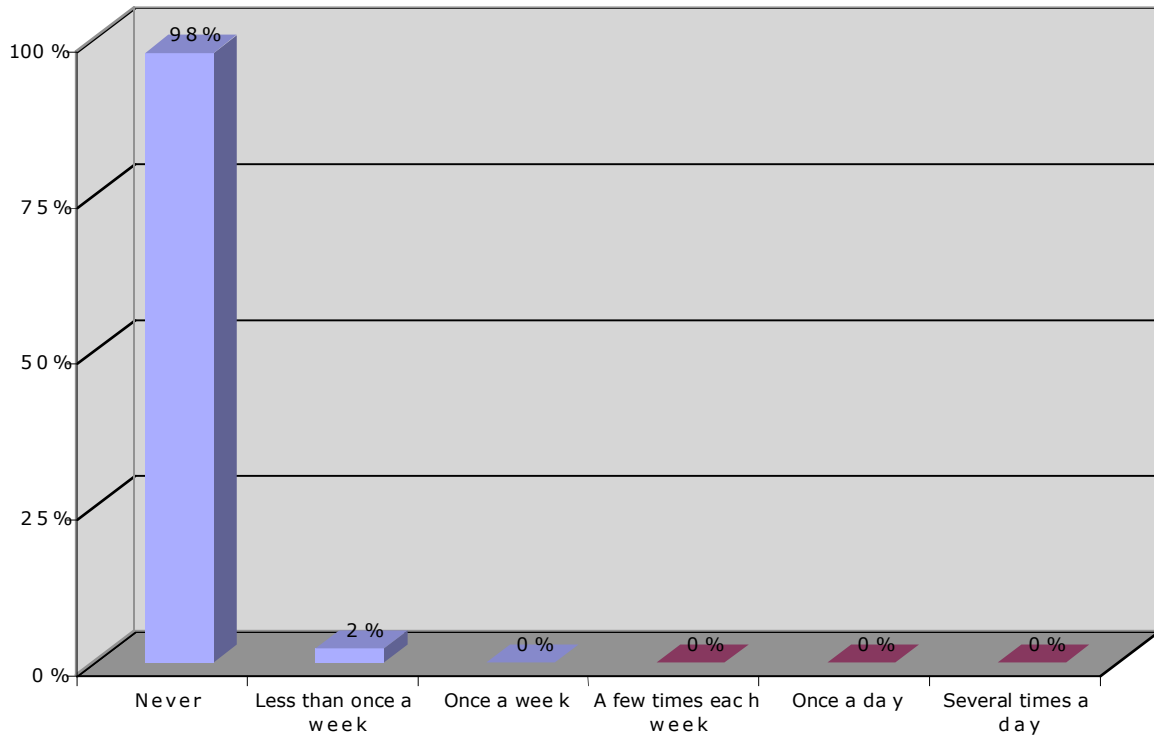
**I use the Internet to play online games AT SCHOOL**



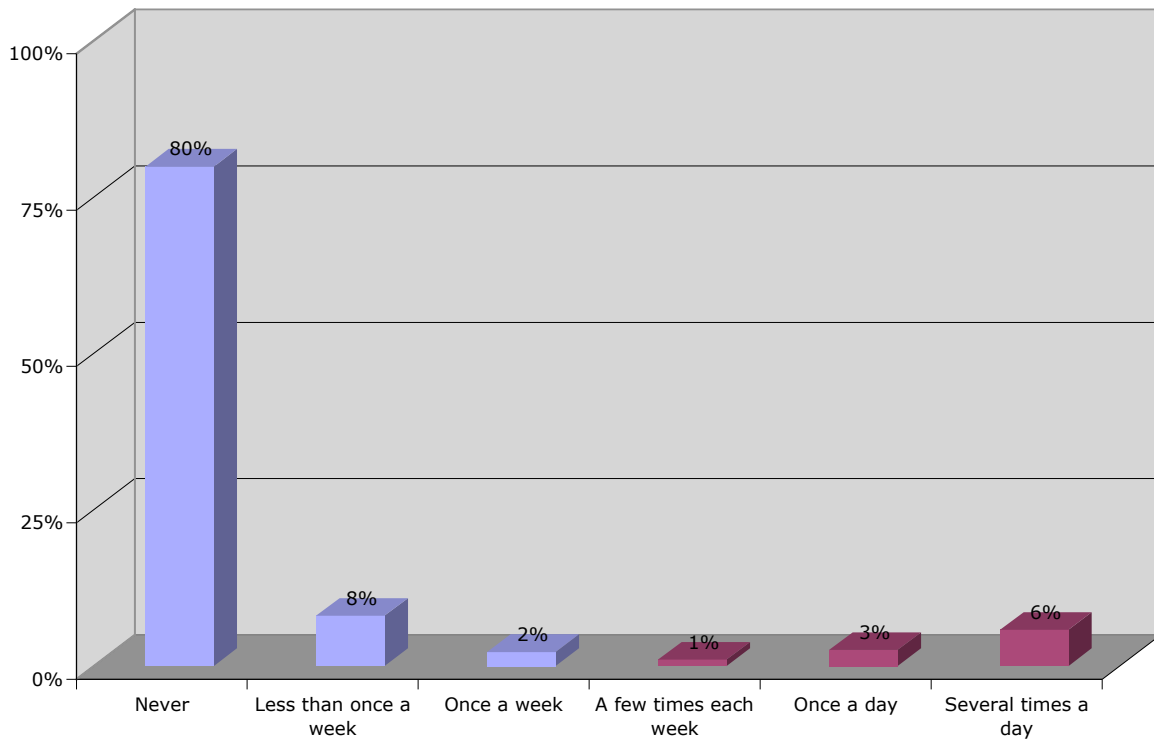
**I use the Internet to play online games OUTSIDE SCHOOL**



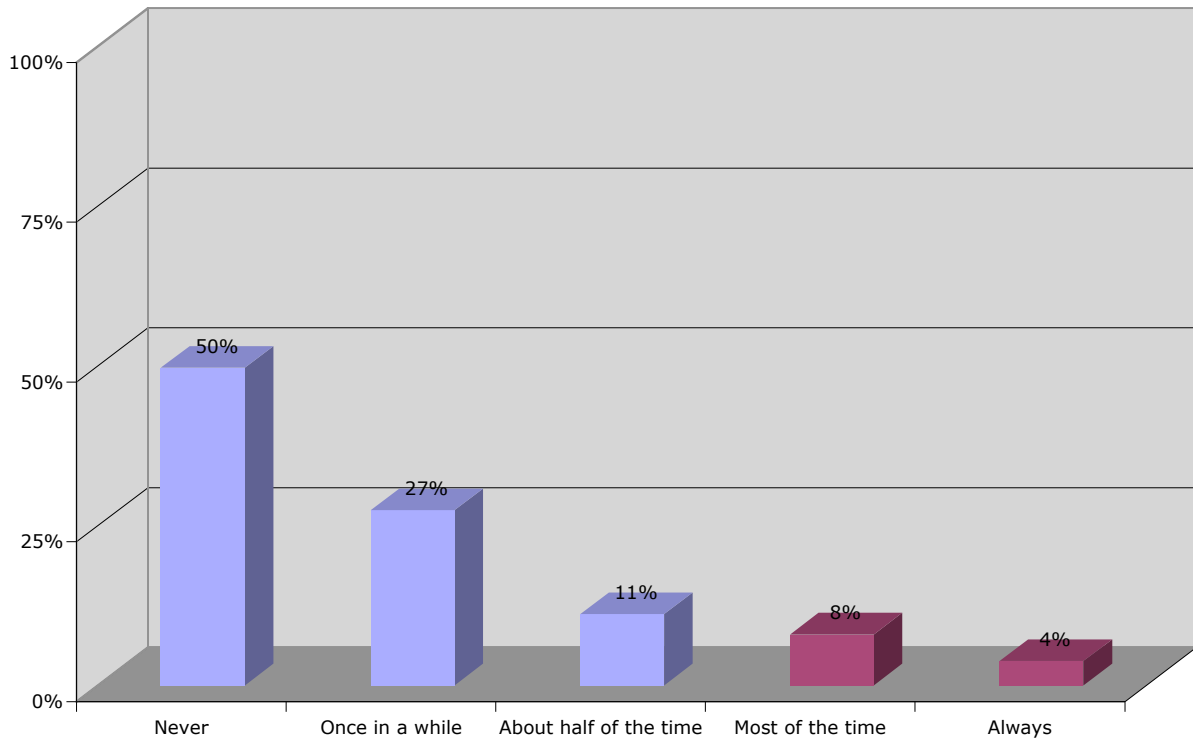
### I use the Internet to create websites AT SCHOOL



