Collaboratory on School and Child Health

Office of Public Engagement, Institute for Collaboration on Health, Intervention and Policy (InCHIP), New England University Assisted Community School Collaborative (NEUACSC)

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Mission:
The mission of the Collaboratory on School and Child Health (CSCH) is to facilitate innovative research in school and child health. CSCH serves as a central resource to university and external partners engaged in research efforts that inform healthy, safe, supporting, and engaging environments for all children.

Goals:
- **Goal 1:** CSCH will provide an interdisciplinary nexus for investigators across the University of Connecticut to stimulate multidisciplinary collaborations and major new funded research initiatives in school and child health.
- **Goal 2:** CSCH will undertake research to create new scientific knowledge, theoretical frameworks, and methodological advances in the areas of school and child health. This work will focus on understanding the dynamics of health behavior and related systems, the science of health behavior change, and the science and practice of developing, implementing, evaluating, and disseminating effective interventions with community partners.
- **Goal 3:** CSCH will share its expertise in school and child health with community partners and relevant local, state, national, and international organizations.
- **Goal 4:** CSCH researchers will educate and mentor undergraduate students, graduate students, postdoctoral scholars, researchers, faculty, community members, and others in the science, engaged scholarship, and practice of school and child health.
- **Goal 5:** CSCH will take a leadership role in fostering a team science approach among University of Connecticut research scientists, clinicians, and selected community partners in building the evidence around prevention, risk reduction, and intervention strategies that promote healthy, safe, supporting, and engaging environments for all children.

Method
CSCH utilizes and expands upon the CDC Whole School, Whole Community, Whole Child (WSCC) model which identifies the necessity of collaboration across education and health sectors to accomplish child well-being. CSCH acknowledges the interrelated contributors to child well-being across multiple systems and disciplines, embraces an ecological systems framework, and integrates the extant influences of culture, health care disparities and the social determinants of health on children’s outcomes. Taken together, CSCH research informs coordinated policy, processes, and practices connected with the 10 components of coordinated school health (see table below).

Select References