

Results Summary Report from

SURVEY OF INTERNET USAGE AND ONLINE READING

Research Report No. 4

Presented by:

The New Literacies Research Team

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Summary Report for

School District 01-C

2005-2006 Academic Year

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Executive Summary

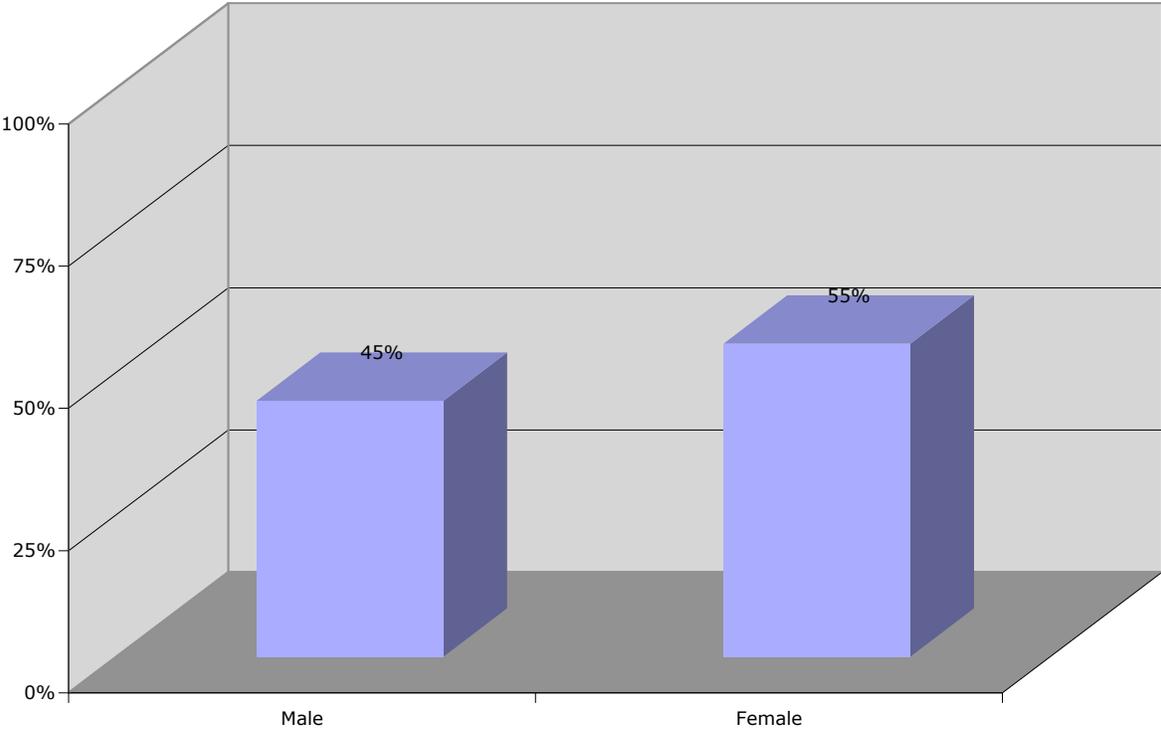
The *Survey of Internet Use and Online Reading* was administered to participating seventh grade students (n=133) at School District 01-C during the 2005-2006 academic year.

The results, presented in the following pages in greater detail, include the following findings:

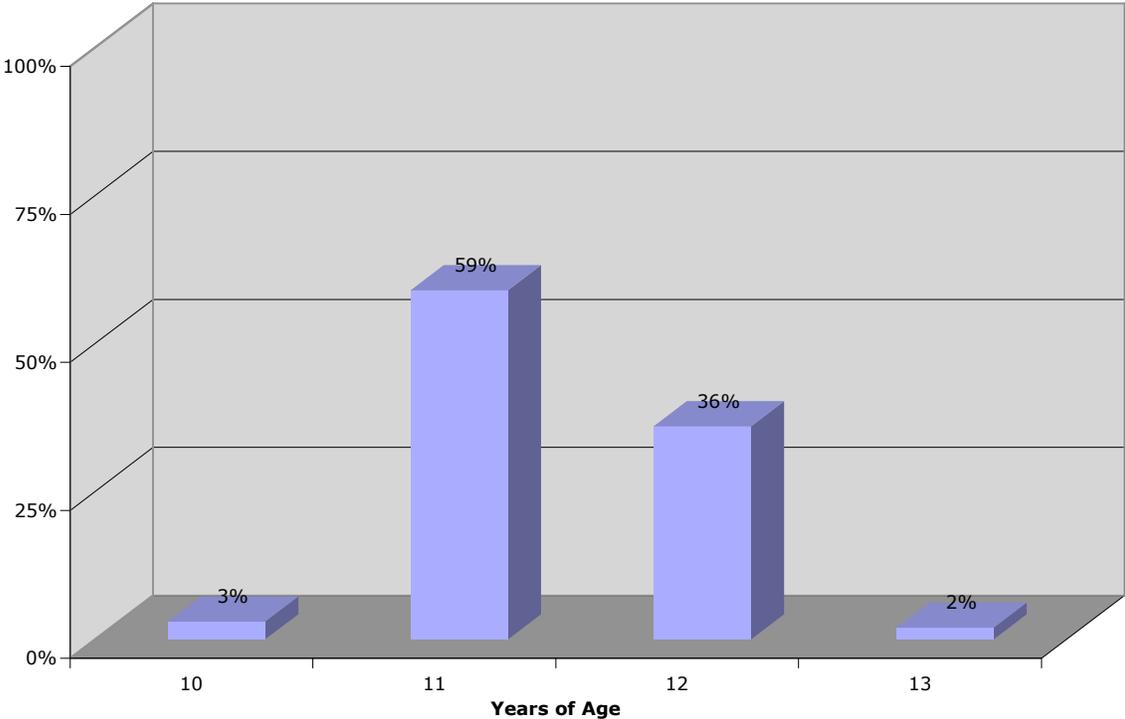
- 65% of students have a computer in their home. Of these students, 80% have Internet access at home.
- 46% say that the amount of time they spend on the Internet has increased during the past year.
- 42% of students report using the Internet the most often at home; 45% report using the Internet the most at school.
- 51% of students are required to use the Internet for a school assignment less than once per week.
- 77% of students use the Internet at school a few times per week or more WHILE 64% of students use the Internet outside of school a few times per week or more.
- 44% of students use search engines at school a few times per week or more WHILE 35% of students use search engines outside of school a few times per week or more.
- Only 11% of students send email at school a few times per week or more, WHILE 41% of students send email outside of school a few times per week or more.
- Only 2% of students always check the accuracy of the information they read online at school.
- Only 3% of students always check the accuracy of the information they read online outside of school.

I. Student Population:

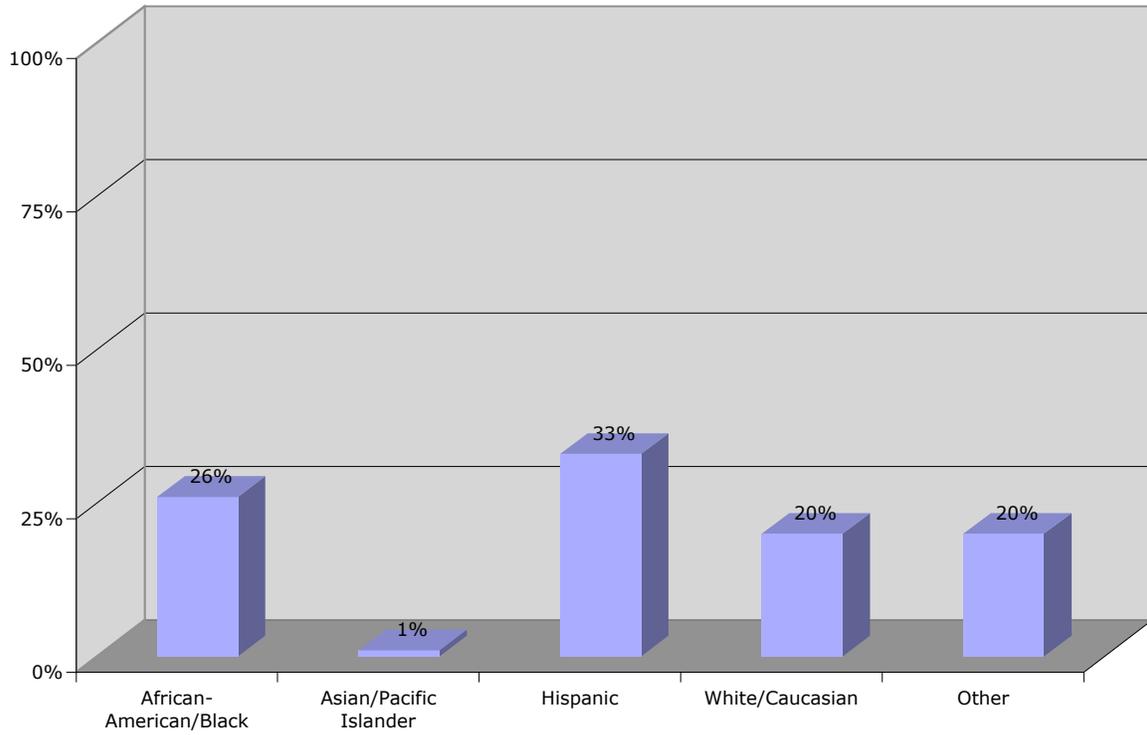
Gender of Participants



Age of Participants

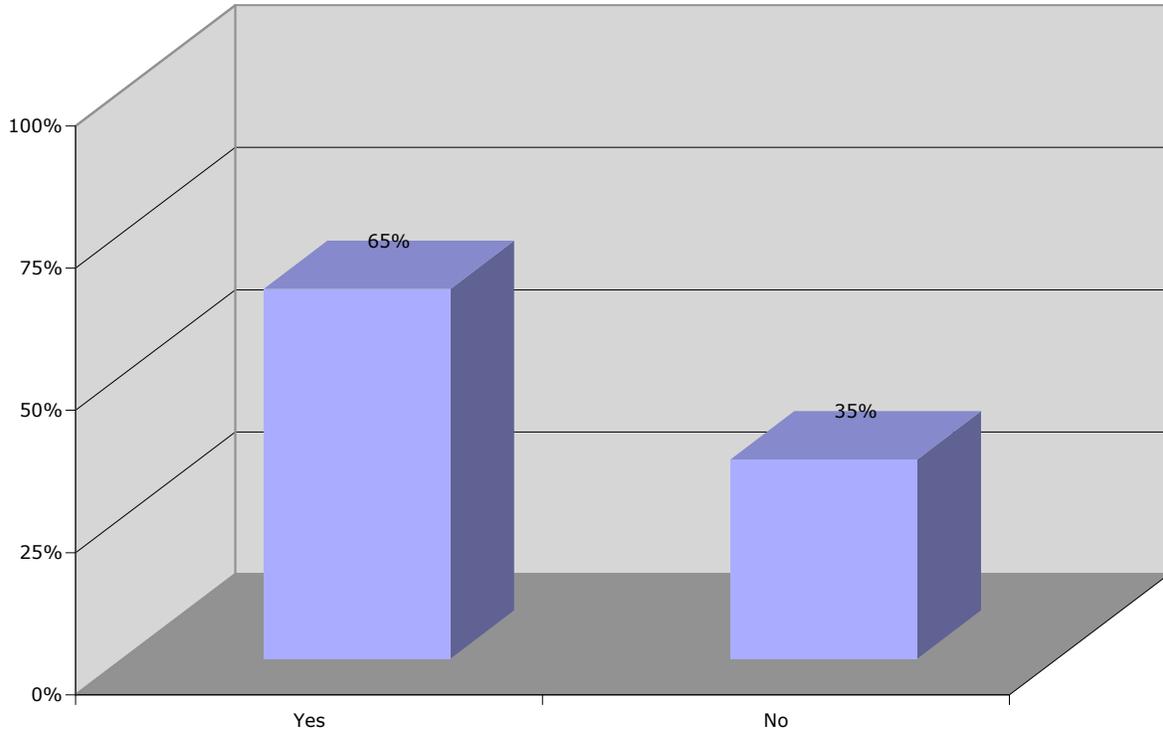


Ethnicity of Participants

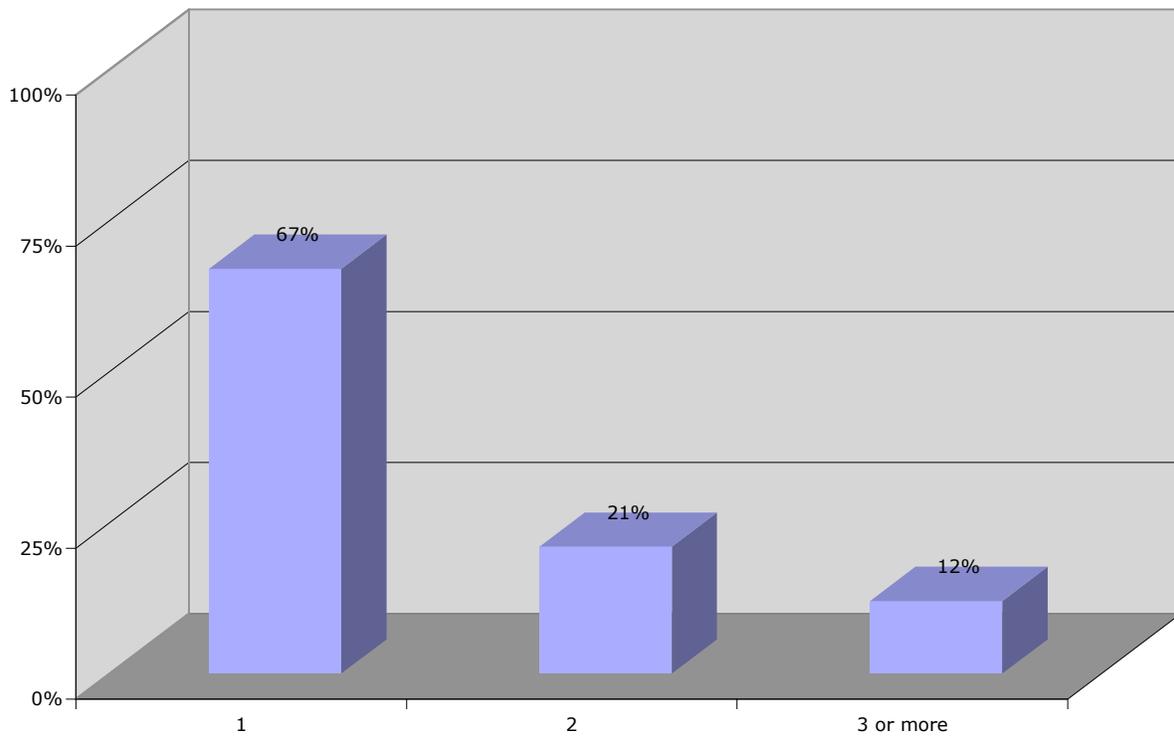


II. Computer Access

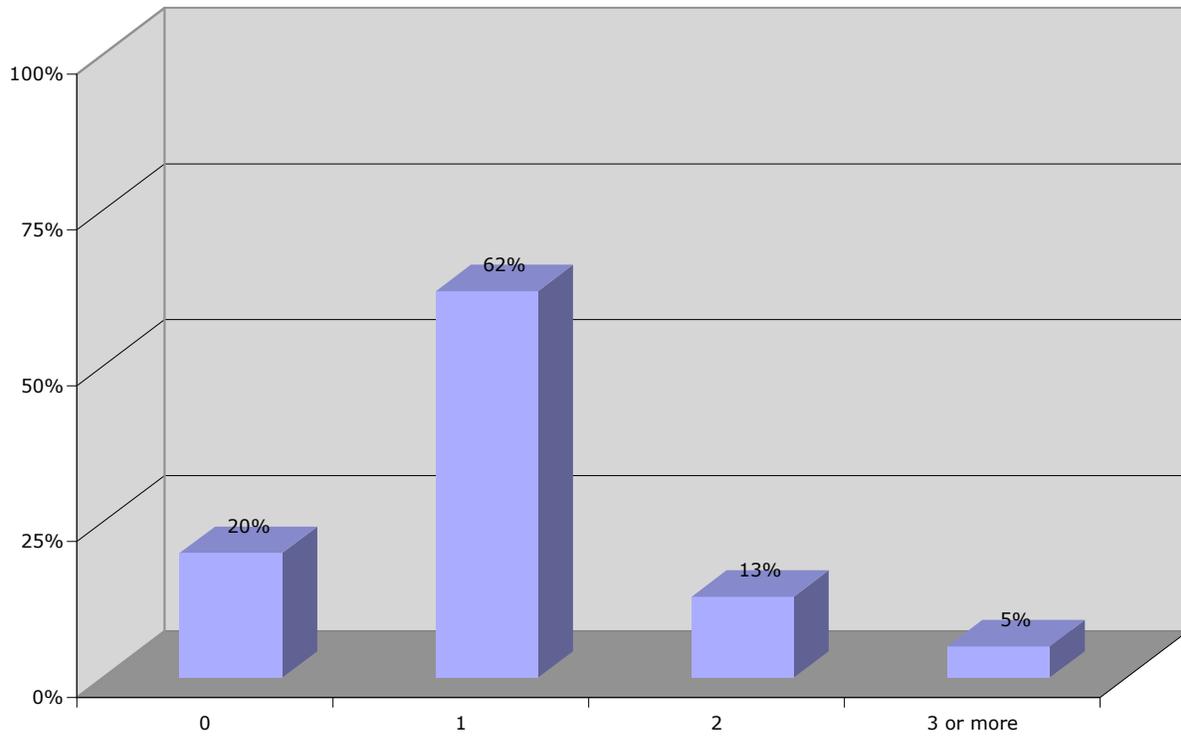
There is a computer in my home:



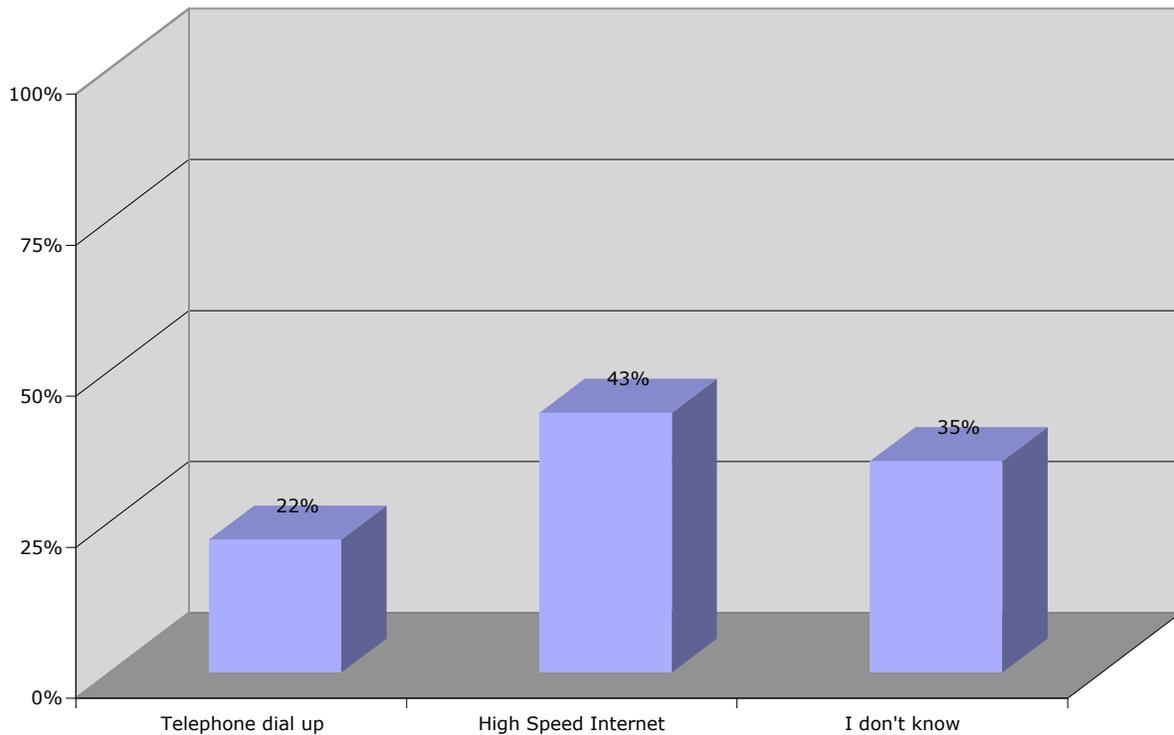
How many computers are in your home?



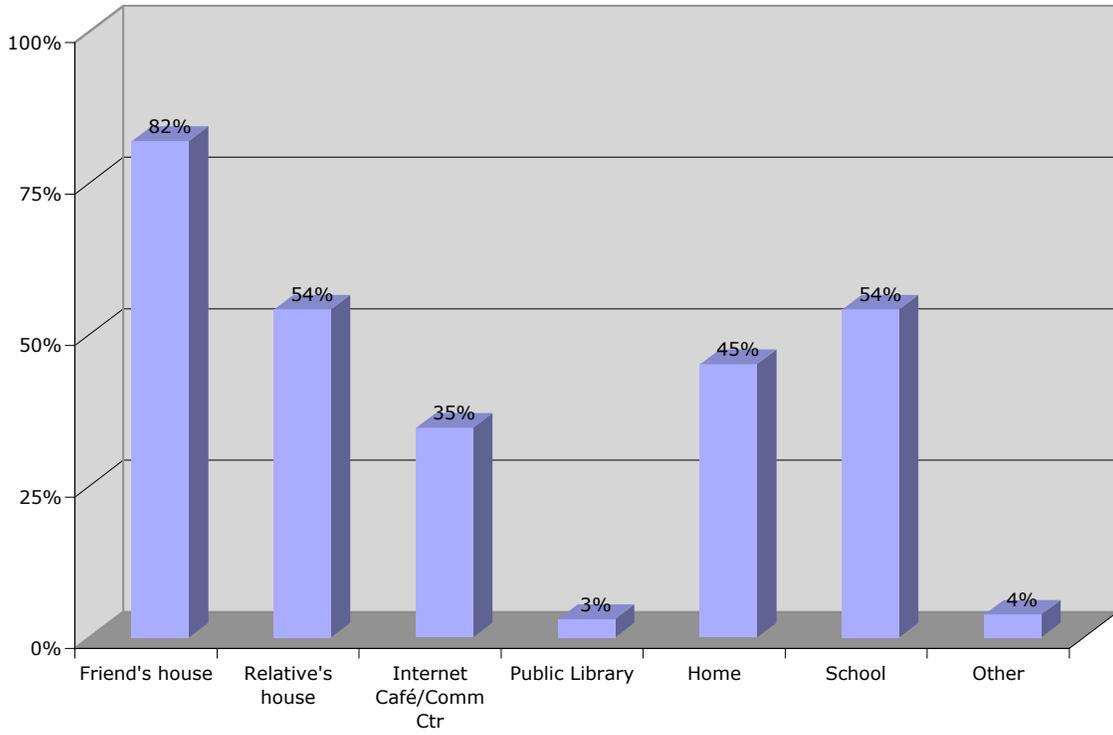
How many computers in your home are connected to the Internet?



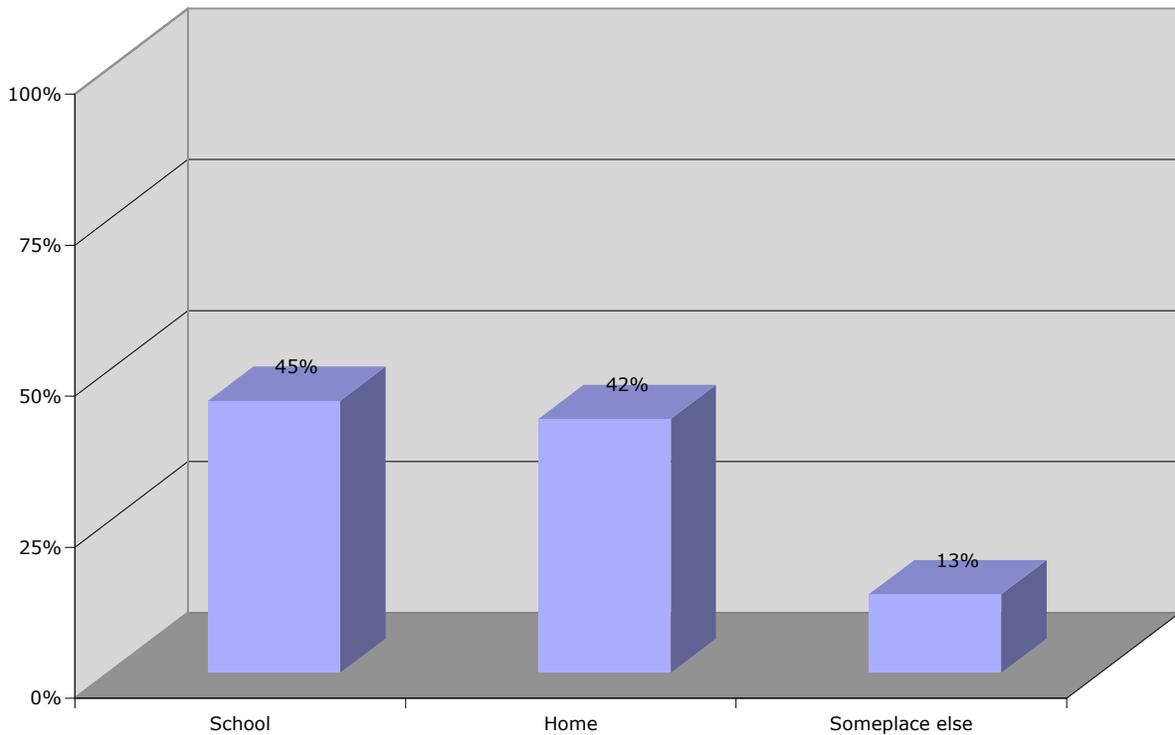
What kind of Internet connection do you have in your home?



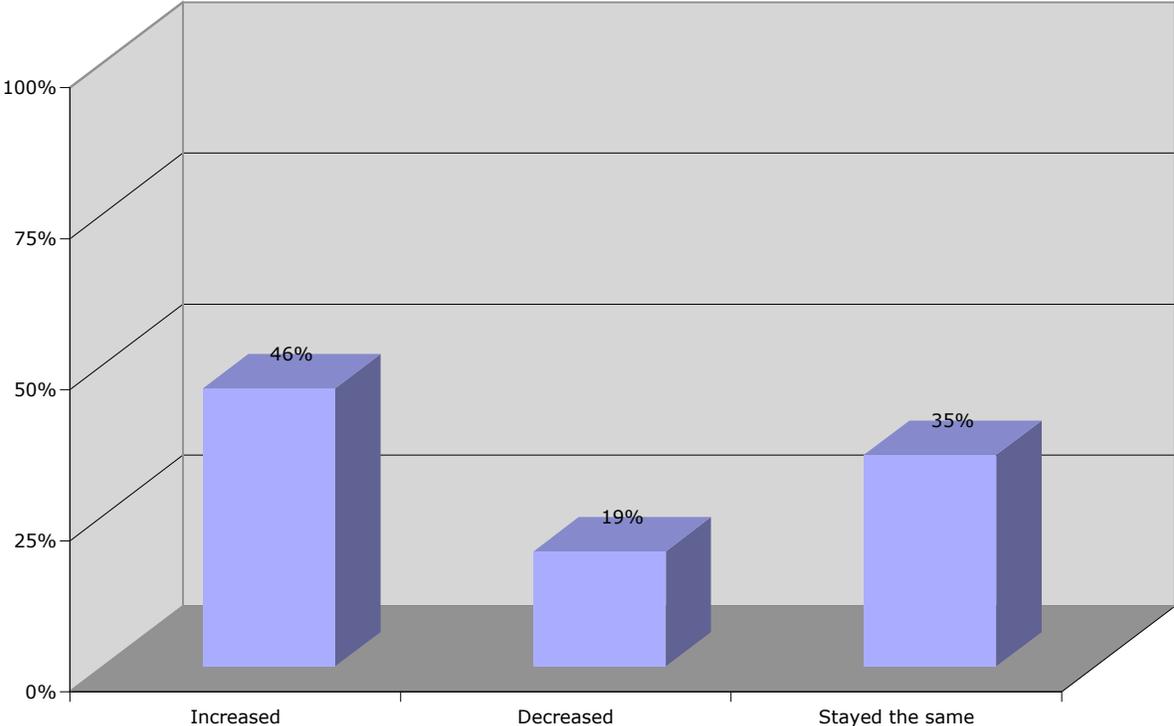
I use the Internet in the following places:



Where do you use the Internet most often?