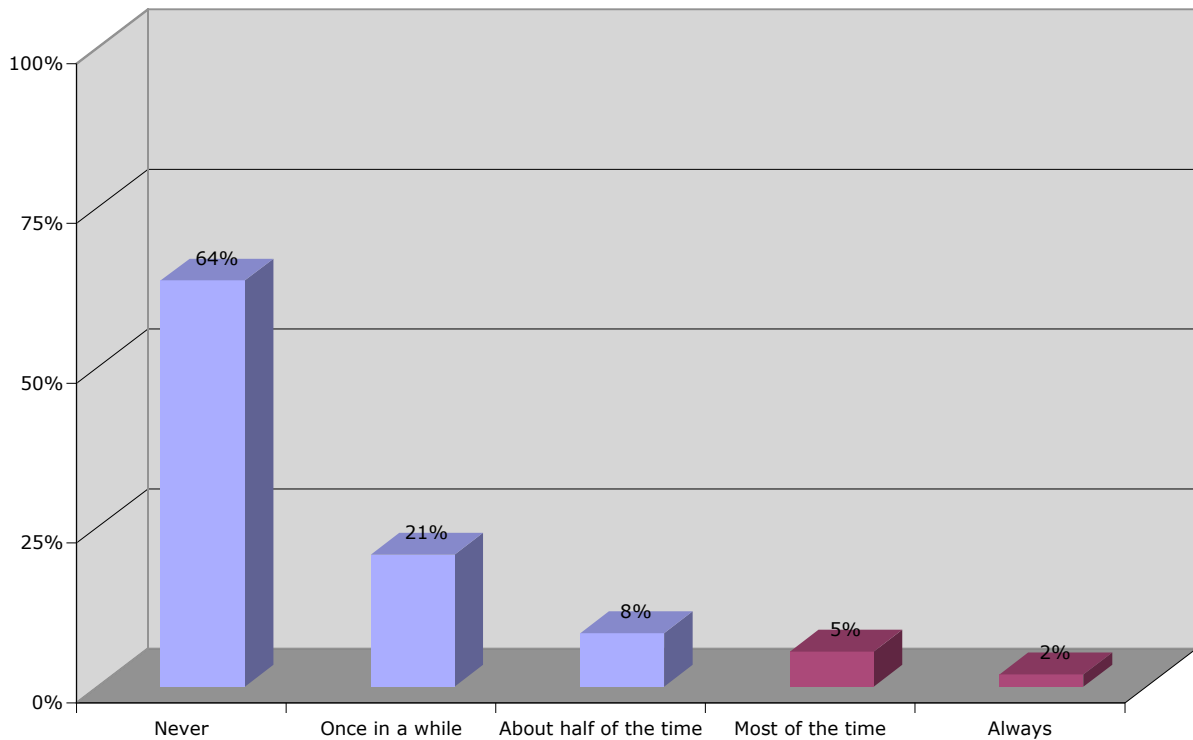
### I use the Internet to create websites OUTSIDE SCHOOL



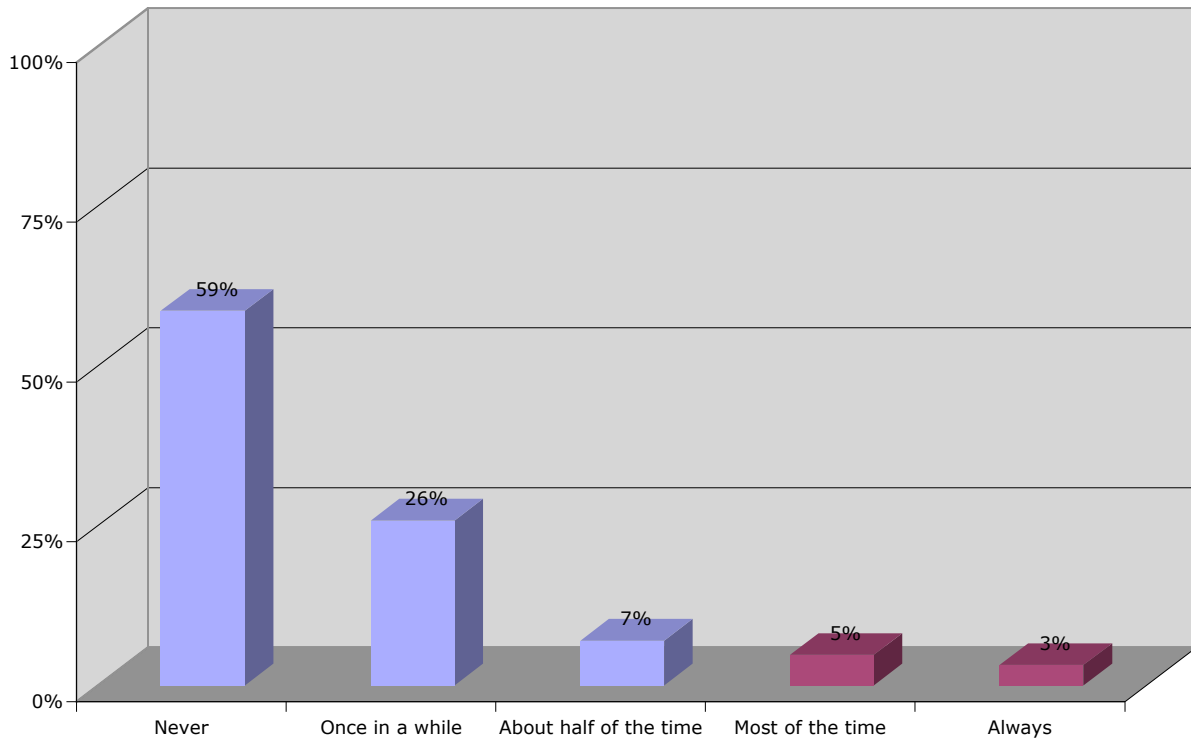
**I check the accuracy of information I read on the Internet AT SCHOOL**



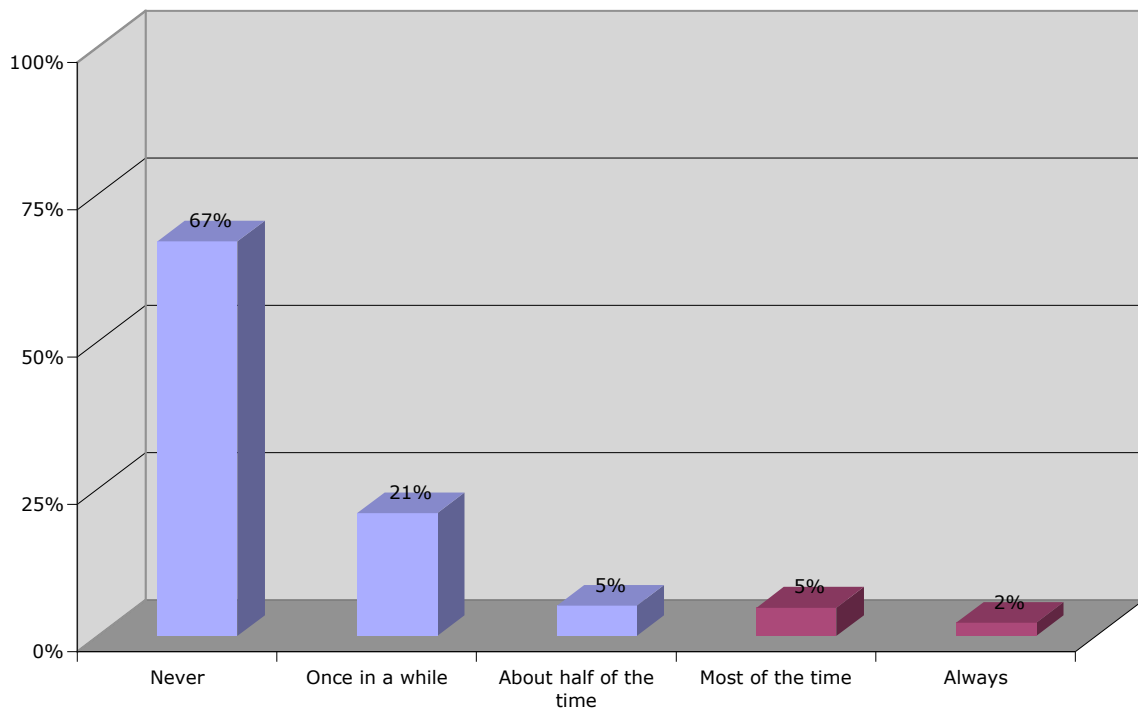
**I check the accuracy of information I read on the Internet OUTSIDE SCHOOL**



