The University of Connecticut UNIVERSITY INTERDISCIPLINARY COURSES COMMITTEE MINUTES

Meeting Date:	October 18, 2012
Time:	10:00-11:30pm
Place:	Dodd 162

Voting Members and Alternates in Attendance: Larry Gramling, David Stern, David Grant, Laura Burton, Eric Donkor.

Ex Officio Members and Alternates in Attendance: Jennifer Lease Butts, Kim Chambers, David Ouimette, Marianne Buck, Eric Schultz.

Meeting called to order 10:05am.

1. Welcome

Today's agenda will be much shorter than that which was circulated in advance of the meeting.

2. Minutes

Dr. Eric Donkor moved to accept minutes. Dr. David Stern seconded the motion.

Motion carried.

[Agenda items rearranged during the course of the meeting.]

4. New Business

4.1. INTD 1998 Variable Topics Seminar, The Holster First Year Project, 1 credit This would be the third offering of this course as an INTD 1998 Variable Topics course. The Honors Program is aware that, to be taught again as INTD/UNIV, it will need to be reproposed as a fullfledged permanent course.

If there have been no changes to the course since UICC review the previous academic year, the UICC will approve the course administratively (i.e. without full circulation to the committee). Currently at the Honors Board of Associate Directors stage of review, Dr. Jennifer Lease Butts will update Chair Hedley Freake about any HBAD actions.

3. Old Business

<u>3.1.d.</u> Overall state of catalog copy

The UICC discussed current catalog descriptions course by course. Changes and comments are shown in document "INTD and UNIV: Current and Proposed Catalog Copy," attached as an appendix to these minutes.

5. Other Business

November meeting was originally scheduled for Monday, November 12, 2012, when Veteran's Day is observed. In order to avoid any conflicts with school closures, an alternative November 8th meeting will be explored; an email to this effect will be circulated to the full committee in the next day or two. The goal at the next meeting will be to have the 2013-2014 catalog document ready for submission to Senate C&CC in time for their November 14, 2012 meeting.

Respectfully submitted, Anabel Perez IISP Administrator

CURRENT CATALOG COPY (12-13): INTD	UICC RECOMMENDED INTD CATALOG	UPDATED UNIV CATALOG COPY	ACTIONS	COMMENTS
1500 Alashal and Drugs on Commun	COPY [13-14]		TAKEN	Who owns this course?
1500. Alcohol and Drugs on Campus:	1500. Alcohol and Drugs on Campus:		No change	who owns this course?
Exploring the College Culture (150) Three credits.	Exploring the College Culture (150) Three credits.			
Interdisciplinary examination of alcohol	Interdisciplinary examination of alcohol			
and other drug issues as matters of social	and other drug issues as matters of social			
concern for college students, the	concern for college students, the			
-	institution, the campus community and			
institution, the campus community and	society. Discussions of controversial			
society. Discussions of controversial	-			
issues and service learning skills. CA 2.	issues and service learning skills. CA 2.		No. ale avera	
1660W. Ports of Passage	1660W. Ports of Passage		No change	
(166W) Three credits. Prerequisite: ENGL	(166W) Three credits. Prerequisite: ENGL			
<u>1010</u> or <u>1011</u> or <u>2011</u> or <u>3800</u> .	<u>1010</u> or <u>1011</u> or <u>2011</u> or <u>3800</u> .			
A selection of readings concerning ports	A selection of readings concerning ports			
around the world. Interdisciplinary	around the world. Interdisciplinary			
readings will explore the cultural and	readings will explore the cultural and			
historical significance of the port as a	historical significance of the port as a			
setting of philosophical and commercial	setting of philosophical and commercial			
exchange. CA 4-INT.	exchange. CA 4-INT.			
1784. Freshman Honors Seminar		1784. Freshman Honors Seminar		Waiting on HBAD
(198) One credit. Prerequisite: Open only		(198) One credit. Prerequisite: Open only		
with consent of Honors Director.		with consent of Honors Director.		
An overview of some aspects of		An overview of some aspects of		
university education. Designed to help		university education. Designed to help		
students set learning goals to be achieved		students set learning goals to be achieved		
during the baccalaureate experience.		during the baccalaureate experience.		
1800. FYE University Learning Skills		1800. FYE University Learning Skills	Language	
(180) One credit. One class period.		(180) One credit. One class period.	further	
Prerequisite: Open to freshman and		Prerequisite: Open to freshman and	simplified from	
sophomore students only.		sophomore students only.	that provided	
A component of the First Year Experience		An overview of the university experience	by FYP	
(FYE) program, this course is intended to		with a focus on acquiring learning skills		
acquaint students with the university and		and understanding resources available for		
expand their learning experiences in		academic success.		
order for them to adjust to the new				
expectations they will face. Involves				
assignments that will provide				
opportunities for students to enhance				
their academic and interpersonal skills.				
1810. FYE Learning Community Seminar		1810. FYE Learning Community Seminar	Language	
(181) One credit. One class period.		(181) One credit. One class period.	further	
Prerequisite: Open to freshman and		Prerequisite: Open to freshman and	simplified from	

