The Committee was called to order in Room 162 of the Dodd Center at 3:35 pm.

Present were Jocelyn Linnekin (ANTH) Jane Knox (CHEM), Carl Coelho (COMS), Stephen Sacks (ECON), Kentwood Wells (EEB), Thomas Roberts (ENGL), Ellen Cromley (GEOG), Shirley Roe (HIST), Roger Travis (MCL), Annelie Skoog (MARN), Thomas Terry (MCB), Paul Bloomfield (PHIL), Evelyn Simien (POLS), Robert Henning -- Chair (PSYC), Arnie Dashefsky (SOC), Marita McComiskey (WS), and Veronica Makowsky (Associate Dean, CLAS).

Also present during parts of the meeting as guest: Marysol Asencio (Puerto Rican and Latino Studies), Jennie Talbot (Individualized Major), Ed Benson (MCL), Harry Frank (CHEM), Carol Lewis (POLS), Cecile Hurley (CHEM)

1. PRELIMINARIES

   a. Coelho was appointed secretary for the meeting.

2. OLD BUSINESS

   a. Minutes from the Meeting of April 8, 2003 were approved.

   b. Tom Terry, Chair of the CLAS CC&C Subcommittee on website redesign walked the committee through the new website. All members agreed that the new format was user-friendly and very comprehensive.

   c. There was a brief discussion regarding updates in the GEOC and the use of TAs for W courses. The Senate C & C has stipulated that graduate students would need to participate in a workshop prior to teaching W courses. These topics will be revisited and were tabled.

   d. COURSE AND CURRICULUM PROPOSALS

2003-28. INTD courses at the 200 level.

Since January, Rob Henning (Chair, CLAS CC&C) has been in regular contact with Harry Frank, Chair of the Senate C&C, and more recently with Vice Chancellor Maryanski. Based on new developments, there is every reason to believe that the Senate C&C will assume oversight responsibility for these courses, and that the Senate Executive Committee will endorse this course of action. Thus at the present time, the Chair no longer thinks the following statement will be necessary: “This course may or may not count for credit toward graduation. Students should consult the course syllabus and the Dean’s Office of their School or College.”
2003-39  Change ENGL 294C

CHANGE the skill-designation of the current English 294C to ENGL 294S: Publishing.

APPROVED CATALOG COPY

ENGL 294s. Publishing. Either semester. Three credits. Prerequisite: ENGL 105 or 110 or 111. Publishing and writing for publication in the Information Age. Topics include desktop publishing, web-page design, and the presentation of materials on the Internet. No previous experience with computers is required.

Add ENGL 294

APPROVED CATALOG COPY

ENGL 294. Publishing. Either semester. Three credits. Prerequisite: ENGL 105 or 110 or 111. Publishing and writing for publication in the Information Age. Topics include desktop publishing, web-page design, and the presentation of materials on the Internet. No previous experience with computers is required.

2003-46  Change PSYC 282W

APPROVED CATALOG COPY:

PSYC 282W. Social-Organizational Psychology. Either semester. Three credits. Prerequisite: PSYC 268 or PSYC 240. *Barnes-Farell, Magley.* Social psychological phenomena in the workplace. Social perceptions, personality, stress, work-related attitudes, motivation, team decision-making and effectiveness, leadership and influence, organizational culture.

2003-47  Add a non-W version of PSYC 282W

APPROVED CATALOG COPY:


2003-57  Add EEB 2XX. Internship
APPROVED CATALOG COPY:

†EEB 2XX. Internship in Ecology, Conservation, or Evolutionary Biology.

Either semester. One to nine credits per semester. Hours by arrangement. Consent of instructor required. May be repeated for a total of up to 15 credits using either EEB 2XX and/or EEB 3XX.

Internship with a non-profit organization, a governmental agency, or a business under the supervision of Ecology and Evolutionary Biology faculty. Activities relevant to the practice of ecology, biodiversity, evolutionary biology, or conservation biology will be planned and agreed upon in advance by the job site supervisor, the faculty coordinator, and the intern. One credit may be earned for each 42 hours of pre-approved activities up to a maximum of nine credits.

† Students taking this course will be assigned a final grade of S (satisfactory) or U (unsatisfactory).

2003-58 Add EEB 3XX. Internship

APPROVED CATALOG COPY:

†EEB 3XX. Internship in Ecology, Conservation, or Evolutionary Biology.