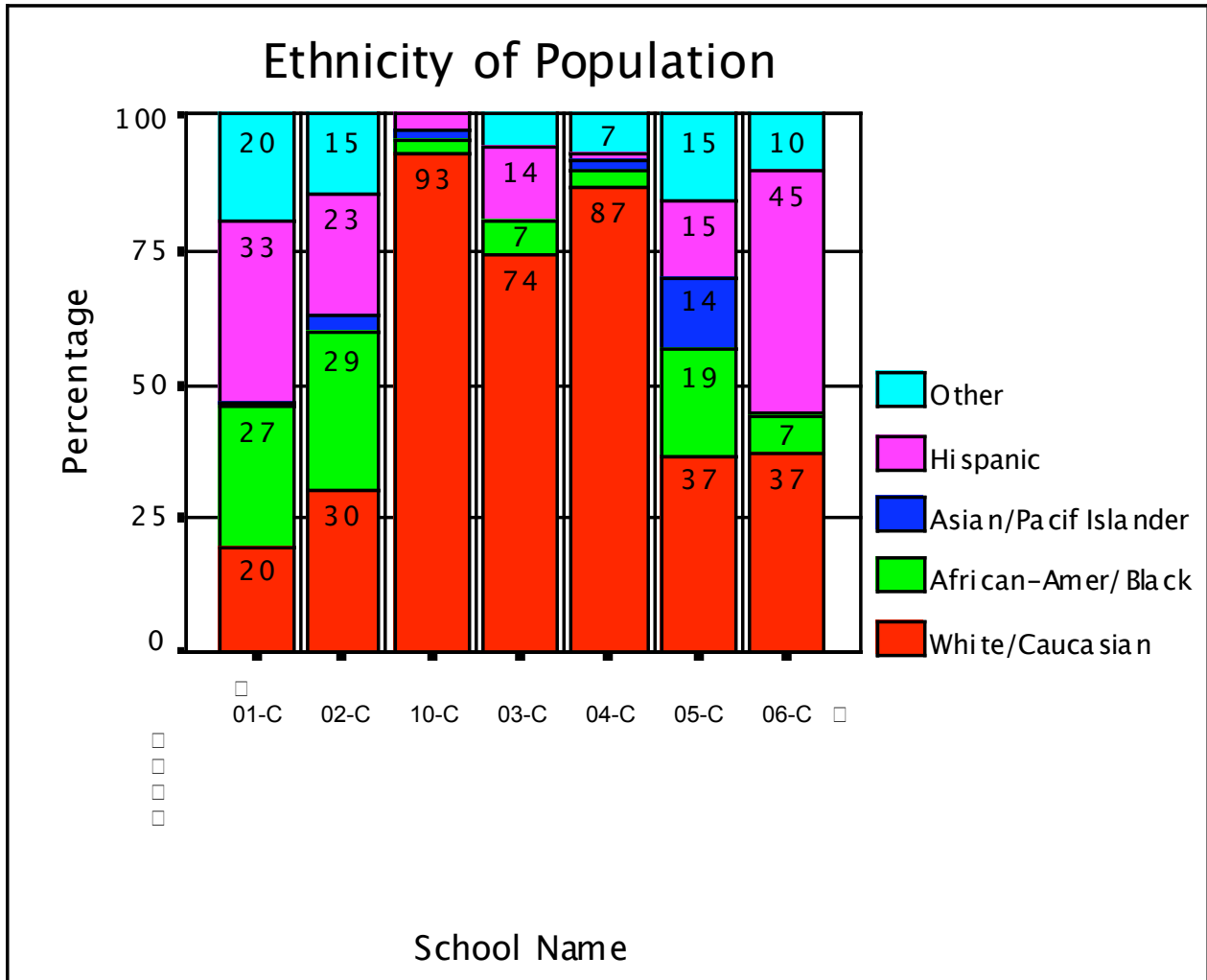
**I look at who created information I am reading on the Internet AT SCHOOL**



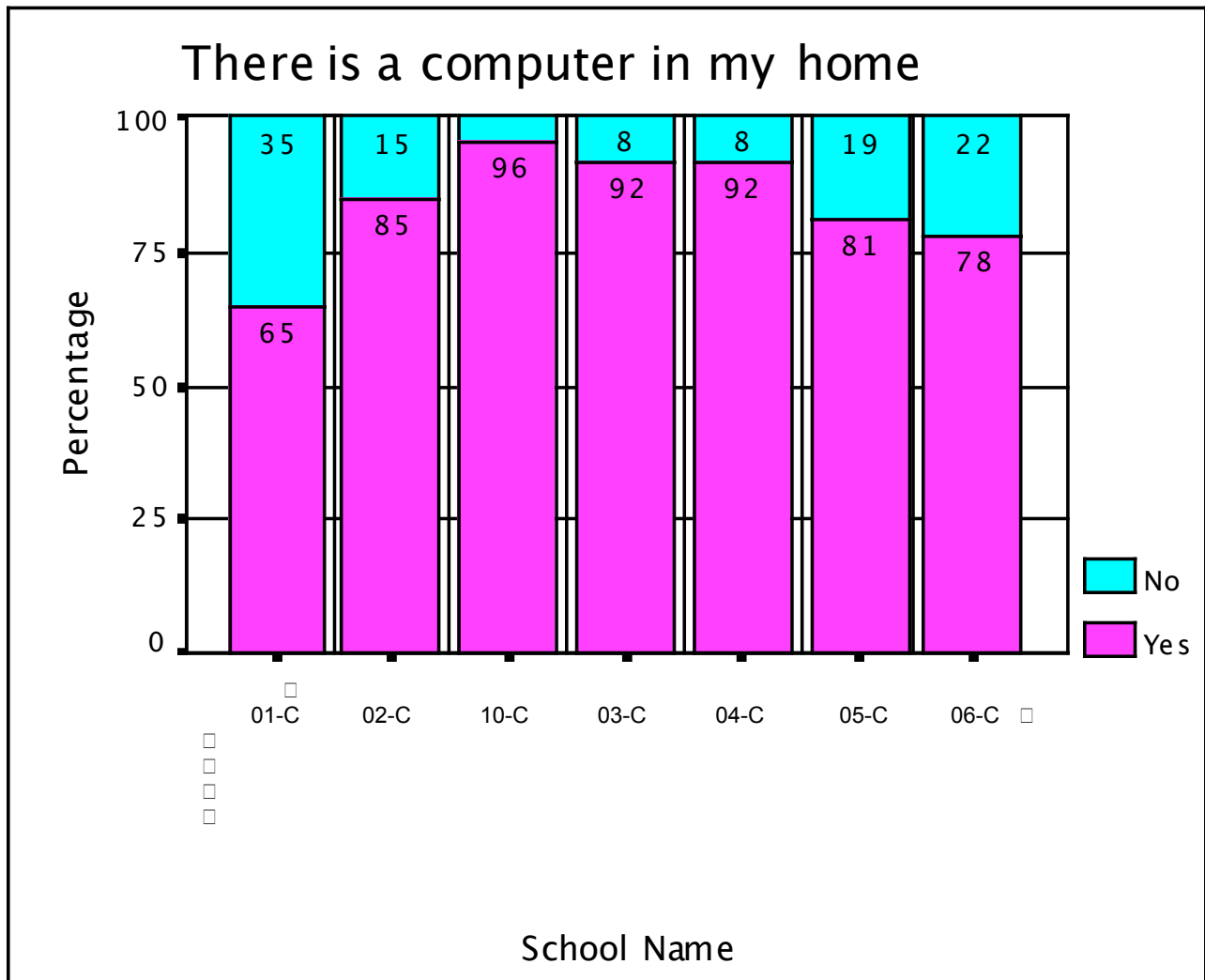
**I look at who created the information I am reading on the Internet OUTSIDE SCHOOL**

