Results Summary Report from

SURVEY OF INTERNET USAGE AND ONLINE READING

Research Report No. 6

Presented by:

The New Literacies Research Team

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Summary Report for

School District 02-C

2005-2006 Academic Year
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Executive Summary

The *Survey of Internet Use and Online Reading* was administered to participating seventh grade students (n=170) at School District 02-C during the 2005-2006 academic year.

The results, presented in the following pages in greater detail, include the following findings:

- 87% of students have a computer in their home. Of these students, 95% have Internet access at home.
- 57% say that the amount of time they spend on the Internet has increased during the past year.
- 76% of students report using the Internet the most often at home; 13% report using the Internet the most at school.
- 62% of students are required to use the Internet for a school assignment less than once per week.
- 24% of students use the Internet at school a few times per week or more WHILE 73% of students use the Internet outside of school a few times per week or more.
- 18% of students use search engines at school a few times per week or more WHILE 50% of students use search engines outside of school a few times per week or more.
- Only 1% of students send email at school a few times per week or more, WHILE 48% of students send email outside of school a few times per week or more.
- Only 5% of students always check the accuracy of the information they read online at school.
- 10% of students always check the accuracy of the information they read online outside of school.
I. Student Population:

**Gender of Participants**

- Male: 43%
- Female: 57%

**Age of Participants**

- **10**: 1%
- **11**: 65%
- **12**: 31%
- **13**: 3%
Ethnicity of Participants

- African-American/Black: 29%
- Asian/Pacific Islander: 3%
- Hispanic: 22%
- White/Caucasian: 31%
- Other: 15%
II. Computer Access

There is a computer in my home:

- Yes: 87%
- No: 13%

How many computers are in your home?

- 1: 58%
- 2: 30%
- 3 or more: 12%
How many computers in your home are connected to the Internet?

<table>
<thead>
<tr>
<th>Number of Computers</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>5%</td>
</tr>
<tr>
<td>1</td>
<td>64%</td>
</tr>
<tr>
<td>2</td>
<td>24%</td>
</tr>
<tr>
<td>3 or more</td>
<td>7%</td>
</tr>
</tbody>
</table>

What kind of Internet connection do you have in your home?

<table>
<thead>
<tr>
<th>Internet Connection</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Telephone dial up</td>
<td>26%</td>
</tr>
<tr>
<td>High Speed Internet</td>
<td>45%</td>
</tr>
<tr>
<td>I don't know</td>
<td>29%</td>
</tr>
</tbody>
</table>
I use the Internet in the following places:

- Friend's house: 82%
- Relative's house: 81%
- Internet Café/Comm Ctr: 49%
- Public Library: 3%
- Home: 53%
- School: 59%
- Other: 4%

Where do you use the Internet most often?

- School: 13%
- Home: 76%
- Someplace else: 11%
During the past year, the amount of time I have spent using the Internet has:

- Increased: 57%
- Decreased: 19%
- Stayed the same: 24%
III. Internet Use and School Assignments

How often have you been REQUIRED to use the Internet for a school assignment?

- Never: 7%
- Less than once a week: 55%
- Once a week: 16%
- A few times each week: 17%
- Once a day: 3%
- Several times a day: 2%

How often have you been GIVEN THE OPTION to use the Internet for a school assignment?

- Never: 19%
- Less than once a week: 35%
- Once a week: 18%
- A few times each week: 18%
- Once a day: 3%
- Several times a day: 7%
IV. Frequency of Internet use AT SCHOOL versus OUTSIDE SCHOOL

I use the Internet AT SCHOOL:

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never</td>
<td>8%</td>
</tr>
<tr>
<td>Less than once a week</td>
<td>55%</td>
</tr>
<tr>
<td>Once a week</td>
<td>13%</td>
</tr>
<tr>
<td>A few times each week</td>
<td>18%</td>
</tr>
<tr>
<td>Once a day</td>
<td>4%</td>
</tr>
<tr>
<td>Several times a day</td>
<td>2%</td>
</tr>
</tbody>
</table>

I use the Internet OUTSIDE SCHOOL:

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never</td>
<td>5%</td>
</tr>
<tr>
<td>Less than once a week</td>
<td>12%</td>
</tr>
<tr>
<td>Once a week</td>
<td>10%</td>
</tr>
<tr>
<td>A few times each week</td>
<td>21%</td>
</tr>
<tr>
<td>Once a day</td>
<td>15%</td>
</tr>
<tr>
<td>Several times a day</td>
<td>36%</td>
</tr>
</tbody>
</table>
I use search engines AT SCHOOL:

