The Committee was called to order in Room 162 of the Dodd Center at 3:40 p.m. Present were Jane Knox (CHEM), Stephen Sacks (ECON), Jack Manning (ENGL), Ellen Cromley (GEG), Yael Sharvit (Arnie Dashefsky (SOC), Nancy Naples (WS), Veronica Makowsky (CLAS Dean’s Office). Visitors included Prof. Silvestrini and Prof. Rios (speaking for PRLS), Prof. Neubeck (speaking for the Human Rights Minor), and Prof. Comprone and Prof. Jensen (speaking for MAST).

1. Preliminaries

a. Jane Knox was appointed secretary for the meeting.

b. Rob Henning and Veronica Makowsky updated the Committee on the debate about general education reform in the Senate the previous day. The Senate deferred formation of a plan to revise the language requirement to the future GEOC. The present language requirement will be maintained as the status quo but the Department of Modern and Classical Languages will begin gathering data on language skills through the use of proficiency tests.

1. Old Business

2002-18

The chair has approved Ling 298 for Fall 2002 (3 credits), Linguistics and Language Use, taught by Yael Sharvit. A short description of the course is given here:

The course aims to investigate the ways in which we use language, spoken and written, to achieve non-linguistic goals, and the ways in which social and political power relations are reflected in language use. The investigation is carried out within a linguistic theory of Semantics and Pragmatics.

2002-12

The Committee approved the following course:

Abbreviated Title: WOMEN & HEALTH

Catalog Copy:

WS 2XX, Women and Health. Also offered as Soci 241. Either semester. Three credits. Social factors shaping women's health, healthcare, and their roles as health-care providers.
Professors Silvestrini and Rios presented a proposal for a Latino Studies Minor to the Committee. The Committee identified several problems and the proposal was sent back for revision. The following issues were of particular concern:

1. inclusion of PRLS 298 (special topics) in the list of core courses.

2. inclusion of PRLS 250, 251, 260, and 266 in the list of core courses; these courses have not yet been approved.

3. unqualified inclusion of courses in the Student Exchange Program with the University of Puerto Rico.

The Committee approved the following change of prerequisites of economics courses:

Econ 216V…. Recommended preparation: Econ 102, or Econ 111 and 112, or Econ 113.

Econ 218…. Recommended preparation: Econ 102, or Econ 111 and 112, or Econ 113.

Econ 218Q…. Prerequisite: Math 106Q or 113Q or 115Q or 118Q. Recommended preparation: Econ 102, or Econ 111 and 112, or Econ 113.

Econ 219…. Recommended preparation: Econ 102, or Econ 111 and 112, or Econ 113.

Econ 219Q…. Prerequisite: Math 106Q or 113Q or 115Q or 118Q. Recommended preparation: Econ 102, or Econ 111 and 112, or Econ 113.

3. New Business

The Committee approved the following changes to PNB courses:

PNB 230/330
Current catalog: First semester, alternate years.
Approved change: First semester.

PNB 225/325
Current catalog: Second semester, alternate years.
2002-15

Professor Kenneth Neubeck of the Sociology Department presented the Human Rights Minor to the Committee.

The Committee approved the addition of the following course to the Human Right Minor, Group A: Core Courses:

POLS 258, Comparative Perspectives on Human Rights

The Committee approved the addition of the following courses to the Human Rights Minor, Group B, Electives:

AH 215, Critical Health Issues of Asian Americans
ARE 255, The Role of Agriculture in Economic Development
HIST 268, Japanese Americans and World War Two
POLS 257, World Cultures and U.S. Law
SOCI 221, Sociological Perspectives on Asian American Women
SOCI 222, Asian Indian Women: Activism and Social Change

The Committee pointed out that Professor Neubeck will also have to obtain the approval of the School of Allied Health for the inclusion of AH 215 and the approval of the College of Agriculture for the inclusion of ARE 215 as options for the minor.

The Committee approved the Plan of Study for the Human Rights Minor.

**Human Rights Minor Plan of Study**

Consult your advisor while completing this plan. An approved final plan of study must be filed with the registrar during the first four weeks of classes of the semester in which a student expects to be graduated. Once it is filed with the registrar, changes in the plan may be made only with the consent of the director of the program.

The Human Rights Minor:
Fifteen (15) credits at the 200 level are required. Six (6) credits from Group A, Core Courses, six (6) credits from Group A or B, Electives, and three (3) credits from Group C, Internship. More than six (6) credits may not be taken in one department. A student may petition the Director of the Human Rights Minor to allow a course not on the following list to count as an Elective (Group B).

**Group A Credits**
**Group B Credits**
**Group C Credits**
Core Courses (total 6-9) Electives (total 3-6) Internship (total 3)
(at least two) (at least one) (one)

POLS 205 ___ __________ ___ INTD 245 ___
POLS 258 ___ __________ ___
HIST 226 ___
HIST 253 ___

This plan is for the requirements of the ___________________________ catalogue.

Date you expect to complete degree requirements: ______________________.

SID#: __________________________

Name of Student: ________________________________

I approve the above program for the (B.A. or B.S.) Minor in Human Rights.

(signed) ________________________________ Date _________________

Director of Human Rights Minor
Kenneth Neubeck, Sociology Department, 486-4425
kenneth.neubeck@uconn.edu                              Revised form 2-22-02

2002-14

Joe Comprone and John Jensen presented a proposal for a new baccalaureate degree in Maritime Studies (MAST). The proposal also included a MAST minor.

The MAST program would be interdisciplinary with courses drawn from many departments in addition to courses specifically labeled as MAST courses. The program would operate as a virtual department with CLAS oversight.

The proposal states the following summary of the program:

Maritime Studies at Avery Point will explore the historical and contemporary studies of human society and the marine and coastal environments. A complement to the Coastal Studies program, Maritime Studies privileges the social and cultural side of the human/water relationship, but recognizes and explores the links between human activities and composition and the condition of the coastal and marine environments. Depending upon the track of studies completed, program graduates will be prepared for a range of careers including those in the maritime service and heritage tourism sectors as well as for graduate study in maritime and public history, English, journalism, marine policy and
cultural resource management, planning and regulation, education, law, or business. Maritime Studies students will take advantage of the Avery Point’s unique Long Island Sound location and strong marine education resources. They will also benefit from the resources, personnel, and internship opportunities with the partner institutions in the Southern Connecticut Higher Education Consortium, including Mystic Seaport, the Peaquot Museum, and the Mystic Aquarium.

The Committee agreed that in general the proposal has merit but identified a number of issues that need to be resolved.

1. Many of the courses that would be included in the major and the minor have not yet been proposed to the Committee.

2. The Committee had questions about how the course work would be split between the Avery Point campus and the Storrs campus. There was concern that it be made very clear to students where the courses needed for the degree would be offered.

3. There were some concerns about the availability of resources to staff the necessary courses.

4. University rules for minors (http://vm.uconn.edu/~regsdh08/regformd.html) require that courses outside of CLAS must receive additional approvals:

   For interdisciplinary minors which include courses from several school or colleges, each associated C&C Committee will be asked to make a recommendation to the Provost concerning the minor, and the Provost will approve/disapprove the minor. If the minor includes required courses, the School or College offering those courses must approve the minor, regardless of its interdisciplinary nature.

Meeting was adjourned at about 5:10 PM.
Respectfully submitted, Jane L. Knox, Secretary pro tem