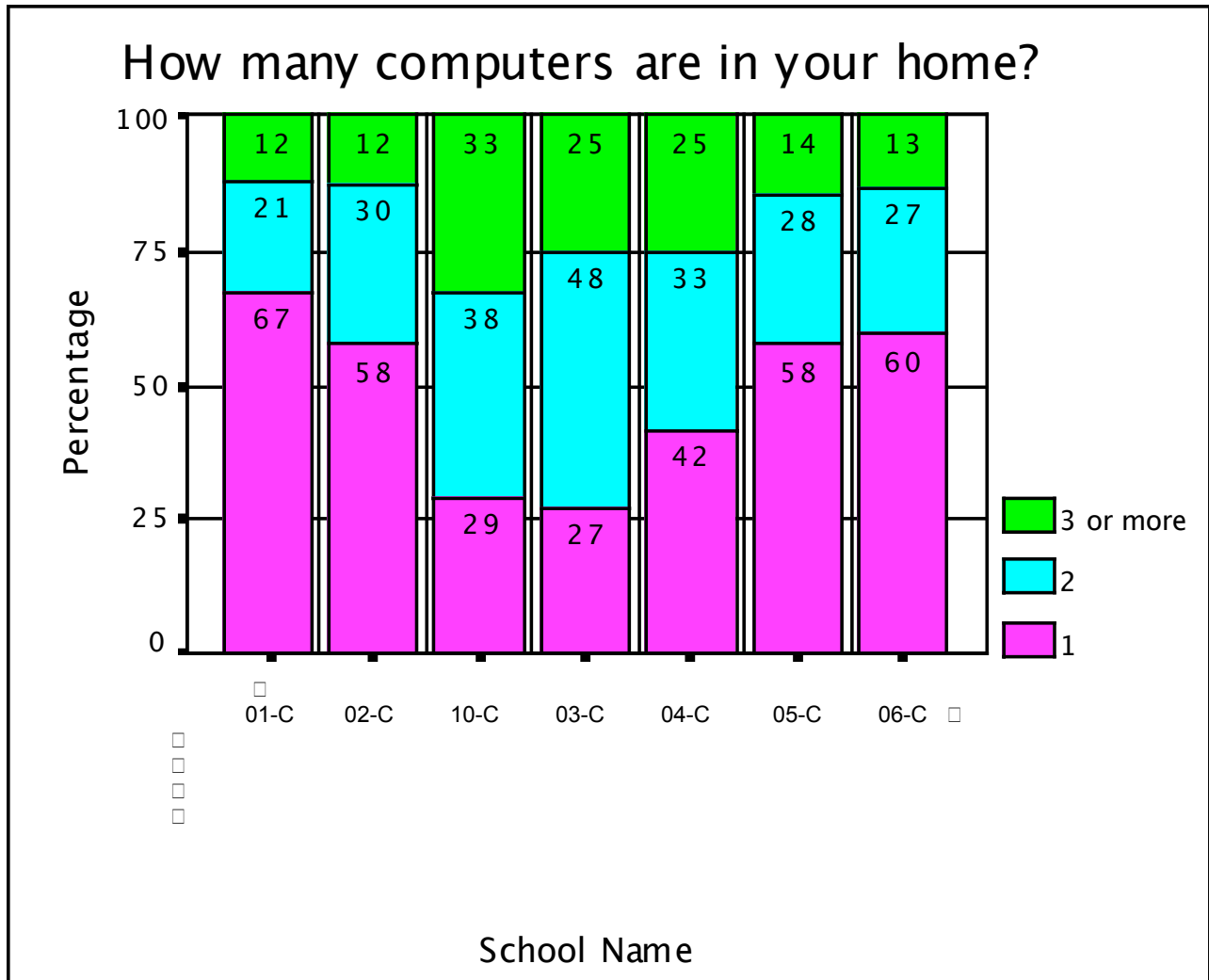


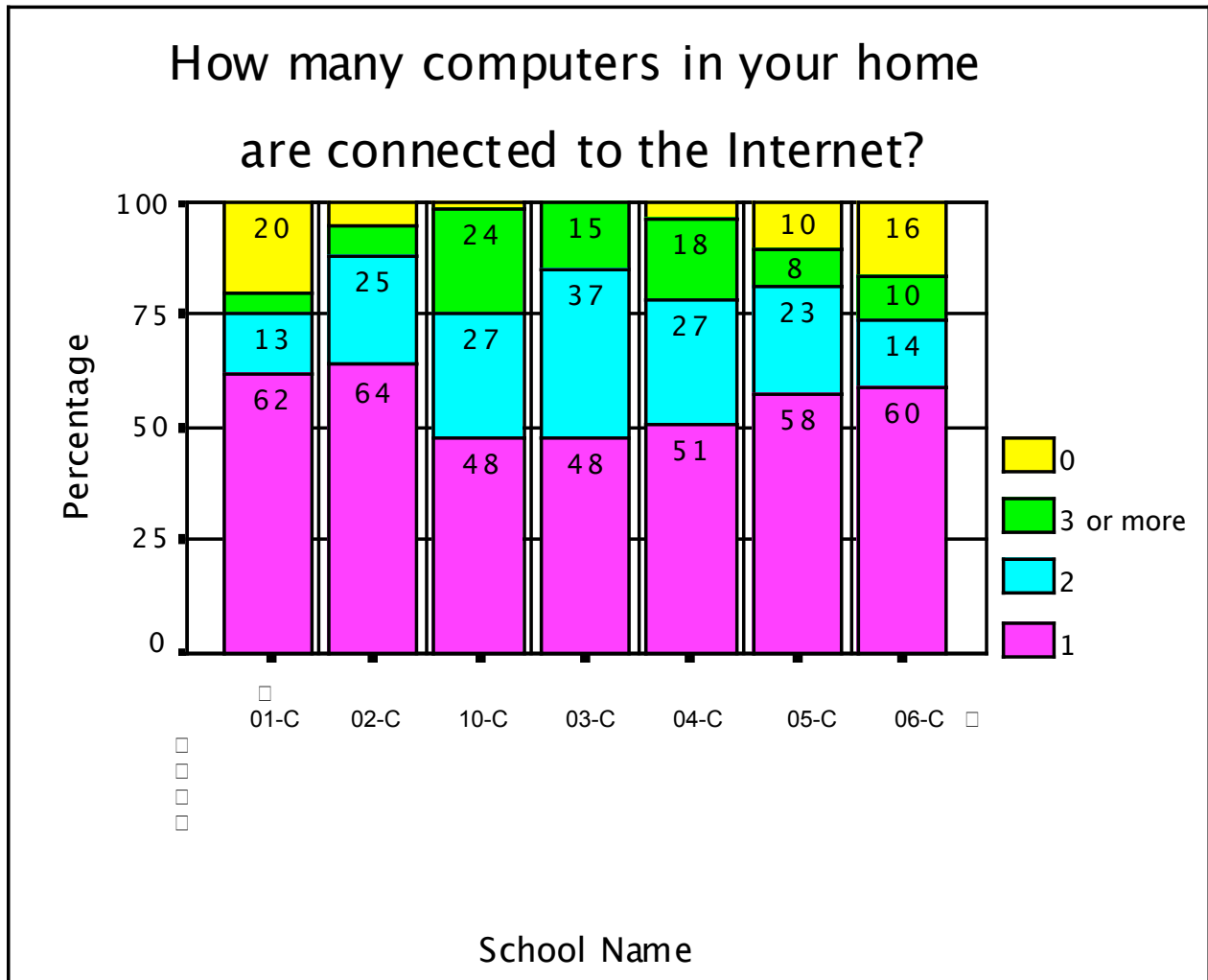
### V. District Comparisons

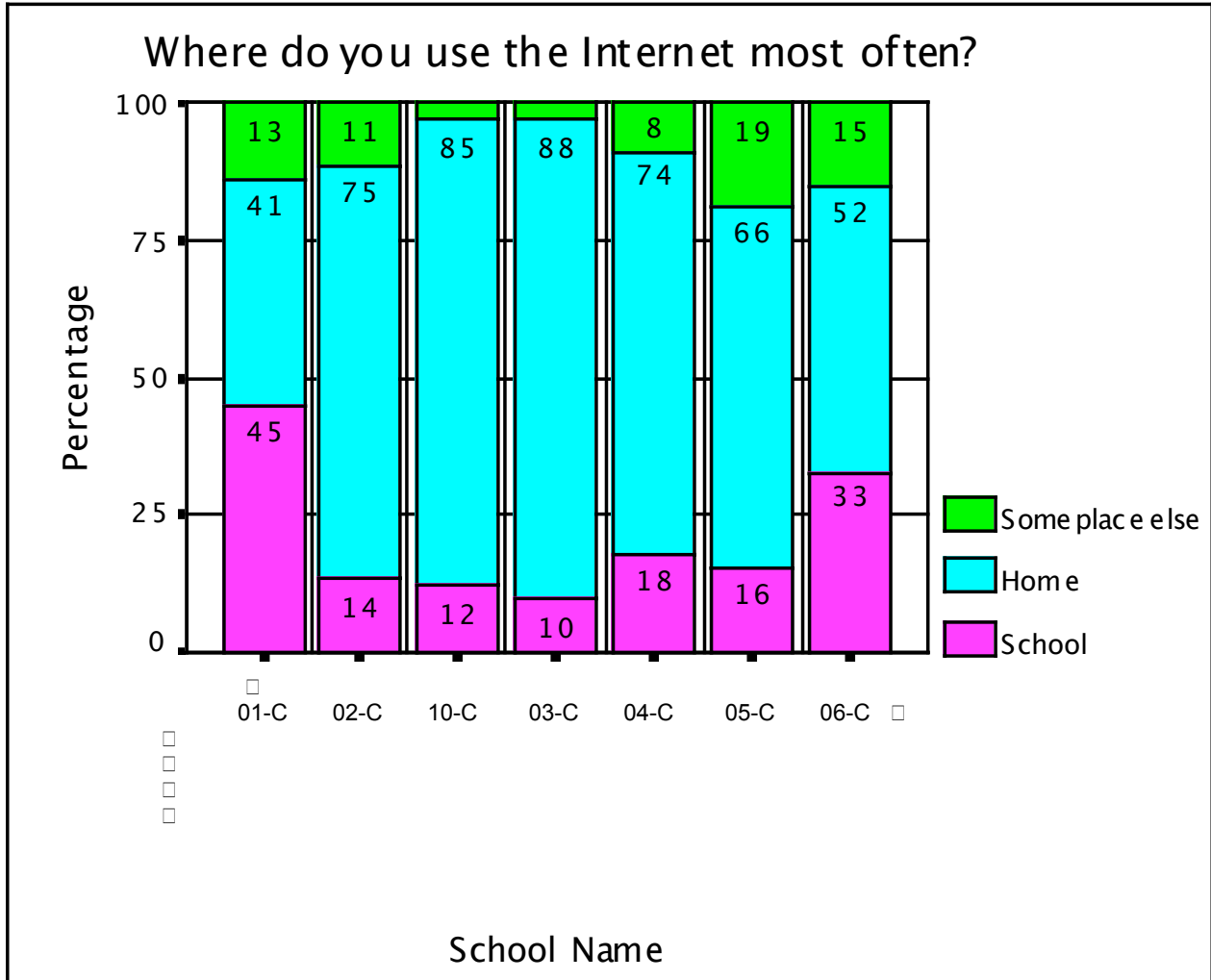


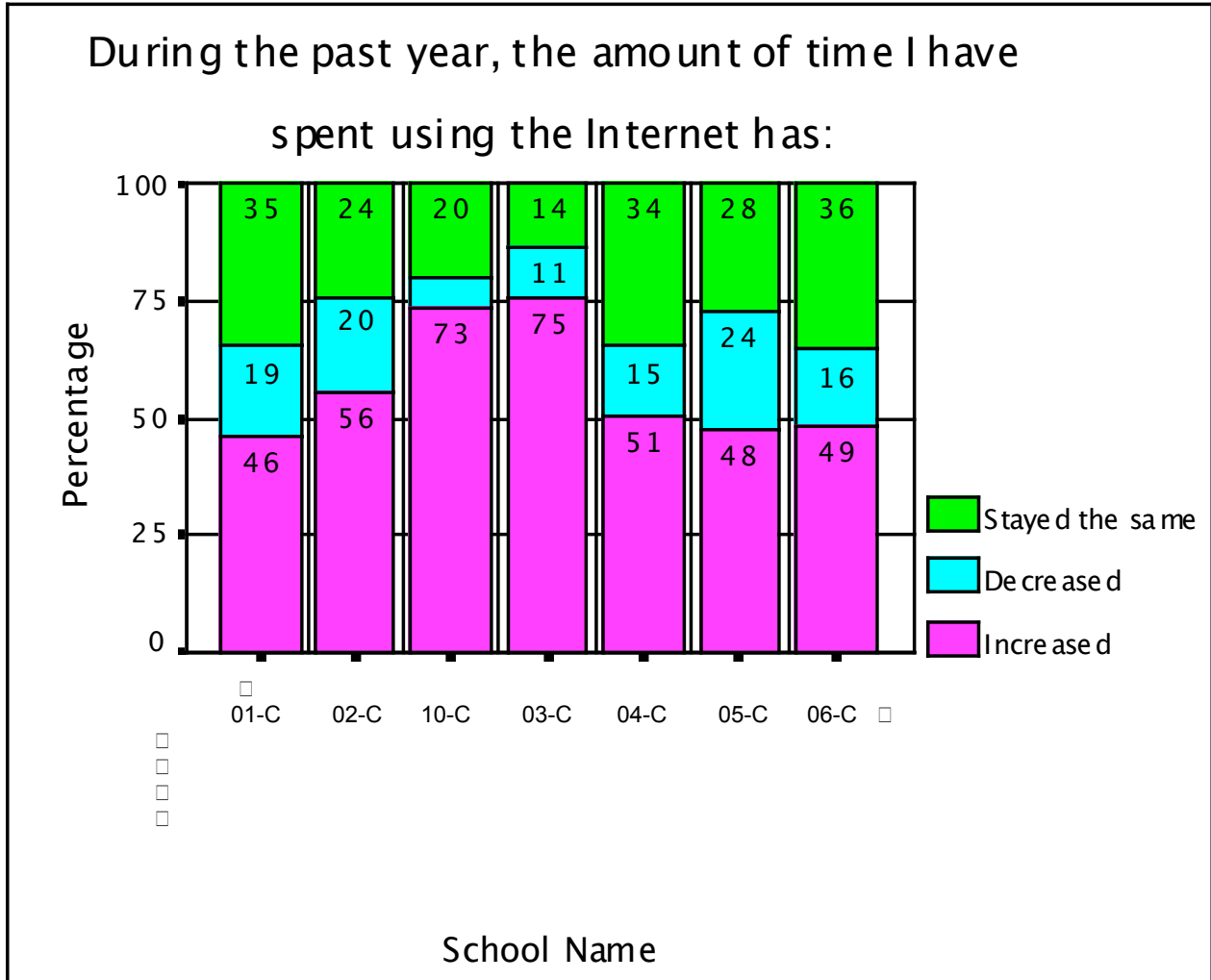