- Never: 27%
- Less than once a week: 41%
- Once a week: 14%
- A few times each week: 12%
- Once a day: 3%
- Several times a day: 3%

I use search engines OUTSIDE SCHOOL:

- Never: 0%
- Less than once a week: 16%
- Once a week: 10%
- A few times each week: 14%
- Once a day: 13%
- Several times a day: 23%
I read email AT SCHOOL:

- Never: 95%
- Less than once a week: 3%
- Once a week: 0%
- A few times each week: 1%
- Once a day: 0%
- Several times a day: 1%

I read email OUTSIDE SCHOOL:

- Never: 29%
- Less than once a week: 9%
- Once a week: 10%
- A few times each week: 12%
- Once a day: 13%
- Several times a day: 27%
I send email AT SCHOOL:

- Never: 98%
- Less than once a week: 1%
- Once a week: 0%
- A few times each week: 1%
- Once a day: 0%
- Several times a day: 0%

I send email OUTSIDE SCHOOL:

- Never: 0%
- Less than once a week: 26%
- Once a week: 11%
- A few times each week: 9%
- Once a day: 2'
- Several times a day: 32%
I use Instant Messenger AT SCHOOL:

- Never: 99%
- Less than once a week: 1%
- Once a week: 0%
- A few times each week: 0%
- Once a day: 0%
- Several times a day: 0%

I use Instant Messenger OUTSIDE SCHOOL:

- Never: 0%
- Less than once a week: 25%
- Once a week: 50%
- A few times each week: 75%
- Once a day: 100%
- Several times a day: 28%
I use chat rooms AT SCHOOL:

- Never: 98%
- Less than once a week: 1%
- Once a week: 1%
- A few times each week: 0%
- Once a day: 0%
- Several times a day: 0%

I use chat rooms OUTSIDE SCHOOL:

- Never: 0%
- Less than once a week: 13%
- Once a week: 5%
- A few times each week: 6%
- Once a day: 3%
- Several times a day: 20%
I read blogs AT SCHOOL:

I read blogs OUTSIDE SCHOOL:
I post to blogs AT SCHOOL

I post to blogs OUTSIDE SCHOOL
I read Internet discussion boards AT SCHOOL

I read Internet discussion boards OUTSIDE SCHOOL
I use the Internet to post to discussion boards AT SCHOOL

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never</td>
<td>95%</td>
</tr>
<tr>
<td>Less than once a week</td>
<td>3%</td>
</tr>
<tr>
<td>Once a week</td>
<td>1%</td>
</tr>
<tr>
<td>A few times each week</td>
<td>0%</td>
</tr>
<tr>
<td>Once a day</td>
<td>0%</td>
</tr>
<tr>
<td>Several times a day</td>
<td>1%</td>
</tr>
</tbody>
</table>

I use the Internet to post to discussion boards OUTSIDE SCHOOL

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never</td>
<td>90%</td>
</tr>
<tr>
<td>Less than once a week</td>
<td>2%</td>
</tr>
<tr>
<td>Once a week</td>
<td>3%</td>
</tr>
<tr>
<td>A few times each week</td>
<td>2%</td>
</tr>
<tr>
<td>Once a day</td>
<td>1%</td>
</tr>
<tr>
<td>Several times a day</td>
<td>2%</td>
</tr>
</tbody>
</table>
I use the Internet to download music AT SCHOOL

I use the Internet to download music OUTSIDE SCHOOL
I use the Internet to find images AT SCHOOL

- Never: 40%
- Less than once a week: 41%
- Once a week: 9%
- A few times each week: 7%
- Once a day: 1%
- Several times a day: 2%

I use the Internet to find images OUTSIDE SCHOOL

- Never: 0%
- Less than once a week: 25%
- Once a week: 50%
- A few times each week: 75%
- Once a day: 100%
- Several times a day: 2%
I use the Internet to view clipart and pictures AT SCHOOL

I use the Internet to view clipart and pictures OUTSIDE SCHOOL
I use the Internet to read about movies, music, or sports stars AT SCHOOL

I use the Internet to read about movies, music, or sports stars OUTSIDE SCHOOL
I use the Internet to read manga or comics AT SCHOOL

I use the Internet to read manga or comics OUTSIDE SCHOOL
I use the Internet to read about science AT SCHOOL

I use the Internet to read about science OUTSIDE SCHOOL
I use the Internet to read about social studies AT SCHOOL

I use the Internet to read about social studies OUTSIDE SCHOOL
I use the Internet to read about current events AT SCHOOL

- Never: 60%
- Less than once a week: 27%
- Once a week: 8%
- A few times each week: 3%
- Once a day: 1%
- Several times a day: 1%