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sophomore students only. This course must be taken in combination with a cluster of three courses; with the permission of the instructor, one of the cluster courses may have been completed previously. With a change in content, this course may be repeated for credit. A component of the First Year Experience (FYE) program, this seminar course is intended to provide an opportunity to integrate the consideration of material from three courses through discussion, assignments, and projects. Students will have opportunities to enhance their		sophomore students only. May be repeated for credit with a change in content for a maximum of three credits. An overview of topics relevant to the theme of the Learning Community.	that provided by FYP	
academic and interpersonal skills. 1820. FYE Faculty/Student Seminar (182) One credit. One class period. Prerequisite: Open to freshman and sophomore students only. With a change in content, this course may be repeated for credit. A component of the First Year Experience (FYE) program, this seminar course is intended to provide an opportunity for students to investigate topics of professional interest to the faculty instructor through guided research or reading, discussion, and some writing. The course will help students learn independently and engage actively in the academic life of the university.		1820. FYE Faculty/Student Seminar (182) One credit. One class period. Prerequisite: Open to freshman and sophomore students only. May be repeated for credit with a change in content. A variable topics course led by a faculty member. Topics vary from semester to semester.	Language further simplified from that provided by FYP	
1985. Special Topics Lecture (195) Credits, prerequisites, and hours as determined by the Senate Curricula and Courses Committee. May be repeated for credit with a change in topic.	1985. Special Topics (195) Credits and hours by arrangement. Prerequisite: Open only with consent of instructor. May be repeated for credit with a change in topic. Students taking this course will be assigned a final grade of S (satisfactory) or U (unsatisfactory).	1985. Special Topics (195) Credits and hours by arrangement. Prerequisite: Open only with consent of instructor. May be repeated for credit with a change in topic. Students taking this course will be assigned a final grade of S (satisfactory) or U (unsatisfactory).	Change in grading from graded to Sat/Unsat.	
1991. Supervised Internship Experience One credit. Hours by arrangement.		1991. Supervised Internship Experience One credit. Supervised fieldwork of six to		Waiting on student affairs