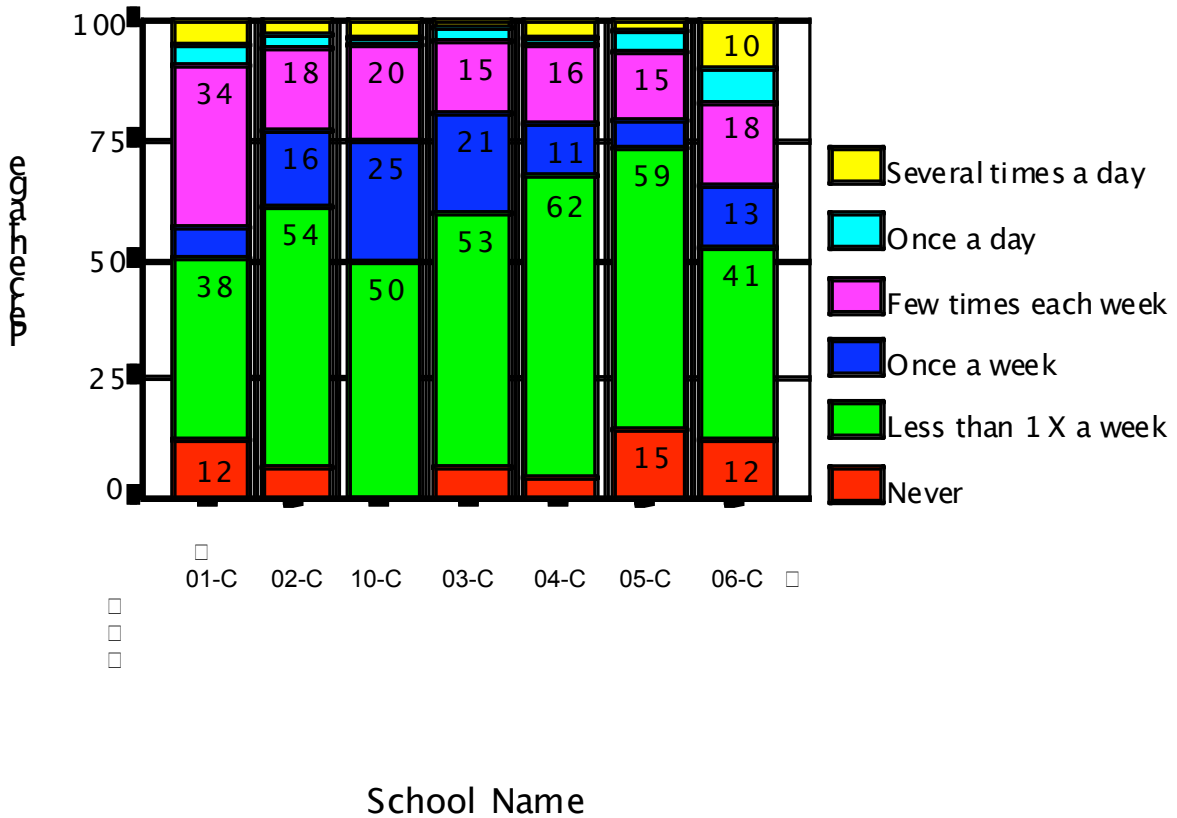




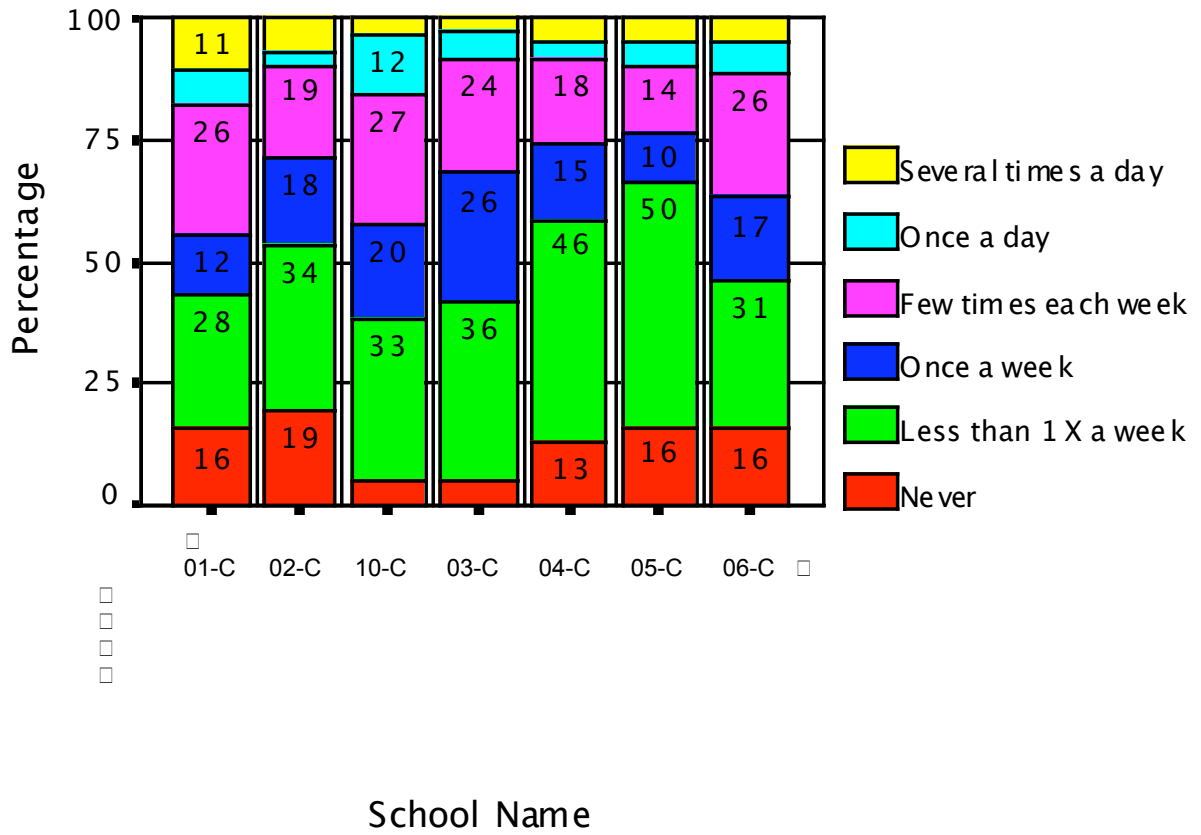


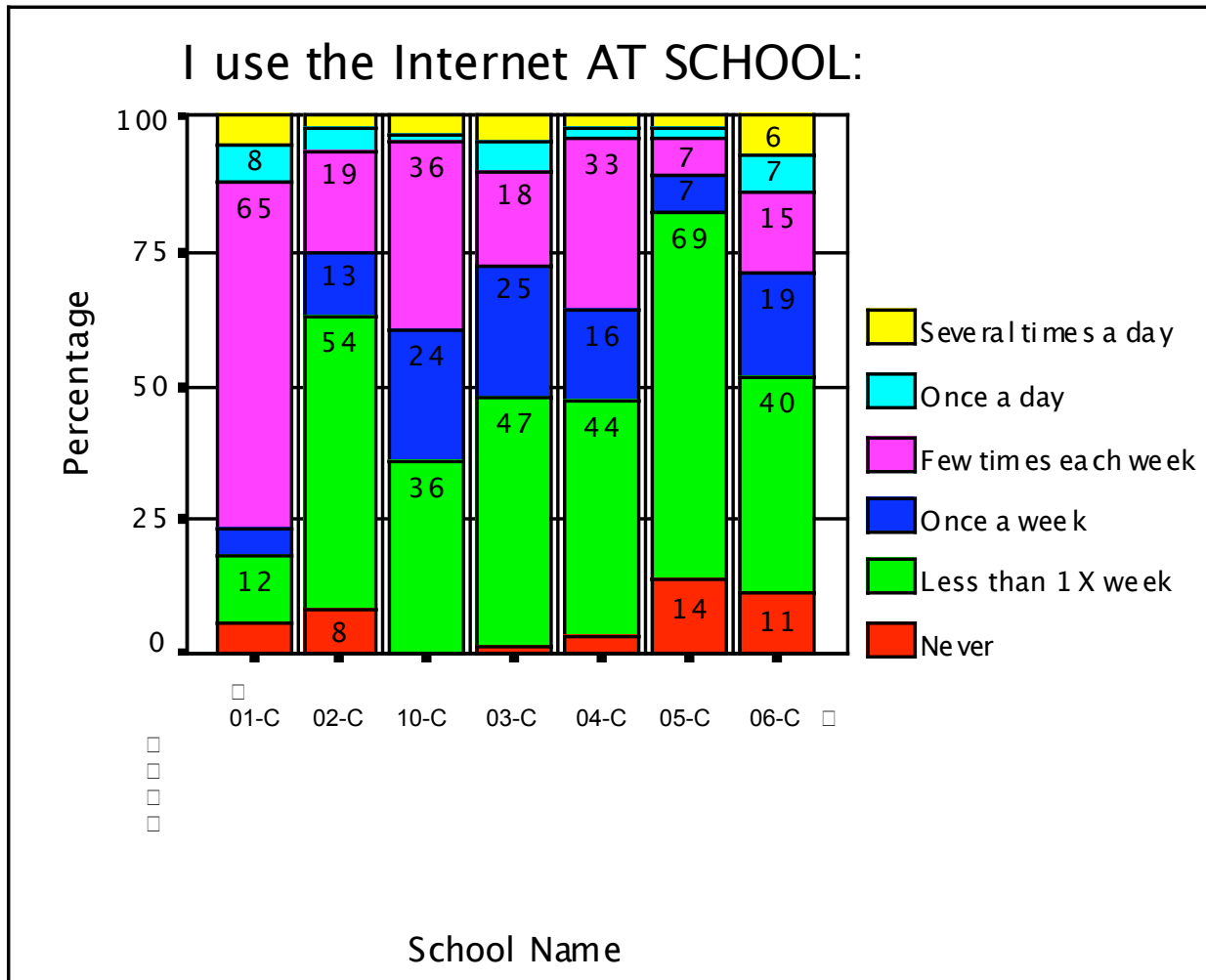


### How often have you been