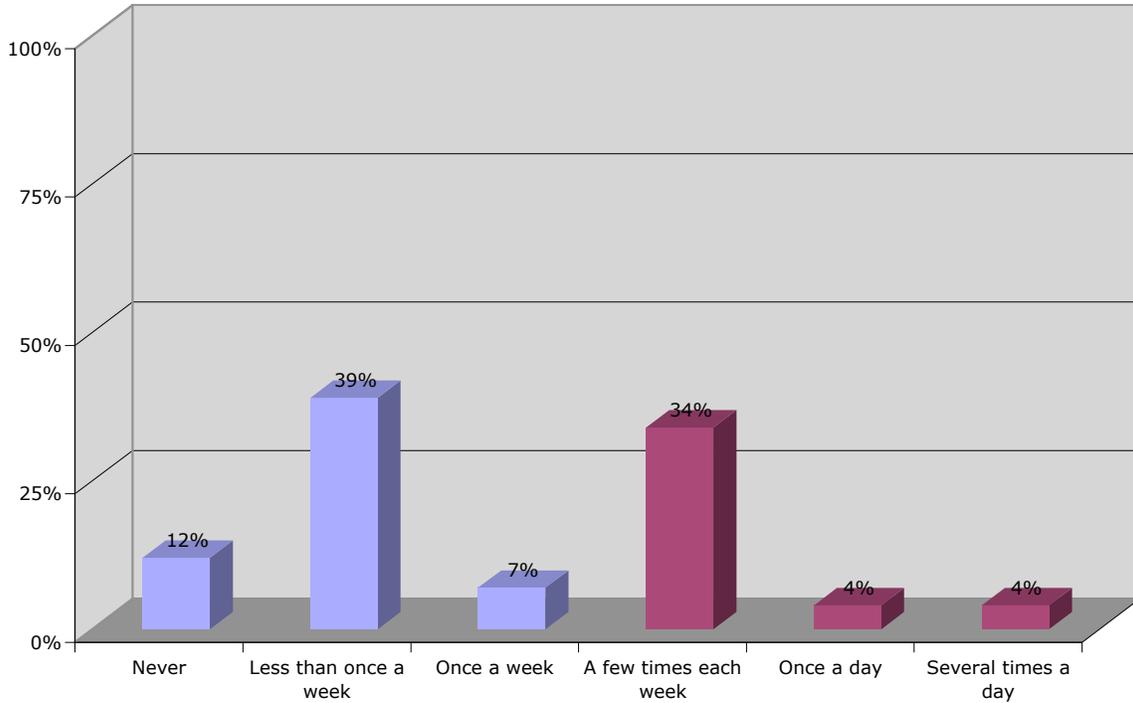


During the past year, the amount of time I have spent using the Internet has:

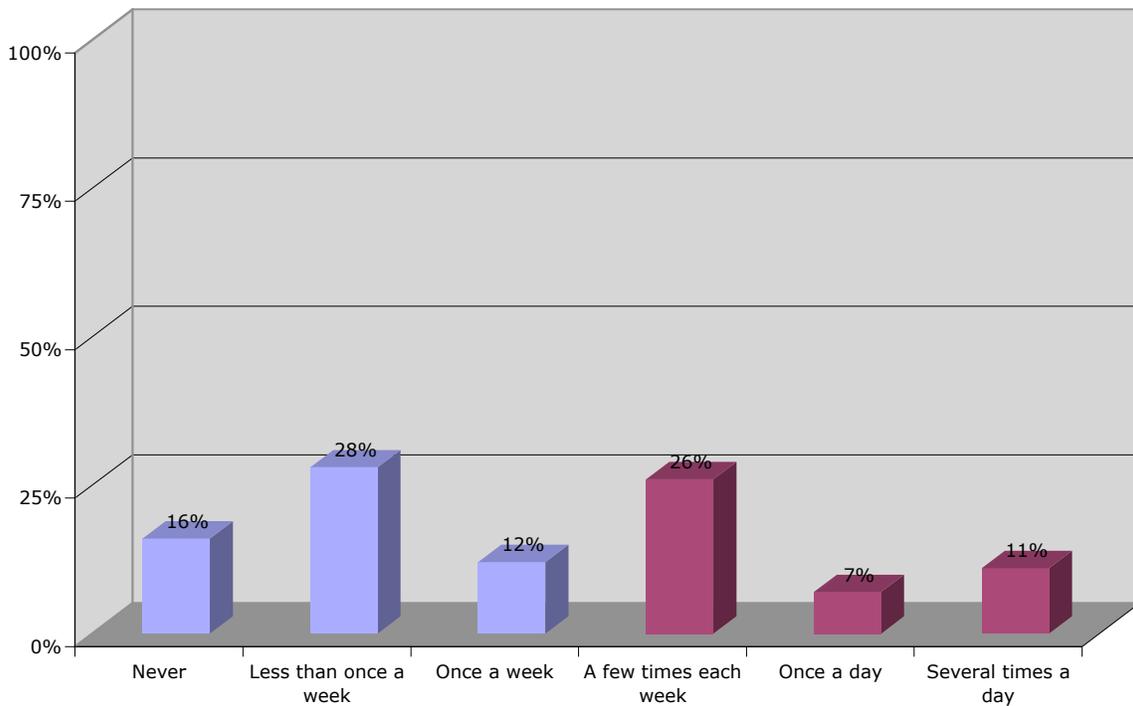


III. Internet Use and School Assignments

How often have you been REQUIRED to use the Internet for a school assignment?

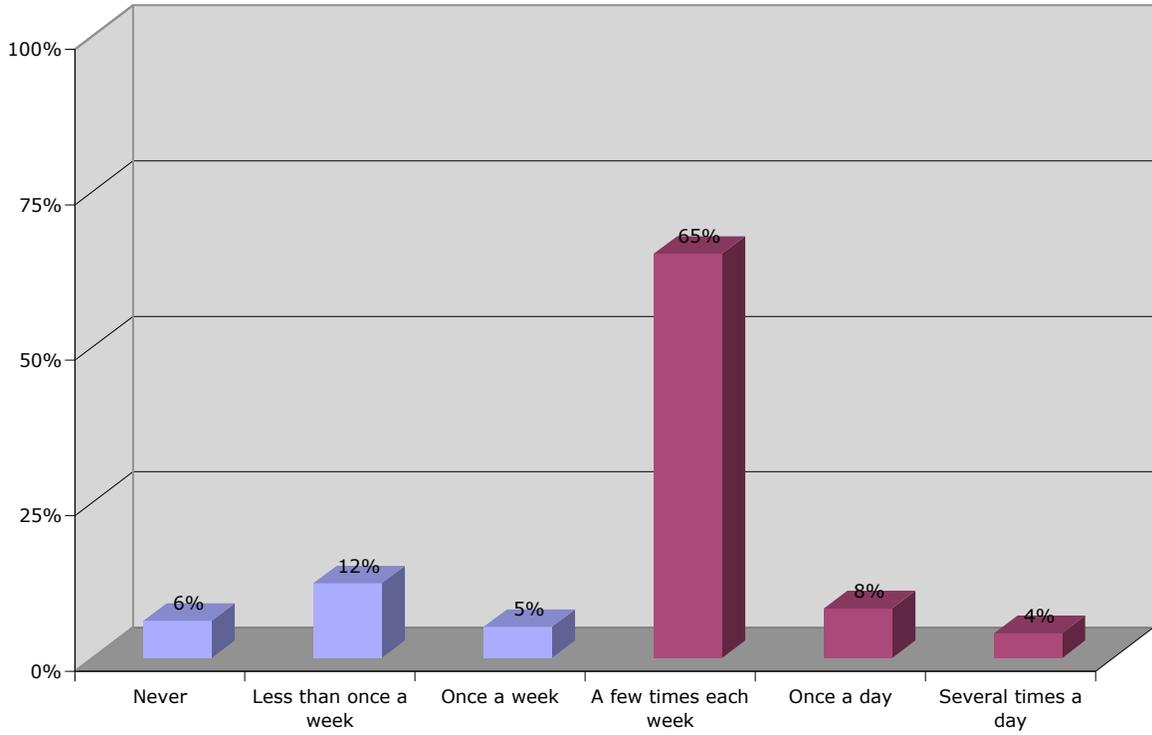


How often have you been GIVEN THE OPTION to use the Internet for a school assignment?

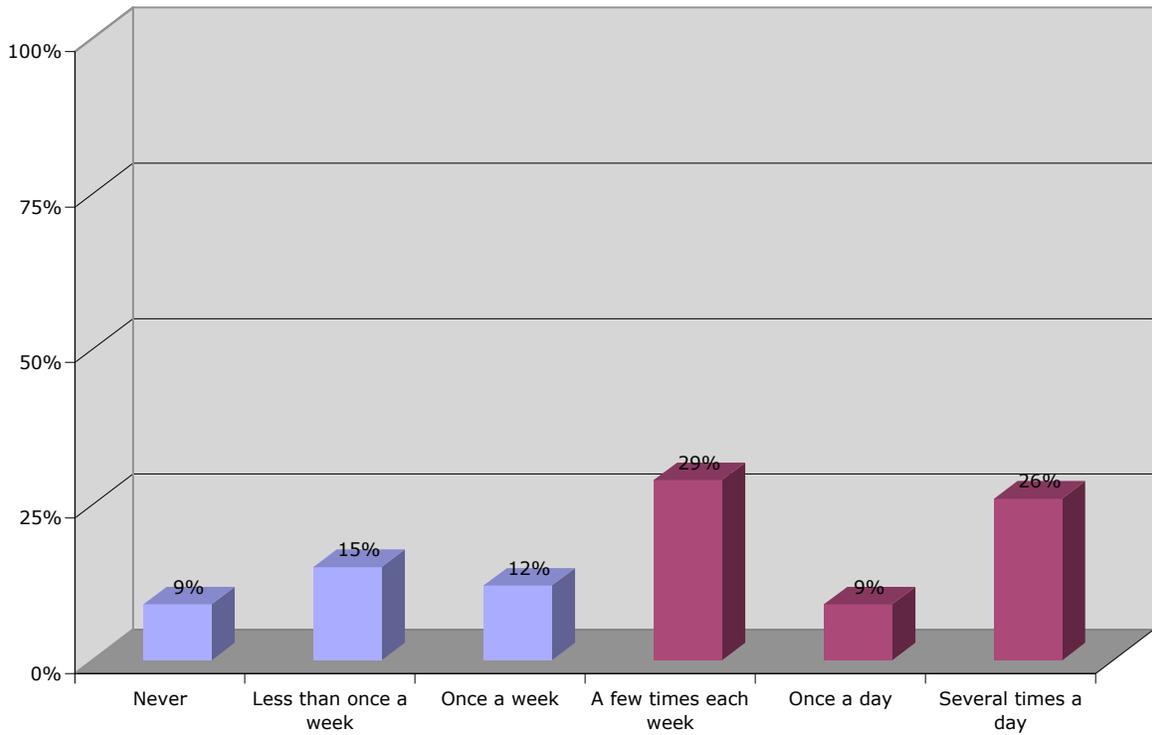


IV. Frequency of Internet use AT SCHOOL versus OUTSIDE SCHOOL

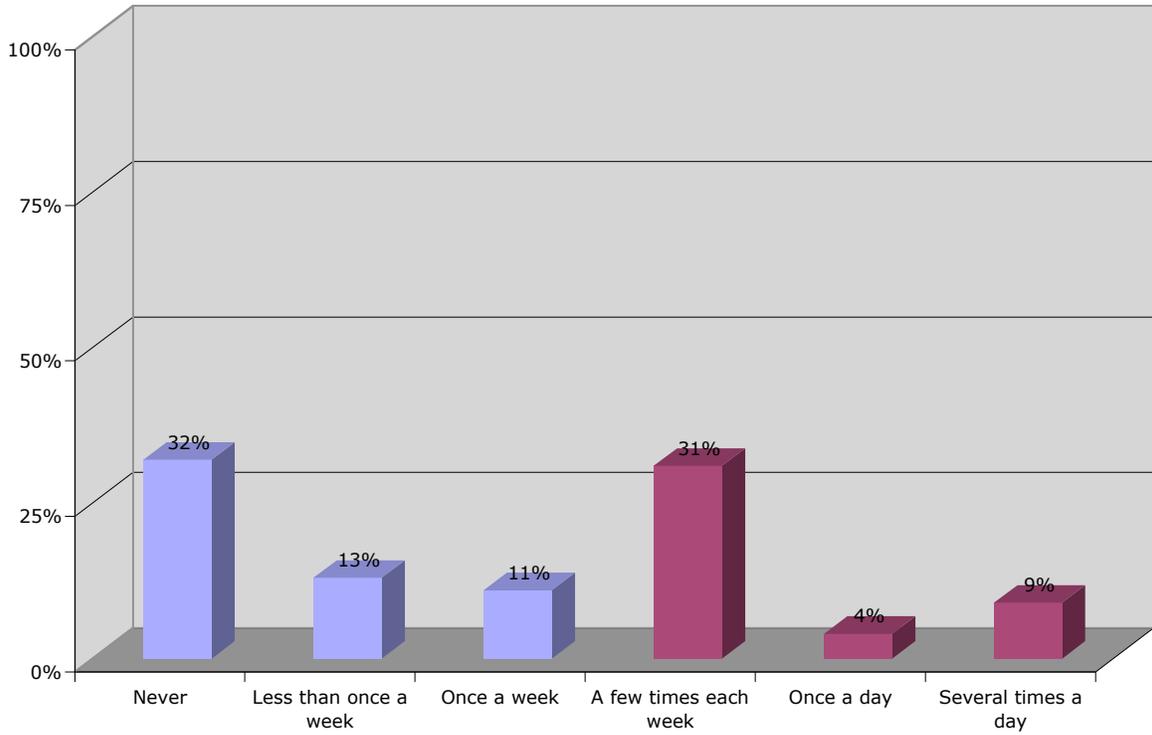
I use the Internet AT SCHOOL:



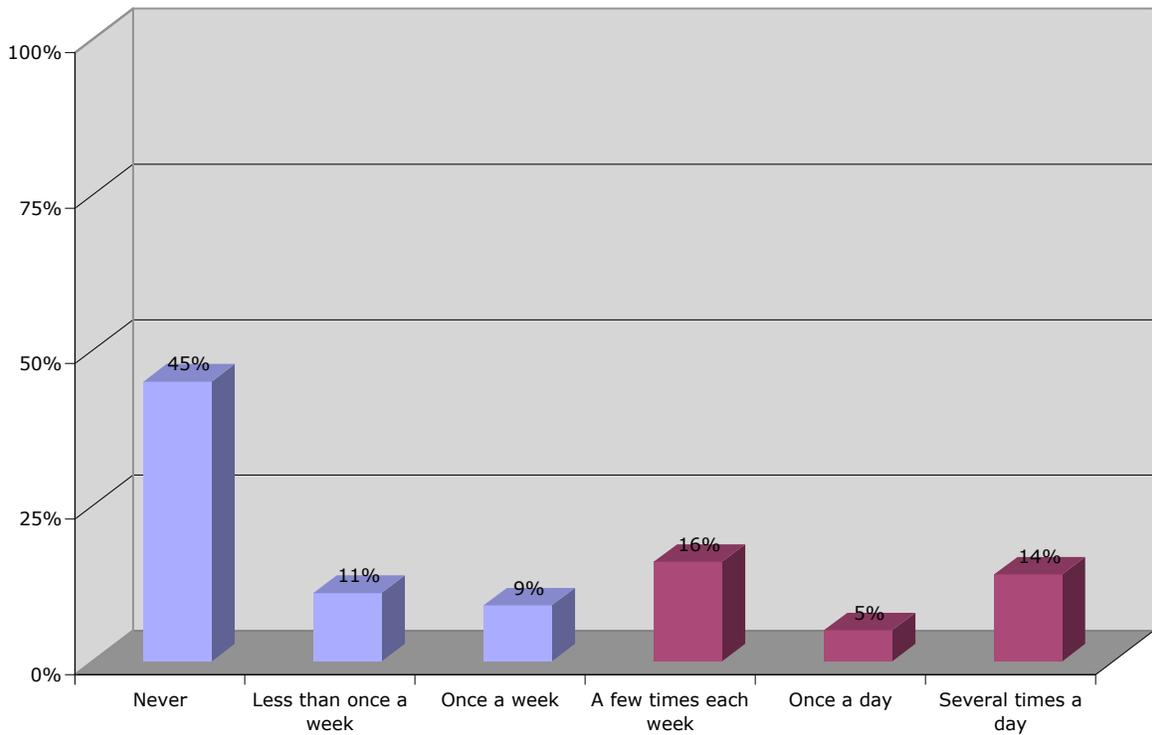
I use the Internet OUTSIDE SCHOOL:



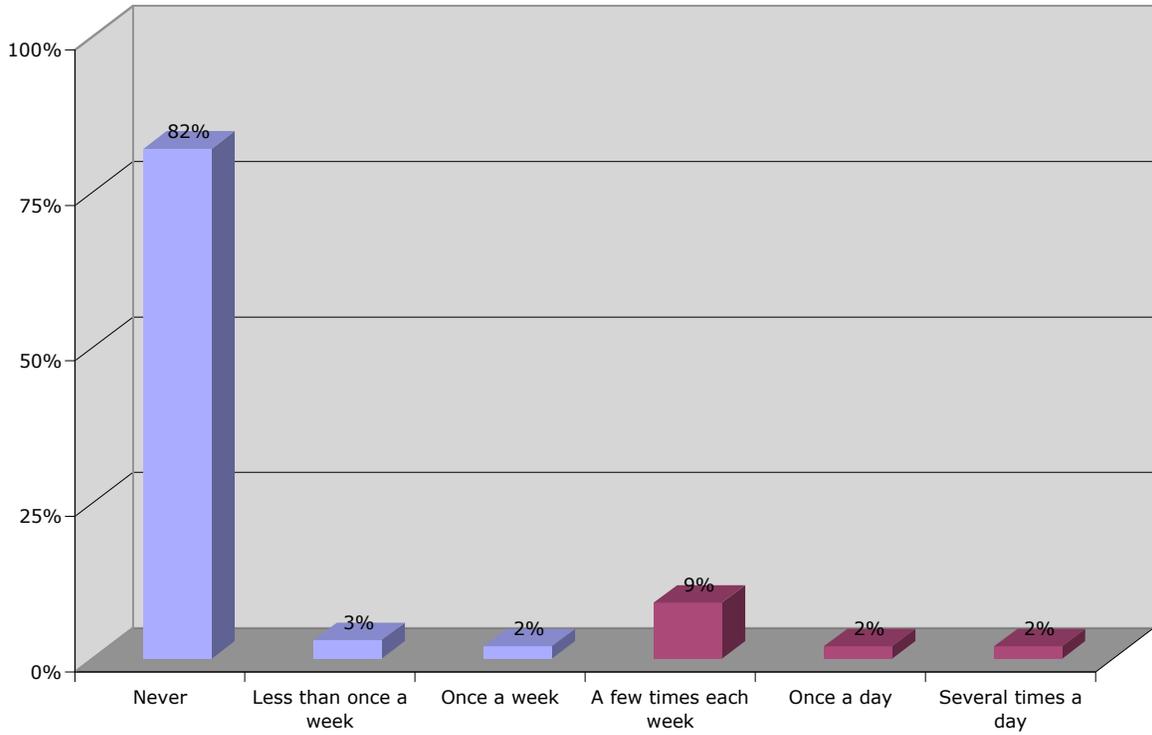
I use search engines AT SCHOOL:



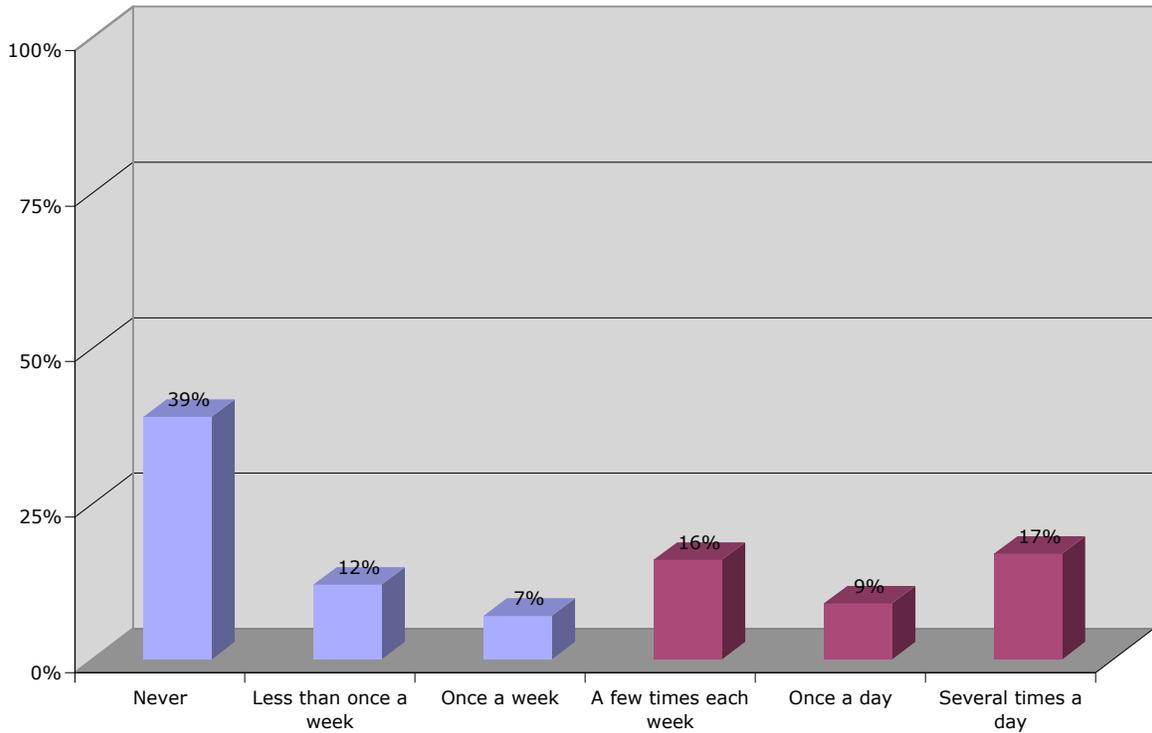
I use search engines OUTSIDE SCHOOL:



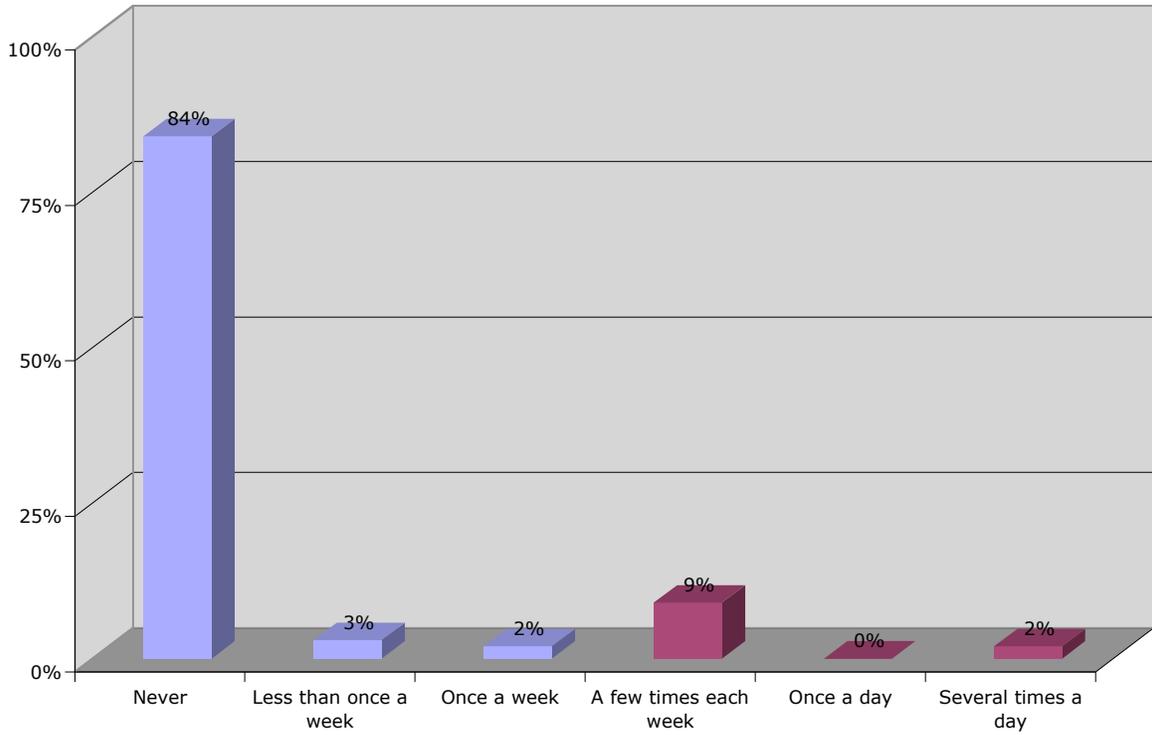
I read email AT SCHOOL:



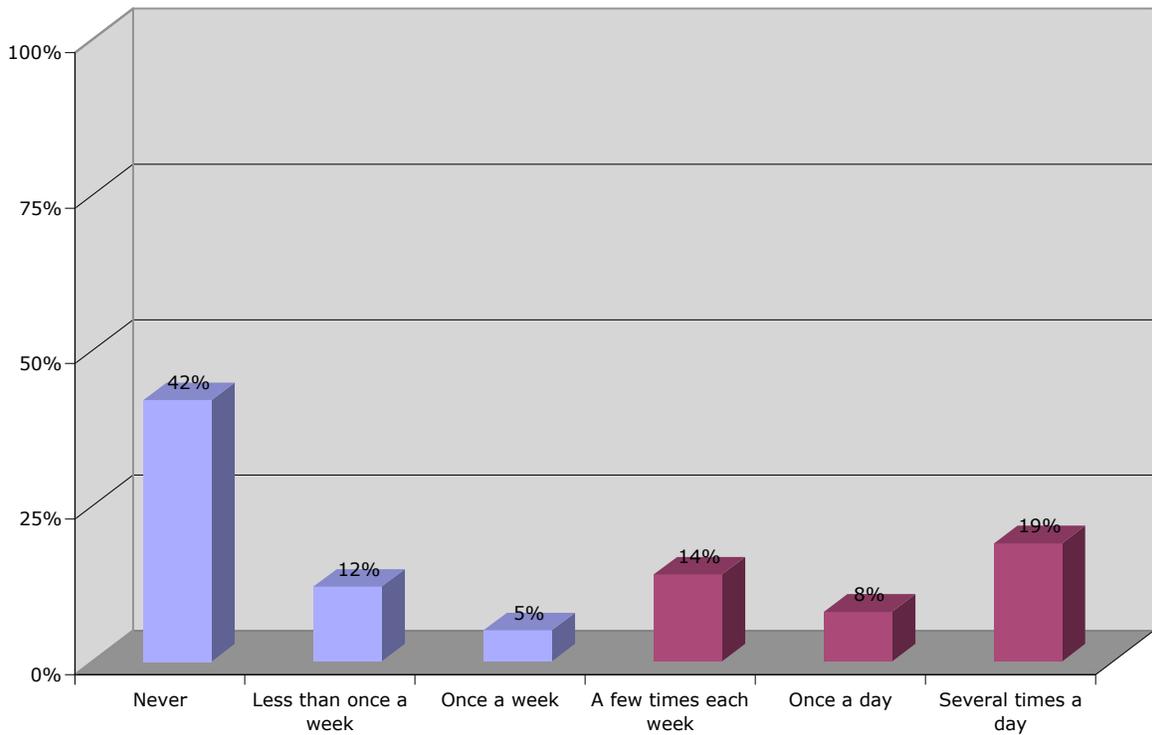
I read email OUTSIDE SCHOOL:



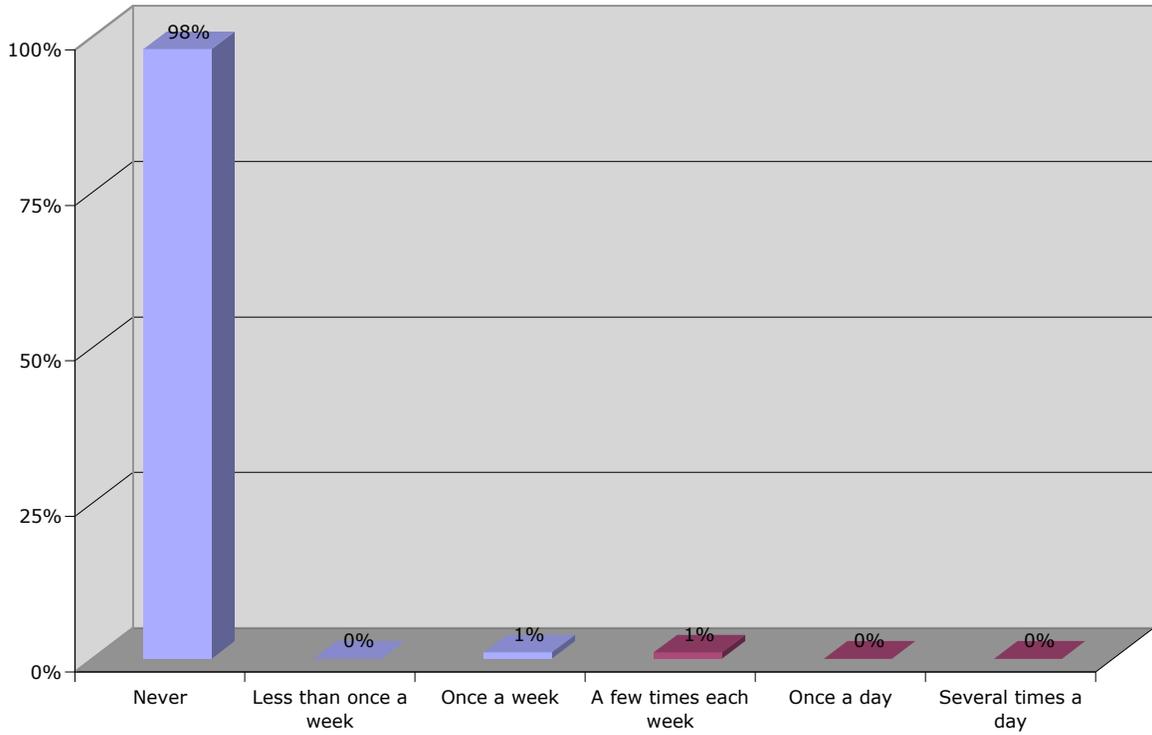
I send email AT SCHOOL:



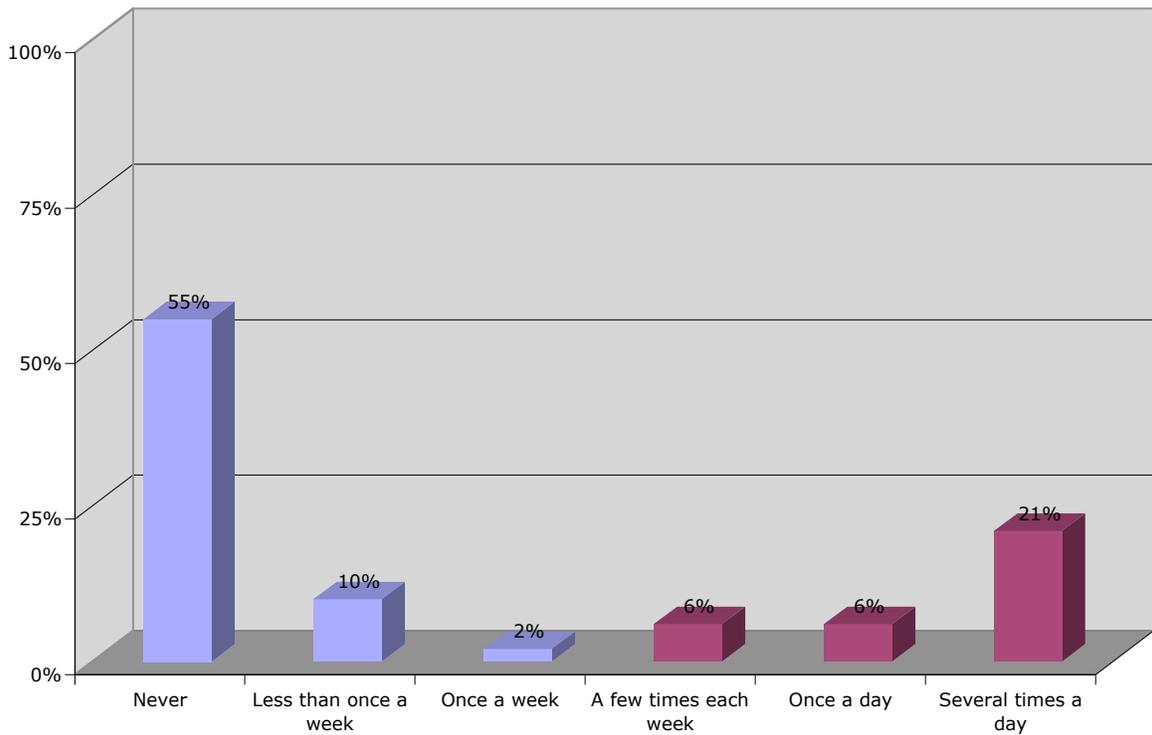
I send email OUTSIDE SCHOOL:



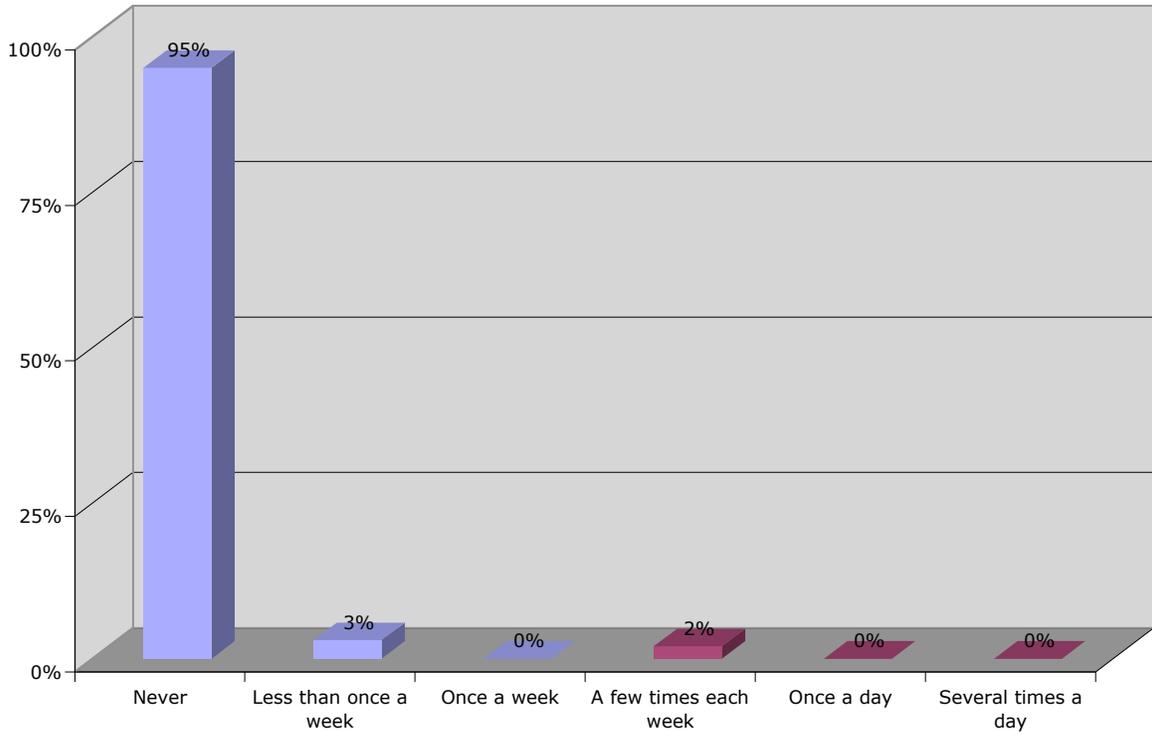
I use Instant Messenger AT SCHOOL:



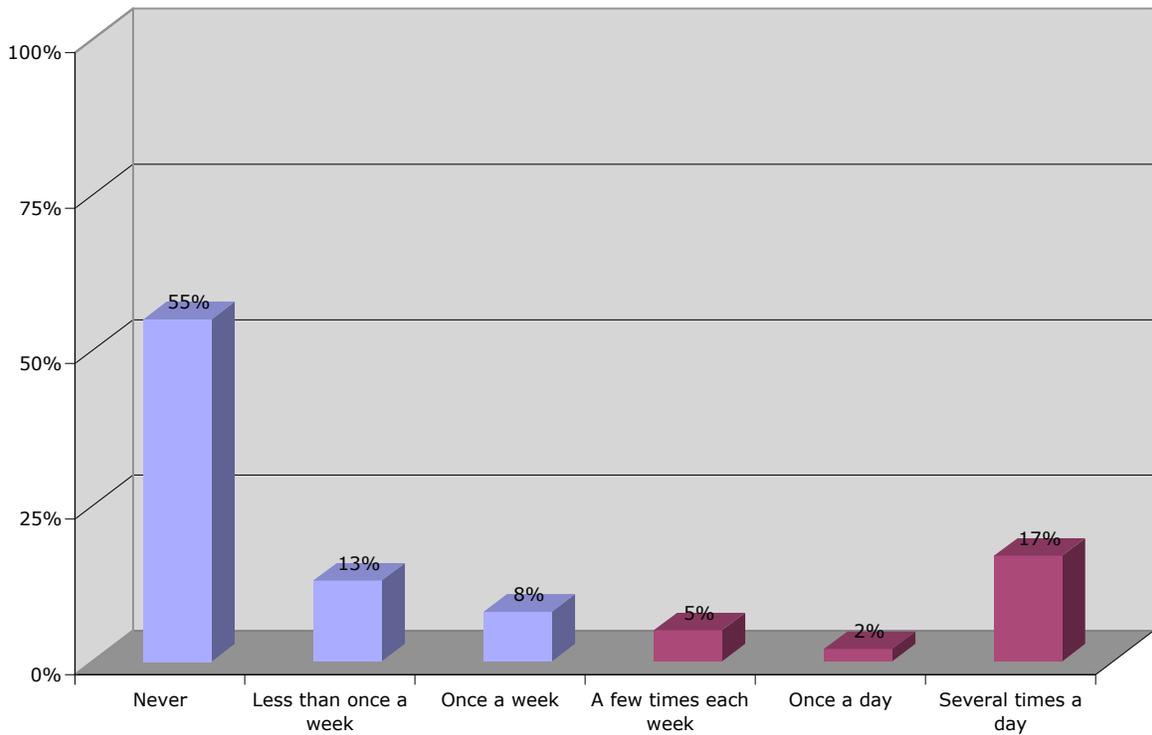
I use Instant Messenger OUTSIDE SCHOOL:



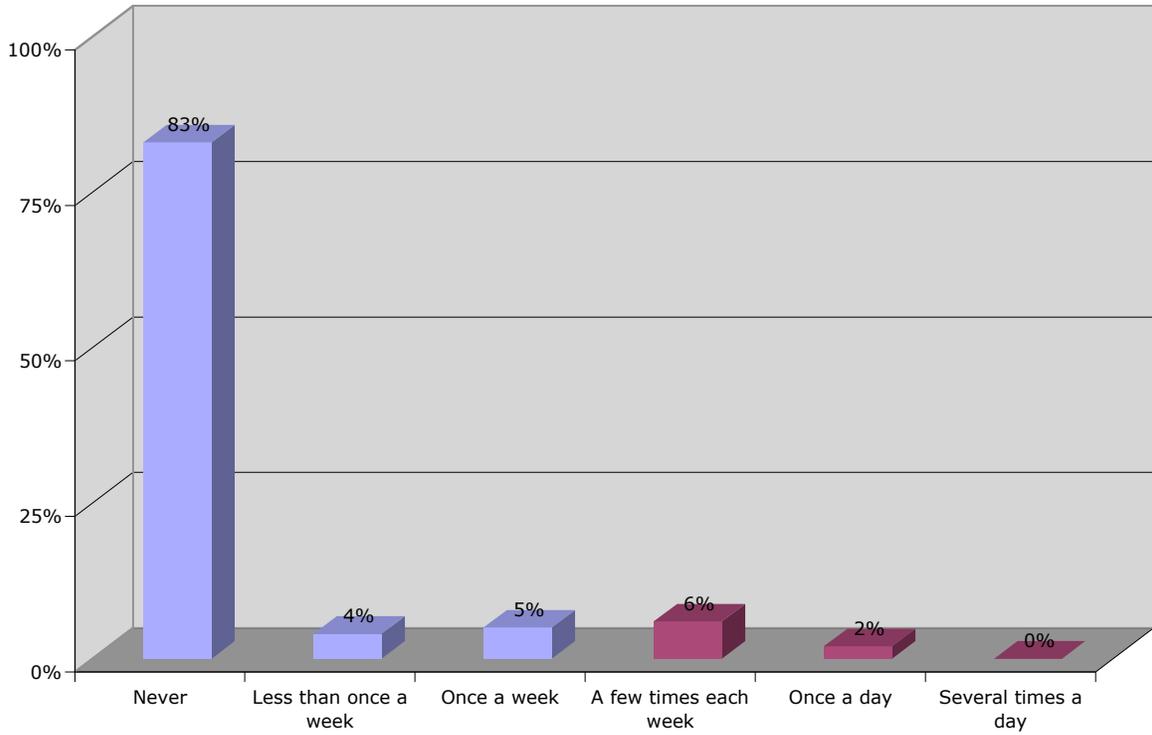
I use chat rooms AT SCHOOL:



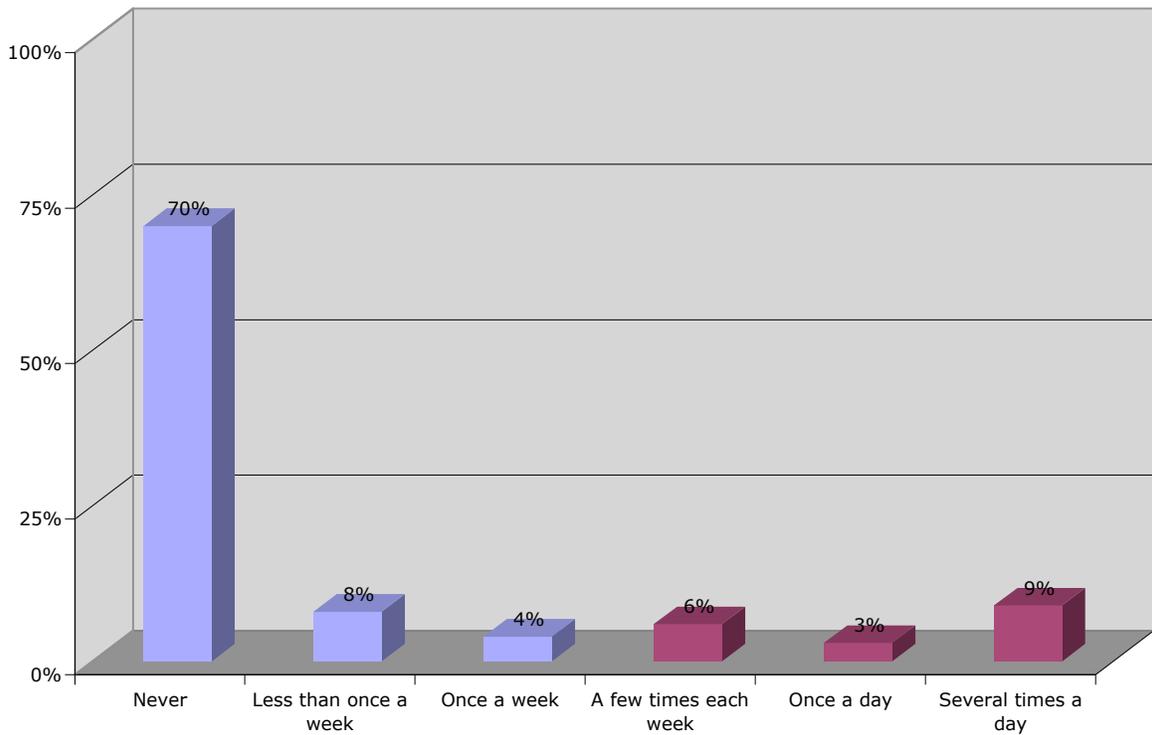
I use chat rooms OUTSIDE SCHOOL:



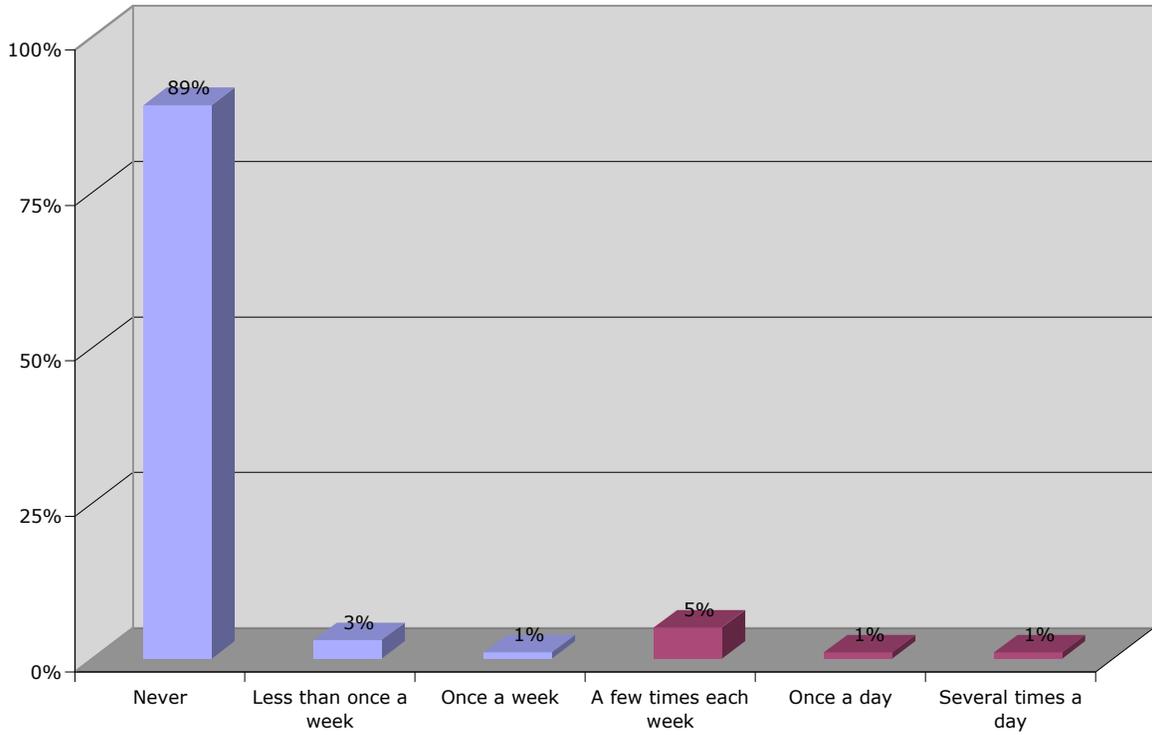
I read blogs AT SCHOOL:



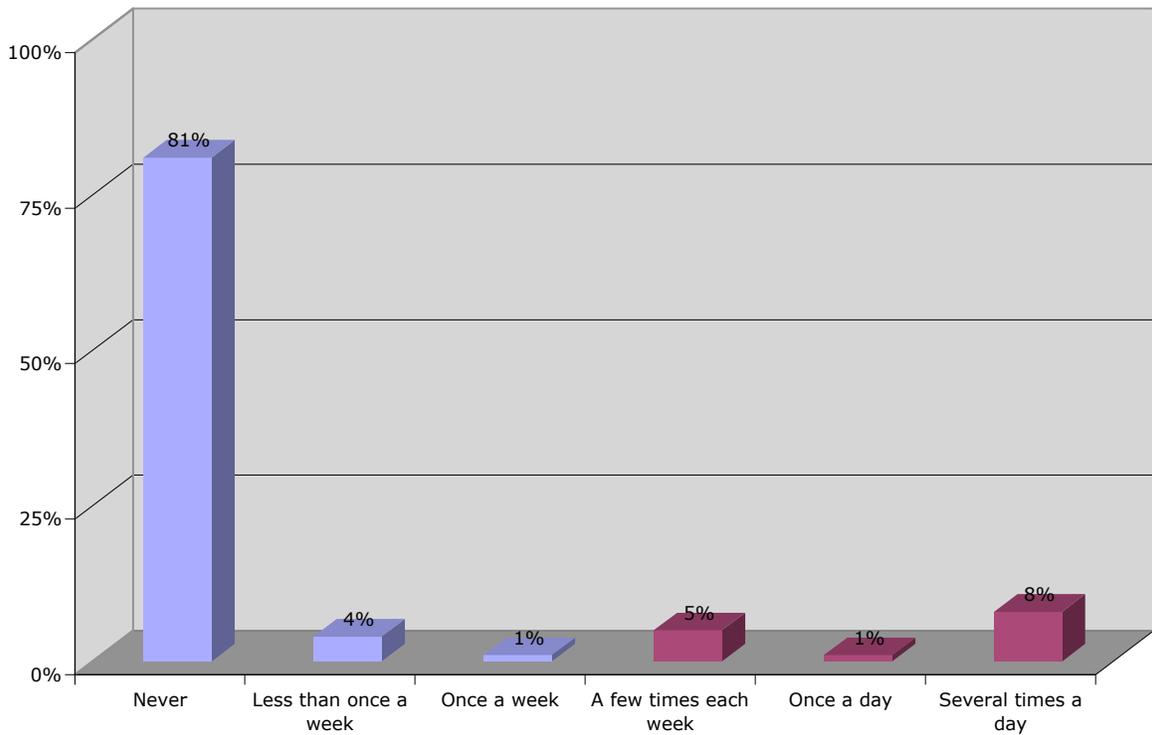
I read blogs OUTSIDE SCHOOL:



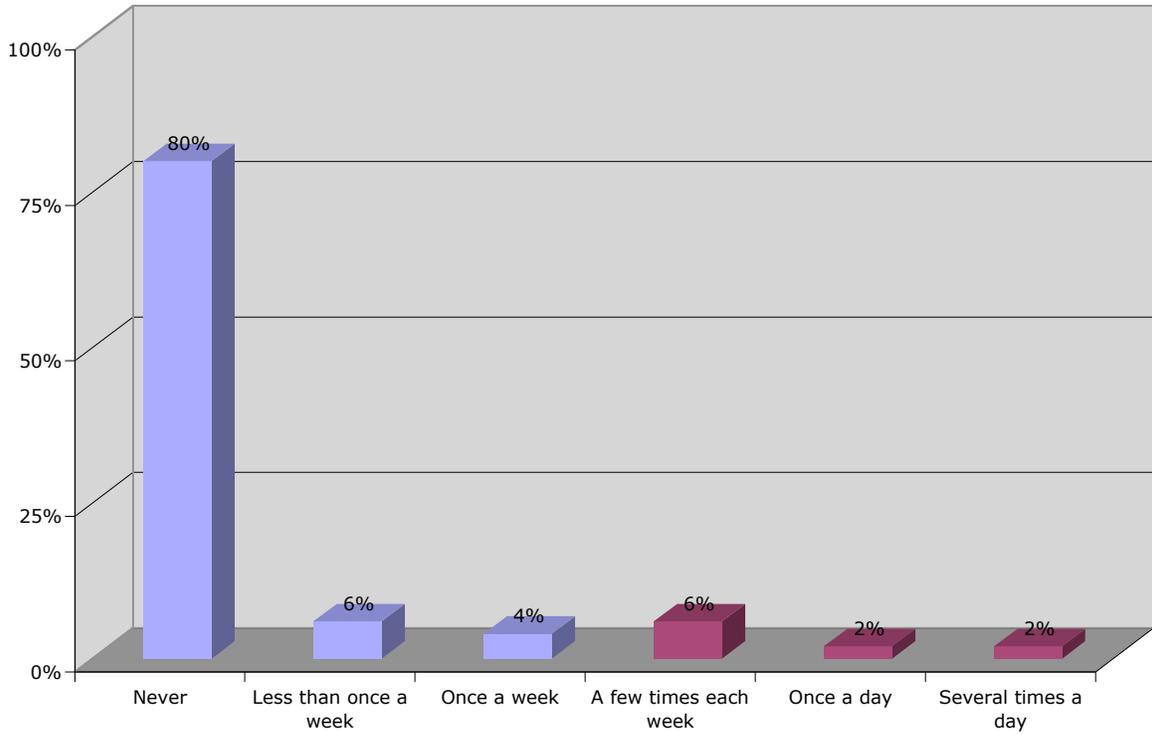
I post to blogs AT SCHOOL



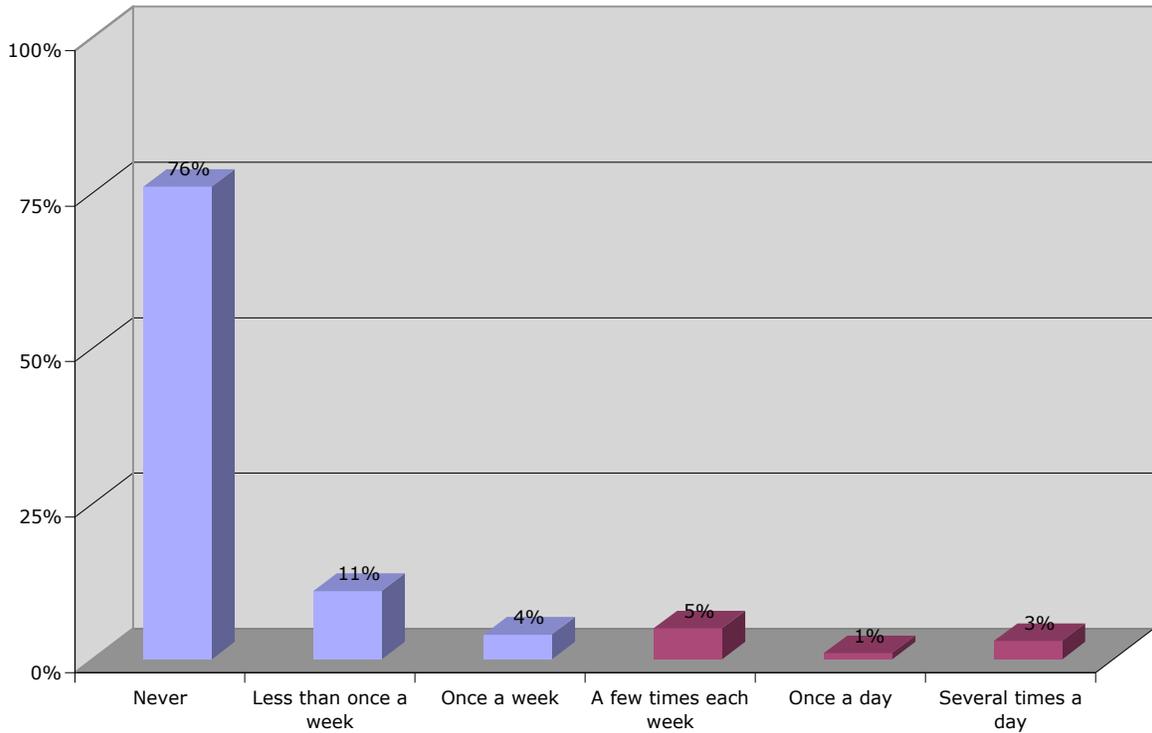
I post to blogs OUTSIDE SCHOOL



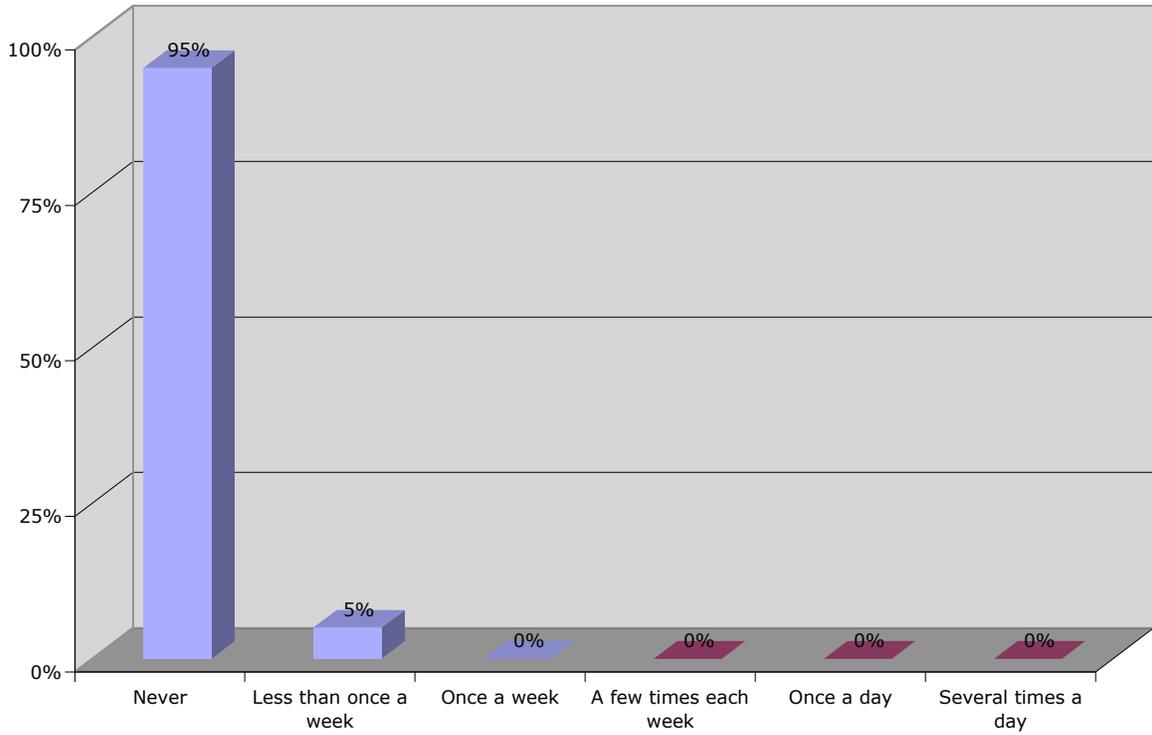
I read Internet discussion boards AT SCHOOL



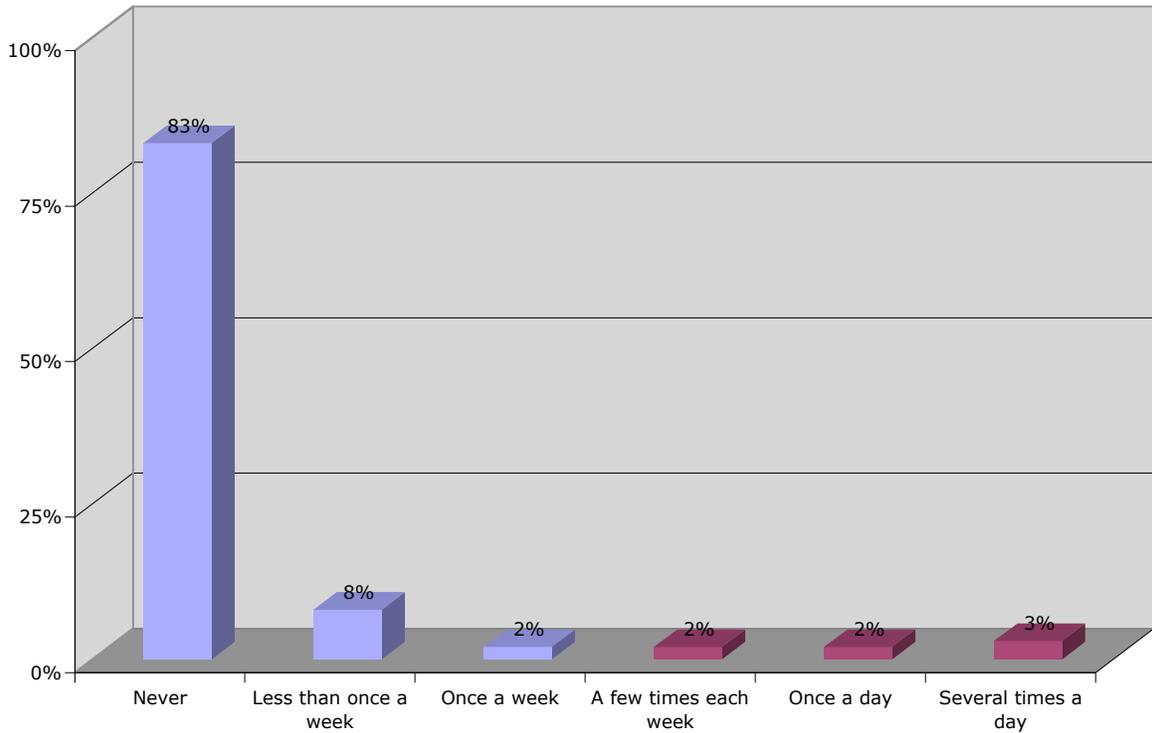
I read Internet discussion boards OUTSIDE SCHOOL



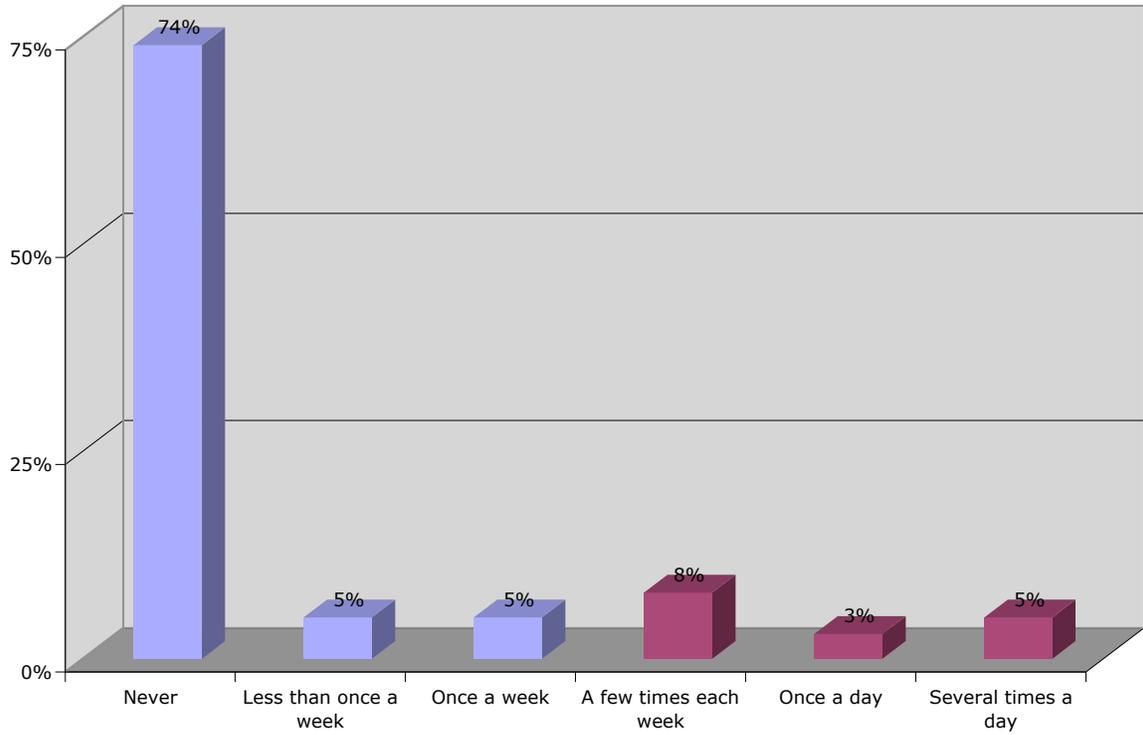
I use the Internet to post to discussion boards AT SCHOOL



