Chair John Manning called the meeting to order in Room 162 of the Thomas Dodd Research Center at 3:35 p.m.

Present: Caner, Dan (History); Fairbanks, Hap (English); Gajewski, Jon (Linguistics); Gallo, Bob (PNB); Henning, Robert (Psychology); Hiskes, Anne (Associate Dean, CLAS); Leibowitz, Gerald, (Mathematics); Linnekin, Jocelyn (Anthropology); Michel, Bob (CHEM); Minkler, Lanse, (ECON); Morand, Olivier (Economics); Noll, Ken (MCB); Pressman, Jeremy (Political Science); Rockwell, Richard (for Dashefsky, Sociology); Rubega, Margaret, (EEB); Skoog, Annelie (Marine Sciences); Travis, Roger (MCL); Vias, Alexander (Geography); Worcester, Wayne (Journalism).

Visitors: Betty Hansen, Political Science/India Studies

1. PRELIMINARIES

a. Annelie Skoog was appointed secretary for this meeting.


c. Chair’s report and other preliminary discussion:

   1. Family Studies has been added to the college, and their C&C chair (Thomas Blank) has been invited to sit with this committee from next meeting.

   2. Paul Bloomfield will continue on the Online sub-committee

d. Report of approvals by chair during the interval (proposals below) ECON 299, MARN 298.

e. Internships & Accreditation: Ann Hiskes gave a brief introduction of the issue. The main points concern supervision of off-campus internships and Independent Studies sufficient to assign grades. During the discussion, it was pointed out that the existing CLAS CCC policy on internships (Amended and adopted
February 9, 1999) outlines a process to handle supervision of internships off campus. It was agreed to form an ad-hoc committee to look into the issue using the existing policy on internships as a basis. The committee members are: John Manning, Hap Fairbanks, and Margaret Rubega.

2. OLD BUSINESS

a. BS Degree: progress report (see appendix, 11 Oct)

A new proposal has been circulated via e-mail.

Ann Hiskes pointed out that CLAS is involved in a process of creating a strategic plan. The result of formulating the strategic plan needs to be considered when deciding requirements for the BS degree.

The CLAS CCC chair requested that the chair of the BS degree ad hoc committee report to the CLAS CCC at the next meeting. The chair of the ad hoc committee agreed.

b. Policy for assigning GEOC courses to CLAS degree requirements category:

Motion from chair: Any course offered by a department of instruction outside the college and approved by the GEOC is to be considered for assignment to an appropriate CLAS degree requirements category by the Committee on Curricula & Courses. Motion was seconded and approved.

3. Departmental Course Proposals:


New Proposals:

2006- 1 Add ECON 475 & 2006- 2 Add ECON 476

2006-1 and 2006-2 were discussed together and both were unanimously approved with minor typographical corrections.
Final catalog listing:

ECON 475. Advanced Labor Economics I
3 credits. Lecture. Prerequisite: ECON 428.
Labor supply with an emphasis on the family. Applications in the area of demography, development, and health.

Final catalog listing:

ECON 476. Advanced Labor Economics II
3 credits. Lecture. Prerequisite: ECON 428.
Labor demand and other applied topics in labor economics.

2006-3 ADD ECON 107

Discussion expressed concern for potential overlap with courses in Geography and Anthropology. Concern was expressed that present mechanisms to ensure consultation between departments may not work as intended in cases conceived outside ordinary departmental units. It will be necessary to clarify to potential students that this course was developed as, and is intended as, an honors course. The course proposal was approved.

Final catalog Listing

Either semester. Three credits.
Impact of nature on societies; effects of geography and climate on economic development and income inequality. Impact of humans on their environment; environmental problems; collapse of societies; sustainable development.

2006-4 Change SOCI 309

Proposal was approved with a minor change to catalog copy.

Final catalog Listing

SOCI 309 Contemporary Sociological Theories
3 credits. Seminar. Prerequisite: SOCI 308 or equivalent.
Contemporary sociological theories including historical and intellectual context. Introduction to: systems theory, neo-functionalism, exchange theory, rational choice, network theory, phenomenology, symbolic interactionism, ethnomethodology, dramaturgical theory, constructivist structuralism, neo-marxism, critical theory, world systems theory, post-colonial theory, structuration theory, critical race theory, multiculturalism and racism theory, feminist theory, poststructuralism, and postmodernism. Familiarity with principal ideas of classical theorists Marx, Weber, and Durkheim required.

2006-5 Change India Studies Minor

Proposal was approved.