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Prerequisite: Open to matriculated		eight hours per week (for a minimum of		
undergraduates only; students must have		80 hours) for 8-10 weeks, relevant to		
a minimum GPA of 2.0; instructor consent		major and/or career goals. Mid semester		
required. Students must secure a		and final evaluations are prepared by the		
satisfactory internship position prior to		field supervisor and the course instructor.		
the end of the second week of the		May be repeated one time, with		
semester of enrollment in this course.		permission, under specific circumstances.		
This course does not fill any general		Open to matriculated undergraduates		
education or major requirements. May be		only. Students must have a minimum GPA		
repeated one time, with permission,		of 2.0. Students must secure a		
under specific circumstances. Students		satisfactory internship position prior to		
taking this course will be assigned a final		the end of the second week of the		
grade of S (satisfactory) or U		semester of enrollment in this course.		
(unsatisfactory).		This course does not fill any general		
Supervised fieldwork of six to eight hours		education or major requirements.		
per week (for a minimum of 80 hours) for		Students taking this course will be		
8-10 weeks, relevant to major and/or		assigned a final grade of S (satisfactory)		
career goals. Mid semester and final		or U (unsatisfactory).		
evaluations are prepared by the field				
supervisor and the course instructor.				
1993. Foreign Study	1993. International Study	1993. International Study	Change in title.	
(193) Credits and hours by arrangement.	(193) Credits and hours by arrangement.	(193) Credits and hours by arrangement.	Increased max	
May be repeated for credit (to a	May be repeated for credit (to a	May be repeated for credit (to a	credit to be	
maximum of 15).	maximum of <mark>1</mark> 7).	maximum of <mark>17</mark>).	consistent	
Course work undertaken within approved	Course work undertaken within approved	Course work undertaken within approved	with 3993	
Study Abroad programs.	Study Abroad programs.	Study Abroad programs.		
1995. Special Topics Seminar	1995. Special Topics	1995. Special Topics	Change in title	
(196) Credits and hours as determined by	(196) Credits and hours by arrangement.	(196) Credits and hours by arrangement.	and catalog	
the Senate Curricula and Courses	Prerequisite: Open only with consent of	Prerequisite: Open only with consent of	copy. Same as	
Committee. Prerequisite: Open only with	instructor. May be repeated for credit	instructor. May be repeated for credit	1985 but	
consent of instructor. May be repeated	with a change in topic.	with a change in topic.	graded	
for credit with a change in topic. This			version.	
course may or may not count for credit				
toward graduation. Students should				
consult the course syllabus and the				
Dean's Office of their School or College.				
1998. Variable Topics Seminar	Remove?	1998. Variable Topics		Keep at least until
(194) Credits and hours as determined by	Nemove!	(194) Credits and hours by arrangement.		FYPLC come up with
the Senate Curricula and Courses		Prerequisite: Open only with consent of		specific course for
Committee. Prerequisite: Open only with		instructor. May be repeated for credit		service learning.
				service learning.
consent of instructor. May be repeated		with a change in topic. Students taking		

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for credit with a change in topic. This		this course will be assigned a final grade		
course may or may not count for credit		of S (satisfactory) or U (unsatisfactory).		
toward graduation. Students should				
consult the course syllabus and the				
Dean's Office of their School or College.				
Students taking this course will be				
assigned a final grade of S (satisfactory)				
or U (unsatisfactory).				
1999. Special Topics Independent Study	1999. Independent Study	1999. Independent Study	Change in	
(197) Credits and hours as determined by	(197) Credits and hours by arrangement.	(197) Credits and hours by arrangement.	credit hours	
the Senate Curricula and Courses	Prerequisite: Open only to freshmen and	Prerequisite: Open only to freshmen and	language and	
Committee. Prerequisite: Open only to	sophomores with consent of instructor.	sophomores with consent of instructor.	title	
freshmen and sophomores with consent	May be repeated for credit with a change	May be repeated for credit with a change		
of instructor. May be repeated for credit	in topic.	in topic.		
with a change in topic.				
2230. The PA ² SS Program, Mentoring		2230. The PA ² SS Program, Mentoring	No change	
African American Students		African American Students		
One credit. May be repeated for a		One credit. May be repeated for a		
maximum of four credits. Prerequisite:		maximum of four credits. Prerequisite:		
Open to sophomores or higher with		Open to sophomores or higher with		
instructor consent. Price		instructor consent. Price		
Successful mentoring strategies and		Successful mentoring strategies and		
strategies for effective communication		strategies for effective communication		
and discourse. Students will learn about		and discourse. Students will learn about		
and recognize the consequences of		and recognize the consequences of		
stereotype threat and will develop		stereotype threat and will develop		
proficiency in mentoring African		proficiency in mentoring African		
American college students to become		American college students to become		
lifelong learners.		lifelong learners.		
2245. Introduction to Diversity Studies in	2245. Introduction to Diversity Studies in			
American Culture	American Culture			
(241) Three credits. Prerequisite: Open to	(241) Three credits. Prerequisite: Open to			
sophomores or higher.	sophomores or higher.			
An interdisciplinary introduction to	An interdisciplinary introduction to			
comparative multicultural studies in the	comparative multicultural studies in the			
United States. Topics may include: African	United States. Topics may include: African			
American, Asian American, Latino/a, and	American, Asian American, Latino/a, and			
Native American cultures; gender,	Native American cultures; gender,			
feminism, religious and sexual identities;	feminism, religious and sexual identities;			
and disability studies. CA 4.	and disability studies. CA 4.			
2300. Tutoring Principles for		2300. Tutoring Principles for	No change	