Either semester. One to nine credits per semester. Hours by arrangement. Consent of instructor required. May be repeated for a total of up to 15 credits using either EEB 2XX and/or EEB 3XX.

Internship with a non-profit organization, a governmental agency, or a business under the supervision of Ecology and Evolutionary Biology faculty. Activities relevant to the practice of ecology, biodiversity, evolutionary biology, or conservation biology will be planned and agreed upon in advance by the job site supervisor, the faculty coordinator, and the intern. One credit may be earned for each 42 hours of pre-approved activities up to a maximum of nine credits.

† Students taking this course will be assigned a final grade of S (satisfactory) or U (unsatisfactory).

NEW BUSINESS

COURSE PROPOSALS

2003-64 Proposal for process of approval of structured individualized major plans of study.
Jennie Talbot presented a proposal for increasing the structure of popular Individualized Majors (i.e., those with more than five students enrolled per year). This plan was shared with the CLAS CC&C to keep them updated with ongoing changes in the Individualized Major program.

2003-65 ADD ENGL 114 and 114W

APPROVED CATALOG COPY:

ENGL 114: Introduction to Literary Study in English.

Either semester. Three credits. Recommended for English majors. Critical analysis, interpretation, and aesthetic appreciation of the three major genres: drama, prose fiction, and poetry.

APPROVED CATALOG COPY:

ENGL 114W: Introduction to Literary Study in English.

Either semester. Three credits. Recommended for English majors. Critical analysis, interpretation, and aesthetic appreciation of the three major genres: drama, prose fiction, and poetry.

2003-66 Editorial changes to catalog copy for MCB 301, 302, 336.

APPROVED CATALOG COPY:

MCB 301. Biochemistry
An in-depth introduction to the metabolism of carbohydrates, lipids, amino acids, proteins, and nucleic acids, including regulation, and to the structure and function of biological macromolecules. The course provides suitable preparation for advanced course work in biochemistry, biophysics, and other areas of molecular biology. Graduate students with considerable laboratory experience may arrange to take only the lecture portion of this course as Biology: MCB 396 with consent of instructor.
5 credits, Lecture and Laboratory. Instructor consent required.

MCB 302. Biochemistry Laboratory
Theory and application of modern techniques for the separation and characterization of biological macromolecules, including several types of liquid chromatography, liquid scintillation spectrophotometry and SDS polyacrylamide gel electrophoresis. Each student will carry out individual projects using selected techniques. 3 credits, Lecture and Laboratory. Instructor consent required.

MCB 336. Industrial Microbiology
Biology of industrial microorganisms, including their physiology, selection, and biochemical and genetic manipulation. Primary and secondary metabolite biosynthesis and production. Pollution microbiology and biodegradation. 3 credits, Lecture and Laboratory. Instructor consent required.

**2003-67** DROP MCB 259 (Approved).

**CATALOG COPY:**


Functioning of plants in relation to external and internal factors. The course integrates pertinent findings from cell biology, genetics and molecular biology. Topics include photosynthesis, long distance and trans-membrane transport, selected biochemical pathways, phytohormones, photomorphogenisis and movements in plants.

**2003-68** CHANGE Biological Sciences major (MCB) by expanding list of core courses in Group A; and also dropping MCB 259 from core courses in Group C.

**APPROVED CATALOG COPY:**

The requirements for the major in Biological Sciences are designed to ensure a sound and broad background in biology, with opportunities to explore related fields. Biological Sciences majors should take BIOL 107 and 108, but majors interested primarily in botany may wish to take BIOL 110 in addition or may substitute BIOL 110 for BIOL 108. Students wishing to complete this major must take at least 24 credits of 200-level courses from Biology: EEB, MCB, and PNB. It is strongly recommended that at least four courses include laboratory or field work. In addition to laboratory work associated directly with courses, Independent Study (course #299 in any of the three biology departments) will provide majors with a means of gaining specific research experience. Courses chosen for the major must include at least one course or course sequence from each of the following three groups:

A. Biology: MCB 200, MCB 203, MCB 204, MCB 210, MCB 213, or MCB 229
B. Biology: EEB 244/244W or EEB 245/245W
C. Biology: PNB 250, or PNB 274-275 (Note: PNB 274-275 must be taken in sequence to be counted towards the Biology major).