Final catalog Listing

Completion of a minimum of fifteen credits at the 200 level is required, including at least 2 courses from Group A and at least two courses from Group B. In addition the India Studies minor requires the completion of INDS 296 or participation in an approved, credit-bearing Study Abroad program in India. Any remaining credits can be completed in INDS courses or an additional course from Group A or B. Also recommended are appropriate 100-level courses that provide an introduction to the advanced courses. These might include Philosophy 106 and Art History 140. Students are strongly encouraged (although not required) to take an Indian language course in the Critical Languages program.

Group A: Core courses

HIST 277 (or AASI 277). Modern India

INDS 210. Ancient and Indian Classical literature in Translation

PHIL 263. Oriental Philosophy and religion

POLS 279/279W. South Asia in World Politics

SOCI 222 (or AASI 222). Asian Indian Women: Activism and Social Change in India and the United States

ENGL 218. Literature and Culture in the Third World (when the subtitle is “Literature of India”)

ARTH 242. Contemporary Indian Art and Popular Culture

Group B: Related courses

SOCI 258/258W. The Developing World

POLS 203/203W. Women in Political Development
ECON 247/247W. Economic Development

ARE 255. Role of Agriculture in Development

ENGL 227/227W. World Literature in English

AH 216 (or AASI 216). Asian Medical Systems

2006- 6 Add GEOG 3xx & 2006-7 GEOG 387

2006-6 and 2006-7 were discussed together. Both proposals were approved, upon correction of a small typo in the catalog copy for 2006-7.

Final catalog listing

GEOG 3XX. Geography Proseminar

Fall. One credit. Open to graduate students in Geography only.

Presentation by geography faculty of current research topics.

Final catalog listing

GEOG 387. Advanced Environmental Restoration

3 credits. Seminar.

Research issues relating to restoration of natural environments including rivers, wetlands, coastal areas, grasslands and forests. Theoretical discussions of restoration ecology, as well as applied discussions of management and engineering concerns. History of environmental restoration; relevant policy debates; specific case studies of river, wetland, coastal, grassland, and forest restoration.

2006-8 Change History Major & 2006-9 Change History Minor

2006-8 and 2006-9 were discussed together. Both proposals were approved.

Final catalog listing History Major
History

The study of history aims at the understanding and disciplined reconstruction of past human activities, institutions, ideas, and aspirations in the light of present knowledge and in the hope of usefulness for the future. History belongs both to the humanities and to the social sciences. It is studied both for its own sake and for the light it throws on the present problems and future prospects of particular societies and of humankind in general. A major in history in combination with work in foreign languages, philosophy, literature, and the social sciences provides a broad foundation for informed citizenship. History majors find employment in many fields of human endeavor from arts and business to public service and zymurgy. Specialization in history is especially valuable as pre-professional training for law, government, diplomacy, and journalism and for library, archival, and museum administration.

Requirements for the Major in History: Undergraduate majors are required to take at least 27 credits in 200-level courses, which must include one three-credit course from each of Groups A, B, and C, and two three-credit courses from Group D. All majors must take HIST 211 in the semester following their declaration as majors, and all majors except Honors students must take HIST297W in their senior year. Honors students should take in sequence 297W and 200W or 299 and 200W. With the consent of the undergraduate major's advisor, 300-level courses may be used to fulfill the distribution requirement. HIST 211 and 297W satisfy the information literacy competency. HIST 200W or 297W satisfy the writing in the major requirements.

Group A - Ancient, Medieval, and Early Modern

HIST 203, 212 (or ANTH 257), 213 (or CAMS 253), 214 (or CAMS 254), 216 (or CAMS 255), 217 (or CAMS 243), 218 (or CAMS 256, HEB 218, JUDS 218), 219, 220, 250, 251, 255, 257 (or CAMS 250), 261, 267, 271, 272, 273, 274.

Group B - Modern Europe

HIST 202 (or HEB 203 or JUDS 203), 203, 206 (or SCI 206), 208 (or WS 208), 209 (or HDFS 279), 225, 228,229, 252, 253 (or HRTS 253), 254, 256, 258, 259, 262, 264, 265, 269, 279, 291.

Group C - United States

HIST 206 (or SCI 206), 207, 210 (or WS 210), 215 (or WS 215), 227, 233 (or LAMS 233), 234, 235, 236, 237, 238 (or HRTS 238 or AFAM 238), 239, 240, 241 (or URBN 241), 242, 243, 244, 245, 246 (AFAM 246),247, 248, 249, 253 (HRTS 253), 260 (or AFAM 260), 266, 268 (or AASI 268), 278 (or PRLS 220), 284 (or PRLS 221 or HRTS 220), 294 (or AASI 294).