I use the Internet to read about current events OUTSIDE SCHOOL

- Never: 50%
- Less than once a week: 23%
- Once a week: 11%
- A few times each week: 7%
- Once a day: 3%
- Several times a day: 6%
I use the Internet to read about literature AT SCHOOL

- Never: 46%
- Less than once a week: 36%
- Once a week: 10%
- A few times each week: 6%
- Once a day: 1%
- Several times a day: 1%

I use the Internet to read about literature OUTSIDE SCHOOL

- Never: 67%
- Less than once a week: 24%
- Once a week: 4%
- A few times each week: 3%
- Once a day: 0%
- Several times a day: 2%
I use the Internet to read about math AT SCHOOL

- 43% Never
- 30% Less than once a week
- 10% Once a week
- 5% A few times each week
- 1% Once a day
- 2% Several times a day

I use the Internet to read about math OUTSIDE SCHOOL

- 66% Never
- 21% Less than once a week
- 2% Once a week
- 2% A few times each week
- 1% Once a day
- 2% Several times a day
I use the Internet to read information about other school subjects AT SCHOOL

I use the Internet to read information about other school subjects OUTSIDE SCHOOL
I use the Internet to read information about my hobbies AT SCHOOL

- 83% Never
- 12% Less than once a week
- 2% Once a week
- 1% A few times each week
- 1% Once a day
- 1% Several times a day

I use the Internet to read information about my hobbies OUTSIDE SCHOOL

- 46% Never
- 19% Less than once a week
- 10% Once a week
- 10% A few times each week
- 8% Once a day
- 8% Several times a day
- 9% Several times a day
I use the Internet for school-related assignments AT SCHOOL

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never</td>
<td>15%</td>
</tr>
<tr>
<td>Less than once a week</td>
<td>52%</td>
</tr>
<tr>
<td>Once a week</td>
<td>16%</td>
</tr>
<tr>
<td>A few times each week</td>
<td>12%</td>
</tr>
<tr>
<td>Once a day</td>
<td>2%</td>
</tr>
<tr>
<td>Several times a day</td>
<td>3%</td>
</tr>
</tbody>
</table>

I use the Internet for school-related assignments OUTSIDE SCHOOL

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never</td>
<td>29%</td>
</tr>
<tr>
<td>Less than once a week</td>
<td>37%</td>
</tr>
<tr>
<td>Once a week</td>
<td>13%</td>
</tr>
<tr>
<td>A few times each week</td>
<td>15%</td>
</tr>
<tr>
<td>Once a day</td>
<td>4%</td>
</tr>
<tr>
<td>Several times a day</td>
<td>2%</td>
</tr>
</tbody>
</table>
I use the Internet for things other than school assignments AT SCHOOL

- 29% Never
- 10% Less than once a week
- 4% Once a week
- 3% A few times each week
- 2% Once a day
- 2% Several times a day

I use the Internet for things other than school assignments OUTSIDE SCHOOL

- 19% Never
- 16% Less than once a week
- 13% Once a week
- 18% A few times each week
- 7% Once a day
- 27% Several times a day
I use the Internet AT SCHOOL to help me decide what to buy

- Never: 96%
- Less than once a week: 1%
- Once a week: 1%
- A few times each week: 1%
- Once a day: 1%
- Several times a day: 0%

I use the Internet OUTSIDE SCHOOL to help me decide what to buy

- Never: 51%
- Less than once a week: 16%
- Once a week: 11%
- A few times each week: 7%
- Once a day: 5%
- Several times a day: 10%
I use the Internet to play online games AT SCHOOL

- Never: 72%
- Less than once a week: 19%
- Once a week: 5%
- A few times each week: 3%
- Once a day: 1%
- Several times a day: 0%

I use the Internet to play online games OUTSIDE SCHOOL

- Never: 14%
- Less than once a week: 19%
- Once a week: 10%
- A few times each week: 21%
- Once a day: 7%
- Several times a day: 20%
I use the Internet to create websites AT SCHOOL

- Never: 98%
- Less than once a week: 1%
- Once a week: 0%
- A few times each week: 1%
- Once a day: 0%
- Several times a day: 0%

I use the Internet to create websites OUTSIDE SCHOOL

- Never: 0%
- Less than once a week: 25%
- Once a week: 50%
- A few times each week: 25%
- Once a day: 13%
I check the accuracy of information I read on the Internet AT SCHOOL

I check the accuracy of information I read on the Internet OUTSIDE SCHOOL
I look at who created information I am reading on the Internet AT SCHOOL

- Never: 70%
- Once in a while: 20%
- About half of the time: 2%
- Most of the time: 5%
- Always: 3%
V. District Comparisons