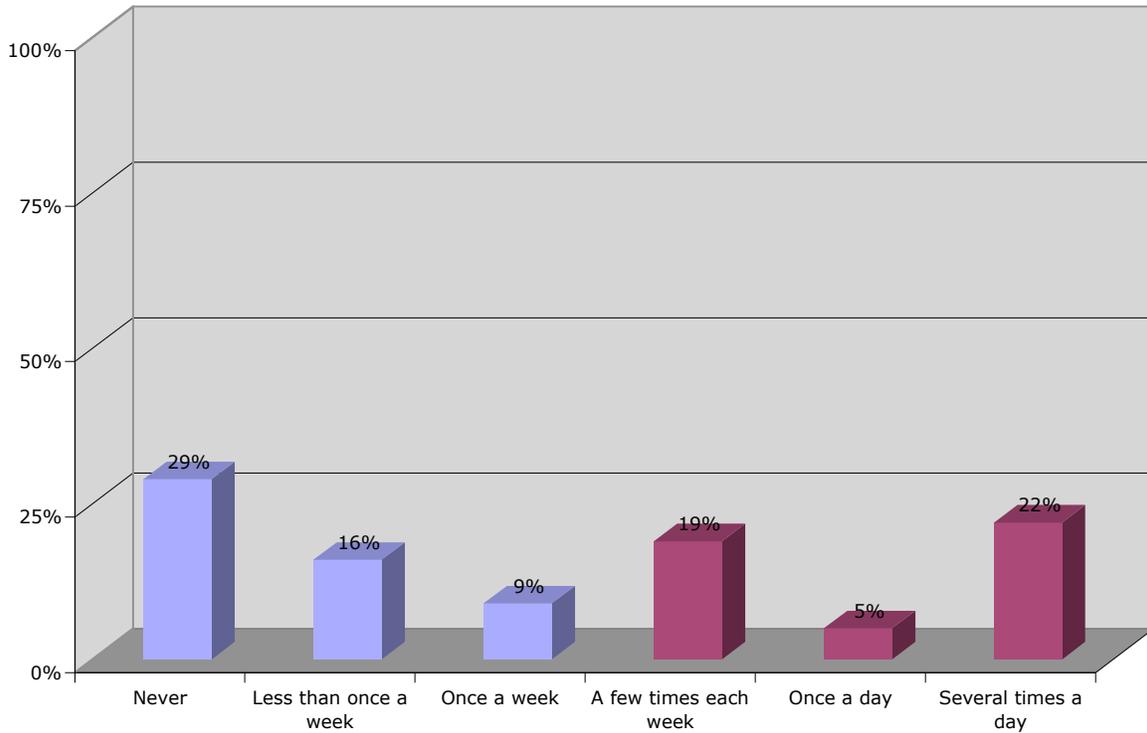
I use the Internet to post to discussion boards OUTSIDE SCHOOL



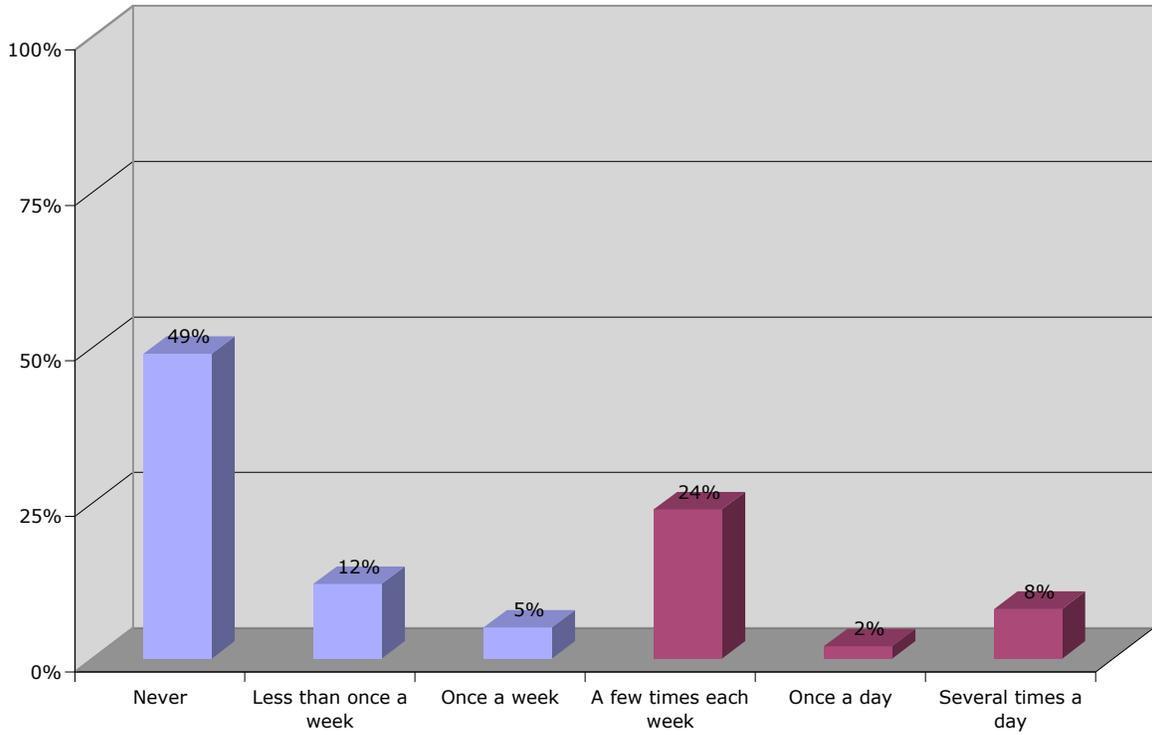
I use the Internet to download music AT SCHOOL



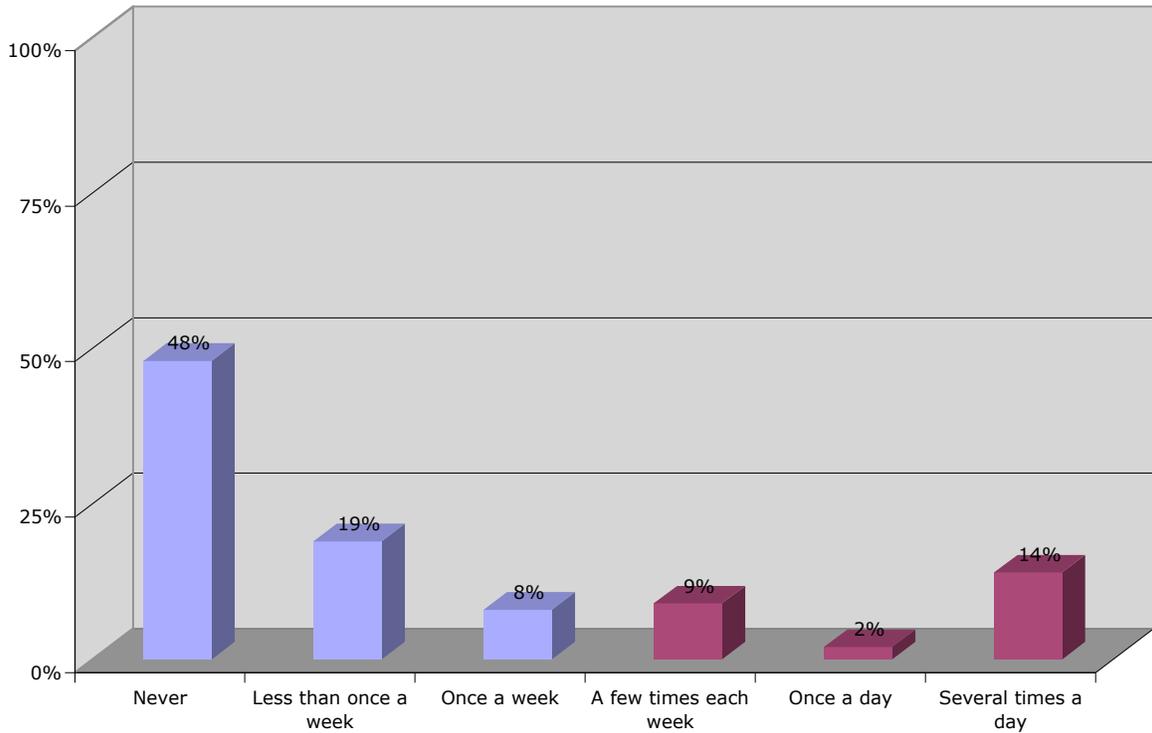
I use the Internet to download music OUTSIDE SCHOOL



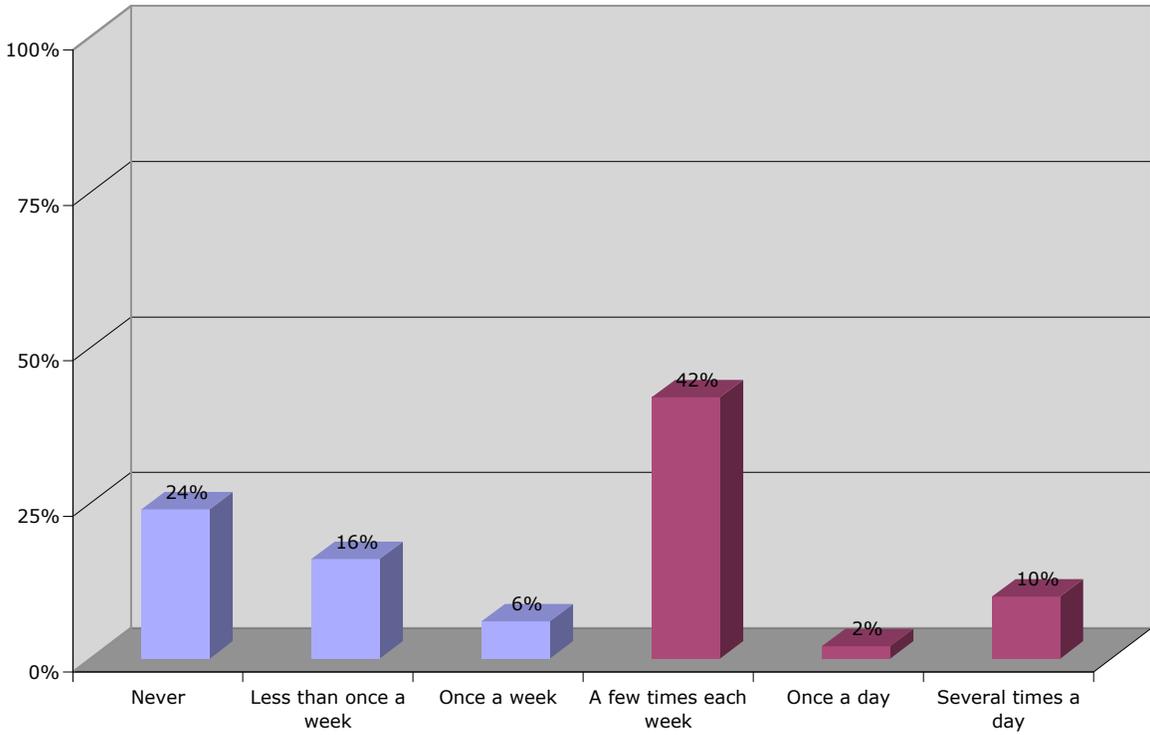
I use the Internet to find images AT SCHOOL



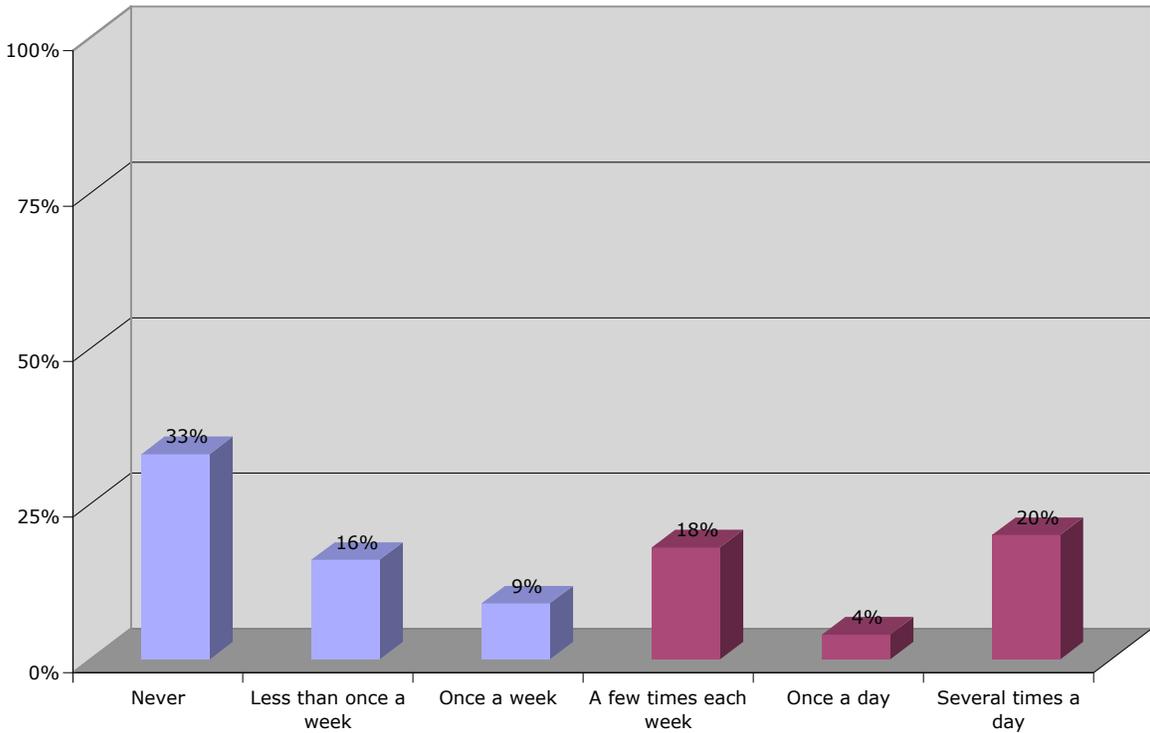
I use the Internet to find images OUTSIDE SCHOOL



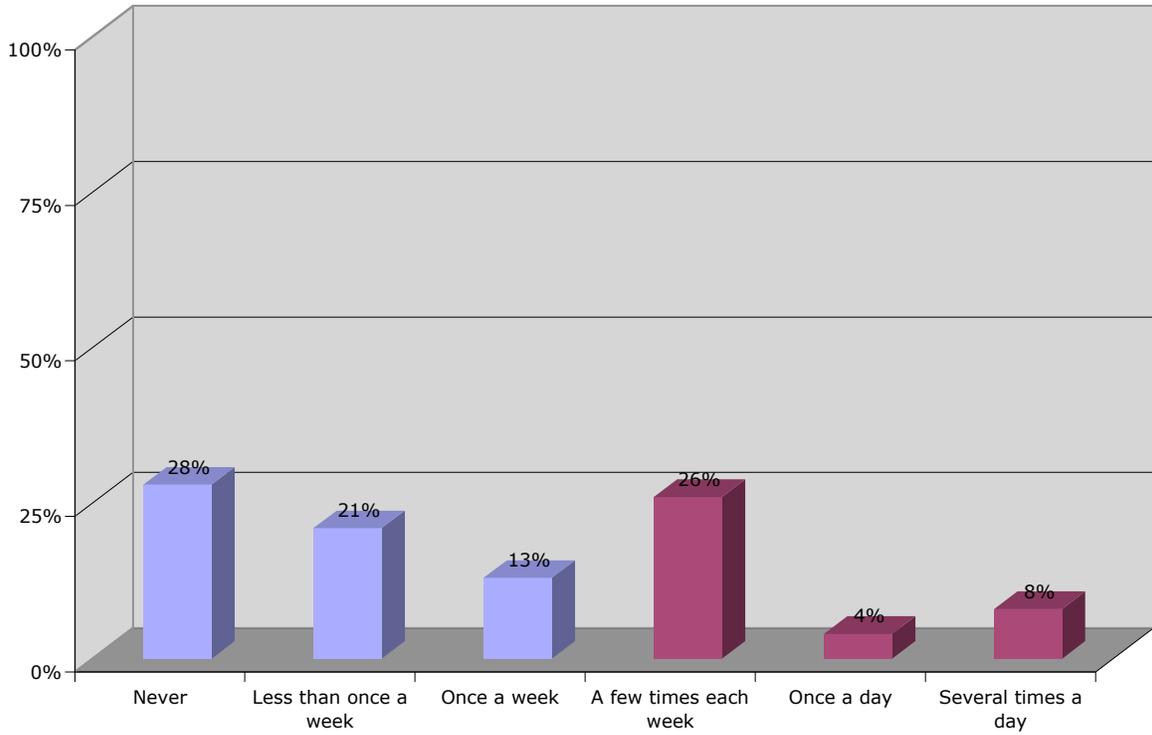
I use the Internet to view clipart and pictures AT SCHOOL



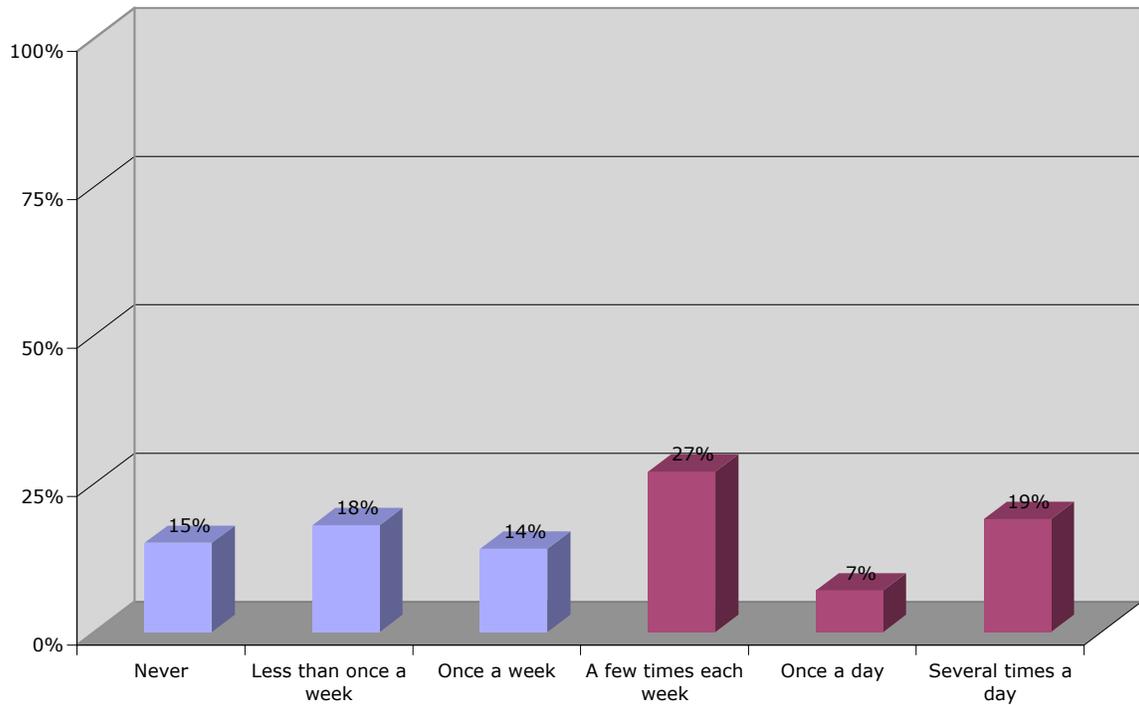
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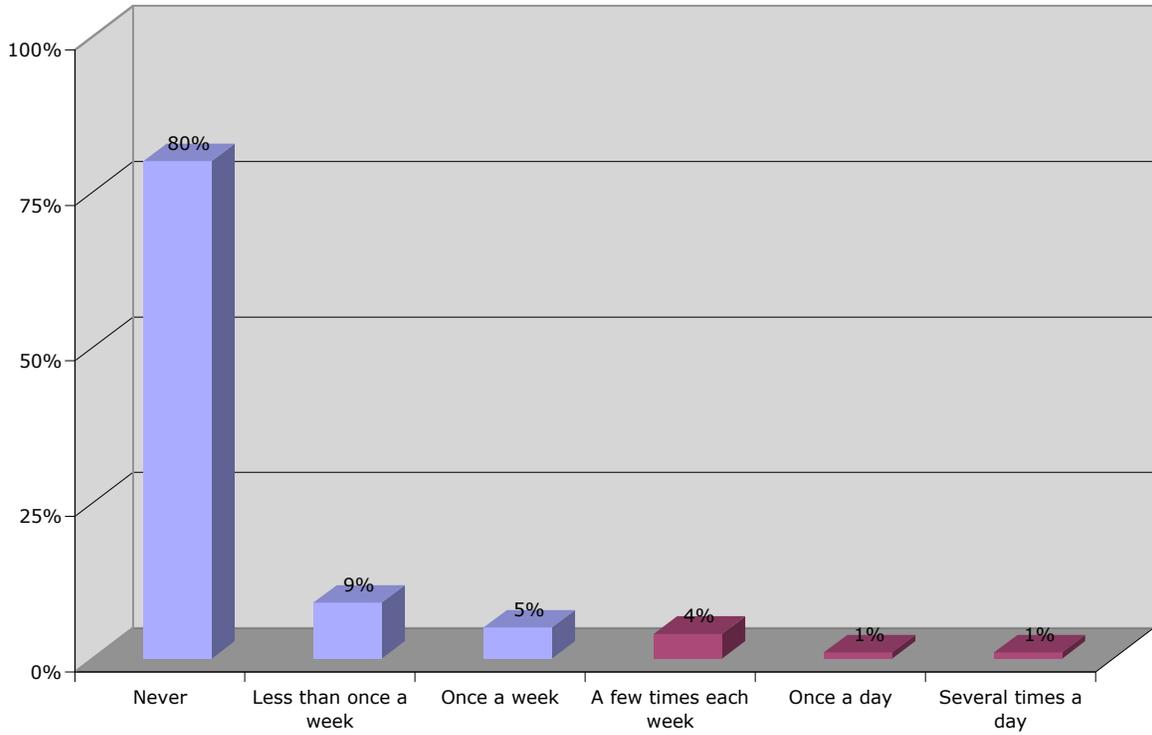
I use the Internet to read about movies, music, or sports stars AT SCHOOL



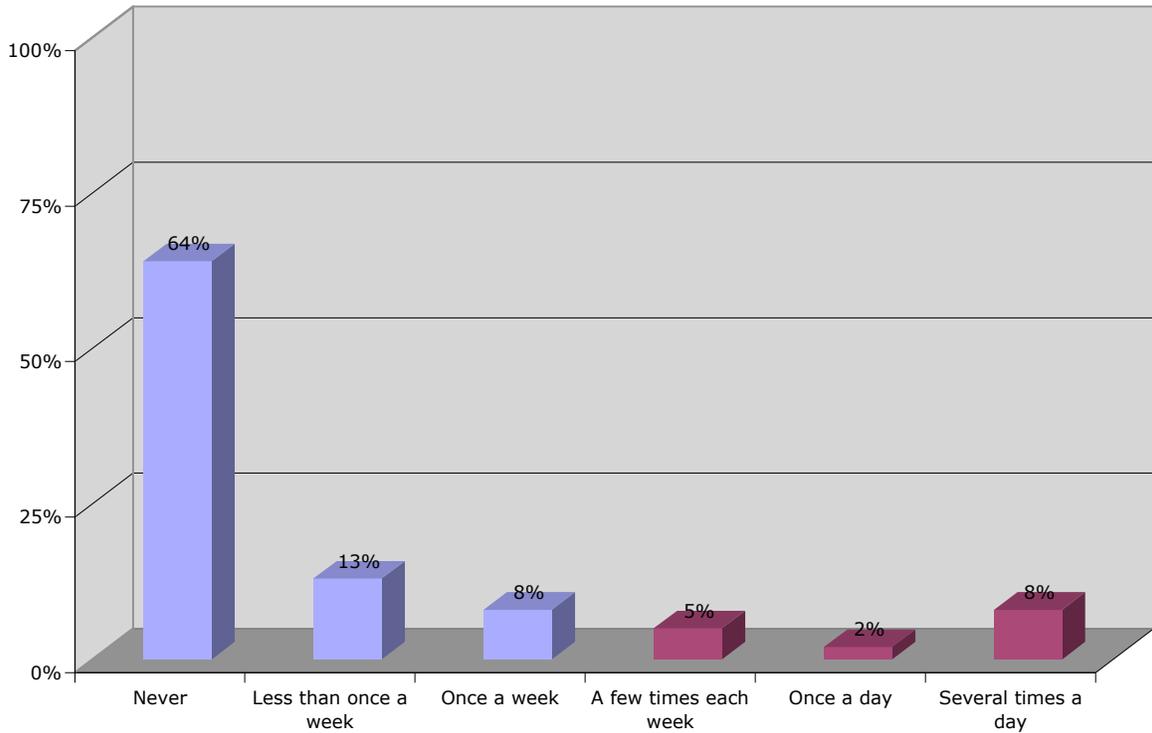
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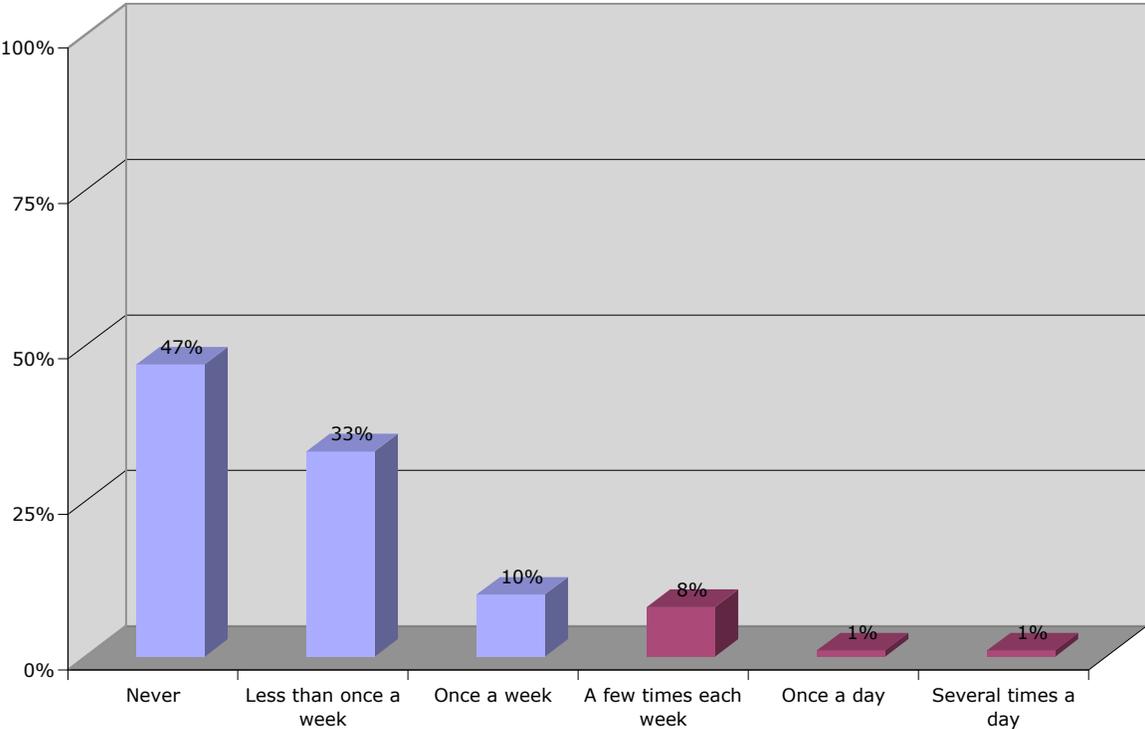
I use the Internet to read manga or comics AT SCHOOL