**2003-69** CHANGE Biological Sciences minor (MCB) similar to Item 2003-68.

**APPROVED CATALOG COPY:**
Students wishing to complete this minor must take at least 15 credits of 200 level courses from Ecology and Evolutionary Biology, Molecular and Cell Biology, and Physiology and Neurobiology. It is strongly recommended that at least one course include laboratory or field work. Courses chosen for the minor must include at least one course or course sequence from each of the following three groups:

A. MCB 200, MCB 203, MCB 204, MCB 210, MCB 213, or MCB 229.
B. EEB 244/244W or EEB 245/245W.
C. PNB 250, PNB 264-265, or PNB 274-275. PNB 264-265 or 274-275 must be taken in sequence to be counted towards the Biology minor.

The minor is offered jointly by the departments of Ecology and Evolutionary Biology, Molecular and Cell Biology, and Physiology and Neurobiology.

College of Liberal Arts and Sciences
Biological Sciences Minor Requirements Audit Sheet
Last revised: March 2003

Instructions to students: When you are preparing your final plan of study, you must obtain department approval that you have satisfied requirements for the Biological Sciences minor. Contact the Biology Central secretary at 486-4313 (room 161 Torrey Life Sciences) for information on how to locate the department head or a key adviser. Obtain either signature on this form. Give one copy to your advisor, and include one signed copy when you submit your final plan of study to the Registrar. NOTE: Completion of a minor requires that a student earn a C (2.0) or better in each of the required courses for that minor. A maximum of 3 credits towards the minor may be transfer credits of courses equivalent to University of Connecticut courses. Substitutions are not possible for required courses in a minor.

Name: _________________________________   Student ID number: _________________________________

Signature: _______________________________   E-mail: _______________________________

Requirements: Students wishing to complete this minor must take at least 15 credits of 200 level courses from Ecology and Evolutionary Biology, Molecular and Cell Biology, and Physiology and Neurobiology. It is strongly recommended that at least one course include laboratory or field work. Courses chosen for the minor must include at least one course or course sequence from each of the following three groups:

A. Genetics or Cell group. One or more of these courses:
   MCB 200: _____ (3 cr.) Human Genetics.
   MCB 203: _____ (4 cr.) Introduction to Biochemistry.
   MCB 204: _____ (5 cr.) Biochemistry.
MCB 210: _____ (3 cr.) Cell Biology.
MCB 213: _____ (4 cr.) Concepts of Genetic Analysis
MCB 229: _____ (4 cr.) Fundamentals of Microbiology.

B. Ecology or Evolution group. One or more of these courses:
   EEB 244/244W: _____ (4 cr.) General Ecology
   EEB 245/245W: _____ (4 cr.) Evolutionary Biology.

C. Physiology Group. One or more of these courses or course sequences:
   PNB 250: _____ (3 cr.) Animal Physiology.
   PNB 264 and 265: _____ (8 cr.) Human Physiology & Anatomy. Note: both courses required for minor
   PNB 274 and 275: _____ (8 cr.) Enhanced Human Physiology & Anatomy. Note: both courses required for minor

D. List all 200's level courses in Biology, EEB, MCB, or PNB, including those counted above, then total credits.
   __________________ (___ cr.)
   __________________ (___ cr.)
   __________________ (___ cr.)
   __________________ (___ cr.)
   __________________ (___ cr.)
   __________________ (___ cr.)
   __________________ (___ cr.)

E. _______ Total # of credits in 200's level courses in Biology, EEB, MCB, or PNB (must be 15 or greater) with grades of "C" or better.

Course(s) with laboratory or field work: __________________ (recommended)

I approve the above program for the Minor in Biological Sciences: (date)

________________________

(signed) ________________________________ (Print name)

EEB, MCB, or PNB Dept. Head, or EEB, MCB, or PNB Key advisor, or Paul Betts,
Asst. Dean

2003-70 ADD POLS 2XX, Black Leadership & Civil Rights

APPROVED CATALOG COPY:

POLS 2XX. Black Leadership and Civil Rights
Either semester. Three credits.
Black leadership, emphasizing the principles, goals, and strategies used by African-American men and women to secure basic citizenship rights during the civil rights era.

2003-71 ADD POLS 2XY, American Political Economy.

APPROVED CATALOG COPY:

POLS 2XY. American Political Economy
Either semester. Three credits.
Theoretical foundations of the American political economy. Examination of selected public policy issues, including interaction between economic factors and incentives, and democratic institutions and processes.