Ethnicity of Population

School Name

<table>
<thead>
<tr>
<th>Percentage</th>
<th>01-C</th>
<th>02-C</th>
<th>10-C</th>
<th>03-C</th>
<th>04-C</th>
<th>05-C</th>
<th>06-C</th>
</tr>
</thead>
<tbody>
<tr>
<td>Other</td>
<td>20</td>
<td>15</td>
<td>93</td>
<td>14</td>
<td>7</td>
<td>15</td>
<td>10</td>
</tr>
<tr>
<td>Hispanic</td>
<td>33</td>
<td>23</td>
<td>74</td>
<td>7</td>
<td>87</td>
<td>45</td>
<td></td>
</tr>
<tr>
<td>Asian/Pacif Islander</td>
<td>29</td>
<td>14</td>
<td>19</td>
<td>37</td>
<td>7</td>
<td></td>
<td></td>
</tr>
<tr>
<td>African-American/Black</td>
<td>27</td>
<td>30</td>
<td>37</td>
<td>15</td>
<td>10</td>
<td></td>
<td></td>
</tr>
<tr>
<td>White/Caucasian</td>
<td>20</td>
<td>37</td>
<td>37</td>
<td>15</td>
<td>10</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

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There is a computer in my home

<table>
<thead>
<tr>
<th>School Name</th>
<th>01-C</th>
<th>02-C</th>
<th>10-C</th>
<th>03-C</th>
<th>04-C</th>
<th>05-C</th>
<th>06-C</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>No</td>
<td>Yes</td>
<td>No</td>
<td>Yes</td>
<td>No</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>01-C</td>
<td>35</td>
<td>65</td>
<td>96</td>
<td>8</td>
<td>8</td>
<td>8</td>
<td>19</td>
</tr>
<tr>
<td>02-C</td>
<td>15</td>
<td>85</td>
<td>92</td>
<td>92</td>
<td>92</td>
<td>92</td>
<td>78</td>
</tr>
<tr>
<td>10-C</td>
<td>8</td>
<td>92</td>
<td>8</td>
<td>8</td>
<td>8</td>
<td>8</td>
<td>8</td>
</tr>
<tr>
<td>03-C</td>
<td>8</td>
<td>92</td>
<td>8</td>
<td>8</td>
<td>8</td>
<td>8</td>
<td>8</td>
</tr>
<tr>
<td>04-C</td>
<td>19</td>
<td>78</td>
<td>22</td>
<td>22</td>
<td>22</td>
<td>22</td>
<td>22</td>
</tr>
<tr>
<td>05-C</td>
<td>22</td>
<td>22</td>
<td>22</td>
<td>22</td>
<td>22</td>
<td>22</td>
<td>22</td>
</tr>
<tr>
<td>06-C</td>
<td>22</td>
<td>22</td>
<td>22</td>
<td>22</td>
<td>22</td>
<td>22</td>
<td>22</td>
</tr>
</tbody>
</table>

Note: The percentages indicate the proportion of students who have access to a computer at home.
How many computers are in your home?

School Name

Percentage

01-C 02-C 10-C 03-C 04-C 05-C 06-C

- 3 or more
- 2
- 1

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Where do you use the Internet most often?

<table>
<thead>
<tr>
<th>School Name</th>
<th>01-C</th>
<th>02-C</th>
<th>10-C</th>
<th>03-C</th>
<th>04-C</th>
<th>05-C</th>
<th>06-C</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>13</td>
<td>11</td>
<td>85</td>
<td>88</td>
<td>8</td>
<td>19</td>
<td>15</td>
</tr>
<tr>
<td>Someplace else</td>
<td>41</td>
<td>75</td>
<td>12</td>
<td>10</td>
<td>66</td>
<td>52</td>
<td>33</td>
</tr>
<tr>
<td>Home</td>
<td>14</td>
<td>12</td>
<td>10</td>
<td>18</td>
<td>16</td>
<td>15</td>
<td>15</td>
</tr>
<tr>
<td>School</td>
<td>14</td>
<td>12</td>
<td>10</td>
<td>18</td>
<td>16</td>
<td>15</td>
<td>15</td>
</tr>
</tbody>
</table>

Someplace else
Home
School
During the past year, the amount of time I have spent using the Internet has:

- Stayed the same
- Increased
- Decreased

School Name
How often have you been REQUIRED to use the Internet for a school assignment?

School Name
How often have you been given the OPTION to use the Internet for a school assignment?