REQUIRED to use the Internet for a school assignment?

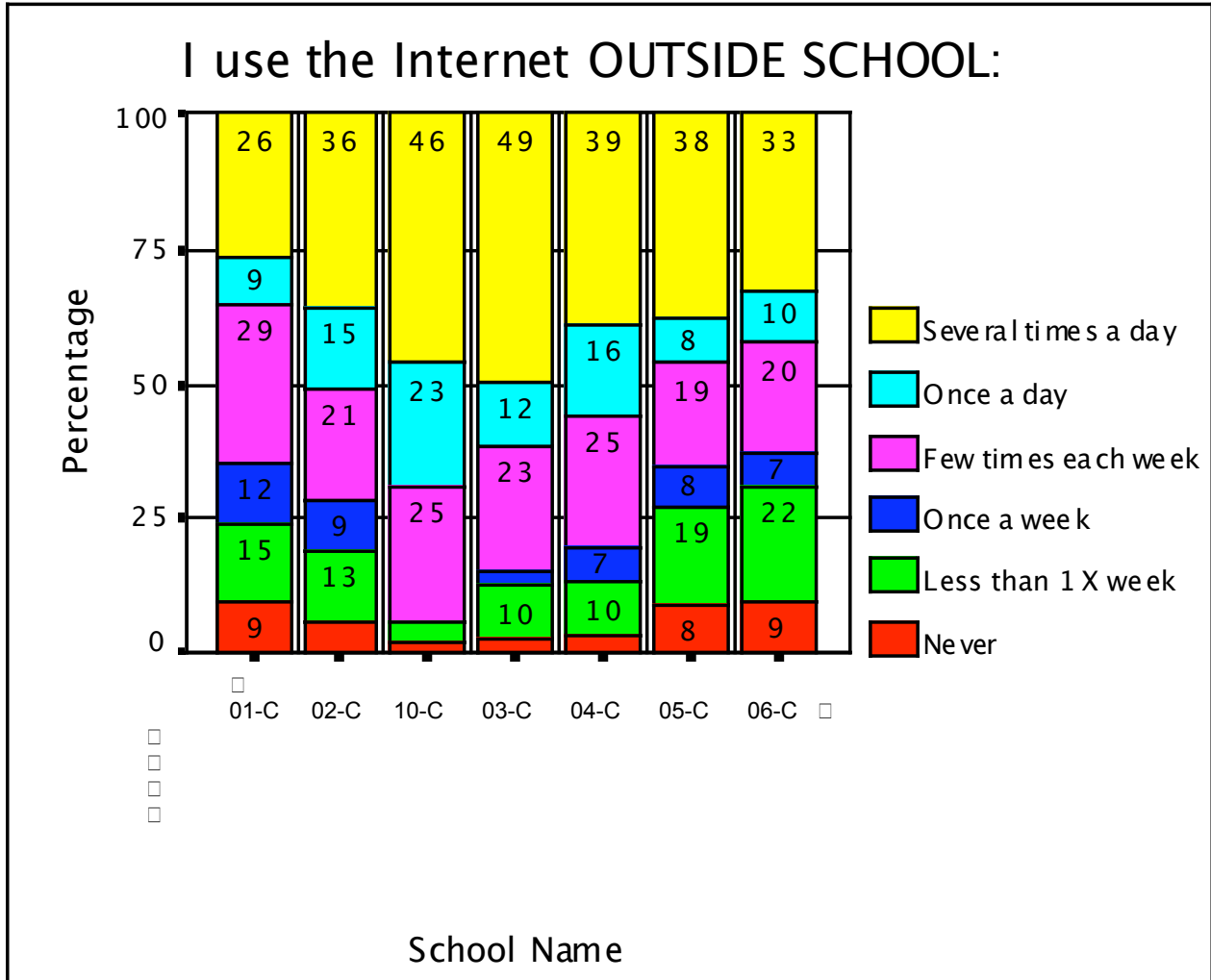


How often have you been given the OPTION to use the Internet for a school assignment?