2003-72 DROP the following courses (approved).

RUSS 155-6, 231, 232W, 241
PORT 140, 220, 221, 234, 236, 237, 240, 241, 242, 243, 244, 251, 270, 275, 276, 290


APPROVED CATALOG COPY:

PSYC 249W. Emotional/Behavioral Disorders of Childhood
Either Semester. Three credits. Prerequisite: PSYC 236.
Theory, research, treatment, and prevention in developmental psychopathology from infancy through adolescence.

2003-40 CHANGE the minor in Latino Studies (PRLS) by adding 5 new courses recently approved by the CLAS CC&C.

APPROVED CATALOG DESCRIPTION OF THE MINOR IN LATINO STUDIES.

An interdisciplinary minor in Latino Studies is available through the College of Liberal Arts and Sciences for those who wish to develop an understanding of the cultural, historical and socio-political aspects that affect U.S. Latinos/as as an important segment of American society. The minor offers students the opportunity to focus on specific issues related to Latinos/as in the United States while expanding their knowledge in the Social Sciences and Humanities. The courses provide a multicultural approach to knowledge and explore multidisciplinary methodologies in research. Students may elect to take a research project or an internship course to further integrate the knowledge and skills developed.

Students must complete a minimum of fifteen 200 level credits with a grade C or higher.
A. Core courses:

One required course:
PRLS 210 Contemporary Issues in Latino Studies (3 credits)

Two courses selected from PRLS course offerings (6 credits):
PRLS 220 History of Latinos/as in the United States
PRLS 221 Latinos and Human Rights
PRLS 230 Latina Narrative
PRLS 231 Fictions of Latino Masculinity
PRLS 232 Latina Literature
PRLS 233 Studies in Latina/o Literature
PRLS 241 Latin American Minorities in the United States
PRLS 250 Latino Health and Health Care
PRLS 251 Latino Sexuality and Gender
PRLS 260 Media and Special Audiences
PRLS 264 Latinas and Media
PRLS 270 Latino Politics
PRLS 271 Immigration and Transborder Politics
PRLS 295-01 Contemporary Puerto Rican Culture and Society
PRLS 295-02 Minorities Among Minorities, Puerto Ricans and Mexican Americans

One or two of the following research or internship courses (3-6 credits):
PRLS 211 Puerto Rican/Latino Studies Research
PRLS 212 Field Internship in Latino Studies
PRLS 299 Independent Study
PRLS 294W Senior Thesis in Puerto Rican and Latino Studies

B. Related Elective courses (if needed):

200-courses from a related discipline such as Anthropology, Communication Sciences, Economics, History, Political Science, Sociology, Spanish, or Women’s Studies:
ANTH 229 Caribbean Cultures
ECON 257 Economics of Poverty
ENGL 278 Ethnic Literature in the US
HIST 282 Latin American, National Period
HIST 285 Spanish Caribbean
HDFR 270 Low Income Families
POLS 235 Latin American Politics
POLS 263 Urban Politics
SOCI 240 Race and Ethnicity
SOCI 243 Prejudice and Discrimination
SOCI 249 Perspectives on Poverty
Elective courses may also meet requirements in the student’s major or other minors.

The minor is offered by the Institute of Puerto Rican/Latino Studies. For more information, contact Blanca G. Silvestrini, Director, 486-3997.

MINOR IN LATINO STUDIES
Plan of Study

Name of Student: _________________________       Student ID Number: _____________

Major: ___________________

What semester do you intend to complete the following required course (3 credits):
PRLS 210 Contemporary Issues in Latino Studies? ________________

2. Check the two courses that you have chosen to fulfill the requirements for your core courses in Latino Studies (6 credits):

___ PRLS 200 History of Latinos/as in the United States
___ PRLS 221 Latinos and Human Rights
___ PRLS 230 Latina Narrative
___ PRLS 231 Fictions of Latino Masculinity
___ PRLS 232 Latina Literature
___ PRLS 233 Studies in Latina/o Literature
___ PRLS 241 Latin American Minorities in the United States
___ PRLS 250 Latino Health and Health Care
___ PRLS 251 Latino Sexuality and Gender
___ PRLS 260 Media and Special Audiences
___ PRLS 264 Latinas and Media
___ PRLS 270 Latino Politics
___ PRLS 271 Immigration and Transborder Politics
___ PRLS 295-01 Contemporary Puerto Rican Culture and Society
___ PRLS 295-02 Minorities Among Minorities, Puerto Ricans and Mexican Americans