Percentage

0 25 50 75 100

01-C 02-C 10-C 03-C 04-C 05-C 06-C

Several times a day
Once a day
Few times each week
Once a week
Less than 1 X a week
Never

School Name
I use the Internet AT SCHOOL:

- **Several times a day**
- **Once a day**
- **Few times each week**
- **Once a week**
- **Less than 1 X week**
- **Never**

<table>
<thead>
<tr>
<th>School Name</th>
<th>01-C</th>
<th>02-C</th>
<th>10-C</th>
<th>03-C</th>
<th>04-C</th>
<th>05-C</th>
<th>06-C</th>
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<tbody>
<tr>
<td>01-C</td>
<td>8</td>
<td>19</td>
<td>36</td>
<td>18</td>
<td>33</td>
<td>6</td>
<td>6</td>
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<tr>
<td>02-C</td>
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<td>54</td>
<td>24</td>
<td>47</td>
<td>69</td>
<td>19</td>
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<tr>
<td>10-C</td>
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<td>47</td>
<td>25</td>
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<td>14</td>
<td>11</td>
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<td>03-C</td>
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<td>04-C</td>
<td>5</td>
<td>13</td>
<td>54</td>
<td>24</td>
<td>47</td>
<td>69</td>
<td>19</td>
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<tr>
<td>05-C</td>
<td>12</td>
<td>36</td>
<td>47</td>
<td>25</td>
<td>16</td>
<td>14</td>
<td>11</td>
</tr>
<tr>
<td>06-C</td>
<td>8</td>
<td>19</td>
<td>33</td>
<td>18</td>
<td>33</td>
<td>6</td>
<td>7</td>
</tr>
</tbody>
</table>
I use the Internet OUTSIDE SCHOOL:

- Several times a day
- Once a day
- Few times each week
- Once a week
- Less than 1X week
- Never

Percentage

School Name
I check the accuracy of information I read on the Internet AT SCHOOL:

<table>
<thead>
<tr>
<th>School Name</th>
<th>Always</th>
<th>Most of the time</th>
<th>About half the time</th>
<th>Once in a while</th>
<th>Never</th>
</tr>
</thead>
<tbody>
<tr>
<td>01-C</td>
<td>20</td>
<td>22</td>
<td>15</td>
<td>36</td>
<td>3</td>
</tr>
<tr>
<td>02-C</td>
<td>66</td>
<td>65</td>
<td>37</td>
<td>57</td>
<td>29</td>
</tr>
<tr>
<td>03-C</td>
<td>8</td>
<td>11</td>
<td>15</td>
<td>36</td>
<td>23</td>
</tr>
<tr>
<td>04-C</td>
<td>37</td>
<td>11</td>
<td>15</td>
<td>36</td>
<td>23</td>
</tr>
<tr>
<td>05-C</td>
<td>62</td>
<td>23</td>
<td>19</td>
<td>19</td>
<td>25</td>
</tr>
<tr>
<td>06-C</td>
<td>70</td>
<td>19</td>
<td>19</td>
<td>19</td>
<td>25</td>
</tr>
</tbody>
</table>
I look at who created information I am reading on the Internet OUTSIDE SCHOOL:

- **Always**: 8, 8, 17, 30, 22, 8, 16
- **Most of the time**: 10, 20, 3, 2, 10, 3, 5
- **About half the time**: 61, 55, 61, 60, 65, 65, 71
- **Once in a while**: 66, 61, 61, 61, 61, 61, 61
- **Never**: 0, 0, 0, 0, 0, 0, 0

School Name
I look at who created information I am reading on the Internet AT SCHOOL:

School Name
I look at who created information I am reading on the Internet OUTSIDE SCHOOL:

<table>
<thead>
<tr>
<th>Year</th>
<th>Always</th>
<th>Most of the time</th>
<th>About half the time</th>
<th>Once in a while</th>
<th>Never</th>
</tr>
</thead>
<tbody>
<tr>
<td>01-C</td>
<td>8</td>
<td>61</td>
<td>55</td>
<td>66</td>
<td>0</td>
</tr>
<tr>
<td>02-C</td>
<td>10</td>
<td>61</td>
<td>30</td>
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<td>0</td>
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<tr>
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<td>8</td>
<td>60</td>
<td>22</td>
<td>61</td>
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<tr>
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<td>65</td>
<td>18</td>
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<tr>
<td>05-C</td>
<td>8</td>
<td>71</td>
<td>16</td>
<td>71</td>
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<tr>
<td>06-C</td>
<td>8</td>
<td>71</td>
<td>16</td>
<td>71</td>
<td>0</td>
</tr>
</tbody>
</table>

School Name
Thank you for participating in our research project!

New Literacies Research Team

University of Connecticut