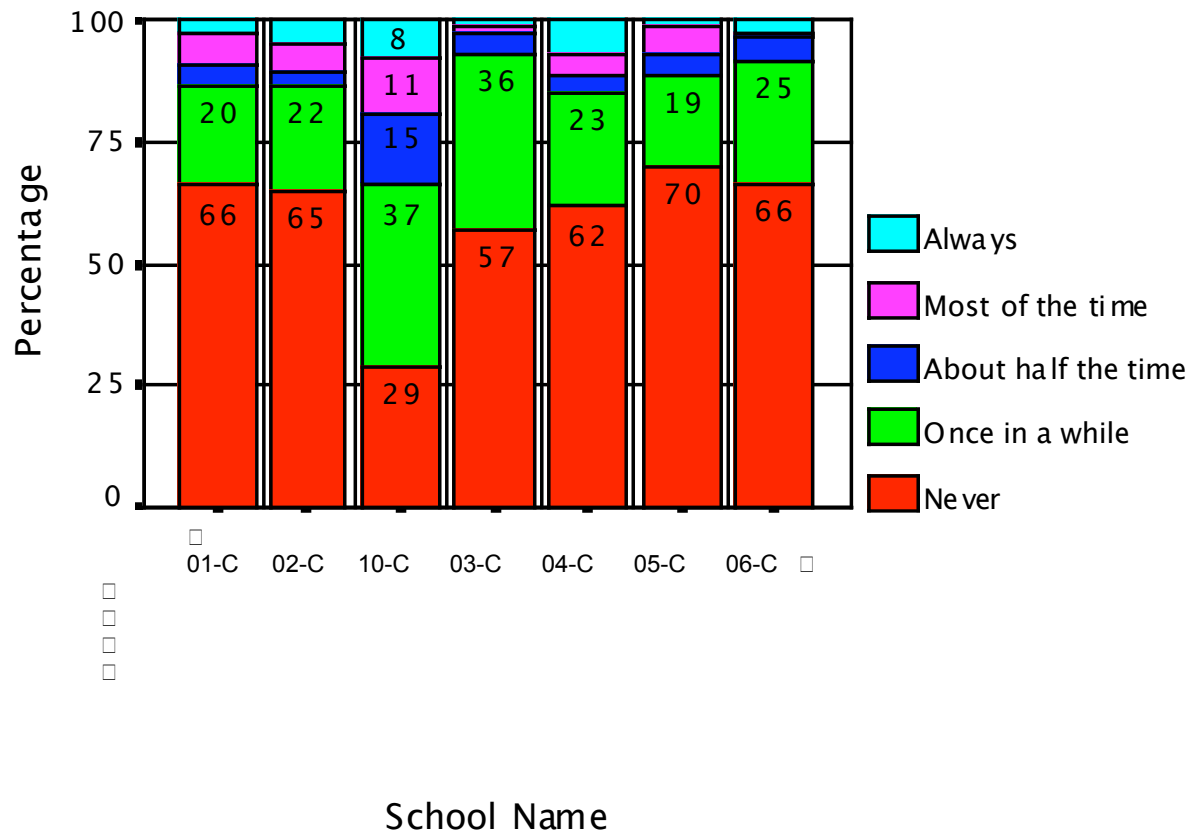




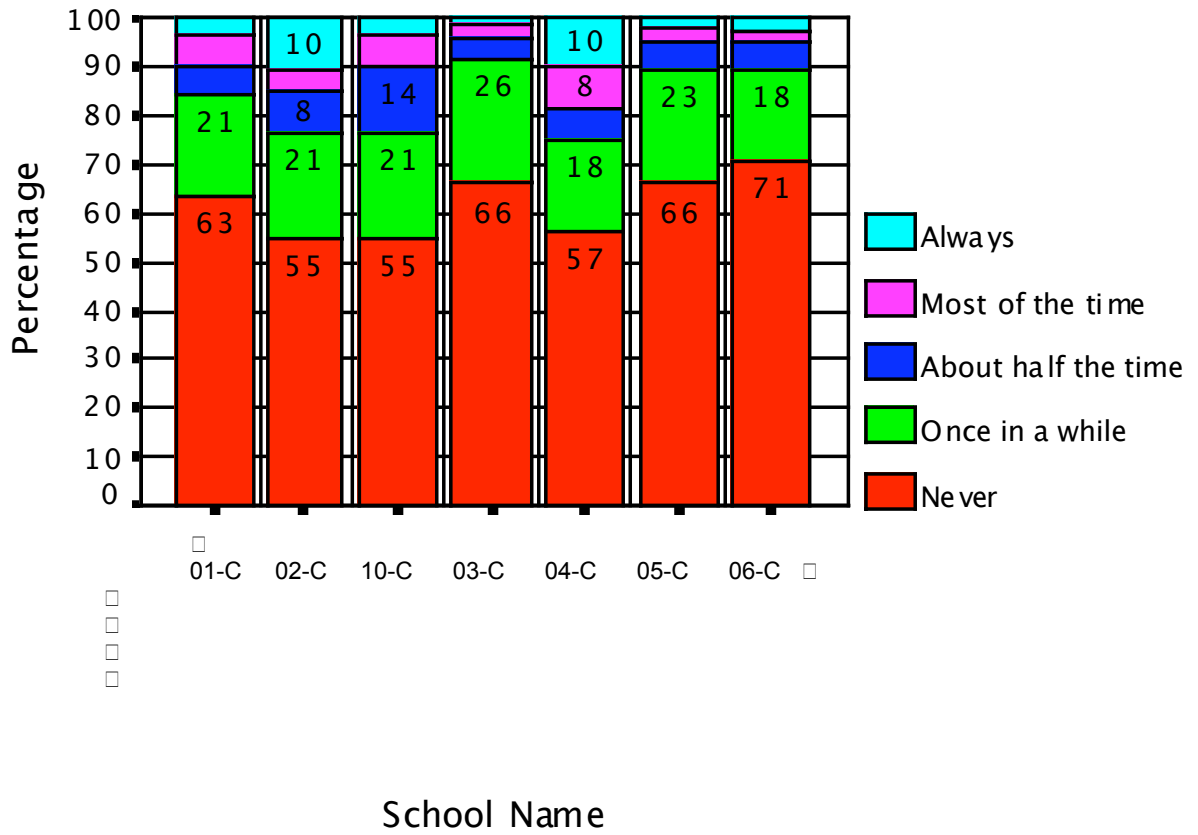




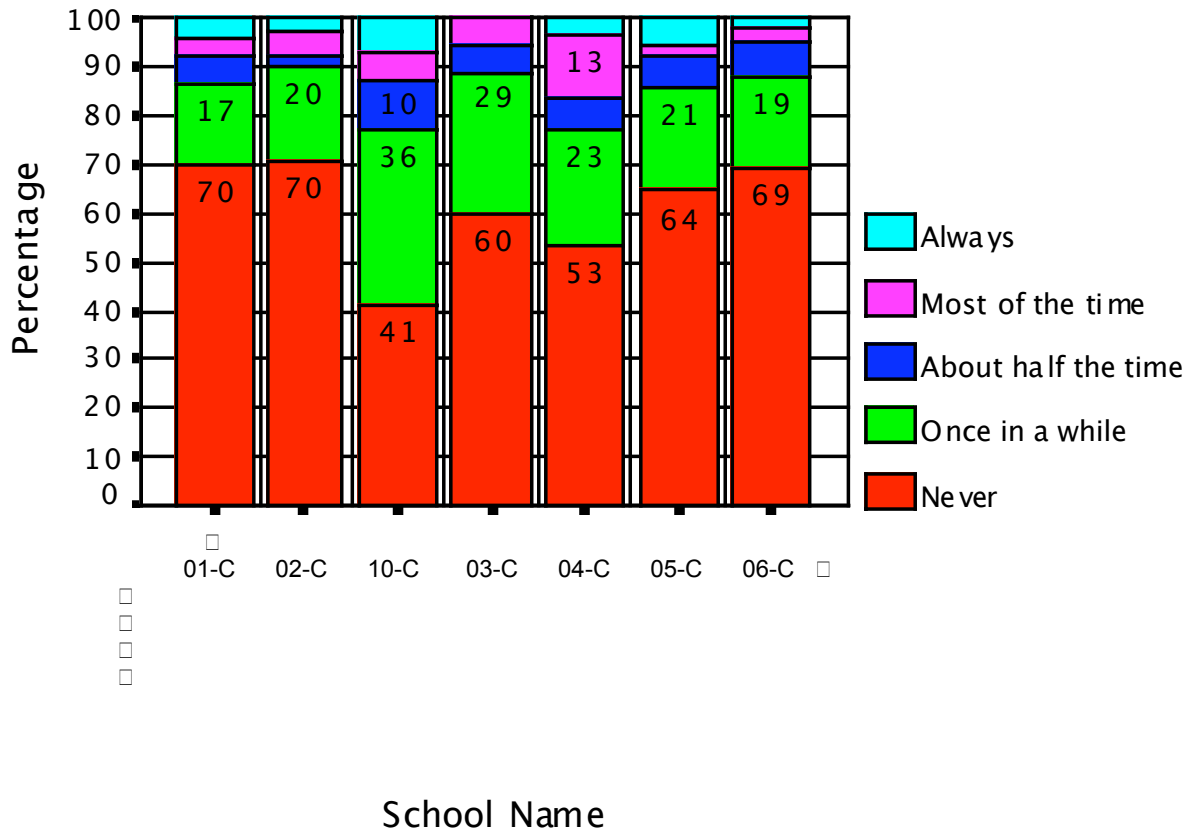
### I check the accuracy of information on read on the Internet AT SCHOOL:



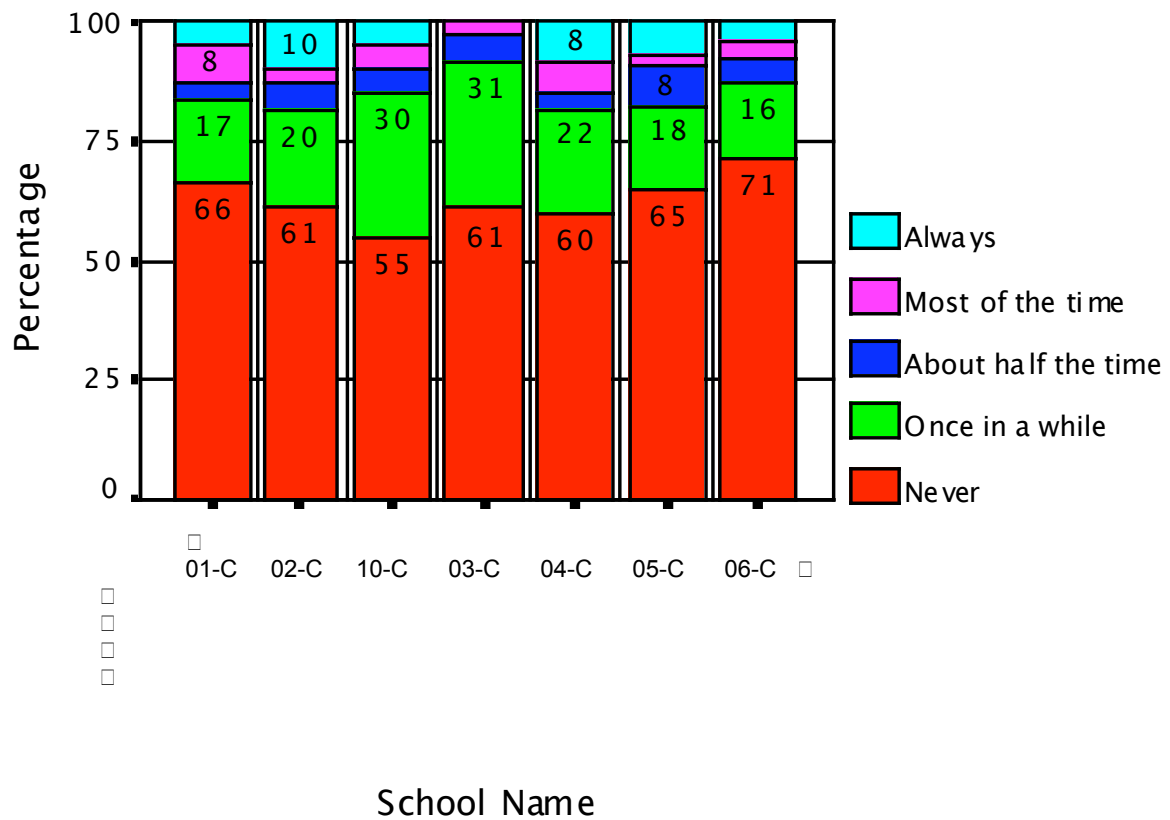
I check the accuracy of information on read  
on the Internet OUTSIDE SCHOOL:



I look at who created information I am reading  
on the Internet AT SCHOOL:



I look at who created information I am reading  
on the Internet OUTSIDE SCHOOL:



**Thank you for participating in our research project!**



## New Literacies Research Team

University of Connecticut