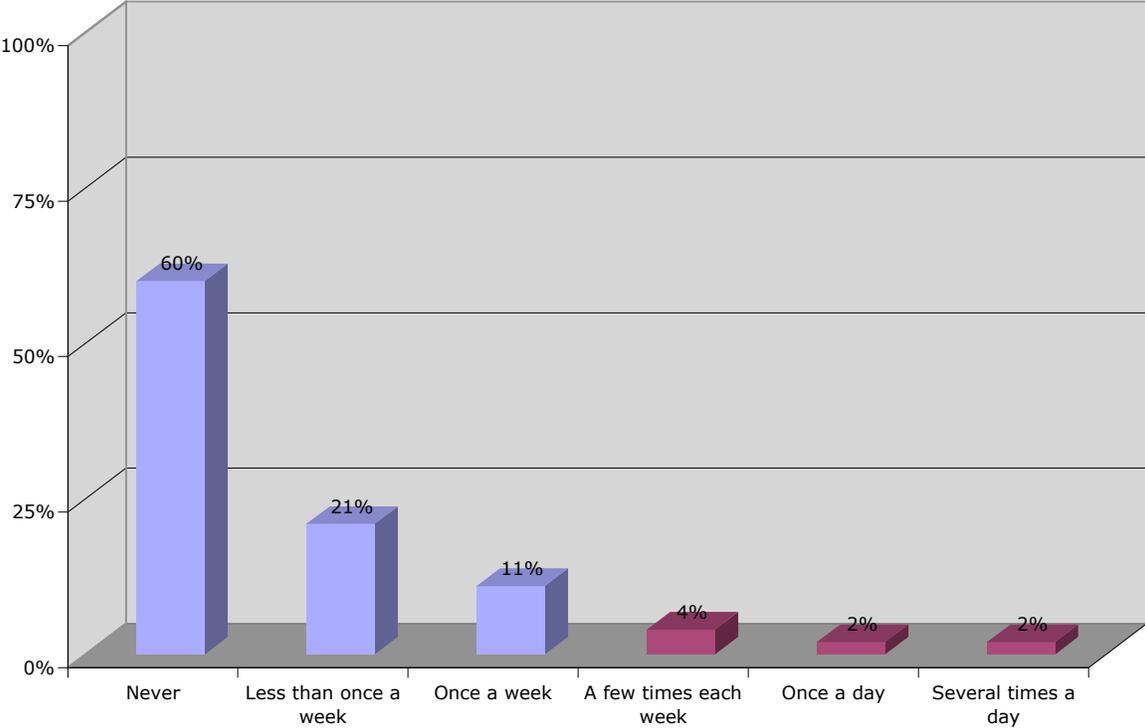
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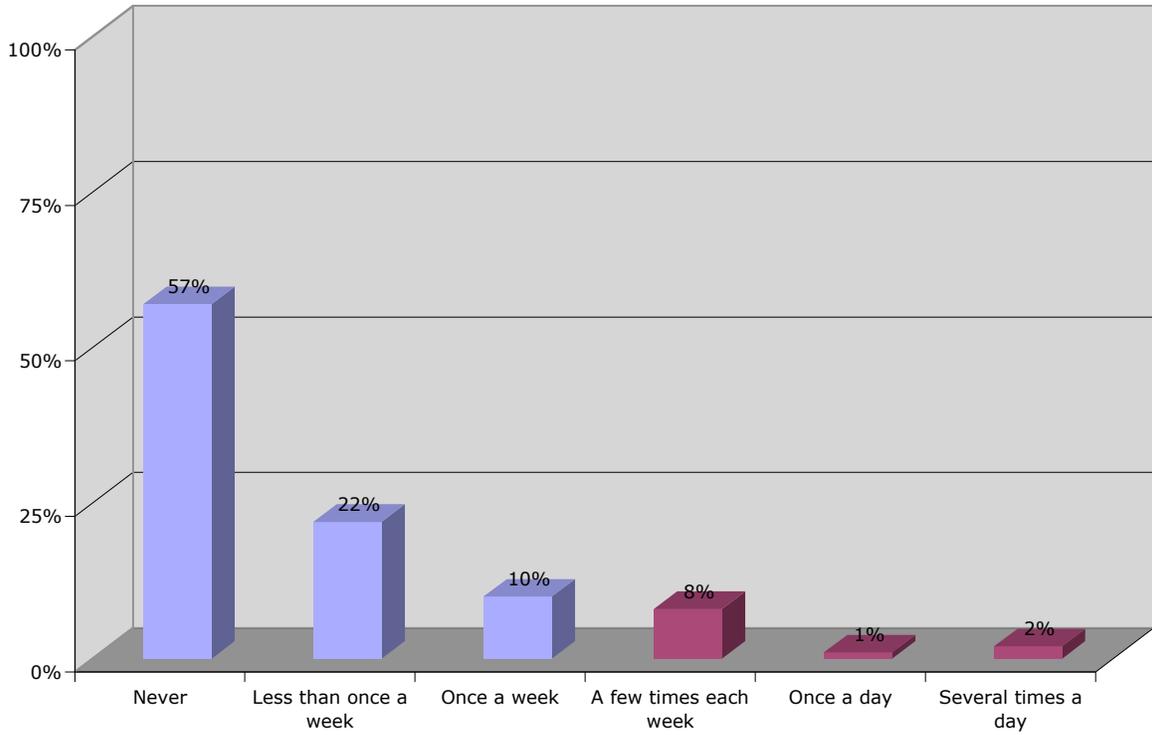
I use the Internet to read about science AT SCHOOL



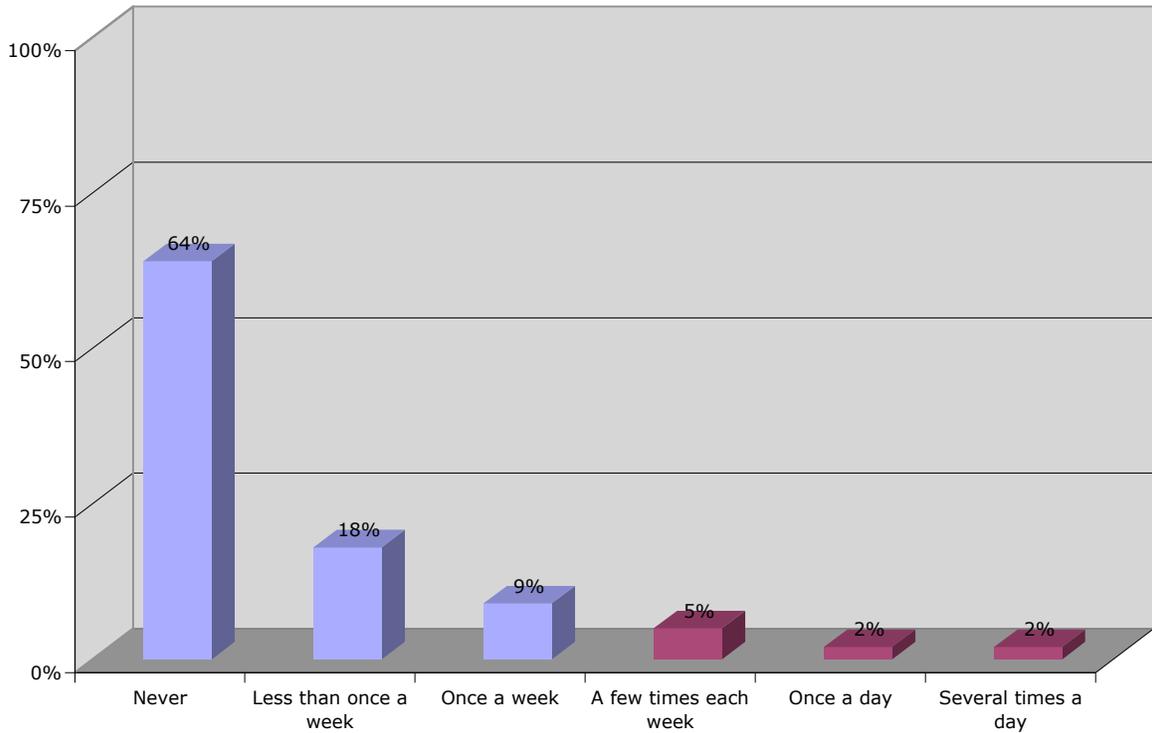
I use the Internet to read about science OUTSIDE SCHOOL



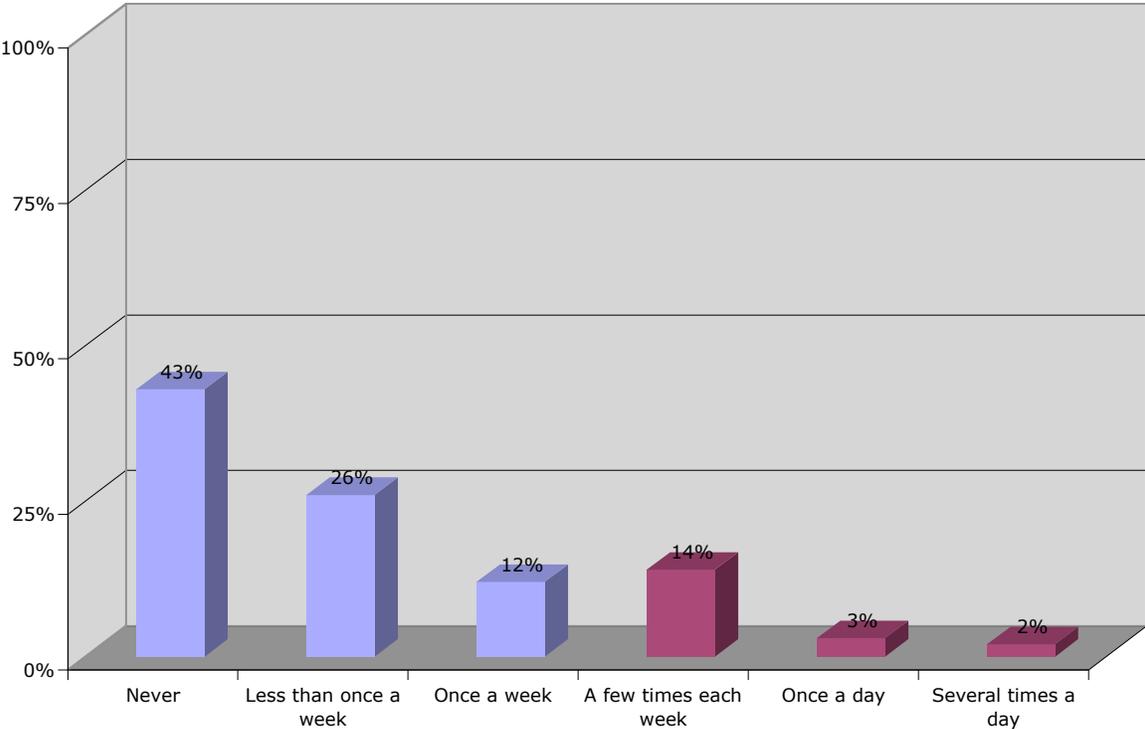
I use the Internet to read about social studies AT SCHOOL



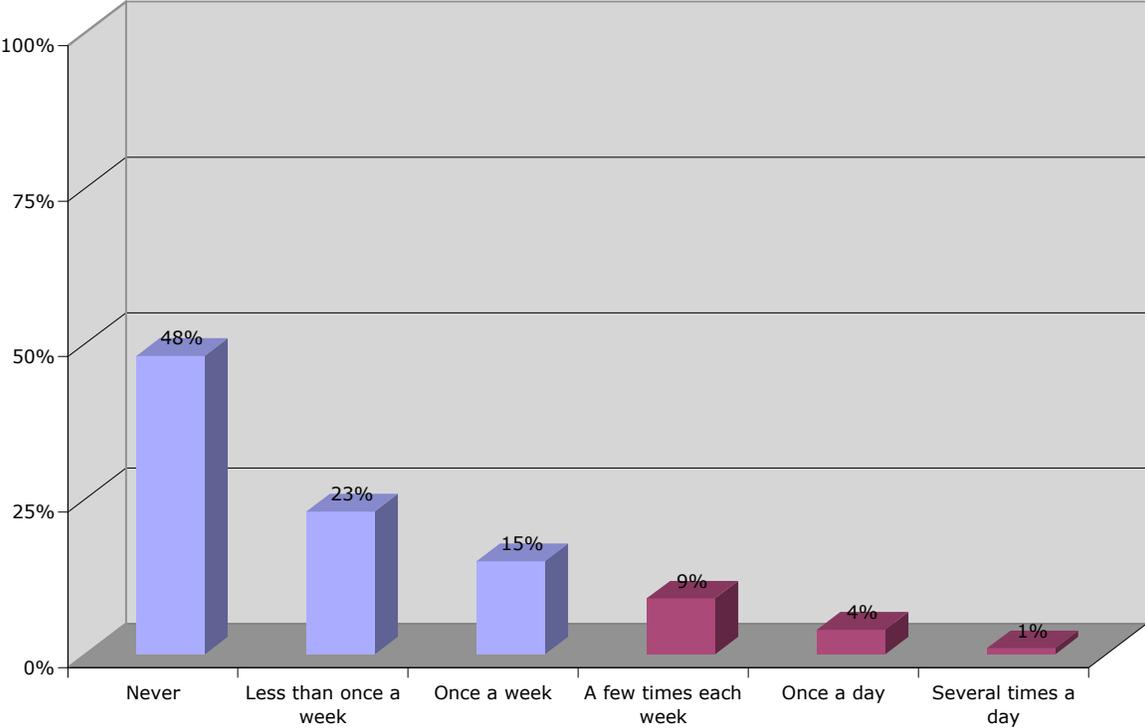
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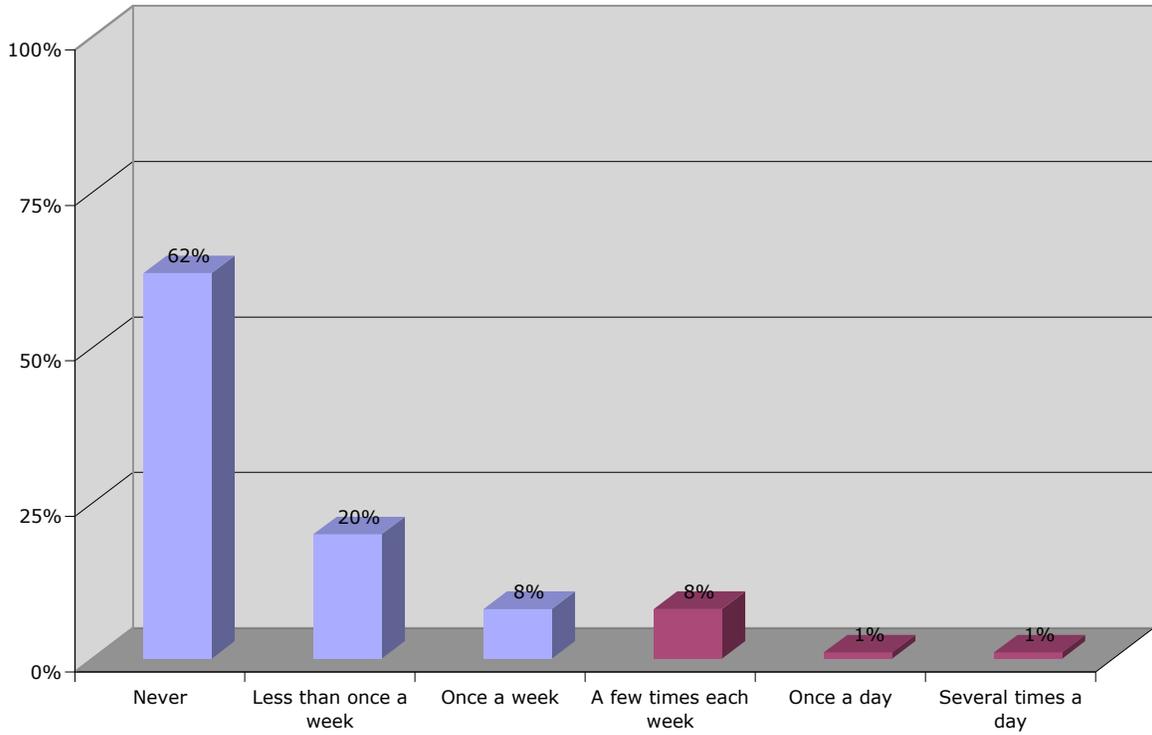
I use the Internet to read about current events AT SCHOOL



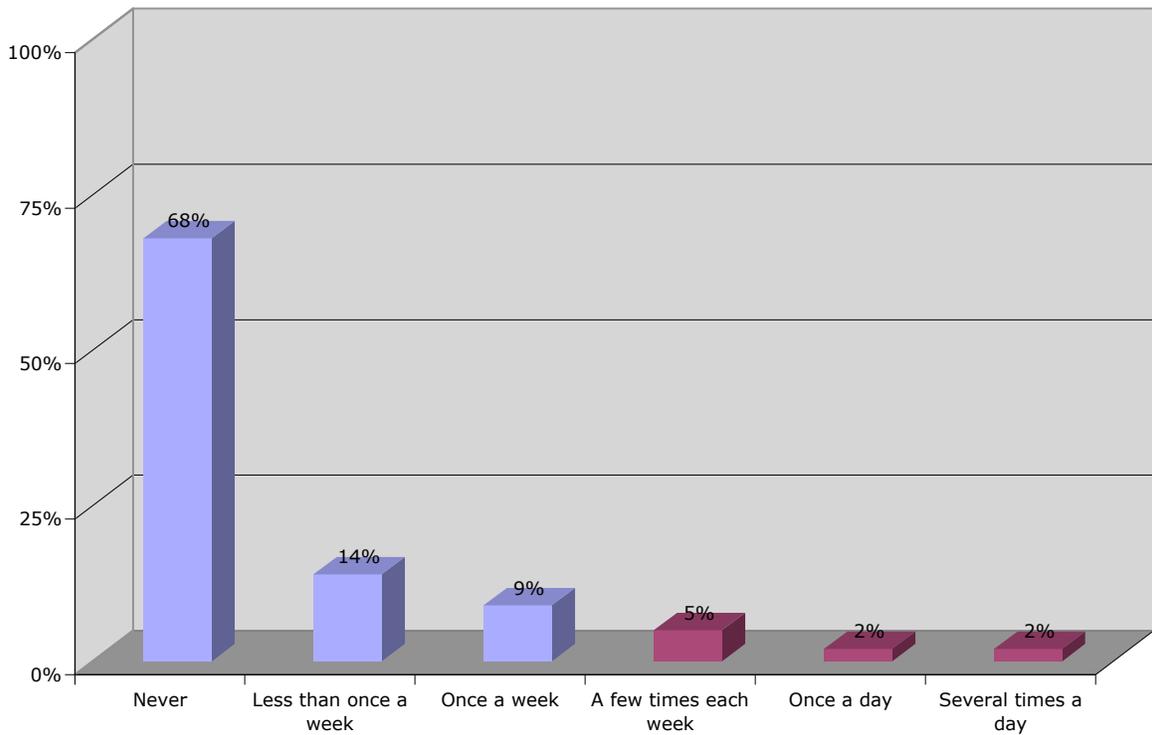
I use the Internet to read about current events OUTSIDE SCHOOL



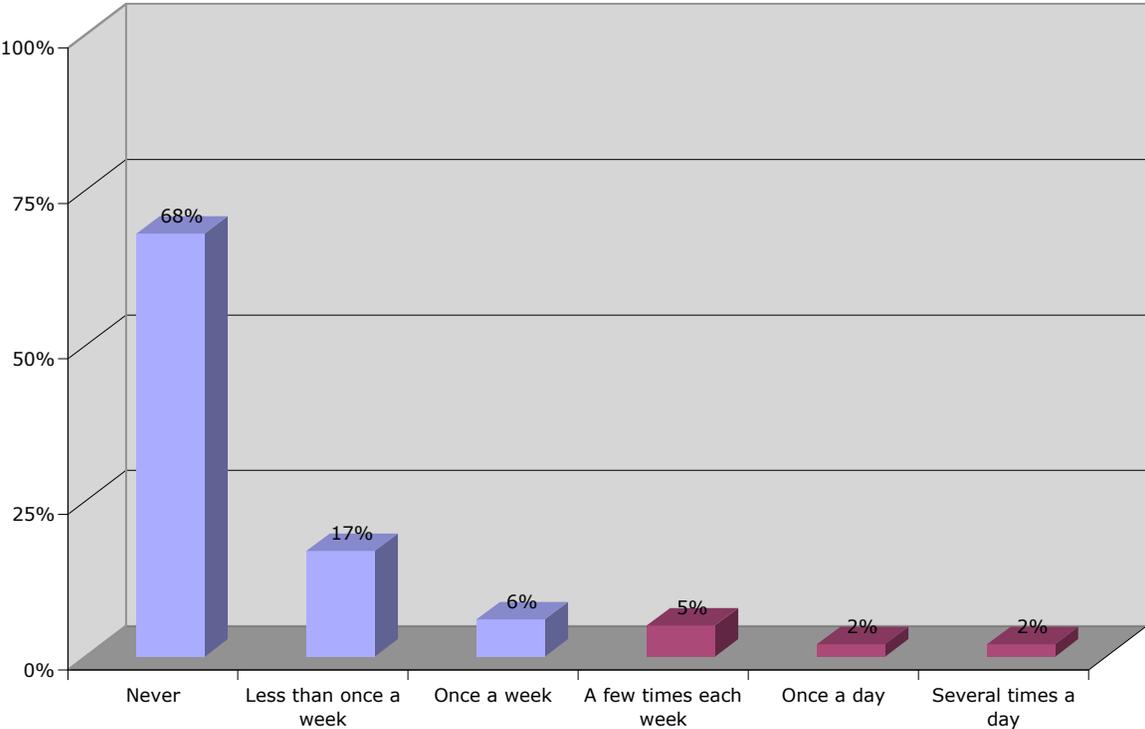
I use the Internet to read about literature AT SCHOOL



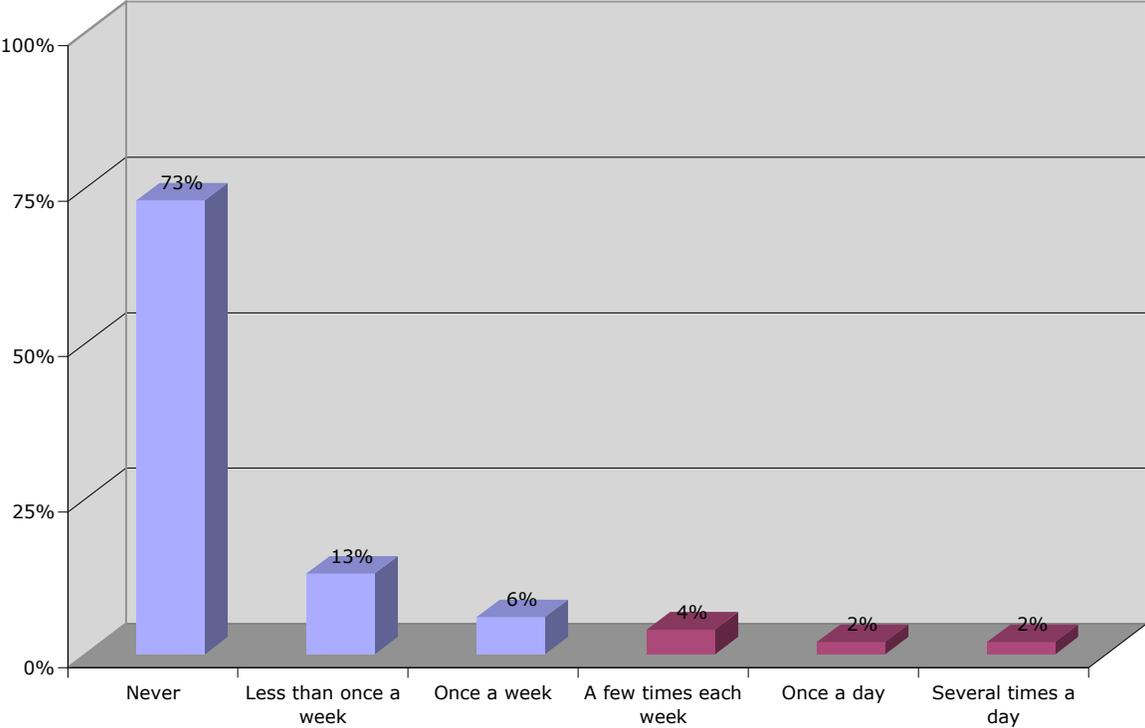
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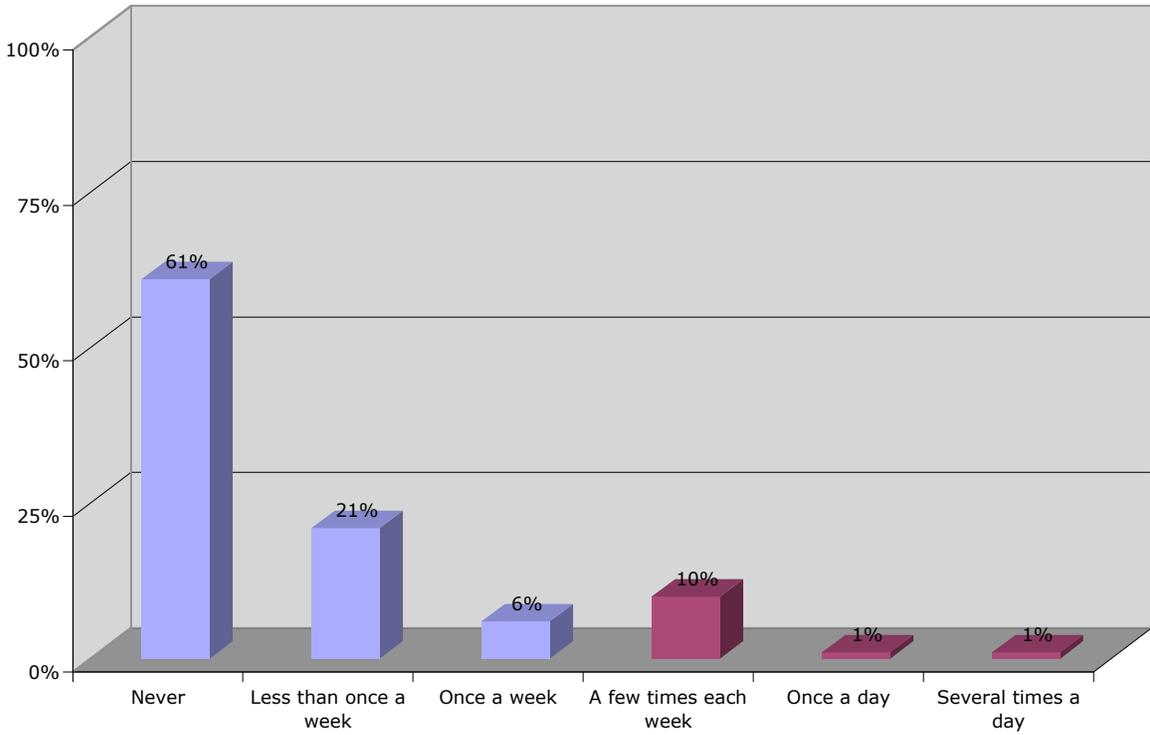
I use the Internet to read about math AT SCHOOL



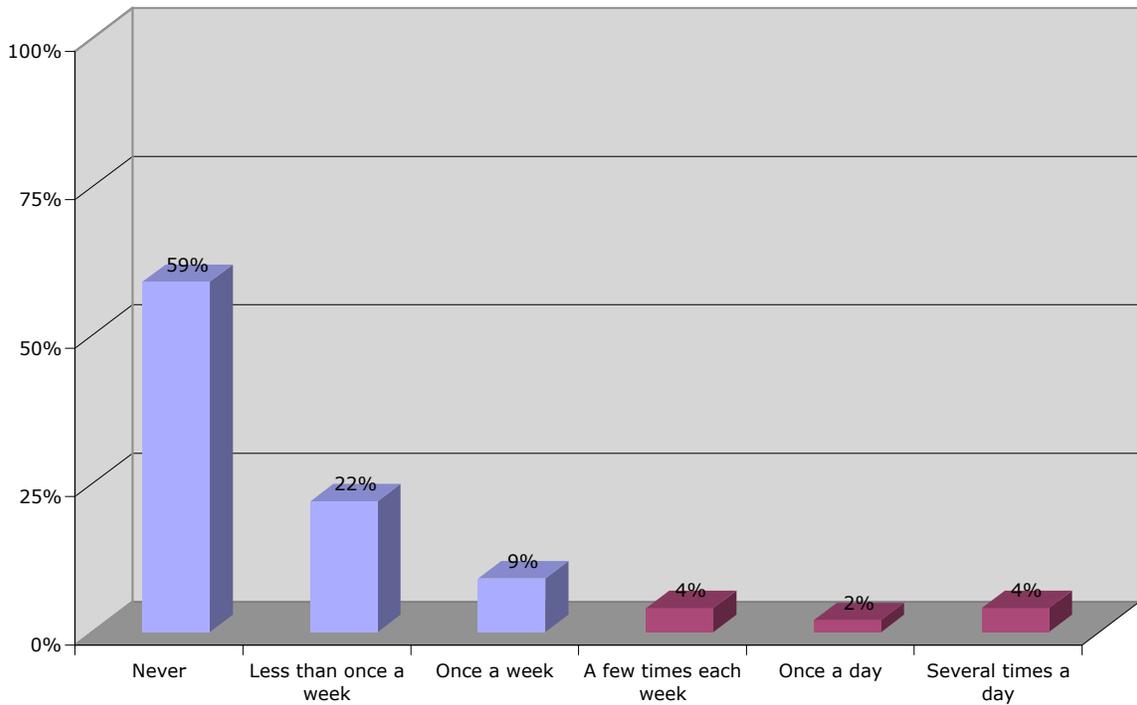
I use the Internet to read about math OUTSIDE SCHOOL



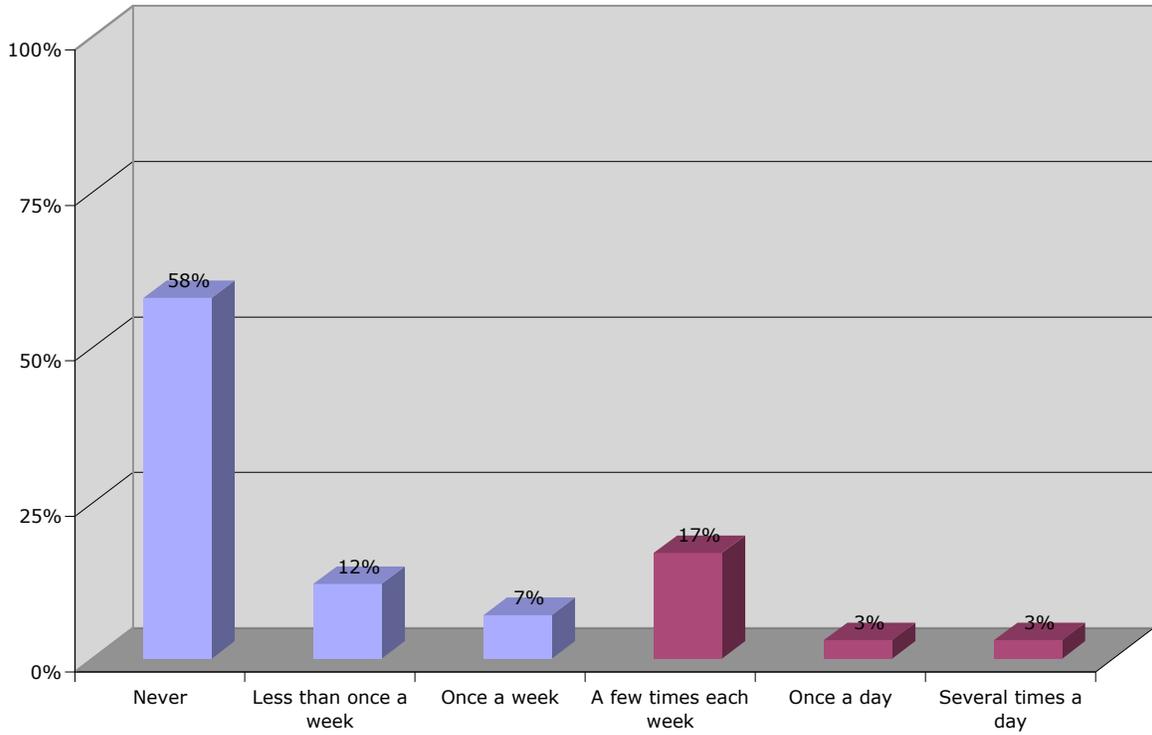
I use the Internet to read information about other school subjects AT SCHOOL