Group D - Africa, Asia, Latin America, and Middle East

HIST 204, 205, 221, 222 (or AFAM 222), 223 (or AFAM 223), 224 (or AFAM 224), 226 (or HRTS 226), 233 (or LAMS 233), 253 (or HRTS 253), 263, 266, 275, 276, 277 (or AASI 277), 278 (or PRLS 220), 280, 281, 282, 283, 285 (or AFAM 285), 286, 287 (or AASI 287), 288(or AASI 288), 289, 290.

Variable Topics Courses (HIST 200, 201, 270, 292, 293, 295, 296, 297, 298, 299, or a graduate level History course) may be applied to any of the four
distribution groups as determined by course content and with Advisor consent. A minor in History is described in the "Minors" section.

Final catalog listing History minor

**History**

Students must pass five courses (15 credits), by completing (A) five courses across at least three distribution groups, or (B) HIST 211 and four courses across at least three distribution groups.

**List of Courses**

**Group A - Ancient, Medieval, and Early Modern:** HIST 203, 212 (ANTH 257), 213 (CAMS 253), 214 (CAMS 254), 216 (CAMS 255), 217 (CAMS 243), 218 (CAMS 256, HEB 218, JUDS 218), 219, 220, 250, 251, 255, 257 (CAMS 250), 261, 267, 271, 272, 273, 274

**Group B - Modern Europe:** HIST 202 (HEB 203, JUDS 203), 203, 206 (SCI 206), 208 (WS 208), 209 (HDFS 279), 225, 228, 229, 252, 253 (HRTS 253), 254, 256, 258, 259, 262, 264, 265, 269, 279, 291.


**Group D - Africa, Asia, Latin America, and Middle East:** HIST 204, 205, 221, 222 (AFAM 222), 223 (AFAM 223), 224 (AFAM 224), 226 (HRTS 226), 233 (LAMS 233), 253 (HRTS 253), 263, 266, 275, 276, 277 (AASI 277), 278 (PRLS 220), 280, 281, 282, 283, 285 (AFAM 285), 286, 287 (AASI 287), 288 (AASI 288), 289, 290.

**Variable Topics Courses** (HIST 201, 270, 292, 293, 295, 296, 297, 298, 299, or a graduate level History course) may be applied to any of the four distribution groups as determined by course content and with the Undergraduate Director's consent.

The minor is offered by the **History Department**.

**2006-10 Add W version of SOCI 241**

Approved.

Final catalogue copy:

241W. Women and Health

Also offered as **WS 241**. Either semester. Three credits.

Social factors shaping women's health, health care, and their roles as health-care providers.

Prerequisite: **ENGL 105** or **110** or **111** or **250**. Open to sophomores.
2006-11  Proposal to Change JOUR 213W

Approved with minor changes to catalog copy.

Final catalog copy:

213W. Magazine Journalism

Either semester. Three credits. Prerequisite: JOUR 201; ENGL 105 or 110 or 111 or 250.

Survey of magazine journalism examining different forms of periodicals and their operation, from mission to final product. Students research, report and write for various publications.

2006-12, 13  Add MATH 370 & 371

Considered together. The addition of MATH370 was approved, with the removal of roman numeral I; MATH371 was viewed as redundant as written, and returned to the department.

Final catalog copy:

MATH 370. Topics in Probability

3 credits. Lecture. Advanced topics in probability theory, theory of random processes, mathematical statistics, and related fields. With a change in content, this course may be repeated for credit.

2006-14 through 2006-20: Drop CLCS 305, 307, 308, 310, 311, 313, 316

These proposals were considered as a package, and approved.

2006-21 Add ILCS 1zz Italian Culture pending revision

Tabled.

2006-22 Change ECON 299

Catalogue statement approved by chair. Course description change approved by committee.
Final catalog copy:

299. Independent Study. Either or both semesters. Credit and hours by arrangement. Open only with consent of instructor. With a change of topic, may be repeated for credit. No more than 6 credits in ECON 299 may be counted toward major requirements in the department.

Tutorial course to enable qualified students to round out their training in economics. Independent reading conferences and short research papers.

2206-23 Add MARN 298 Special Topics

Approved by chair.

2206-24 Add W versions of HIST 258 & 259

Approved.

Final catalog copy:

HIST 258W. Intellectual and Social History of Europe in the Nineteenth Century

Prerequisite: ENGL 105 or 110 or 111 or 250. First semester. Three credits.

The thought and feeling of Europeans in their social context.

Final catalog copy:

HIST 259W. Intellectual and Social History of Europe in the Twentieth Century

Prerequisite: ENGL 105 or 110 or 111 or 250.

The thought and feeling of Europeans in their social context.

Approved.

Meeting adjourned at 5.35 pm.
Submitted by Annelie Skoog, Sec'y pro tem.