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Quantitative Learning	COPY [13-14]	Quantitative Learning	TAKEN	
One credit. Prerequisite: Open only with		One credit. Prerequisite: Open only with		
instructor consent. Students taking this		instructor consent. Students taking this		
course will be assigned a final grade of S		course will be assigned a final grade of S		
(satisfactory) or U (unsatisfactory).		(satisfactory) or U (unsatisfactory).		
An interdisciplinary introduction to peer-		An interdisciplinary introduction to peer-		
to-peer tutoring in quantitative courses.		to-peer tutoring in quantitative courses.		
Readings on individualized learning		Readings on individualized learning		
assistance and adapting instruction to		assistance and adapting instruction to		
different learning styles. Training in		different learning styles. Training in		
		techniques to guide peers towards		
techniques to guide peers towards becoming independent learners with		becoming independent learners with		
higher levels of reasoning and assessment of knowledge in quantitative		higher levels of reasoning and assessment of knowledge in quantitative		
disciplines.		disciplines.		
3220. Studies in the Culture of the	3220. Studies in the Culture of the	disciplines.	No shares	
			No change	
Middle Ages	Middle Ages			
(220) Three credits. Prerequisite: Open	(220) Three credits. Prerequisite: Open			
only with consent of the instructor of	only with consent of the instructor of			
record. With a change in content this	record. With a change in content this			
course may be repeated for credit.	course may be repeated for credit.			
An interdisciplinary examination of	An interdisciplinary examination of			
various aspects of the culture of Medieval	various aspects of the culture of Medieval			
Europe. Instructors and content will vary.	Europe. Instructors and content will vary.			
Particulars will be announced prior to	Particulars will be announced prior to			
registration for the semester in which the	registration for the semester in which the			
course is offered.	course is offered.			
3222. Linkage through Language	3222. Linkage through Language		No change	
(222) One credit. Prerequisite: Language	(222) One credit. Prerequisite: Language			
skills equivalent to two to four semesters	skills equivalent to two to four semesters			
of college course work in a single foreign	of college course work in a single foreign			
language (may be completed	language (may be completed			
concurrently). May be repeated for	concurrently). May be repeated for			
credit, with a change in content.	credit, with a change in content.			
Sponsored by the Literatures, Cultures	Sponsored by the Literatures, Cultures			
and Languages Department in	and Languages Department in			
collaboration with the department	collaboration with the department			
offering the companion course.	offering the companion course.			
Supplements a three-credit course in a	Supplements a three-credit course in a			
particular discipline by studying selected	particular discipline by studying selected			
foreign language texts related to the	foreign language texts related to the			