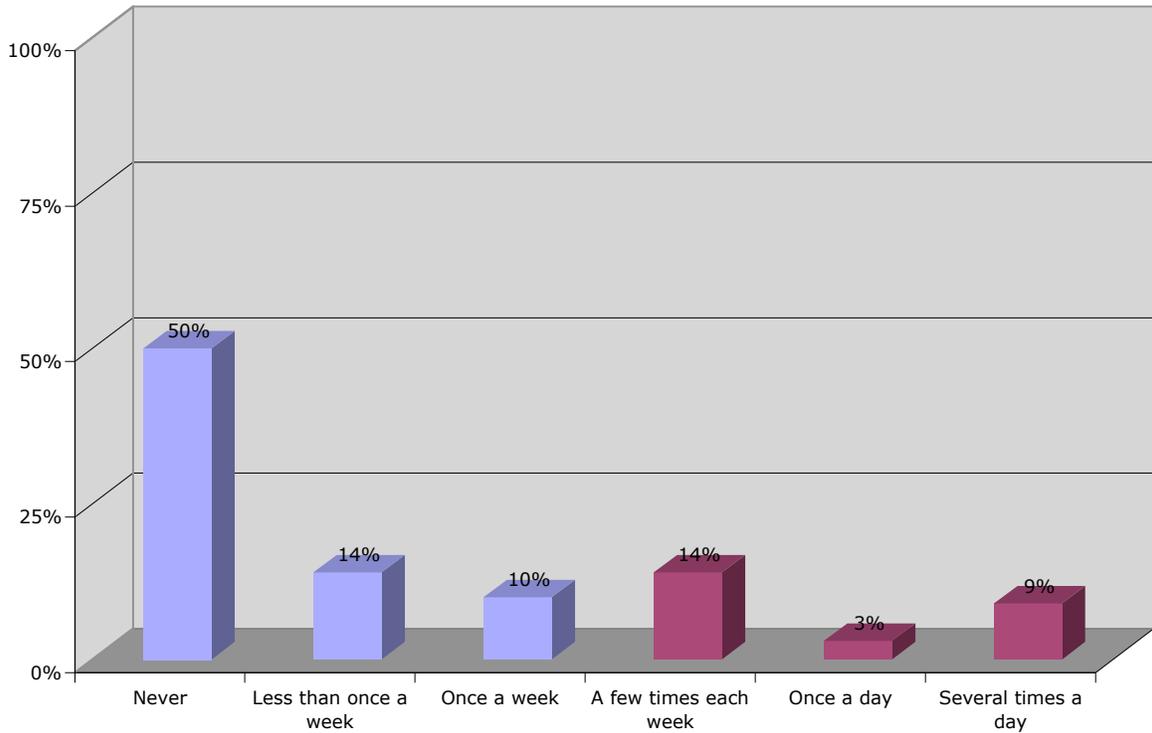
I use the Internet to read information about other school subjects OUTSIDE SCHOOL



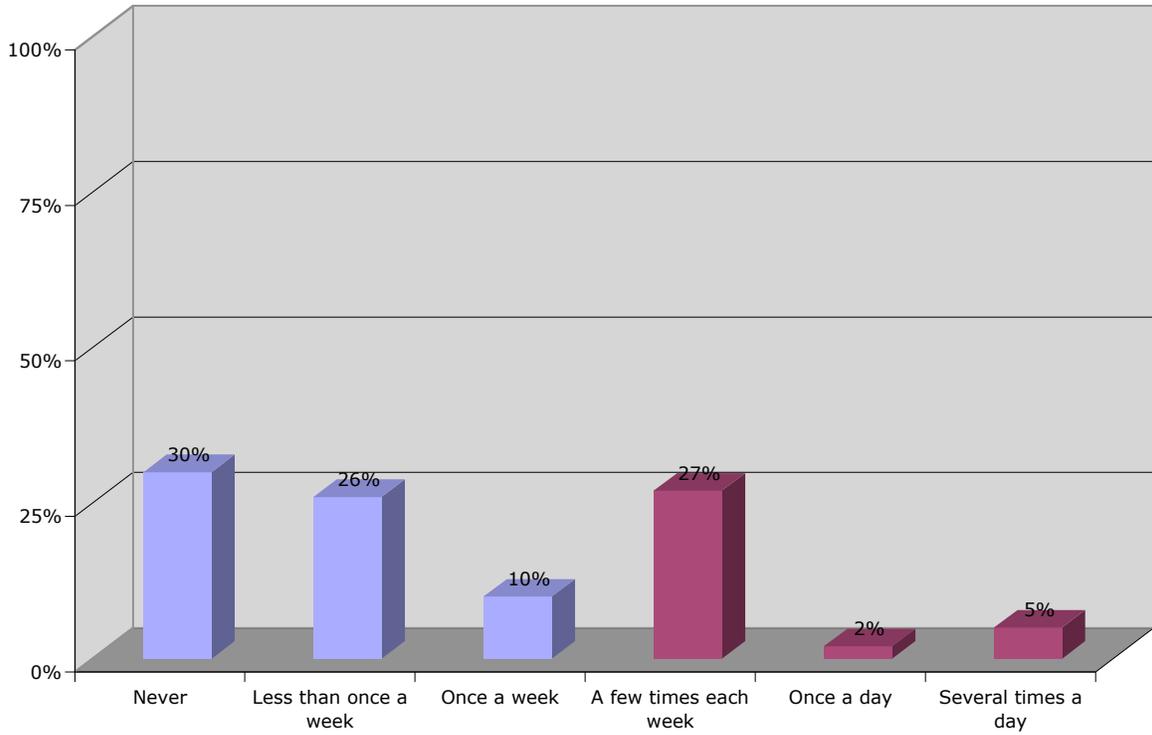
I use the Internet to read information about my hobbies AT SCHOOL



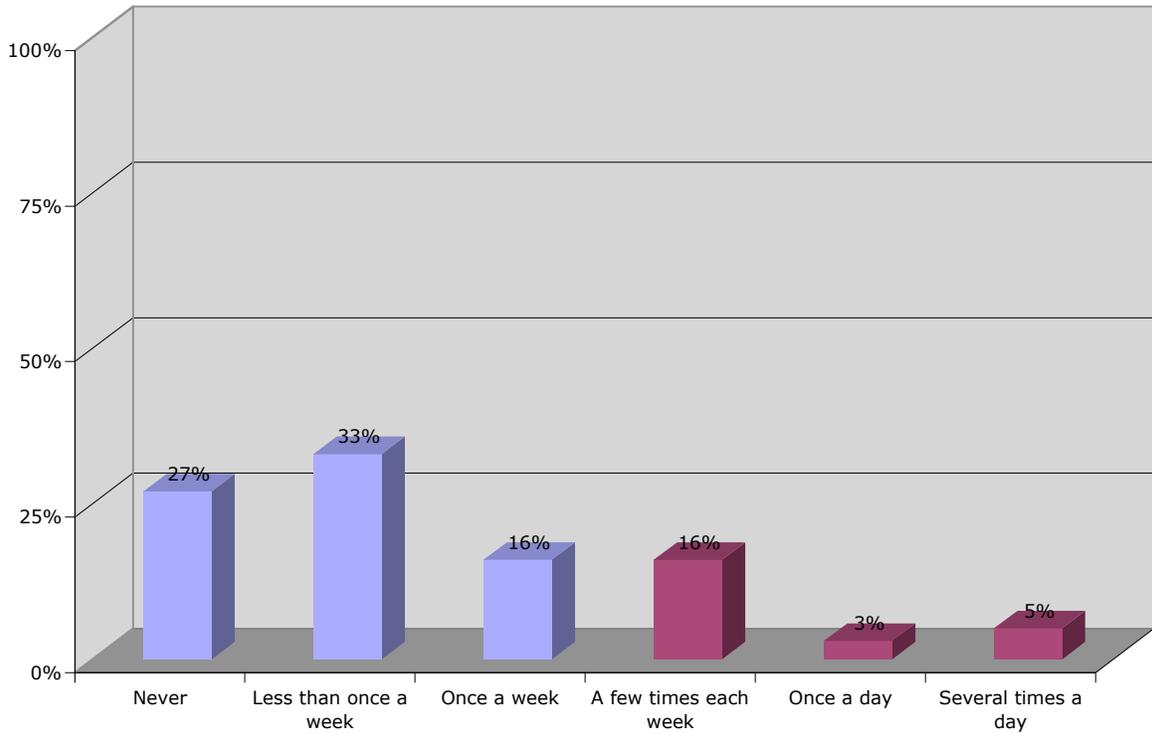
I use the Internet to read information about my hobbies OUTSIDE SCHOOL



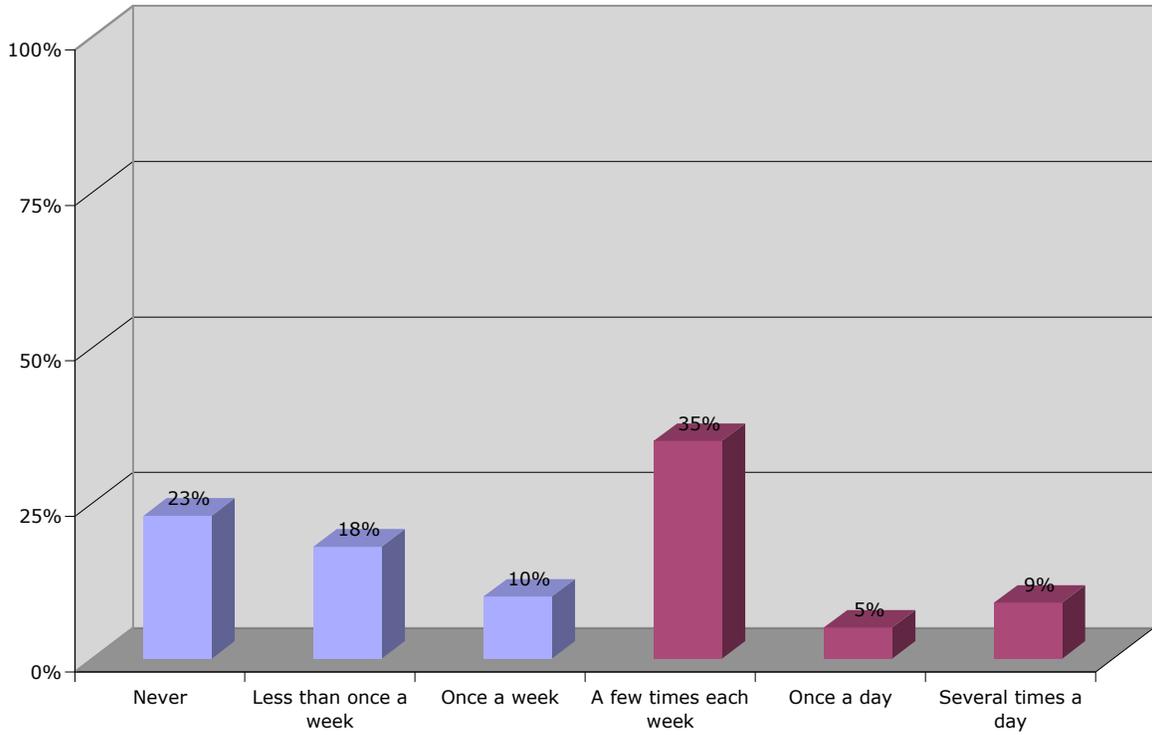
I use the Internet for school-related assignments AT SCHOOL



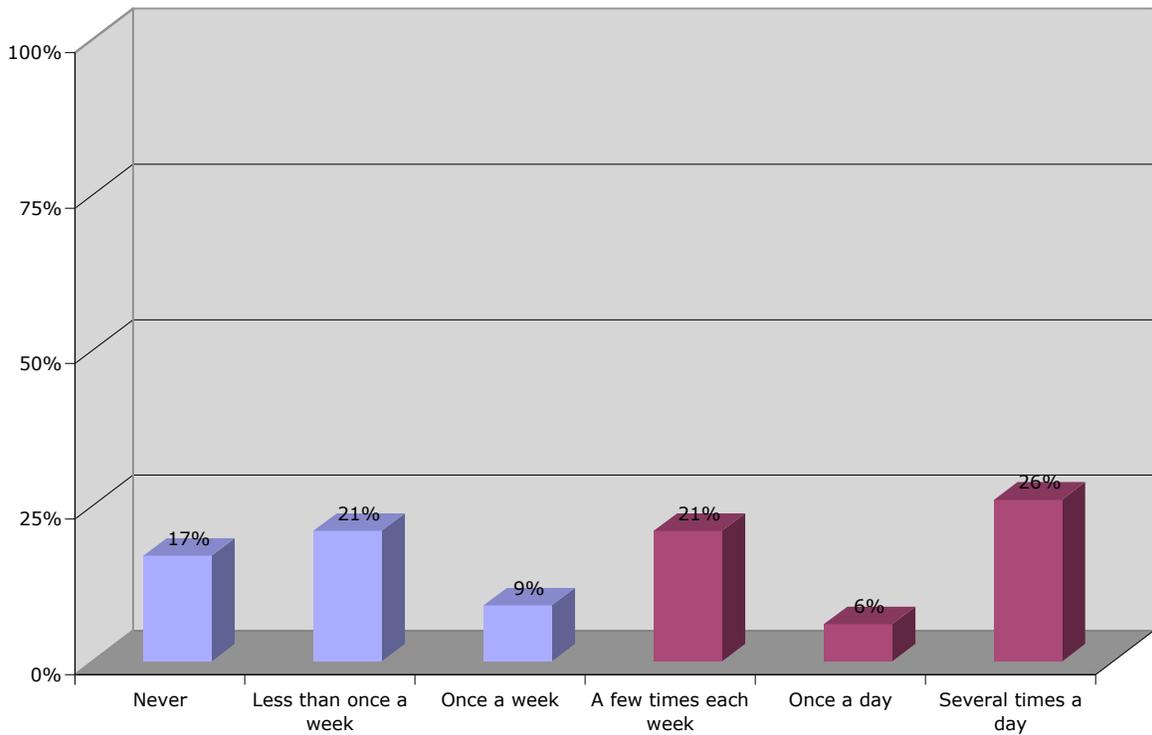
I use the Internet for school-related assignments OUTSIDE SCHOOL



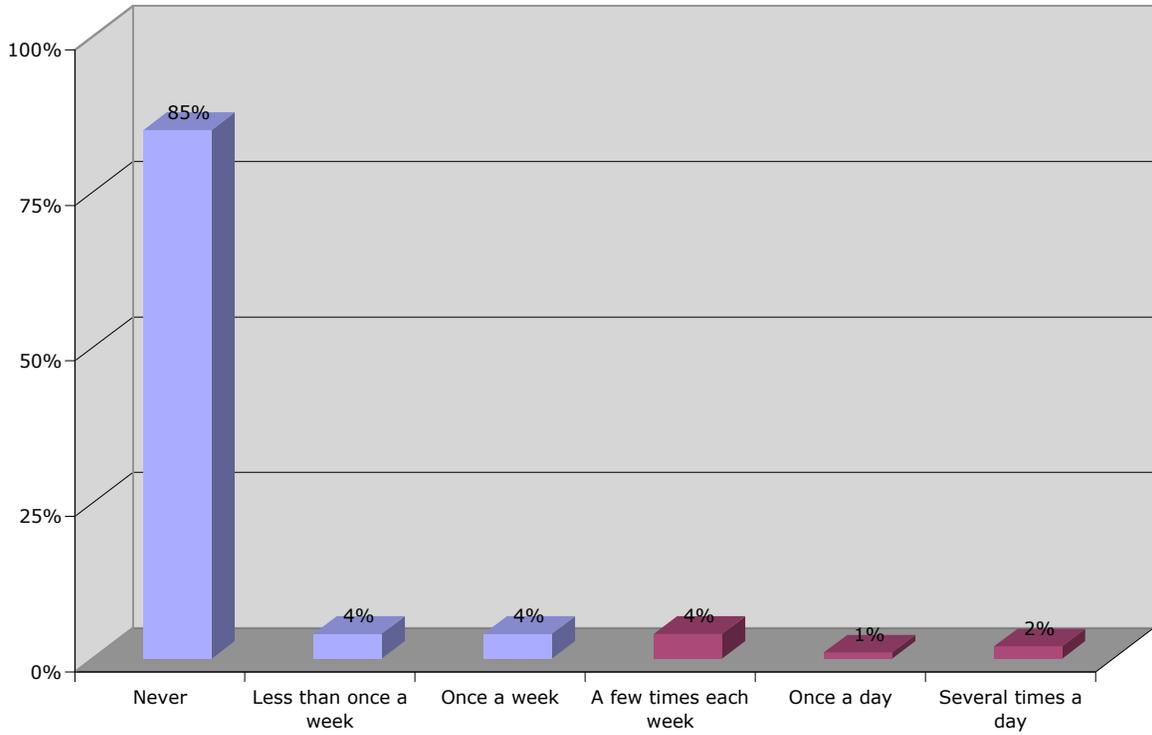
I use the Internet for things other than school assignments AT SCHOOL



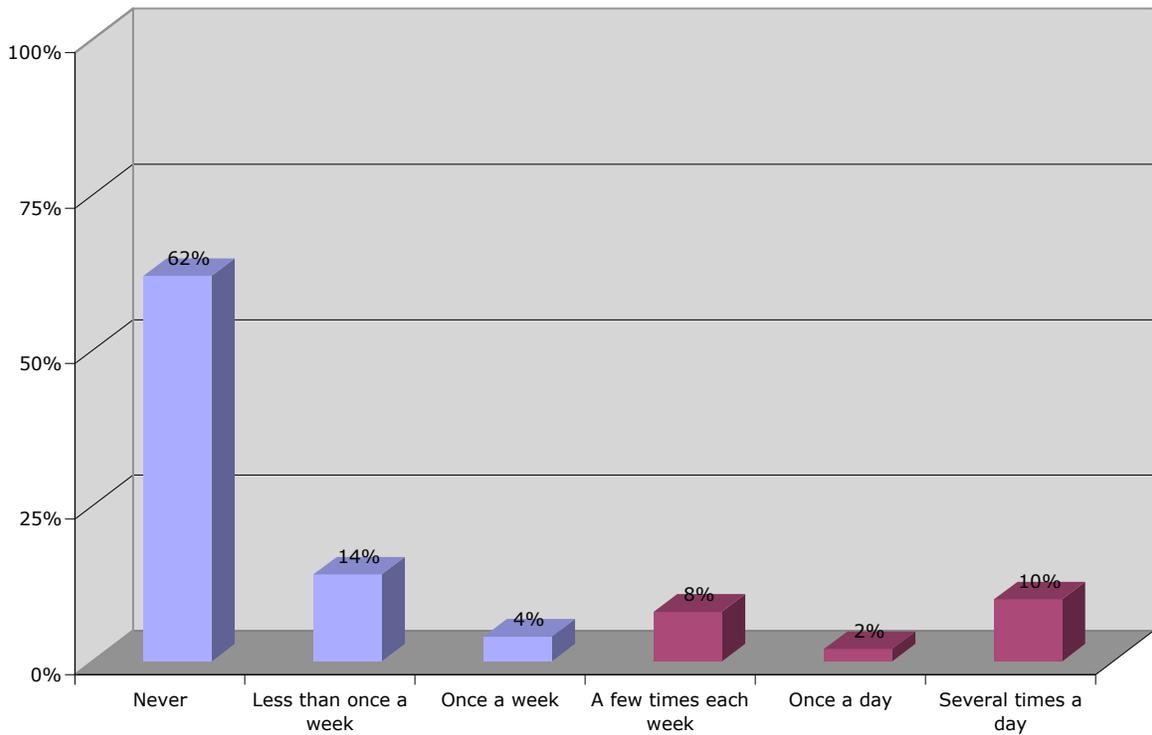
I use the Internet for things other than school assignments OUTSIDE SCHOOL



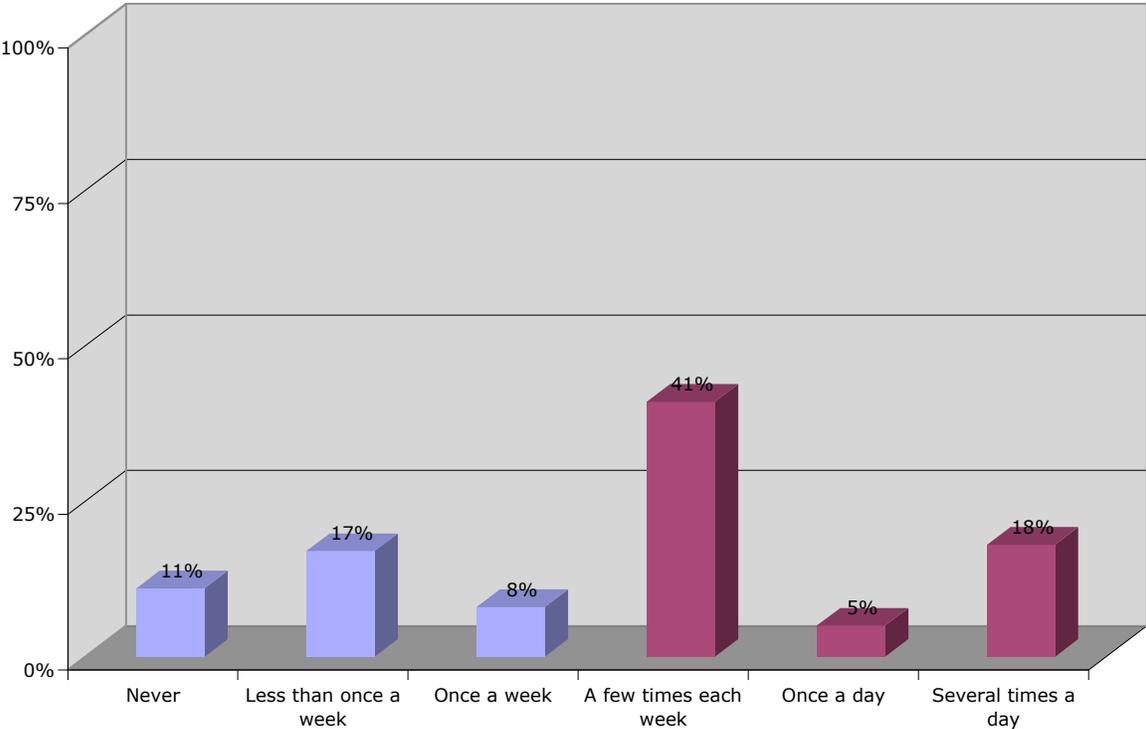
I use the Internet AT SCHOOL to help me decide what to buy



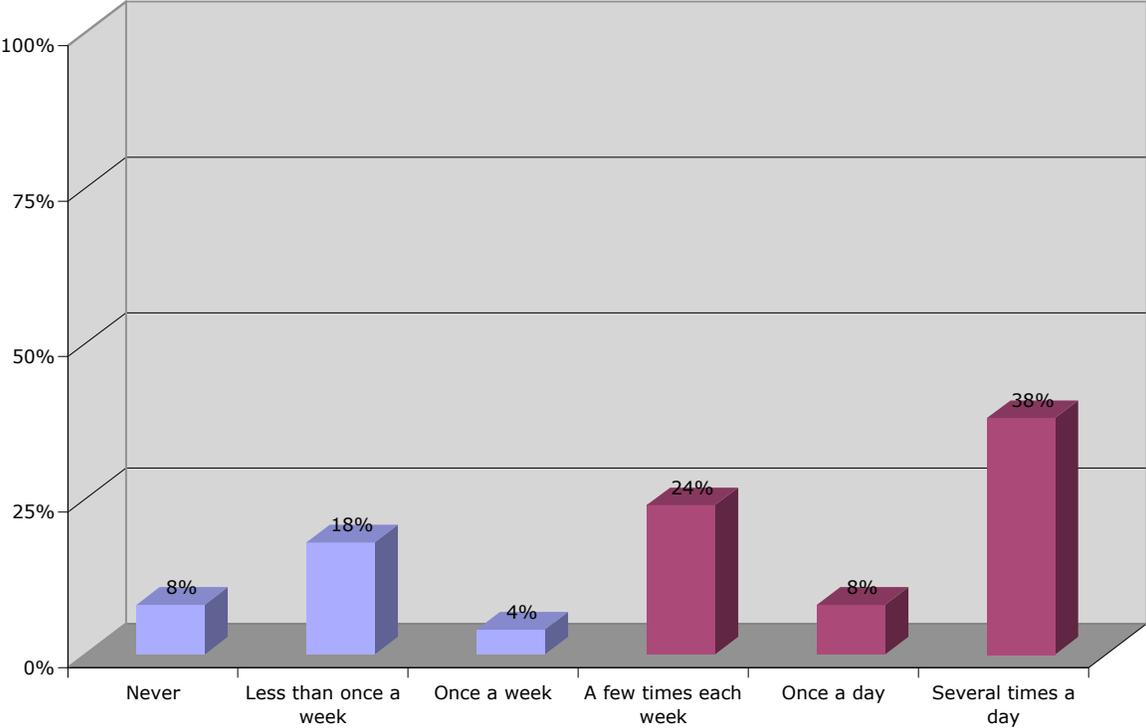
I use the Internet OUTSIDE SCHOOL to help me decide what to buy



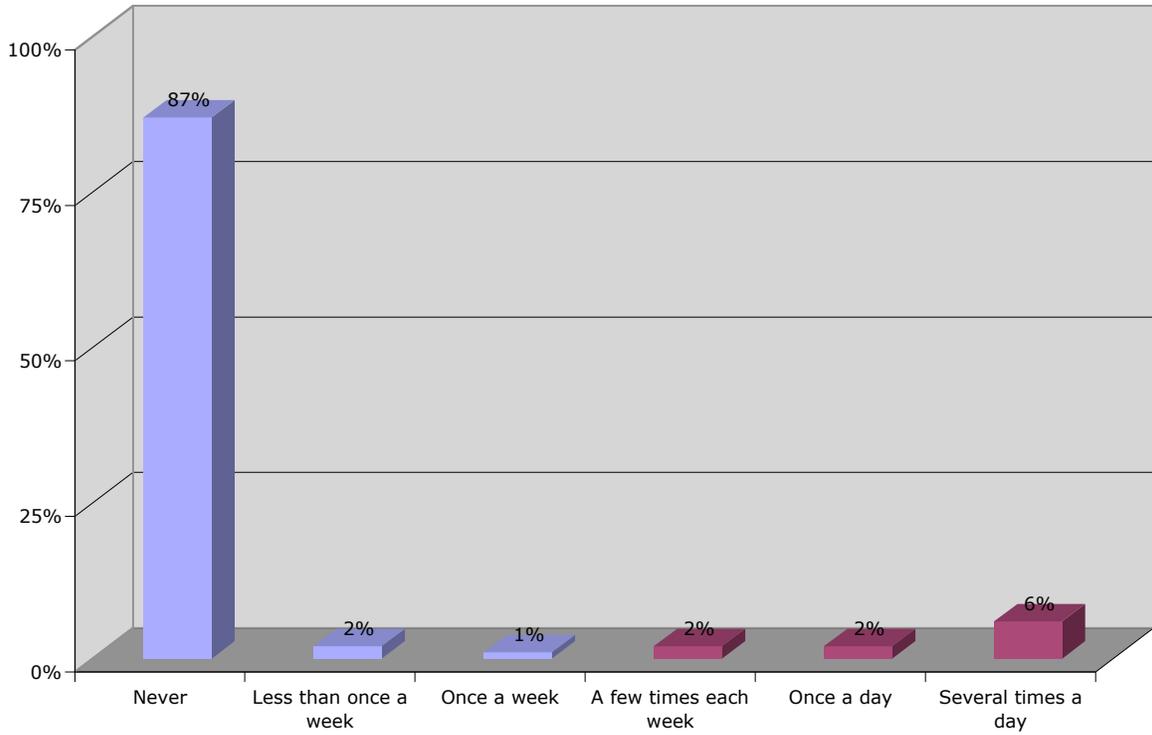
I use the Internet to play online games AT SCHOOL



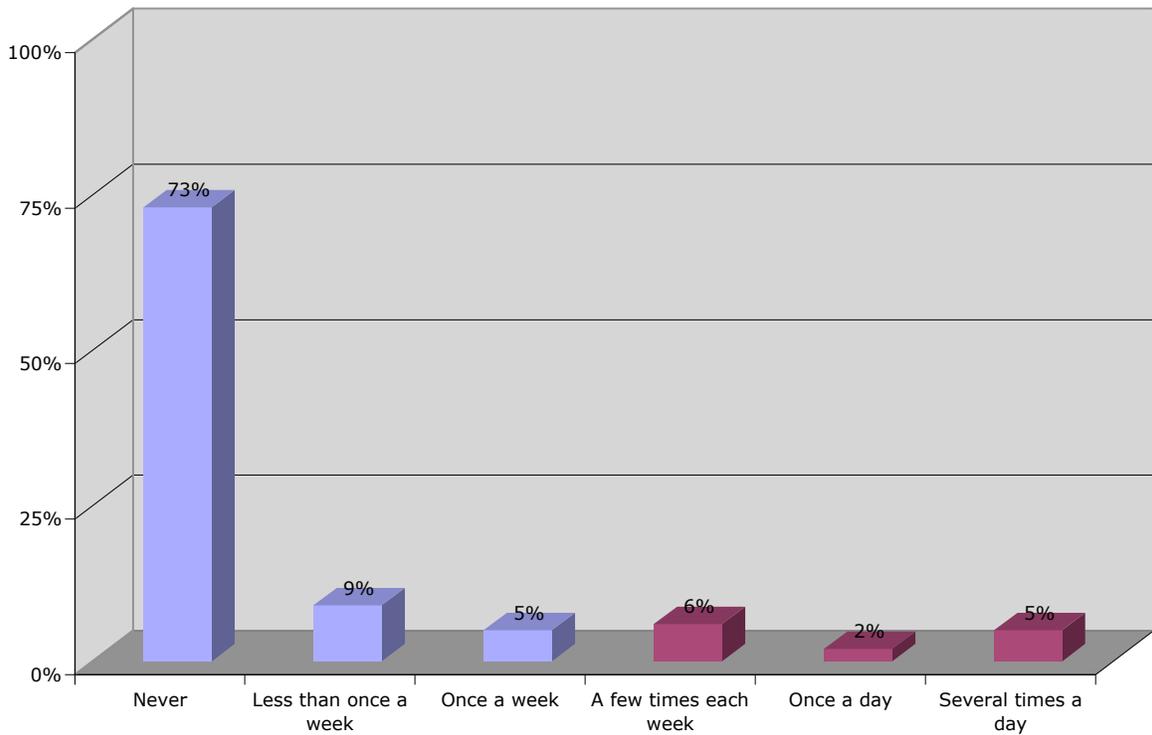
I use the Internet to play online games OUTSIDE SCHOOL



