Committee on Curricula and Courses  
College of Liberal Arts and Sciences  
The University of Connecticut  
Minutes of October 10, 2000

The Committee met in the Class of 1947 Room of the Homer Babbidge Library. The meeting was called to order at 3:35 PM. In attendance were members Jocelyn Linnekin (Anthropology), Jane Knox (Chemistry), Veronica Makowsky (CLAS Dean's Office), Sjef van den Berg (Communication Sciences), Kentwood Wells (Ecology and Evolutionary Biology), John Manning (English), Dean Hanink (Geography), Frank Castiglioni (History), Gerald Leibowitz (Mathematics), Thomas Terry (Molecular and Cell Biology), Roger Travis (Modern and Classical Languages), Thomas Bontly (Philosophy), William Hines (Physics), William Chapple (Physiology and Neurobiology), Robert Henning (Psychology), Arnold Dashefsky (Sociology), Nalini Ravishanker (Statistics) and committee chairman James O'Donnell (Marine Sciences); and guest Gerald Sazama (Economics).

1. Preliminaries

(a) Leibowitz was appointed secretary pro-tem.

(b) The minutes of the September 12 meeting had been posted on the CCC Website. Paper copies were circulated at the meeting. Comments and corrections: Dean Makowsky's name will be corrected from 'Virginia' to 'Veronica' in the official minutes; the proposal concerning ECON 217 was approved contingent upon receipt of specific catalog copy; the catalog descriptions of several of the approved courses in ECON should have as recommended preparation "MATH 106Q, 113Q, 115Q, 118Q, or 120Q" instead of "MATH 106Q or a higher level calculus course." The minutes were approved as corrected and amended.

(c) Update on 2001-001: Can S/U graded courses count towards a minor?

The Chair has received these replies to his inquiries: according to the Registrar's Office, S/U courses cannot count towards a minor; Vice Provost Susan Steele opposes allowing such courses to count towards minors. The question will be on the agenda of the Senate Scholastic Standards Committee this Fall. (It was only in recent years that it became permissible to apply S/U courses towards majors.)

Approved Title an Description

ENGL 298. Race and culture in 19th Century America. Philips

In the nineteenth century, natural and civil law, federalism and anti-federalism, freedom and servitude, nationalism and republicanism, religion and the human sciences, industry, and the arts were all implicated in the politics, psychology, and the culture of race. This course will attend to the complex meaning of race in nineteenth century America.

2. Old Business

2001-002. Revised requirements for the major in Economics. Approved, with "STAT 100Q or STAT 110Q" changed to "STAT 100V or STAT 110V."

Approved Copy

Paragraphs 1 and 3 in the current catalog remain the same. The following is to be substituted for paragraph 2 in the current catalog:

Economics majors must earn twenty-four credits in 200 level courses, including two intermediate theory courses (ECON 218 or 218Q and ECON 219 or 219Q), plus at least nine credits in either quantitative skills courses (ECON 211-217) or applied theory courses which have an intermediate theory course as a prerequisite, and have a calculus course recommended (ECON 237-289). ECON 300 level courses may count as part of the nine required credits in the ECON 211-217 and ECON 237-289 series.

Economics majors are also required to take twelve credits in 200 level courses in fields related to economics or a minor related to economics, plus STAT 100V or 110V and one of the following: MATH 106Q, 113Q, 115Q, 118Q, or 120Q. Math 106Q or Math 115Q and STAT 110V are preferred.

The intermediate theory courses are open to sophomores and should be taken early in a student's major program. Recommend courses for economics majors include ECON 212 and ENGL 249. Qualified students may substitute some 300 level courses for 200 level courses with consent of instructor and the student's faculty advisor. The department has
special requirements for economic majors in the University Honors and Degree with Distinction Programs, and for majors who qualify for the department's Economic Scholars and Quantitative Certificate Programs.

2001-003. To add the new course ECON 101: Essentials of Economics, to Group 7 of the CLAS General Education Requirements to replace ECON 100, which has been dropped. Approved.

2001-012. To change the requirements for the minor in Economics. Approved subject to receipt of the revised catalog copy. (The proposal came in the form of a letter to the catalog editor, and the precise language desired by the Department needs to be clarified.)

Approved Copy

Students wishing to minor in Economics must take at least 15 credits of 200 level economics courses that include the completion of:

- Econ 218, Intermediate Microeconomic Theory
- Econ 219, Intermediate Macroeconomic Theory
- At least one course numbered 211-217, or 237-289
- Any other two 200 level Economics courses.

2001-014. To change the catalog copy for the College of Liberal Arts and Sciences. Dean Makowsky presented a revised version of the proposal. A motion to substitute (Manning/Knox) was approved. The substitute motion reads that

"The alterations to the catalog text under the CLAS that appear in the 2000-2001 catalog be rejected and the approved language that was in the 1999-2000 catalog be readopted in its place."

The word 'approved' emphasizes that the altered text that appears in the current catalog eliminates policies previously adopted by the faculty.