Check one or two of the following research or internship courses (3-6 credits):
___ PRLS 211 Puerto Rican/Latino Studies Research
___ PRLS 212 Field Internship in Latino Studies
___ PRLS 299 Independent Study
___ PRLS 294W Senior Thesis in Puerto Rican and Latino Studies
3. Elective Courses. Please choose one or two elective 200-courses from a related discipline such as Anthropology, Communication Sciences, Economics, History, Political Science, Sociology, Spanish, or Women’s Studies: (3-6 credits)

   ____ ANTH 229 Caribbean Cultures
   ____ ECON 257 Economics of Poverty
   ____ ENGL 278 Ethnic Literature in the US
   ____ HIST 282 Latin America in the National Period
   ____ HIST 285 Spanish Caribbean
   ____ HDFR 270 Low Income Families
   ____ POLS 235 Latin American Politics
   ____ POLS 263 Urban Politics
   ____ SOCI 240 Race and Ethnicity
   ____ SOCI 243 Prejudice and Discrimination
   ____ SOCI 249 Perspectives on Poverty
   ____ SOCI 268 Class, Power, and Inequality
   ____ SPAN 294 Lit of Puerto Rico and the Spanish Caribbean
   ____ WS 203 Social Study of Women in America
   ____ WS 267 Women and Poverty

I. Please provide a brief rationale for these choices:

I approve the above program for the Minor in Latino Studies:

(signed) __________________________________________
Minor Advisor       , Inst. of Puerto Rican & Latino Studies  Date
[Minor Advisors for Institute are: Blanca G. Silvestrini, Marysol Asencio, Adrian Pantojas, Xae Reyes, Diana Rios]

One copy of Plan of Study to advisor, one copy to Director of Puerto Rican and Latino Studies, and one signed copy to Registrar, U-4077.

2003-75 ADD CHEM 124Q, 125Q, 126Q; and include these in CLAS Group 8 (lab) breadth requirements for both the B.A. and B.S. degrees.

APPROVED CATALOG COPY:
124Q. Fundamentals of General Chemistry I.
Either Semester. Four credits. Three class periods and one 2-hour lab period. Not open to students who have passed CHEM 122, CHEM 127Q, CHEM 129Q, or CHEM 130Q. This course is the first semester of a 3-semester sequence that is designed to provide a foundation for the principles of chemistry with special guidance provided for the quantitative aspects of the material. Topics include the physical and chemical properties of some elements, chemical stoichiometry, gases, atomic theory and covalent bonding.

125Q. Fundamentals of General Chemistry II.
Either Semester. Three credits. Prerequisite: CHEM 124Q. Two class periods and one 3-hour lab period. Open by consent of instructor for only 1 credit to students who have passed CHEM 122 with high standing or who have passed CHEM 127Q, CHEM 129Q, or CHEM 137Q. Not open to students who have passed CHEM 128Q, CHEM 130Q, or CHEM 138Q. Follows CHEM 124Q. Topics include the properties of aqueous solutions and chemical equilibria.

126Q. Fundamentals of General Chemistry III.
Either Semester. Three credits. Prerequisite: CHEM 125Q. Two class periods and one 3-hour lab period. Not open to students who have passed CHEM 128Q, CHEM 130Q, or CHEM 138Q. Follows CHEM 125Q. Topics include the properties of kinetics, complex ions, thermodynamics and electrochemistry.

2003-76  ADD W-version of ANTH 100.

APPROVED CATALOG COPY:

ANTH 100W. Other People’s Worlds.
Either semester. Three credits. A survey of the development, contributions, and contemporary social problems of selected non-Euroamerican peoples and cultures.

2003-77  298 course approved by Chair:


2003-78  ADD HIST 257, the Early Church, to list of topical courses in the Religion Minor (INTD), Prof. Jocelyn Linnekin, Coordinator of Religion.

APPROVED CATALOG COPY:

The Minor in Religion: Requirements and Course List  5-May-03
Fifteen (15) credits at the 200 level are required. Six (6) credits from Group A, “Foundational Courses,” and nine (9) additional credits from either Group A or Group B, “Topical Courses,” are required for the Minor. Nor more than six (6) credits may be taken in one department.