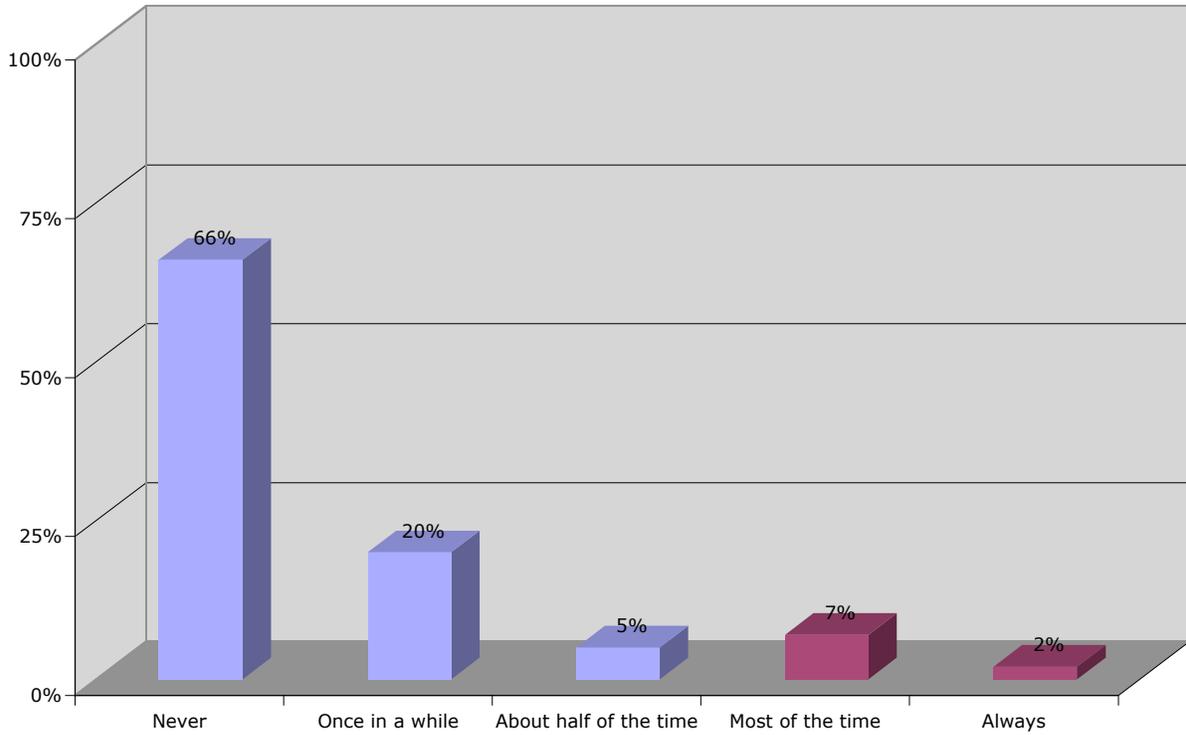
I use the Internet to create websites AT SCHOOL



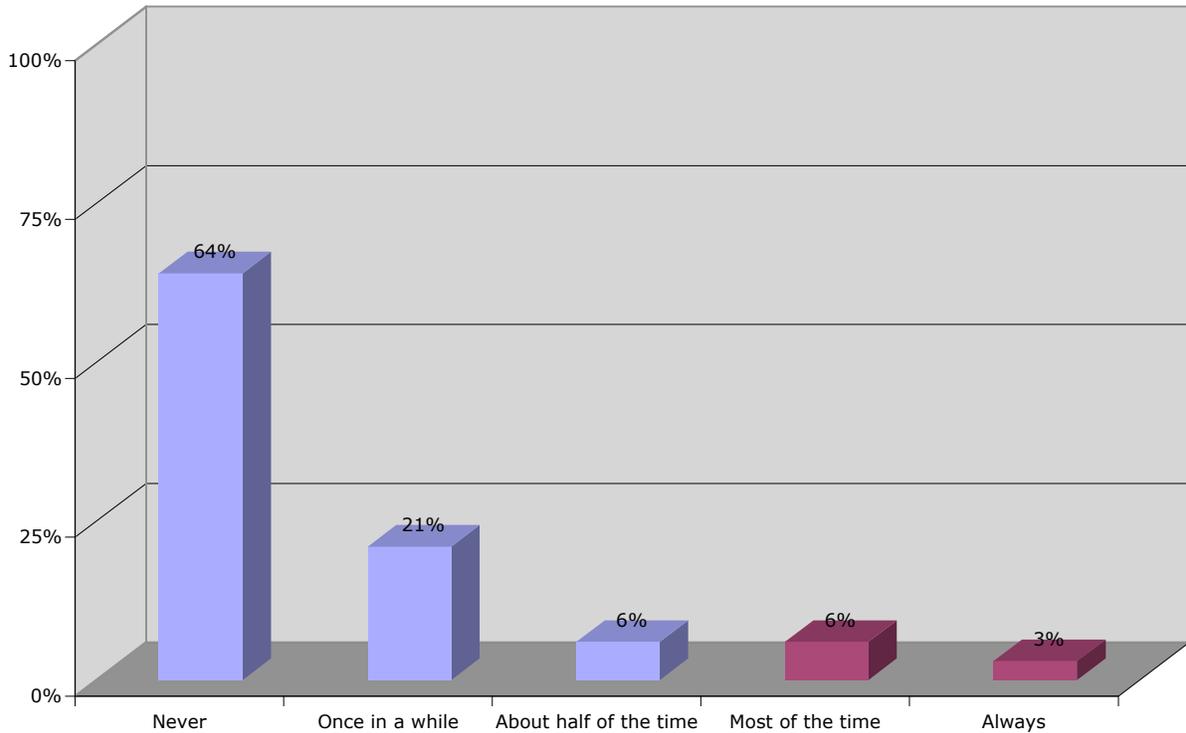
I use the Internet to create websites OUTSIDE SCHOOL



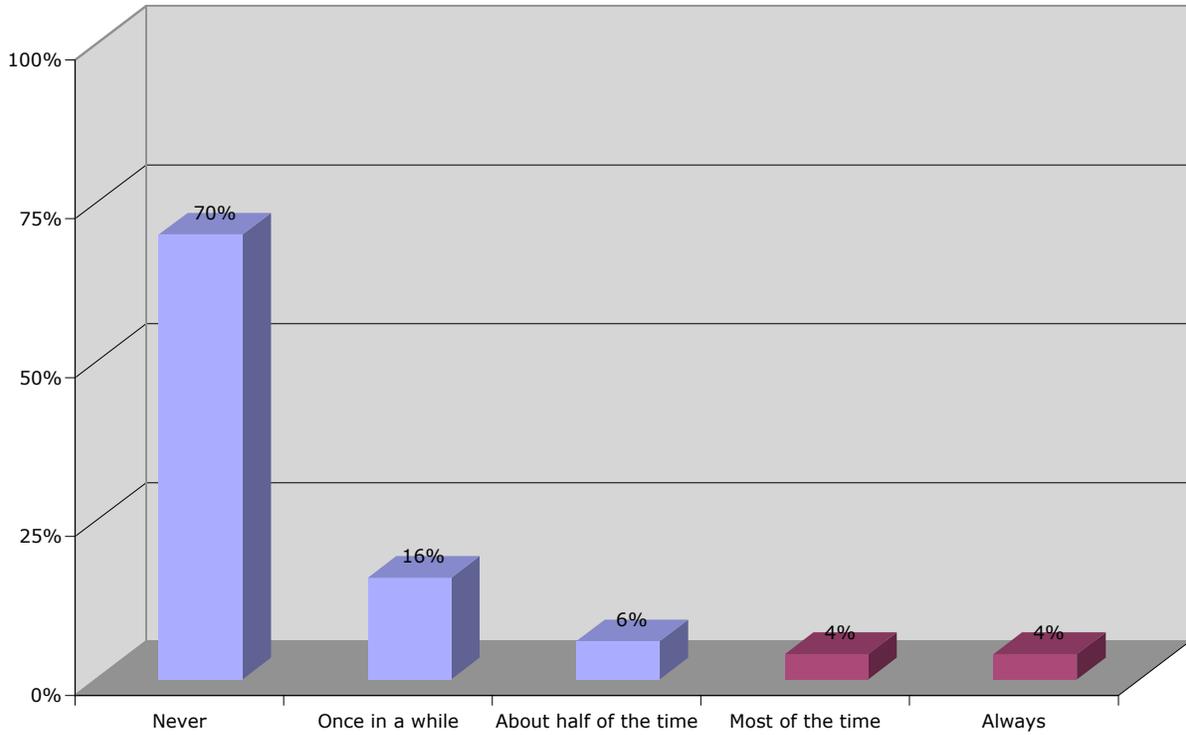
I check the accuracy of information I read on the Internet AT SCHOOL



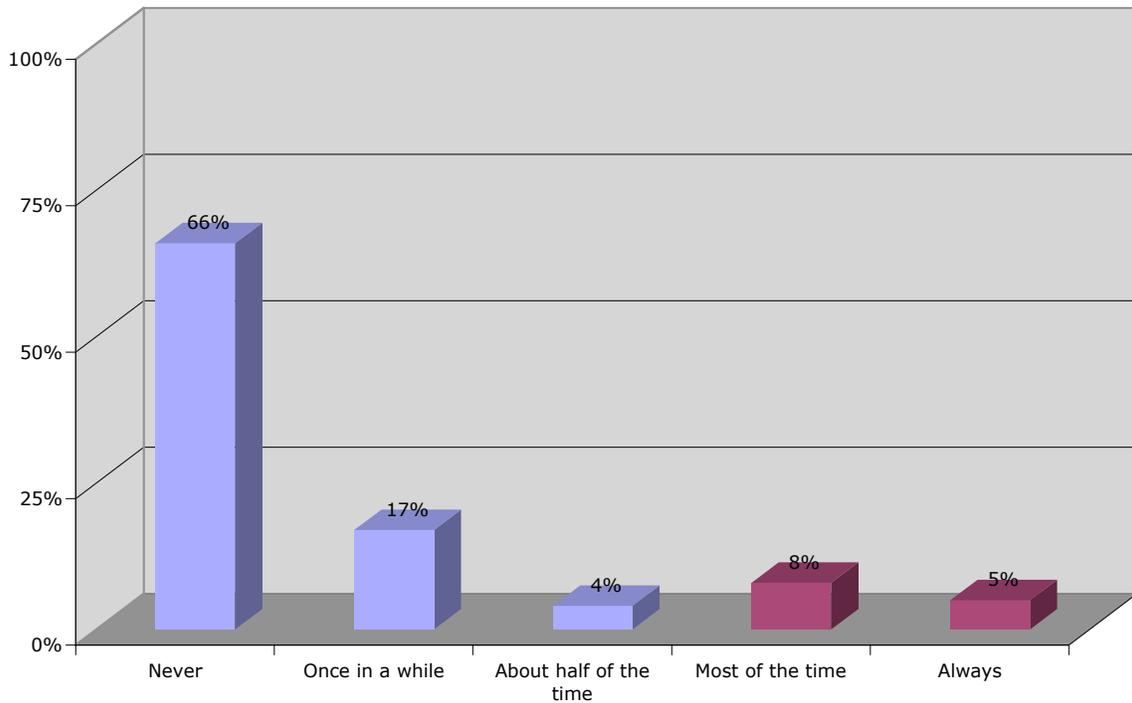
I check the accuracy of information I read on the Internet OUTSIDE SCHOOL



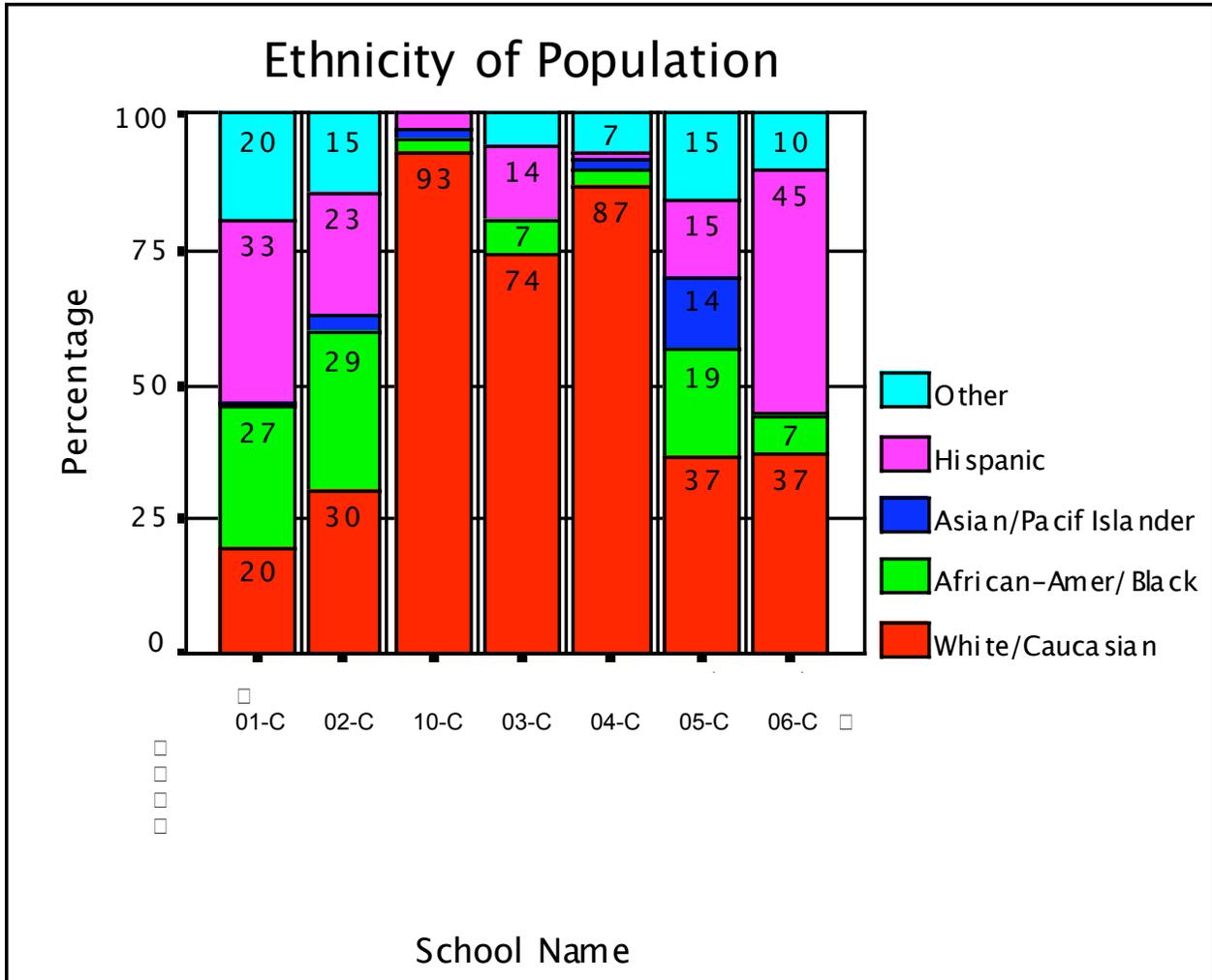
I look at who created information I am reading on the Internet AT SCHOOL

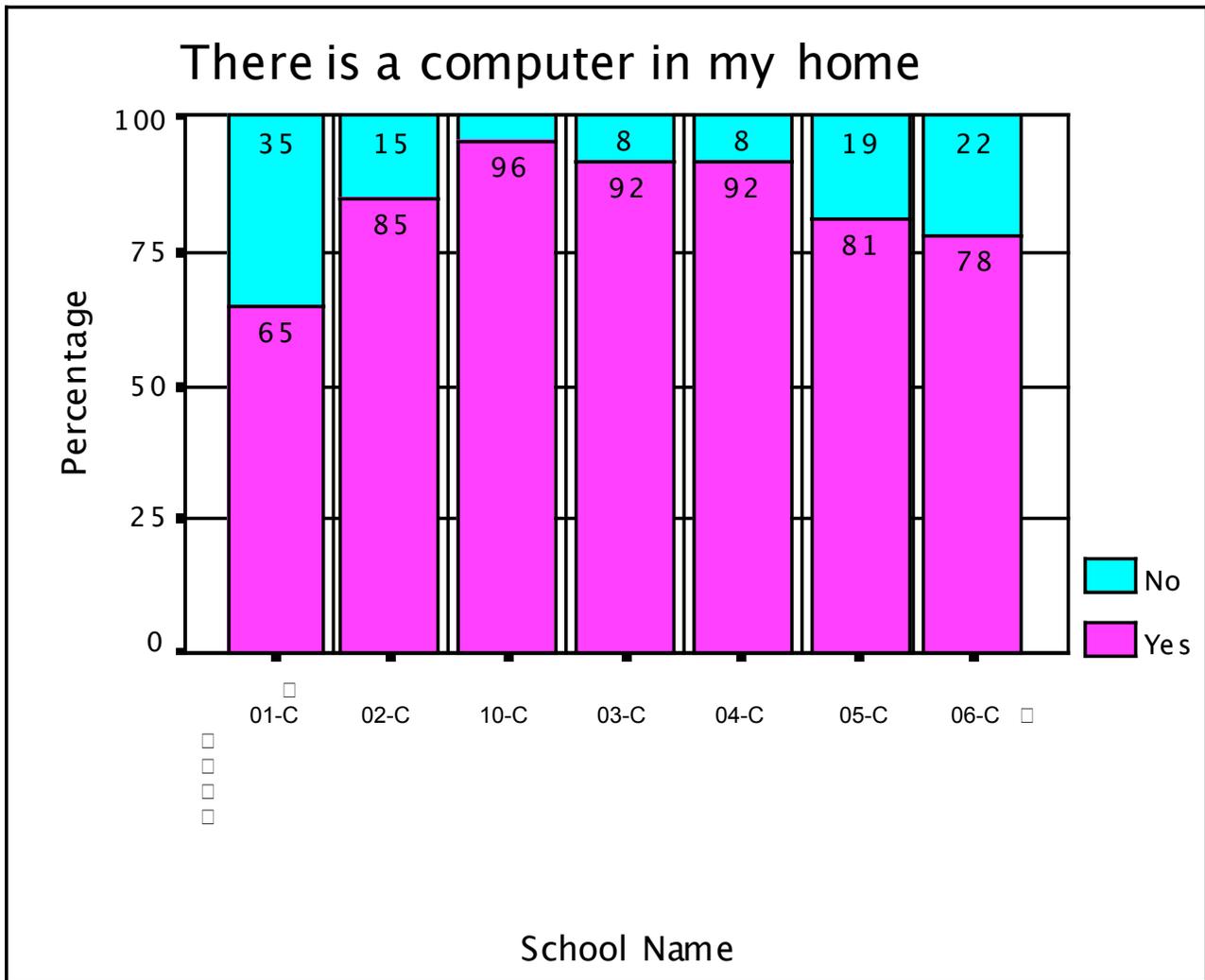


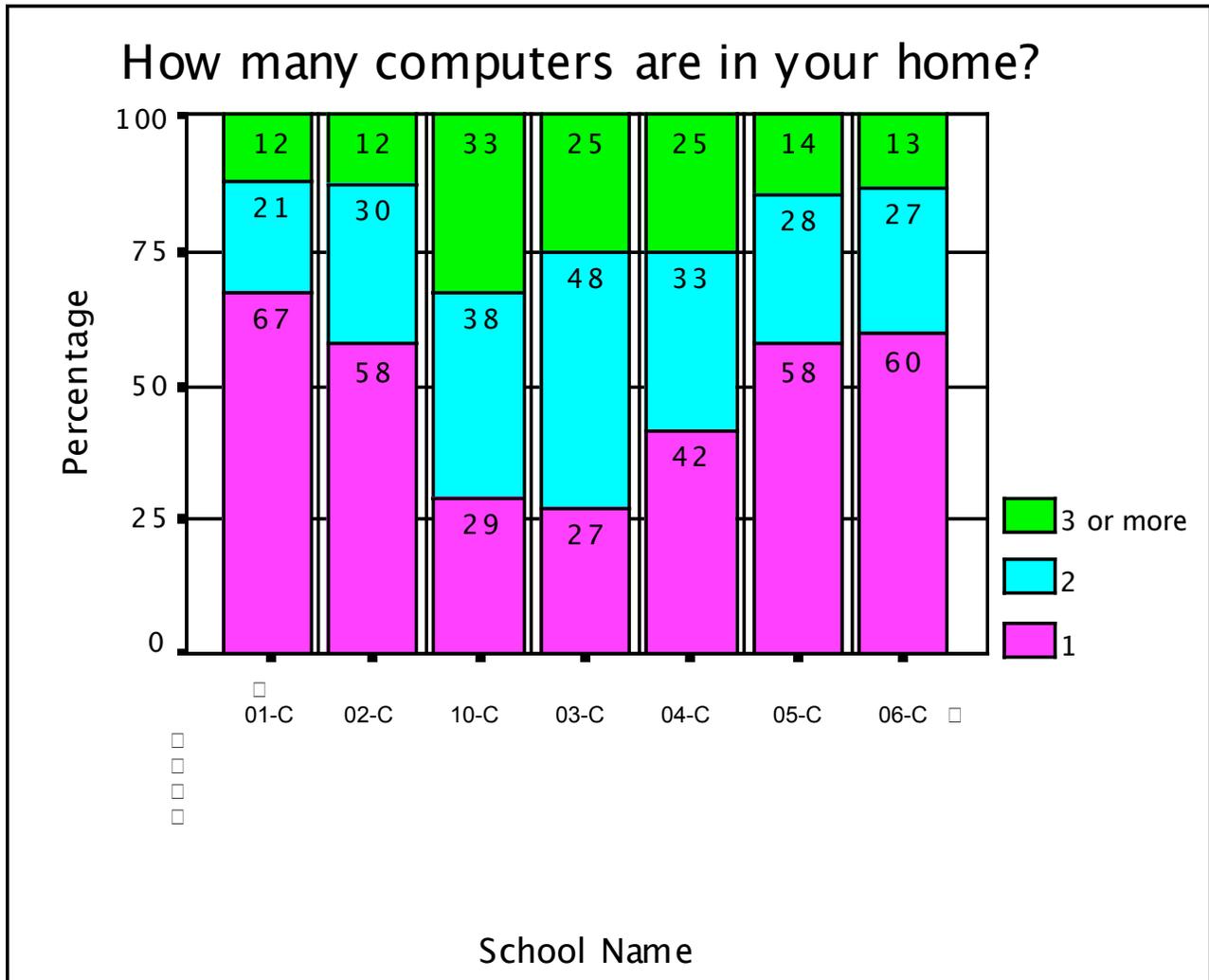
I look at who created the information I am reading on the Internet OUTSIDE SCHOOL

