

GEOC Meeting May 1, 2012

In attendance: Murphy Sewall, Anabel Perez, Xae Alicia Reyes, Rosa Helena Chinchilla, Mike Young, Gustavo Nanclares, Alex Shvartsman, Wally Madych, Suresh Nair, Robert Cromley, Tom Long, and Elizabeth Jockusch.

Not present: John Ayers, Tom Deans, Francoise Dussart, Erin Eighan, Elizabeth Golas, Richard Jones, Peter Kaminsky, Olivier Morand, and Robert Stephens.

Meeting called to order at 12:04pm.

1. Minutes of the April 12, 2012 meeting

Motion approve the minutes as presented. Motion seconded.

Minutes carried.

2. Announcements

- University Curriculum Advisory Council meeting. The council currently has no official standing, but is a collection of recognized university curricula and courses committees. At issue at present is Study Abroad courses and resident credit. Currently, courses taken at domestic institutions and transferred in have the credit applied to a student's record but not the grade; however, courses taken while on an approved Study Abroad program have both credit and grade recorded. The Council will recommend that Study Abroad form their own curriculum committee – comprised of representatives from all schools and colleges and from every discipline – rather than outsourcing this work to departments.

3 Subcommittee Reports

Writing Competency

The W subcommittee **accepted the following revisions** to the SOCI Writing plan:

1. *Add Sociology 2501W, 2509W, 3453W, and 3991W as courses that satisfy the writing in the major requirement.*
2. Change the relevant part of the catalog description as follows:

from: *"To satisfy the writing in the major requirement, students must pass one of the following course: Soci 2301W, 2827W, 3251W, 3307W, 3311W, 3315W, 3351W, 3401W, 3403W, 3407W, 3421W, 3429W, 3451W, 3457W, 3459W, 3471W, 3501W, 3503W, 3511W, 3521W, 3621W, 3651W, 3601W, 3701W, 3703W, 3801W, 3821W, 3841W, 3901W, 3903W, 3905W, 3907W, 3971W, 3996W."*

to: *"The writing in the major requirement can be satisfied by passing any 2000- or 3000-level W course in Sociology."*

Department Rationale: "2501W, 2509W, 3453W, and 3991W are all W courses in the Sociology Department that have been approved and taught. The department did not intend them to be treated differently from our other 2000 and 3000 level W courses. Presumably the omission occurred because these courses were created after the catalog language was submitted. The change in language is intended to prevent similar problems from arising in the future if additional W courses are added to our curriculum.

The W subcommittee stated that the "revisions were minor and were consistent with most other departmental W plans across campus. The plan was reworded to make any 2000- or 3000-level sociology W course (rather than a smaller list of sociology W courses) count toward the writing-in-the-major requirement."

Motion carried.

The W subcommittee recommended the **approval of the minor revision** to the following course:

(changes in prerequisites because required lab courses 3260 and 3262 were replaced by 3263 and 3264; no changes in structure or delivery)

Motion carried.

The W subcommittee recommended approval of the following courses to be included in the W competency:

ARTH 3500W	Urban Architecture: International Perspectives
CDIS 4245W	Neuroscience of Cognitive and Communication Disorders
CDIS 4254W	Introduction to Language Disorders in Children
HRTS/POLS 3257W	Politics and Human Right in Global Supply Chains
NURS 3715W	Nursing Leadership
POLS 3604W	Congress in Theory and Practice

At the request of the departments, the W subcommittee **requested dropping the following course** from the general education curriculum:

NURS 3215W Nursing Research
(pending approval of NURS 3715W)

CDIS 4244W *Introduction to Neurogenic Communication Disorders*
(pending approval of CDIS 4245W Neuroscience of Cognitive and Communication Disorders. Dept note: "[CDIS 4245W] was originally offered as CDIS 4244. The CLAS C&C recommended dropping 4244 and adding 4245 although content remained essentially unchanged.")

Motion to approve the W report as revised at the meeting, including the above two motions. Motion seconded.

Motion carried.

CA3 Science and Technology

The CA3 subcommittee **recommended approval of the revision** to the catalog copy of the following course:

LING 2010Q Science of Linguistics

Original catalog Copy:

An introduction to linguistics as a science. Methods, findings and theory of linguistic research on the sound system and the structures of human language. The relation between structure and meaning. The basics of linguistic analysis. Applied linguistics. CA 3.

Revised Catalog Copy:

An introduction to the methods and major findings of linguistic research as applied to the sound systems of languages and the structure and meaning of words and sentences. CA 3.

Motion carried.

The CA3 reported that they have received a proposal to add SOIL 2120 Environmental Soil Science to the gen ed curriculum as a gen ed course. However, one of the courses listed as a prerequisite is already a CA3-approved course. Before recommending approval, the CA3 subcommittee chairs wanted to discuss if the course, as proposed, would be superfluous.

Anabel Perez will look at the enrollment of the prerequisite course the last time it was offered to see how many students had already (with that course) completed their CA3 requirement. She will report back to the GEOC.

CA4 Diversity and Multiculturalism

A proposal to revise **ANTH 1006** has been in the review queue for over a year. In 2010, the GEOC requested a copy of the syllabus for the course as it would look were it to be offered in once-per-week sessions. No syllabus has ever been submitted despite our making several requests. The proposal will be sent back to the department; they can resubmit as they wish.

Note: CA4 co-chair Xae Alicia Reyes stated that they have been asked to review two LING proposals, **LING 1020 Language and Environment** and **LING 1030 The Diversity of Languages**. She finds the proposed catalog copy changes to the course to be problematic; as presented, it appears as though the courses may no longer meet the CA4 requirement for which they are approved. The CA4 subcommittee will return to these proposals early in the Fall to continue discussion among its members. Clarification needed in re: to discrepancy in recommendation between this meeting and the previous one. Matter clarified at the September 6, 2012 meeting; original decision to approve the revisions as proposed stands.

The CA4 subcommittee recommended that the following courses be sent back to the department with a request that they provide more information about how the courses will meet the CA4 guidelines:

NRE 3274	Introduction to Environment and Agriculture of China
NRE 3275	Environment and Agriculture of China
NRE 2600	Global Sustainable Resources

Second Language Subcommittee.

Murphy Sewall reported that the Second Language Competency Committee's request for support for the language center similar to that of the writing and 'Q' centers has been passed on to Senate Executive Committee. Murph Sewall will remind SEC in Fall, noting that it is an organizational decision at the Provost's Office level rather than something the Senate can do.

SL will bring something to the first GEOC meeting of the Fall semester for discussion.

4. Sally Reis' Online Report. It has been suggested that science labs alternate between meeting in person and online every other week. This would allow for doubling of student capacity in lab courses. However, one GEOC member noted that, for CA3 lab course, this may violate the GEOC guidelines because of the "hands-on language."

Meeting adjourned at 1:55pm.

Respectfully submitted,
Anabel Perez
GEOC Administrator