1. Preliminaries

a) Rob Henning was appointed secretary for this meeting.

b) The Chair reported that the minutes of 25 October 2005 were approved that morning, with minor changes, via an email vote.

c) Chair’s Report: No new issues. ..

d) Approval of 298 Special Topics requests during the interval: none.

2. Old Business

a) Chair’s letter to department heads: renumbering schedule

A draft was circulated and committee members made a number of suggested revisions. As re-numbering will require the rewording of certain college degree and major requirements, and as reliable foreknowledge of such rewording will govern many departmental re-numbering decisions, the committee
voted unanimously to approve the following changes to the catalogue: (only text in bold italics is affected):

**Current catalogue copy**

**Bachelor’s degree requirements**

To graduate a student must: … **2. earn at least 45 credits numbered 200 or above**

Field of Concentration … **Major and related groups. The field of concentration includes both the major and related groups; it must total at least 36 credits, all numbered 200 or above.** At least 24 credits in one department, or with the permission of the head of the student’s major department.

Individualized major… **The 36 concentration credits numbered 200 or above** may come from two or more departments in the University. At least 18 of the credits shall come from departments of this College. Students must earn a grade point average of 2.5 or better in the 36 concentration credits.

**Approved catalogue copy:**

**Bachelor’s degree requirements**

To graduate a student must: … **2. earn at least 45 credits numbered 200 or above**

Field of Concentration … **Major and related groups. The field of concentration includes both the major and related groups; it must total at least 36 credits numbered 200 or above.** At least 24 credits in one department, or with the permission of the head of the student’s major department, in two related departments, make up the major group.

Individualized major… **The 36 concentration credits numbered 2000 or above** may come from two or more departments in the University. At least 18 of the credits shall come from departments of this College. Students must earn a grade point average of 2.5 or better in the 36 concentration credits.

The Chair will revise the draft letter according to committee suggestions and incorporating the above action, and will circulate it to department heads soon. The committee will revisit this matter in December.
b. BS Degree: progress report (see appendix, 11 Oct)

The subcommittee chair, Bob Michel, reported that a consensus solution for how to introduce a biology course into the BS degree had not yet been reached, and although a compromise proposal may be introduced by MCB soon, the process appeared to be stalemated due to the persisting demand by Physics that Biology broaden its course options and continued resistance by biology faculty to development of new courses. After some discussion, Chair Manning recommended adding additional CC&C members to the subcommittee as a means to help break the stalemate, which Chair Michel agreed to.

c. On-line courses committee report (as per 13 September meeting)

Chair Jocelyn Linneken reported that her subcommittee had met, that progress was being made on this complex issue, and that a full report could be expected by the end of the 2005-2006 academic year.

3. Departmental Course Proposals:

2005-126 Change Minor: Biomedical Engineering. There was no representative to speak to this proposal, and therefore the Chair deferred action on this proposal.


The Chair circulated copies of a letter from W. Penn Handwerker, Chair of Anthropology, addressed to the full Committee regarding the sources and approval process for the above-mentioned set of Anthropology’s course proposals. The Chair also circulated copies of document submitted by Sally McBrearty, Professor of Anthropology, that separated the proposals into 5 categories: (1) drops, (2) new undergrad, (3) new grad, (4) combined grad lab plus seminar as an alternative to using grad 305, and (5) revised grad). Additionally, specific faculty (tenure track or visiting) were linked to each proposed course as the instructor of record. This document also requested that the following proposals for new undergraduate courses should be withdrawn: 2005-156, 2005-157, and 2005-160 through 2005-166. The following proposals for graduate courses that would have been taught by visiting faculty were also withdrawn: 2005-177, 2005-182, and 2005-185.

Due to the need for further clarifications, the Chair deferred consideration of all but three proposals to drop three courses:

2005-153 Proposal to Drop ANTH 303 (approved)

ANTH 303. Issues in Human Evolutionary Theory

Evolutionary theory as it applies to human evolution and the implications of human evolutionary history for modern human physical characteristics behavior, and social organization.
2005-154 Proposal to Drop ANTH 258 (approved)

ANTH 258. Archaeology of Eastern Asia. 3 units.

The development of cultures in China, Japan and Southeast Asia from their earliest beginnings until the historical period. Lecture. Open to juniors or higher.

2005-155 Proposal to Drop ANTH 278 (approved)

ANTH 278. Indian Ocean in Prehistory. 3 units.

The prehistory of the islands and shorelines of the Indian Ocean: Madagascar, the East African Coast, the Arabian Peninsula, South and Southeast Asia, and Australia. Lecture. Open to juniors or higher.

2005-200 Add GEOG 24x (approved)

Final approved catalog copy:

GEOG 24x. Visualizing Geographic Data

Second semester. Three credits. Open to sophomores.  R. Cromley

Survey of methods for representing data in tables, graphs, and maps emphasizing proper application, integration, and interpretation of methods in data visualization.

2005-188. Change Geography Major. Note: this proposal, approved 25 October 2005, was revisited to add GEOG 24X to the Geography Major.

Final approved catalog copy:
Geography is a multidimensional discipline that analyzes the interactions between people and their environments. Our geographers teach courses and engage in research on a wide range of relevant and timely topics such as urban sprawl, the nature and impact of migration, globalization of the economy and international trade, the spatial prevalence of disease, regional development, global climatic change, environmental degradation and restoration, watershed and landscape change, and the analysis and display of spatial data using geographic information systems (GIS) technology.

For students whose goals are the bachelor’s degree, coursework in geography enables graduates to find employment in the private and public sectors while providing both the regional and global perspective required of informed citizens. Our students have gone on to work as urban and regional planners, marketing specialists, environmental program managers, geographic information systems specialists, location analysts, and transportation planners. Students with a BA degree in geography are also prepared to move on to graduate school to pursue MA and Ph.D. degrees which enables them to teach at the college level or to secure higher ranking positions in the public and private sectors.

Requirements for the Major. The geography major requires 24 credits in 200-level geography courses and 12 credits of related course work in other departments. Majors complete a basic core of 3 courses: GEOG 200, GEOG 205, and one methods course (choice of GEOG 232, GEOG 240, GEOG 242Q, GEOG 246, GEOG 24x), and 15 additional credits, including at least one "W" course in geography numbered 280 or higher in consultation with their departmental advisor.

The writing in the major requirement for Geography can be met by passing any of the following geography courses: GEOG 280W, 286W, 287W, or 288W.

The information literacy requirement in Geography can be met by passing any of the following geography courses GEOG 280W, 286W, 287W, or 288W.

The computer technology exit requirement in Geography can be met by passing one of the following courses: GEOG 232, GEOG 240, GEOG 242Q, GEOG 246, or GEOG 24x.

A minor in Geographic Information Science is described in the Minors section.

**2005-201 Proposal to Change GEOG 252** (approved)

Final approved catalog copy:
252. The American Landscape

Either semester. Three credits. Open to sophomores or higher.

Survey and analysis of contemporary U.S. and Canadian landscapes, including consideration of the environmental, social, political, and economic forces that generate them.

Meeting was adjourned at 5:08 PM

Robert Henning, Secretary pro tem