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topic of its companion course. Practice in	topic of its companion course. Practice in			
oral and written expression.	oral and written expression.			
3250. Global Militarism and Human	3250. Global Militarism and Human		No change	Remove?
Survival	Survival			
(250) Three credits.	(250) Three credits.			
A consideration of the threat posed to	A consideration of the threat posed to			
humanity's survival by global militarism,	humanity's survival by global militarism,			
poverty, and the unprecedented threat to	poverty, and the unprecedented threat to			
the natural environment.	the natural environment.			
3260. The Bible	3260. The Bible		No change	
(294) Three credits, which may be	(294) Three credits, which may be			
counted toward the related field	counted toward the related field			
requirement in History, Philosophy, or	requirement in History, Philosophy, or			
English.	English.			
The literary, historical, and philosophical	The literary, historical, and philosophical			
content, circumstances and problems of	content, circumstances and problems of			
the Old and New Testaments. CA 1.	the Old and New Testaments. CA 1.			
3584. Seminar in Urban Problems	3584. Seminar in Urban Problems		No change	
(211) Three credits. Hours by	(211) Three credits. Hours by		-	
arrangement. Prerequisite: Open to	arrangement. Prerequisite: Open to			
juniors and higher, open only with	juniors and higher, open only with			
consent of the Director of the Urban	consent of the Director of the Urban			
Semester Program. Must be taken	Semester Program. Must be taken			
concurrently with INTD 3590 and 3594.	concurrently with INTD 3590 and 3594.			
Discussions based upon assigned readings	Discussions based upon assigned readings			
and led by faculty and invited speakers	and led by faculty and invited speakers			
from outside and within the University.	from outside and within the University.			
CA 4.	CA 4.			
3590. Urban Field Studies	3590. Urban Field Studies		No change	
(210) Nine credits. Hours by	(210) Nine credits. Hours by		0	
arrangement. Prerequisite: Open to	arrangement. Prerequisite: Open to			
juniors and higher, open only with	juniors and higher, open only with			
consent of the director of the Urban	consent of the director of the Urban			
Semester Program. Must be taken	Semester Program. Must be taken			
concurrently with INTD 3584 and 3594.	concurrently with INTD 3584 and 3594.			
Field experience supervised by the	Field experience supervised by the			
director and an examining committee	director and an examining committee			
consisting of the director and two or	consisting of the director and two or			
more faculty members from two	more faculty members from two			
departments in the College of Liberal Arts	departments in the College of Liberal Arts			
and Sciences.	and Sciences.			

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3594. Urban Semester Field Work	3594. Urban Semester Field Work		No change	
Seminar	Seminar			
(212) Three credits. Hours by	(212) Three credits. Hours by			
arrangement. Prerequisite: open to	arrangement. Prerequisite: open to			
juniors and higher, open only with	juniors and higher, open only with			
consent of the Director of the Urban	consent of the Director of the Urban			
Semester Program. Must be taken	Semester Program. Must be taken			
concurrently with INTD 3590 and 3584.	concurrently with INTD 3590 and 3584.			
Students make analytic presentations of	Students make analytic presentations of			
their field experiences, relating these to	their field experiences, relating these to			
the pertinent available literature.	the pertinent available literature.			
Particular issues are discussed with	Particular issues are discussed with			
experts invited from inside and outside	experts invited from inside and outside			
the University.	the University.			
3594W. Urban Semester Field Work	3594W. Urban Semester Field Work		No change	
Seminar	Seminar			
(212W) Prerequisite: <u>ENGL 1010</u> or <u>1011</u>	(212W) Prerequisite: <u>ENGL 1010</u> or <u>1011</u>			
or 2011 or 3800; open to juniors and	or 2011 or 3800; open to juniors and			
higher; open only with consent of the	higher; open only with consent of the			
Director of the Urban Semester Program.	Director of the Urban Semester Program.			
Must be taken concurrently with INTD	Must be taken concurrently with INTD			
3590 and 3584.	3590 and 3584.			
Students make analytic presentations of	Students make analytic presentations of			
their field experiences, relating these to	their field experiences, relating these to			
the pertinent available literature.	the pertinent available literature.			
Particular issues are discussed with	Particular issues are discussed with			
experts invited from inside and outside	experts invited from inside and outside			
the University.	the University.			
3784. Interdisciplinary Honors Seminar		3784. Interdisciplinary Honors Seminar		Waiting on HBAD
(291) Three credits. Prerequisite: Open		(291) Three credits. Prerequisite: Open		
only with consent of instructor. May be		only with consent of instructor. May be		
repeated for credit with change of topic.		repeated for credit with change of topic.		
An interdisciplinary seminar designed for		An interdisciplinary seminar designed for		
honors students and open to other		honors students and open to other		
qualified students. Topics vary from		qualified students. Topics vary from		
semester to semester. Sponsored by the		semester to semester. Sponsored by the		
Honors Programs.		Honors Program <mark>s</mark> .		
3984. Interdisciplinary Experience		3984. Interdisciplinary Experience		Waiting on decision
(282) One credit. Prerequisite: Open only		(282) One credit. Prerequisite: Open only		from FYP&LC group
with consent of instructor. May be		with consent of instructor. May be		about their needs and
repeated for credit with a change in		repeated for credit with a change in		whether they need this