The authors of the motion agreed to accept the addition of the phrase

"with updates to reflect changes already approved by the College"

[in particular, Chem 101 is to be added to the list of 'other' science courses (non-laboratory) for the B.A. Group 8] and the body agreed to the addition of "A plan of study must be filed for each major" under the Double Major Program.
Another amendment, that no student pursuing a double major may count a course toward both majors, was offered. After some discussion, it was withdrawn.

Approved Catalog Copy:

(in prep)

3. New Business


2001-16. To add a minor in Religion. Oversight: The Dean has appointed a committee to coordinate academic studies on religion, with Prof. Linnekin as chair and Prof. Dashefsky as a member. The proposal was approved after friendly amendments to the catalog statement and the minor plan of study form.

Approved catalog copy:

**Minor in Religion**

Fifteen credits at the 200 level are required, six credits from Group A, "Foundational Courses" and nine additional credits from either Group A or B, "Topical Courses." No more than six credits may be taken in one department.

**Group A. Foundational Courses:**

ANTH 234W - Culture & Religion, INTD 294 - The Bible, PHIL 231 - Philosophy of Religion, SOCI 253 - Sociology of Religion

**Group B. Topical Courses:**

ANTH 274/WS 270 - Women and Religion

ARTH 243 - Greek Art

ARTH 246 - Roman Art
ARTH 257 - Early Medieval Art
ARTH 258 - Romanesque Art
ARTH 259 - Gothic Art
ARTH 280 - Early Christian & Byzantine Art
CLAS (Latin) 213 - Ovid & Mythology
CLAS (Greek) 215 - Practical Translations
CLAS 243/HIST 217 - World of Late Antiquity
CLAS 244 - Ancient Fictions
ENGL 217 - Studies in Literature & Culture -- When offered as "Literature & Religion"
ENGL 291 - Literature & Other Disciplines -- When offered as "Literature & Mysticism"
HIST 204 - Medieval Islamic Civilization to 1700
HIST 213/CLAS 253 - Ancient Near East
HIST 218 - Palestine Under the Greeks and Romans
JUDS 201 - Selected Books of the Hebrew Bible
JUDS 202 - Sects and Movements in Judaism
PHIL 261 - Medieval Philosophy
PHIL 263 - Oriental Philosophy & Religion
SOC 242 - American Jewry

2001-17. Proposal to amend the description of the major in Art History. Tabled for clarification.

2001-18. To change PNB 274-275 as follows: remove the weekly one-hour discussion and reduce the number of credits from five each semester to four each semester. Approved.

Approved catalog copy:
PNB 274-275. Enhanced Human Physiology and Anatomy. Both semesters. Four credits each semester. Three class periods and one 3-hour laboratory. Prerequisite: BIOL 107, CHEM 127. Recommended preparation: PHYS 121, 131 or 141. Not open to students who have passed PNB 264-265. Must be taken in sequence to obtain credit. Chapple, Moiseff, Nishiyama, Crivello.

Fundamentals of human physiology and anatomy enhanced through inquiry-based laboratories.

2001-19. To change the requirements for the Bachelor of Science in Physiology and Neurobiology. PNB 250 is removed from the required core

for the major and is moved to the list of courses from which the remaining credits in the major must be chosen. Approved.

Approved Catalog Copy:

Physiology and Neurobiology Major:

This major, which leads to a Bachelor of Science, is suitable for students interested in the physiology and neurobiology of humans and animals. Coursework and independent study opportunities span the fields of comparative physiology, neurobiology, molecular endocrinology, reproductive endocrinology, developmental neurobiology and neurochemistry.

The following 100's level courses are required:

BIOLOGY 107, 108;

CHEM 127-128;

MATH 115-116 or 112-113-114;

PHYSICS 131-132 or 121-122-123 or 141-142-143.

PNB majors must take no fewer than 24 credits in PNB courses numbered 200 and above. These must include all of the following core courses: PNB 274-275, 251, 262. The remaining credits needed to fulfill this requirement should be selected from the available PNB courses, including PNB 225, 250, 263W, 260, 292W, 298, 299. (At most 3 credits from among PNB292W, PNB293 and PNB299 may count towards the 24 credit requirement.)

PNB majors must also take all of the following courses, which count as the related group: CHEM 243, 244; MCB 204 and either 200 or 213.
In addition, students are urged to take: CHEM 245; EEB 244 or 244W or 245 or 245W; MCB 210.


Approved catalog copy

204. Biochemistry. First semester. Five credits. Four class periods and one 3-hour laboratory. Prerequisite: CHEM 244, which may be taken concurrently. Recommended Preparation: MCB 210 or MCB 229. Not open for credit to students who have passed MCB 203. Teschke, Staff

The structure and function of biological macromolecules. The metabolism of carbohydrates, lipids, amino acids, proteins and nucleic acids. The regulation of metabolism and biosynthesis of biological macromolecules. An in-depth introduction intended for students planning to take advanced coursework in biochemistry, biophysics, or other areas of molecular biology.

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The meeting was adjourned at 5:32 PM.

Respectfully submitted,

Gerald M. Leibowitz