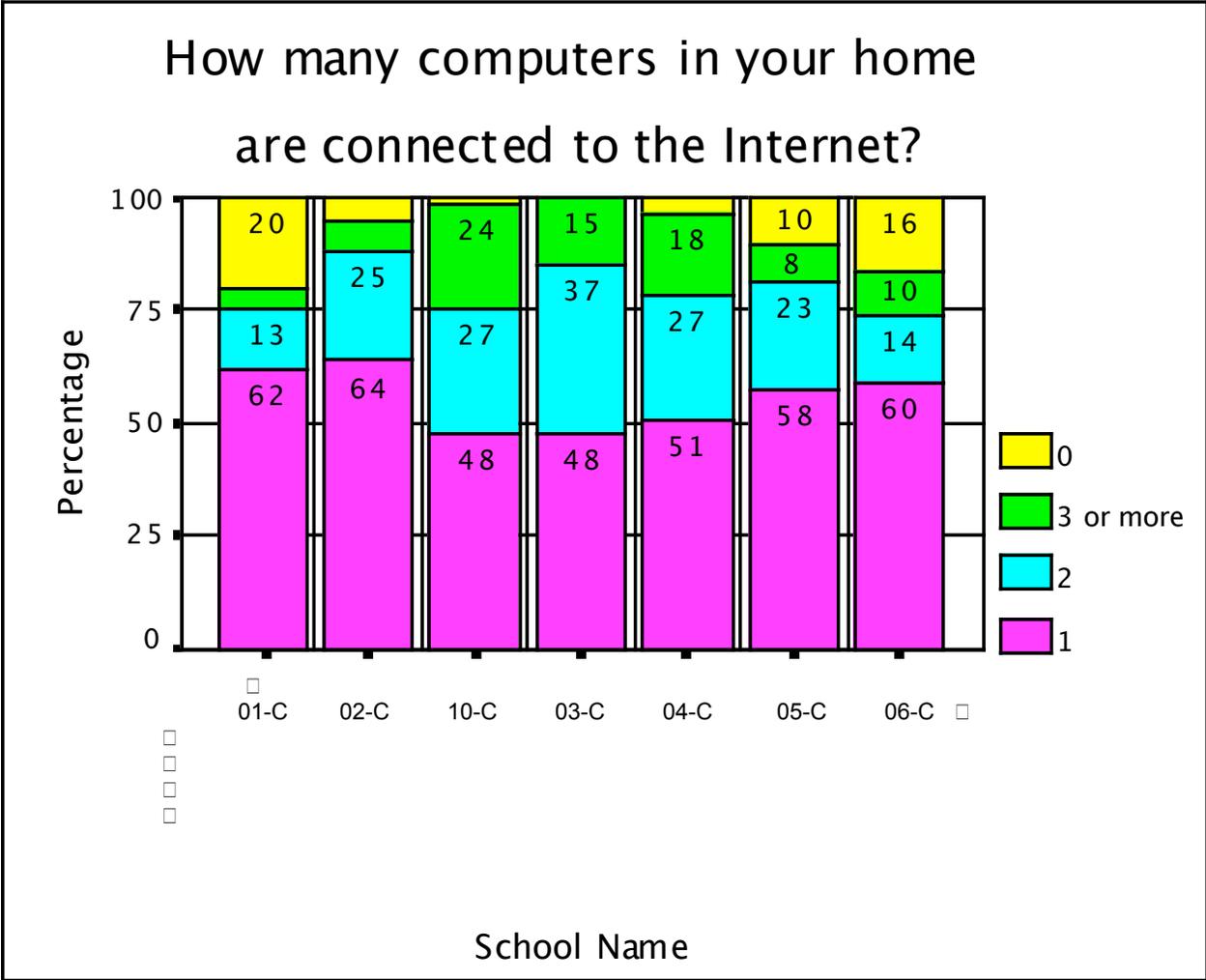


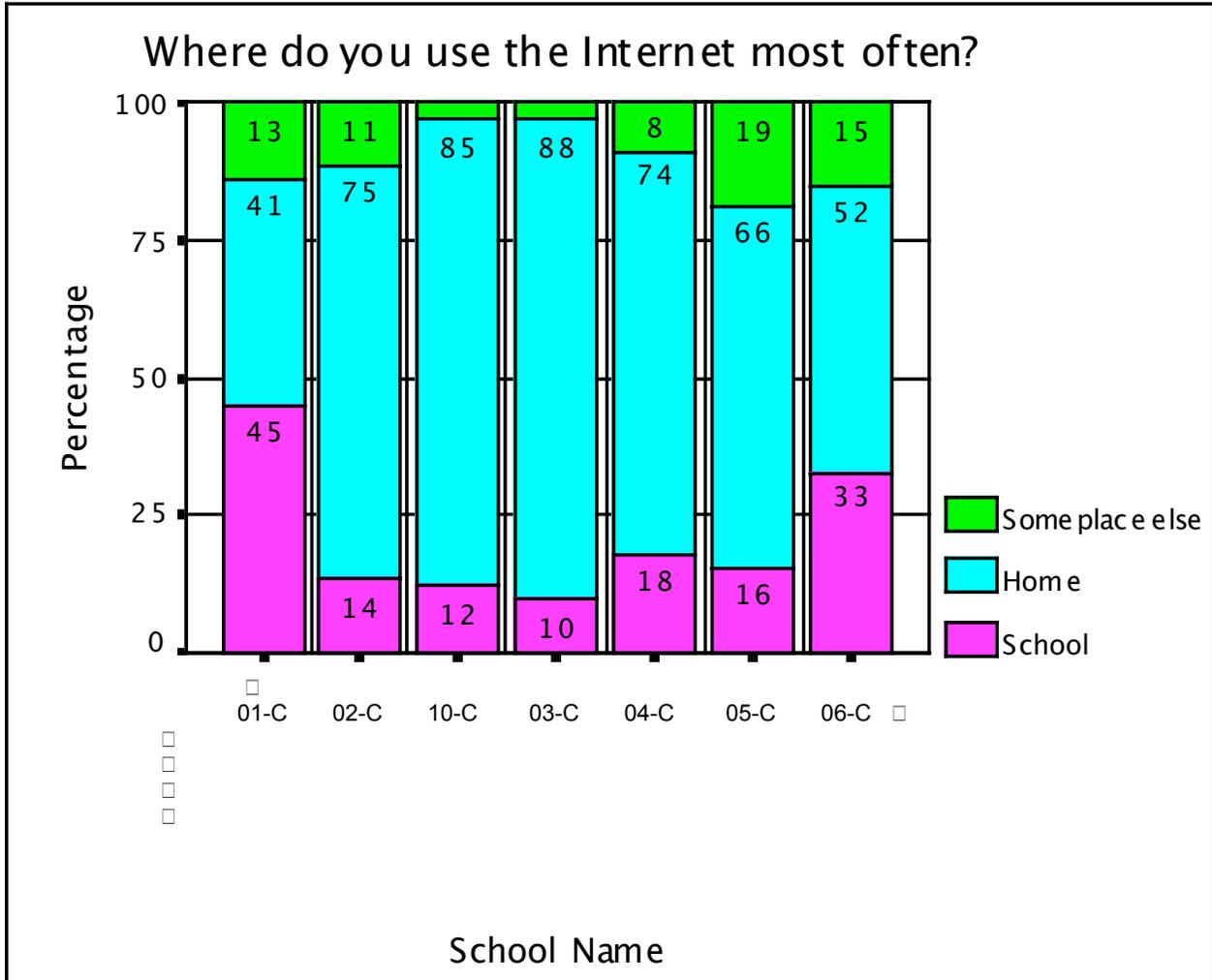
V. District Comparisons

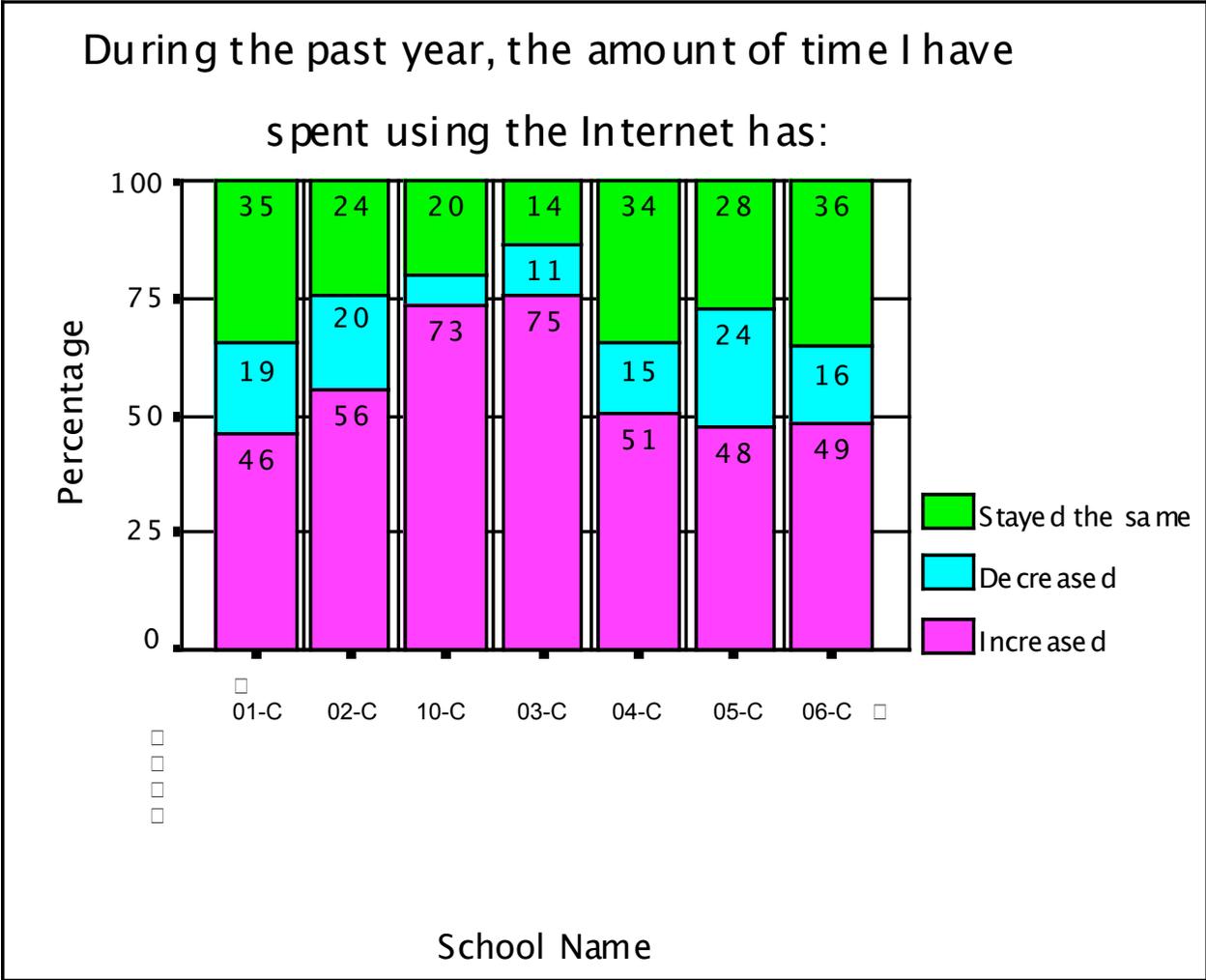




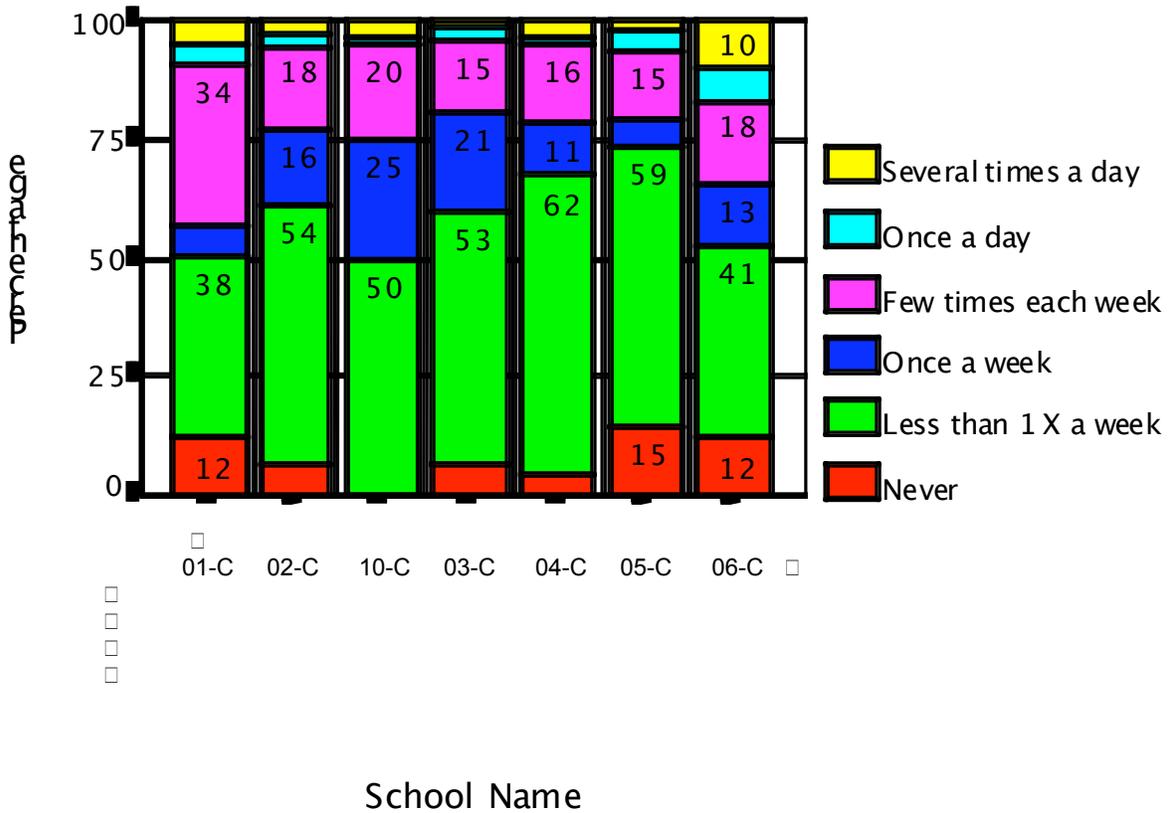




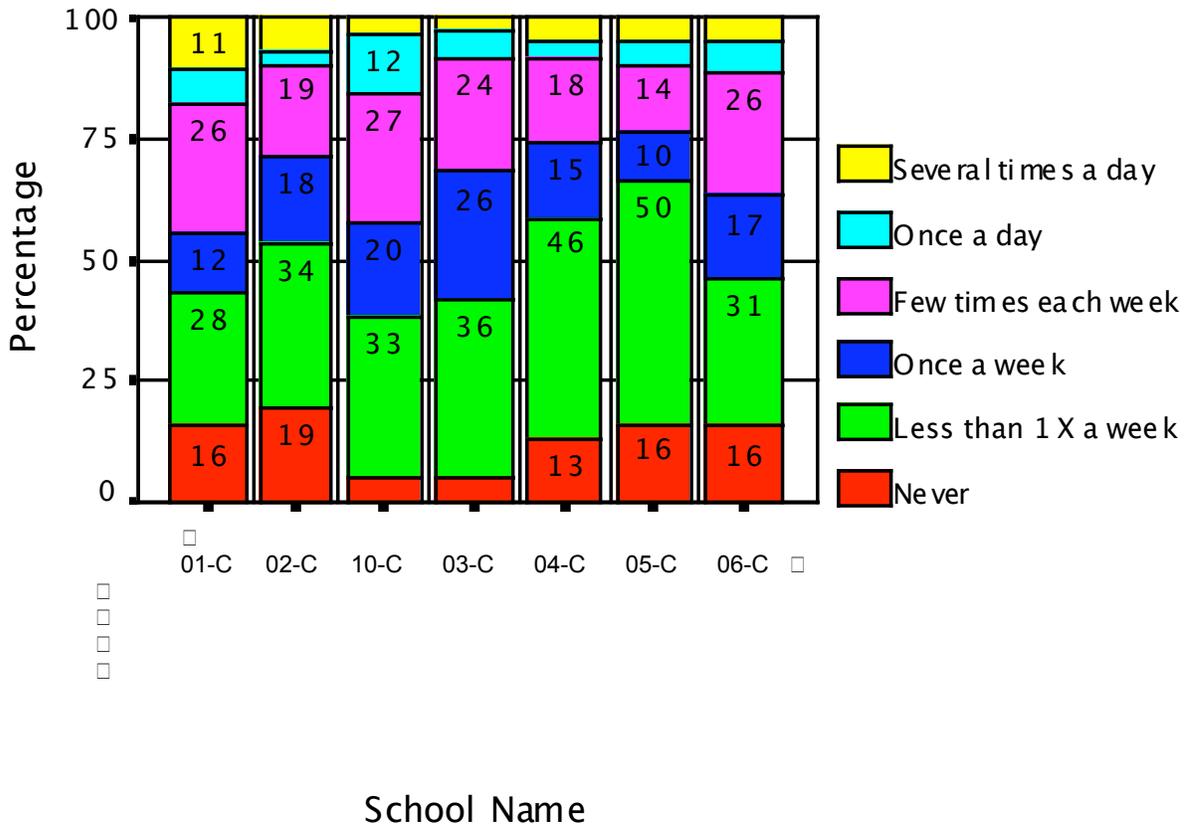


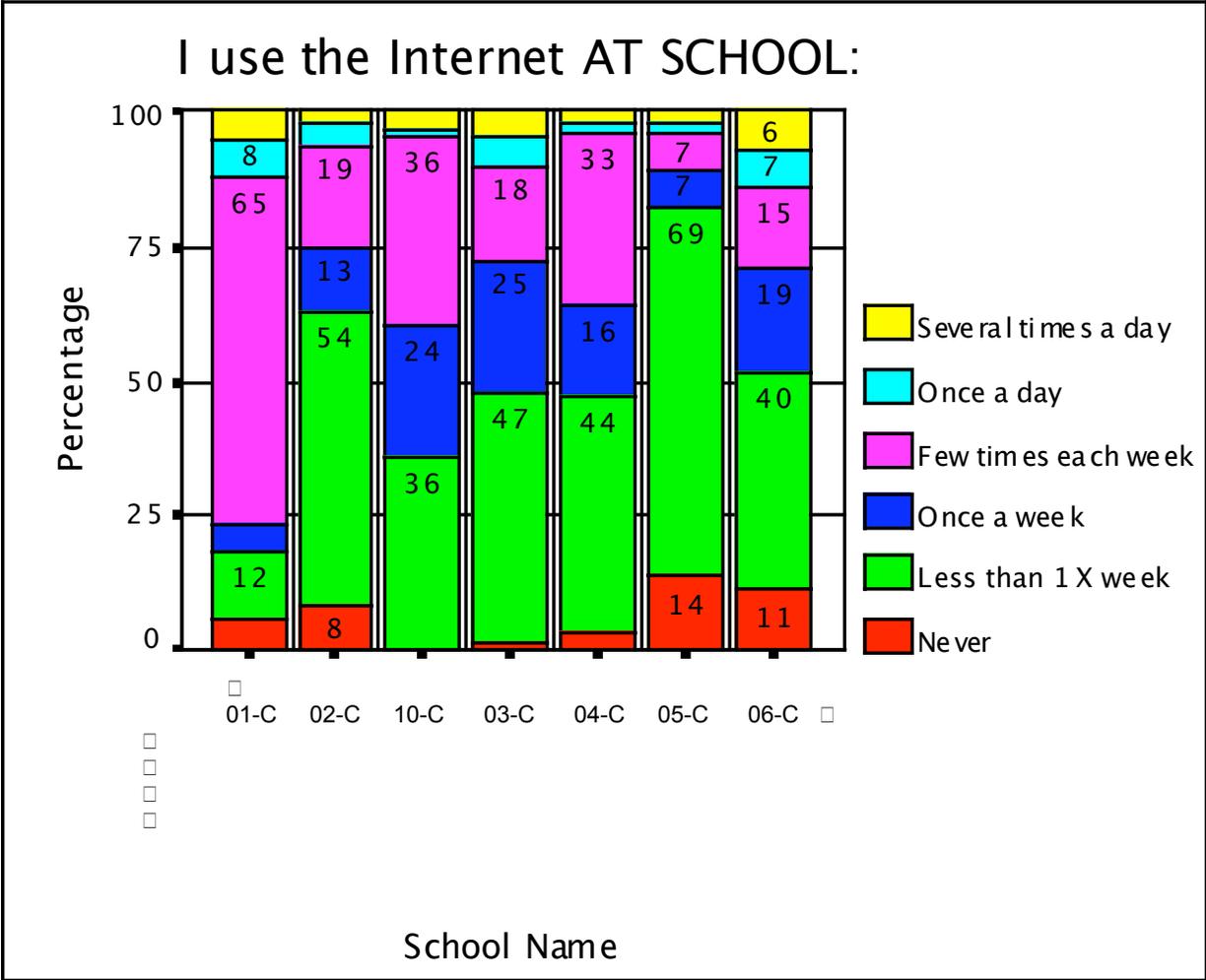


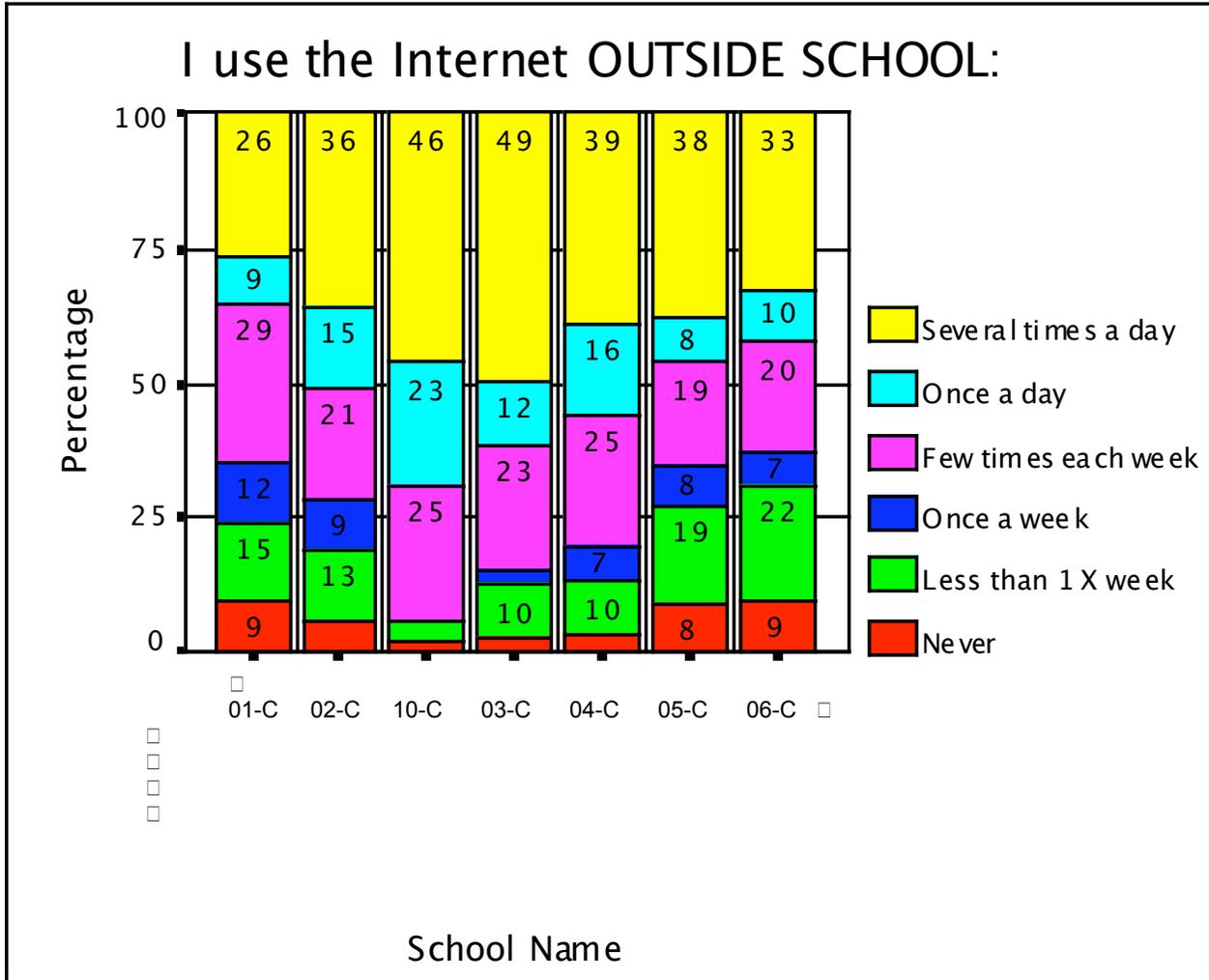
How often have you been REQUIRED to use the Internet for a school assignment?

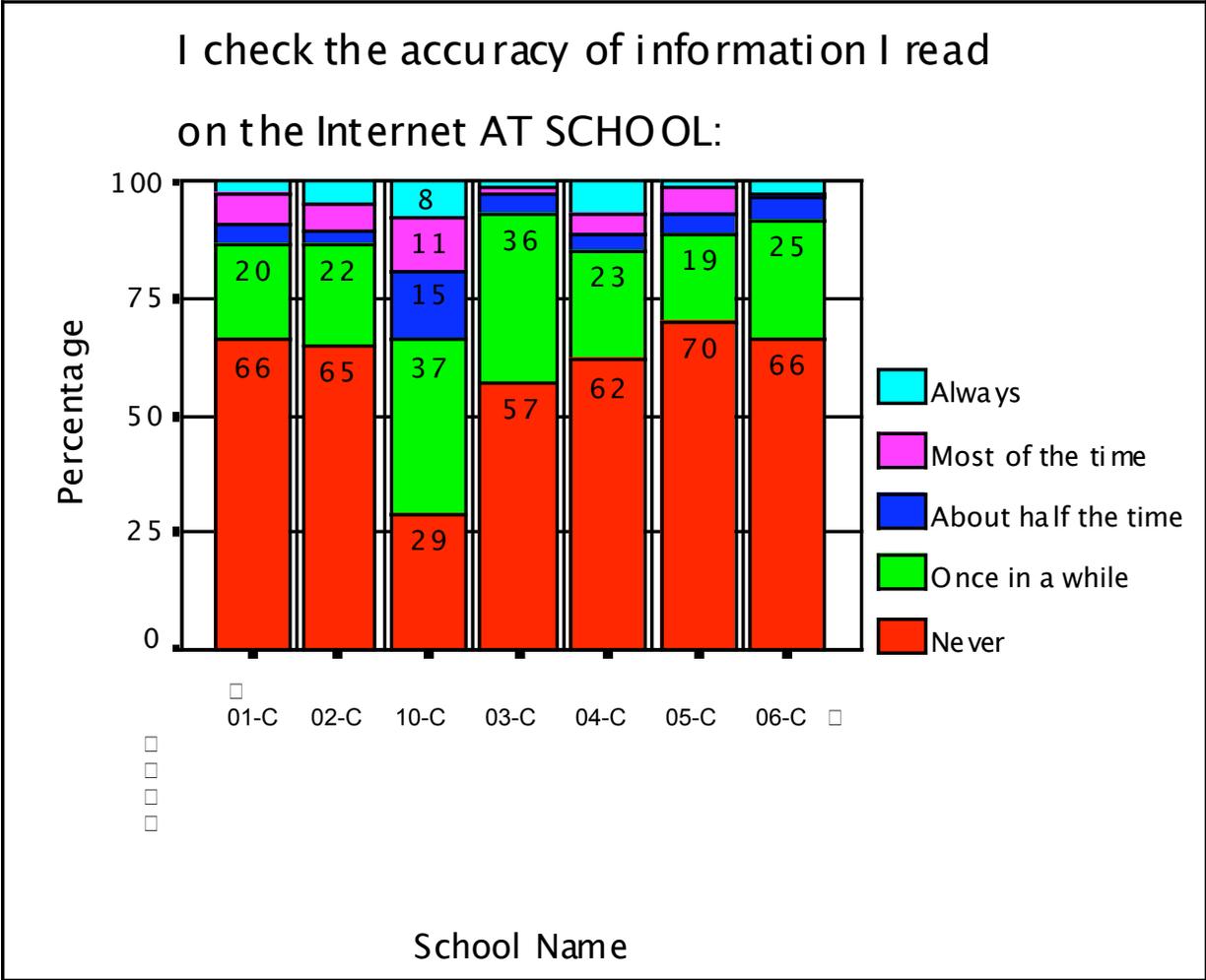


How often have you been given the OPTION to use the Internet for a school assignment?

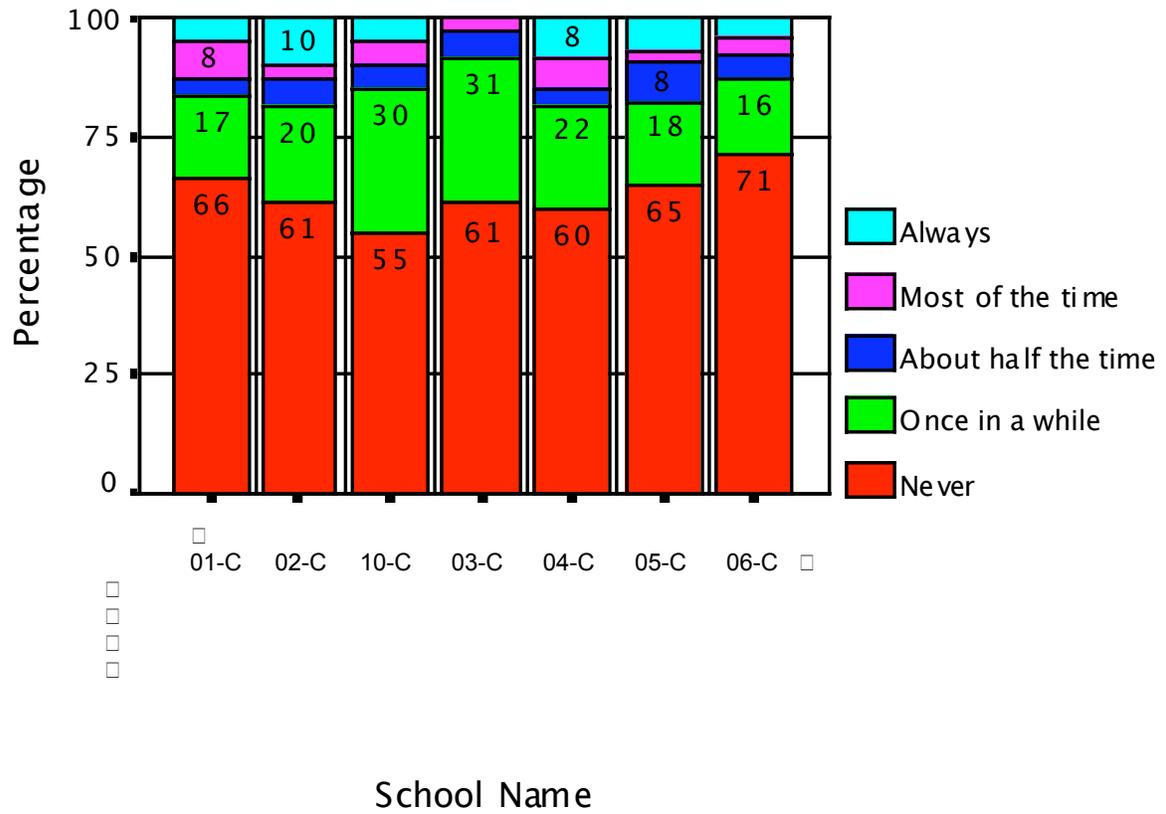




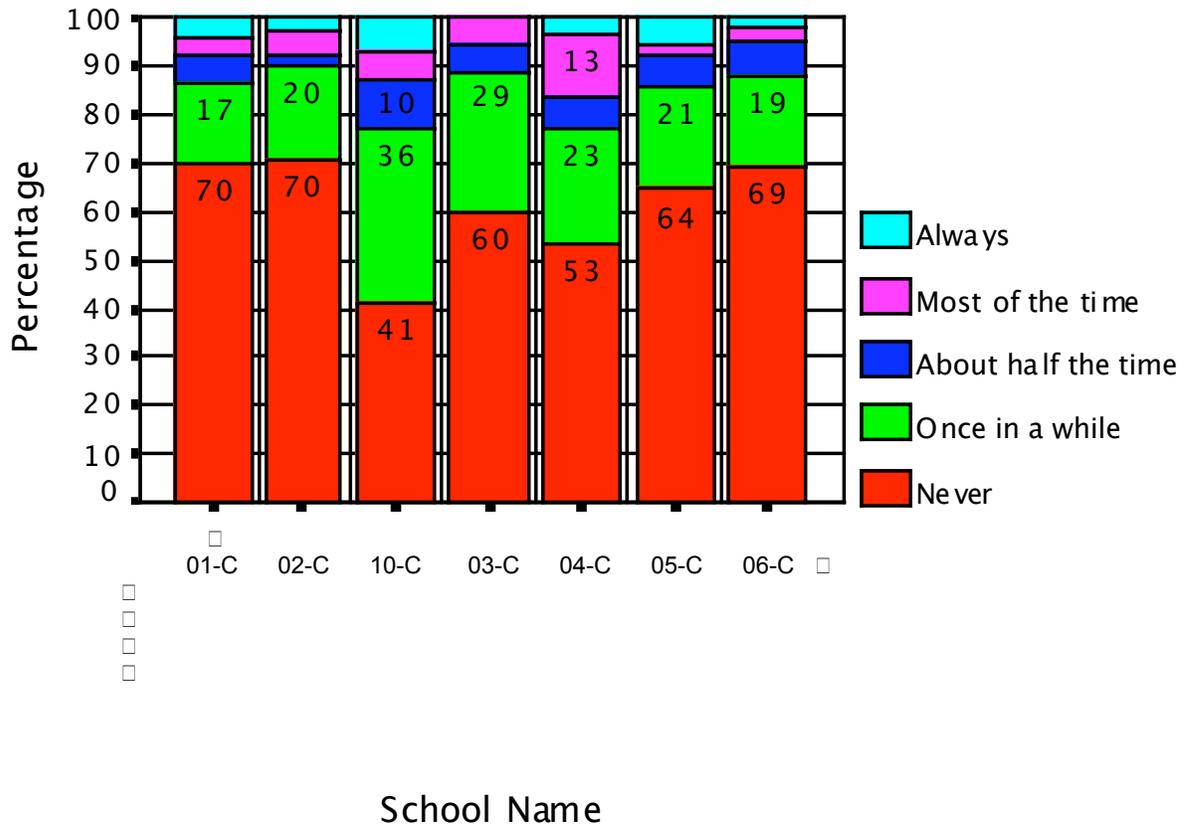


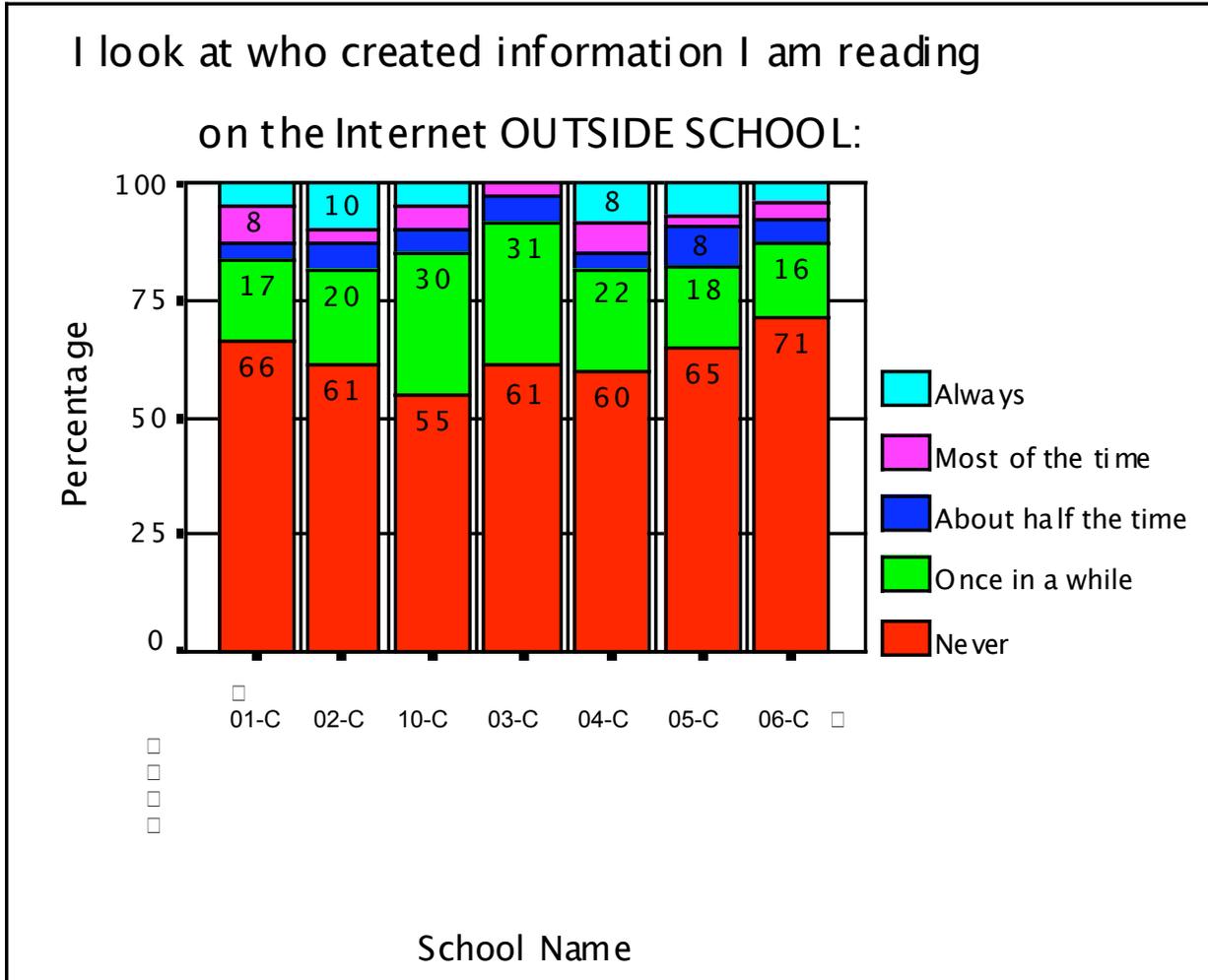


I look at who created information I am reading
on the Internet OUTSIDE SCHOOL:



I look at who created information I am reading
on the Internet AT SCHOOL:





Thank you for participating in our research project!



New Literacies Research Team

University of Connecticut