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topic.		topic.		course, albeit with a
A variable topic course, drawing material		A variable topic course, drawing material		revised title and
from multiple departments.		from multiple departments.		description
Experimentation in content and format is		Experimentation in content and format is		
encouraged.		encouraged.		
3985. Special Topics	3985. Special Topics	3985. Special Topics		
Credits and hours by arrangement.	Credits and hours by arrangement.	Credits and hours by arrangement.		
Prerequisite: Open only with consent of	Prerequisite: Open only with consent of	Prerequisite: Open only with consent of		
instructor. With a change in content, may	instructor. With a change in content, may	instructor. With a change in content, may		
be repeated for credit. Students taking	be repeated for credit. Students taking	be repeated for credit. Students taking		
this course will be assigned a final grade	this course will be assigned a final grade	this course will be assigned a final grade		
of S (satisfactory) or U (unsatisfactory).	of S (satisfactory) or U (unsatisfactory).	of S (satisfactory) or U (unsatisfactory).		
3991. Interdisciplinary Internship Field		3991. Interdisciplinary Internship Field		Need housekeeping to
Experience		Experience		determine
Variable (1-6) credits. Supervised field		Variable (1-6) credits. Supervised field		coordination between
experience. Hours by arrangement, 42		experience. Hours by arrangement, 42		STMFD and Student
hours of field experience per semester		hours of field experience per semester		Affairs
per credit. Prerequisite: Instructor		per credit. Prerequisite: Instructor		
consent required. Repeatable to a		consent required. Repeatable to a		
maximum of 12 credits. Students taking		maximum of 12 credits. Students taking		
this course will be assigned a final grade		this course will be assigned a final grade		
of S (Satisfactory) or U (Unsatisfactory).		of S (Satisfactory) or U (Unsatisfactory).		
3993. Foreign Study	3993. International Study	3993. International Study	Change in title	
(293) Credits and hours by arrangement.	(293) Credits and hours by arrangement.	(293) Credits and hours by arrangement.		
May be repeated for credit (to a	May be repeated for credit (to a	May be repeated for credit (to a		
maximum of 17).	maximum of 17).	maximum of 17).		
Course work undertaken within approved	Course work undertaken within approved	Course work undertaken within approved		
Study Abroad programs.	Study Abroad programs.	Study Abroad programs.		
3995. Special Topics	3995. Special Topics	3995. Special Topics		
(298) Credits and hours by arrangement.	(298) Credits and hours by arrangement.	(298) Credits and hours by arrangement.		
Prerequisite: Open only with consent of	Prerequisite: Open only with consent of	Prerequisite: Open only with consent of		
instructor. With a change in topic, may be	instructor. With a change in topic, may be	instructor. With a change in topic, may be		
repeated for credit.	repeated for credit.	repeated for credit.		
3998. Variable Topics	No change proposed to INTD version.	Remove?		Retain as parallel to
(297) Three credits. Prerequisites and				1998? Credits and
recommended preparation vary. With a				hours by
change in topic, may be repeated for				arrangement? S/U?
credit.				
3999. Independent Study	3999. Independent Study	3999. Independent Study		
(299) Credits and hours by arrangement.	(299) Credits and hours by arrangement.	(299) Credits and hours by arrangement.		
Prerequisite: Open only with consent of	Prerequisite: Open only with consent of	Prerequisite: Open only with consent of		