<table>
<thead>
<tr>
<th>Group A Foundational Courses</th>
<th>Group B Topical Courses</th>
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<tbody>
<tr>
<td>ANTH 234/234W –Culture &amp; Religion (Either)</td>
<td>ANTH 274/WS 270 –Women and Religion (Spring)</td>
</tr>
<tr>
<td>ANTH 269 – World Religions (Either)</td>
<td>ANTH 273/WS 273 –Women in the Bible (Either – alternate years)</td>
</tr>
<tr>
<td>INTD 294 – The Bible (Fall)</td>
<td>ARTH 243/CAMS 251 – Greek Art (Either – alt. years)</td>
</tr>
<tr>
<td>PHIL 231 – Philosophy of Religion (Either)</td>
<td>ARTH 246/CAMS 252 – Roman Art (Either – alternate years)</td>
</tr>
<tr>
<td>SOCI 253 – Sociology of Religion (Either)</td>
<td>ARTH 257 – Early Medieval Art (Either – alt. years)</td>
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<td>ARTH 258 – Romanesque Art (Either – alternate years)</td>
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<td>ARTH 259 – Gothic Art (Either)</td>
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<td></td>
<td>ARTH 280 – Early Christian &amp; Byzantine Art (Either)</td>
</tr>
<tr>
<td>CAMS 244 – Ancient Fictions (Either)</td>
<td>CAMS 256/HEB 218/HIST 218/JUDS 218 – Palestine Under the Greeks &amp; Romans (Either)</td>
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<td>CAMS (LATIN) – 213 – Ovid &amp; Mythology (Either)</td>
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<td>CAMS (GREEK) – 215 – Practical Translations (Either)</td>
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<td></td>
<td>CAMS 243/HIST 217 – World of Late Antiquity (Either)</td>
</tr>
<tr>
<td>ENG 240 – Literature &amp; Religion (Either)</td>
<td>ENG 291 – When offered as “Literature &amp; Mysticism” – Literature &amp; Other Disciplines</td>
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<tr>
<td>HDFS 252 – Death, Dying, and Bereavement (Either)</td>
<td>HEB 201/JUDS 201 – Selected books of the Hebrew Bible (Either)</td>
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<td>HEB 202/JUDS 202 – Sects &amp; Movements in Judaism (Either)</td>
<td>HEB 295 – Variable Topics (Either)</td>
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<tr>
<td>HIST 213/CAMS 253 – Ancient Near East (Either)</td>
<td>HIST 257 – The Early Church (Either)</td>
</tr>
<tr>
<td>INTD 299 – Independent Research (Either)</td>
<td>JUDS 242/SOC 242 – American Jewry (Either)</td>
</tr>
<tr>
<td>PHIL 261 – Medieval Philosophy (Spring)</td>
<td>PHIL 263 – Oriental Philosophy &amp; Religion (Either)</td>
</tr>
</tbody>
</table>

RELIGION MINOR PLAN OF STUDY

16-May-03
Consult your advisor while completing this plan. An approved final plan of study must be filed with the registrar during the first four weeks of classes of the semester in which a student expects to be graduated, or earlier. Once it is filed with the registrar, changes in the plan may be made only with the consent of the major advisor.

THE RELIGION MINOR:

Fifteen (15) credits at the 200 level are required: Six (6) credits from Group A, “Foundational Courses,” and nine (9) additional credits from Group A and/or B, “Topical Courses,” are required for the Minor. No more than six (6) credits may be taken in one department.

<table>
<thead>
<tr>
<th>Group A</th>
<th>Credits</th>
<th>Group A or B</th>
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<tbody>
<tr>
<td>Foundational Courses (At least two)</td>
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<td>ANTH 234/W</td>
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<td>SOCI 253</td>
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</table>

Total (at least 15) ___

This plan is for the requirements of the __________________________ catalogue.

Date you expect to complete degree requirements: ______________________.

Student ID Number: ________________________.

Name of Student: ____________________________________________.

I approve the above program.

(Signed) ____________________________ Date ____________

Coordinator of the Minor
Jocelyn Linnekin, Anthropology Department, 486 0067
<Jocelyn.Linnekin@uconn.edu>

ADJOURN

The meeting was adjourned at about 5:15 PM

Respectfully submitted,
Carl Coelho, secretary pro tempore