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instructor. May be repeated for credit.	instructor. May be repeated for credit.	instructor. May be repeated for credit.		
4600W. Capstone Course		4600W. Capstone Course		When was this last
(295W) Three credits. Prerequisite:		(295W) Three credits. Prerequisite:		reviewed by UICC?
Consent required by instructor and the		Consent required by instructor and the		
INTD Department Head; <u>ENGL 1010</u> or		Individualized Major Program; <u>ENGL 1010</u>		
1011 or 2011 or 3800 and senior standing		or <u>1011</u> or <u>2011</u> or <u>3800</u> and senior		
with an approved individualized major		standing with an approved individualized		
plan of study; and an approved		major plan of study; and an approved		
placement, research or project.		placement, research or project.		
All students with an approved		All students with an approved		
individualized major plan of study who		individualized major plan of study who		
are not earning a double major nor have		are not earning a double major nor have		
another capstone course on their plan of		another capstone course on their plan of		
study must register for this course during		study must register for this course during		
their last academic year. Students will		their last academic year. Students will		
integrate their interdisciplinary major		integrate their interdisciplinary major		
through a capstone paper.		through a capstone paper.		
4697W. Senior Thesis		4697W. Senior Thesis	Change in	When was this last
(296W) Three-six credits. Hours by		(296W) Three-six credits. Hours by	description	reviewed by UICC?
arrangement. Prerequisite: ENGL 1010 or		arrangement. Prerequisite: ENGL 1010 or		
1011 or 2011 or 3800 and senior standing		<u>1011</u> or 2011 or <u>3800</u> and senior standing		
with an approved individualized major		with an approved individualized major		
plan of study; consent required by		plan of study; consent required by		
instructor and INTD Department Head.		instructor and the Individualized Major		
Students must have obtained a thesis		Program Director. Students must have		
advisor and have an approved thesis		obtained a thesis advisor and have an		
topic before registration.		approved thesis topic before registration.		
All honors writing a thesis for their		All honors <mark>students</mark> writing a thesis for		
individualized major plan of study must		their individualized major plan of study		
register for this course during their last		must register for this course during their		
academic year. Students must present		last academic year. Students must		
their thesis to the Individualized Major		present their thesis to the Individualized		
Program.		Major Program.		
4800. Senior Year Experience		4800. Senior Year Experience		Waiting on Student
(283) One credit. Prerequisite: Open only		(283) One credit. Prerequisite: Open only		Affairs
to seniors. Doerr, Jones		to seniors. Doerr, Jones		
A component of the Senior Year		A component of the Senior Year		
Experience (SYE) Program, the course		Experience (SYE) Program, the course		
promotes effective planning and decision		promotes effective planning and decision		
making in adult life after college.		making in adult life after college.		
Discussion, reading and written		Discussion, reading and written		

CURRENT CATALOG COPY (12-13): INTD	UICC RECOMMENDED INTD CATALOG	UPDATED UNIV CATALOG COPY	ACTIONS	COMMENTS
	COPY [13-14]		TAKEN	
assignments enhance seniors' awareness		assignments enhance seniors' awareness		
of personal adjustments to be		of personal adjustments to be		
experienced during their transition from		experienced during their transition from		
college to the professional world. Course		college to the professional world. Course		
activities encourage students to make		activities encourage students to make		
meaningful connections between their		meaningful connections between their		
academic majors, extracurricular		academic majors, extracurricular		
activities, and work experiences, as well		activities, and work experiences, as well		
as consider practical matters such as		as consider practical matters such as		
financial planning, continuing		financial planning, continuing		
professional development, and healthy		professional development, and healthy		
living.		living.		